

School News

St. Francis of Assisi students experience life

"It was great. I learned a lot and how to think of things differently."

"It was fun and I learned how to be fit and how to use ideas more."

"I want to do it again next year. I liked the older kids a real lot."

When kids come home with comments like these you know they're learning and liking it! That's just what has been happening at St. Francis of Assisi School.

During the course of a normal school year, enrichment opportunities are provided on a regular basis for select groups of "gifted" children and on a more irregular basis for others.

At St. Francis however, staff and Principal Arlene McCarthy believe that all children are gifted in some way and that enrichment should be a part of daily learning.

"The special talents each child has don't always show up in

academic subjects. But their artistic, verbal, technical and democratic gifts are just as important for their individual development and for society's benefit. It's important to give our students the chance to enrich those areas of their lives, too."

In order to promote the idea of the daily enrichment of children's lives, St. Francis adopted an aggressive electives program for two weeks spanning Education Week.

Every child chose two areas of interest from a range presented by staff who planned extraordinary activities, speakers and outings. Children spent five days in each multi-age group being challenged and stretched.

"It's a wonderful professional experience for our teachers. In putting together and implemen-

ting their programs for mixed groups of kids from Grade one Grade eight, they are in fact, inservicing themselves. It's a lot of hard work but they're willing to do it again next year," said Principal McCarthy.

Robyn Michell-Milne is an educational assistant who works with a multi-handicapped girl whom she feels benefitted from the St. Francis experience. "I've seen real involvement because she has seen the different levels of work. Rather than seeing just one grade level and perhaps feeling intimidated, she was eager to participate."

Some of the electives the children chose from were, The Handicapped, Art and Artists, History, Fitness, Health Care, Portuguese Culture, Technology and Environmental Concerns.



Jeff Martin discovers the challenges faced by wheelchair users as he is pushed through a doorway by Sandy Carreiro as part of an accessibility study done at Georgetown Marketplace by St. Francis students. (Photo submitted)



Kelly Herbert, a Tour Coordinator at Georgetown and District Memorial Hospital and the Bennett Health Care Centre, points out some of the intricacies of an X-ray machine to St. Francis of

Assisi school students from Grades 1-8, during a recent tour of the hospital facilities. The tour was part of the school's special Education Week program. (Photo submitted)

THE CORPORATION OF THE
Town of Halton Hills
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COURTESY NOTICE OF PUBLIC MEETING
WARD 3 / MOUNTAINVIEW ROAD / RIVER DRIVE

Council for the Town of Halton Hills will conduct a Public Meeting to examine and discuss a proposed amendment to the Georgetown Zoning By-law Amendment No. 88-146, to permit 162 stacked townhouses, in phase 2 of a condominium development project referred to as "Kingsmill".

The subdivision property is located between Mountainview Road and Maple Avenue and lies north of the C.N. Rail Line. The property is described as Lot 6, R.P. 182 and Part of Lot 18, Concession 10, Georgetown. 1/2

Further information is available in the Planning Department.
ALL INTERESTED CITIZENS ARE WELCOME

Time: 7:10 p.m.
Date: Monday, May 27th, 1991
Location: Council Chambers
Halton Hills Civic CENTRE
1 Halton Hills Drive
Halton Hills (Georgetown)

File No: D07/Law (24CDM-88008)

AD No. 1494

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