

# ...& Art Competition winners

The MYAC Art Competition is an opportunity for youth to showcase their artistic talents. This year there were over 45 art submissions from students.

The junior category included submissions completed by individuals in Grades 7-9 and the senior category were Grade 10-12 students. In each of the two categories award winners were

selected by the Mayor, MYAC members, and local artist Carole Warfield, director of Georgetown Art Express.

Check out the art pieces on this page and page 6.



The Mayor's Choice Award for the junior category is awarded to Sarah Marie Karda, a student at Georgetown District High School for her piece "Calico Twist".



The Mayor's Choice Award for the senior category is awarded to Stephanie Bell, a student at Christ the King for her piece "Self Portrait".

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*Jenna Edwards, Sarah Lindsay, Matthew Woodhead, and Damian Ewing*

These recipients are students at Christ the King, Georgetown and Acton High Schools. These four individuals have been nominated for their involvement and dedication to the Big Brothers Big Sisters of Halton's Homework Club. The Homework Club is an after-school mentoring program for at risk children in Grades 3 to 8 in schools within Halton Region. Youth are matched one-on-one with students on a weekly basis to help them through academic and social needs. These youth have demonstrated that they are positive role models to the students and they exhibit their commitment, responsibility, patience and creativity on a weekly basis.

*Kristen Davison and Meghan de Chastelain*

These two recipients are students at Georgetown District High School who

are both active members of their high school swim team and active members in their communities. From volunteering their time as swim coaches and leaders in their local church youth groups, to musical talent in the band and local musicals, these two individuals demonstrate what positive youth role models look like.

Both youth are reliable, responsible, and passionate people that have excelled in their academic, athletics, arts and their commitment to their community.

*Tessa Jones and Cameron Elgie*

These two recipients are students at Georgetown District High School and have been nominated for their community involvement. Both individuals are members of the high school swim team and are active in both their school and the Halton Hills community. From their involvement in swimming, rugby, the Student Athletic council, the IB student League, musical council, local church programs and their volunteer hours, these youth have promote a positive

image of themselves and their peers.

These youth have both proven to be strong in their academics and also dedicate their time to initiatives in their churches, local fundraisers and part time employment. Their academic, arts, and athletic accomplishments are only some of the ways these two individuals have contributed to their lives and those of their peers.

*Lindsay Poulton and Amber Cubitt*

These recipients are students at Georgetown District High School and are active members for many of their high school sports teams such as soccer, basketball, volleyball, swimming and badminton. They both volunteer their time and athletic knowledge as assistant coaches, have both held positions as team captains and both are committed to their athletic training.

Academically these two individuals have proven to excel and they have also contributed to their communities through volunteering with local organizations, the special needs community and their schools.



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