

# STUDENT EXCELLENCE

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## Students represent excellence in schools & community

**Halton Catholic District School Board** held its 27th Annual Student Awards of Excellence Ceremony last month, paying tribute to student recipients of both the Student Awards of Excellence and the Spirit of Inclusion Awards.

"As a Catholic school district, our core values speak of our aspiration to be models of Christ through our actions of love, forgiveness, compassion, and acceptance," said Director of Education, Paula Dawson, in her address. "Tonight we recognize those students in our Board who, through their daily actions and interactions with members of their school communities, have brought our values to life!"

The Student Award of Excellence is presented annually to a student from each elementary and secondary school who has demonstrated outstanding qualities in: Catholic leadership, family commitment, involvement in school affairs and community activities, as well as

dedication to a difficult situation or task.

The Spirit of Inclusion Award was created by the Board's Special Education Advisory Committee (SEAC), and is presented each year to one elementary student and one secondary student who has demonstrated an excellent attitude and spirit in dealing with challenges, has made others feel valued and included as unique individuals with a contribution to make to the community, has demonstrated a commitment to school activities, and is involved in the spiritual life of the school. Recipients of this award may or may not receive special education services.

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In celebration of Education Week from May 4-8, students representing each of the **Halton District School Board's** elementary and secondary schools were honoured at the 31st annual Celebration of Student Excellence on May 7.

Students were recognized for demonstrating outstanding qualities in more than one of the following areas: academic, vocational, athletic, self-improvement, community work, citizenship and student leadership. Each elementary and secondary public school within the Halton District School Board nominates one of their students for this recognition.

"These recipients represent the high degree of student achievement in academics, athletics, school and community services, and leadership," said David Euale, Director of Education for the Halton District School Board. "We have the future of Halton in our schools today."

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*In this special four-page section, The IFP showcases the Halton Hills students selected to represent our local HDSB and HCDSB schools.*

### **Greg Litster Christ the King Catholic High School**

Greg has had a tremendous positive influence on our Catholic school community over the past four years. He is

faith-filled individual who excels academically, socially and athletically.



### **Ricky Rivers-Brown Georgetown High School**

I nominated Ricky, a Grade 12 student, because I feel no student has improved as much as he has over the course of his high school career. He has excelled tremendously in all curriculum expectations and has gone beyond what we expect of

a Centre student in all areas including his vocational studies. He is a pleasant, extremely hard working and caring young man who has overcome many challenges. Ricky is in his final year in the Centre Program.



### **Sydney Hayward Acton High School**

Sydney, a Grade 11, student is a hardworking, energetic, and compassionate student who is a contributing member of the Safe School Action Team and is currently the president of the Acton High School Student Council. In the role of Bearcat Crew Leader, she takes on a strong leadership role in planning and executing monthly activities which are both engaging and inclusive to

all Grade 9 students. Sydney's academic record is also exemplary and as a result of her diligence she is an Honour Roll student. Congratulations, Sydney, for representing the Bearcats so well!

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Congratulations to these students of Excellence from all of us at Bratin Auto!