

Acton High joins recycling drive

By RICH FLAHERTY
Herald Special

Recycling fever has hit Acton High School in a major way.

Speaking for the Environmental Science class that conceived the idea of designating trash receptacles especially for cans and bottles, Grade 13 student Gerry Turple said that the project is going well, since it began Feb. 7.

Currently, the school is collecting paper, cans and bottles. In order to get the whole school involved, cardboard boxes are planned as recycling receptacles for each of the school's classrooms.

"It depends on how well it goes over," said Mr. Turple. "We hope to have blue boxes for paper by the beginning of next year."

Halton Recycled Resources picks up the cans, bottles and papers once a week, and janitors collect the materials from the cafeteria and classrooms.

"Everybody is co-operating," said Mr. Turple. Plans are current-

ly in the works for a committee of teachers to be formed in order to co-ordinate and expand the project.

Mr. Turple stressed the fact that the recycling project is not being done for citations or rewards. He said that "setting a good example" and making recycling a part of school life was more important.

AHS is on the regular pick up route of Halton Recycled Resources. As this project becomes more popular, he would like to see other schools get involved with recycling.

In addition to a cleaner school and awareness of the community benefits recycling can have, an art class has devoted some of its time to creating new attractive logos for the receptacles now used to collect bottles and cans.

The recycling project at AHS has one last fringe benefit that students may not always think about.

"It also keeps the school clean," said Mr. Turple.

The Halton Board of Education will vote next week on how often to place "special" children in regular classrooms.

The policy is called an integration policy and affects children with mental and physical handicaps as well as "gifted" children, said Superintendent of Special Education Services Garry Crossman.

Mr. Crossman said there is 40 per cent more integration now than when a Special Education Review Committee was formed in 1985.

While the number of students in self-contained classrooms has decreased, the amount of integration time is over 50 per cent, he said.

This means special students are spending less than half their time in separate classrooms. The re-

In The Schools

maining time is spent in a regular-sized, fully-integrated class.

"We need to give (special students) skills, strategies and self-monitoring abilities so they can use those skills," said Mr. Crossman.

When asked if full integration was possible and if the self-contained classroom would eventually be gone, Mr. Crossman said,

"I don't think we'll ever be there." But he was optimistic about the results of integration. He described a young female student who could not speak before she entered an integrated setting. "That stu-

dent is now verbal," he said.

To cover the integration policy's goals, the board would need "itinerant" (travelling) teachers to teach primary "more able learners," visually-impaired students, English as a Second Language students, and delayed-entry kindergarten students.

There would also be need for speech and language pathologists and instructional assistants.

But Mr. Crossman said action must be taken now to integrate children. "Integration is a process, not a happening," he said.

This PA day is for parents

Parents in Partnership (PIP) is an exciting and unique idea, the concept of which was initiated by a small group of parents in North Halton about one year ago.

Since then it has won the support of principals, teachers, trustees, parents and the director of education for the Halton Board of Education.

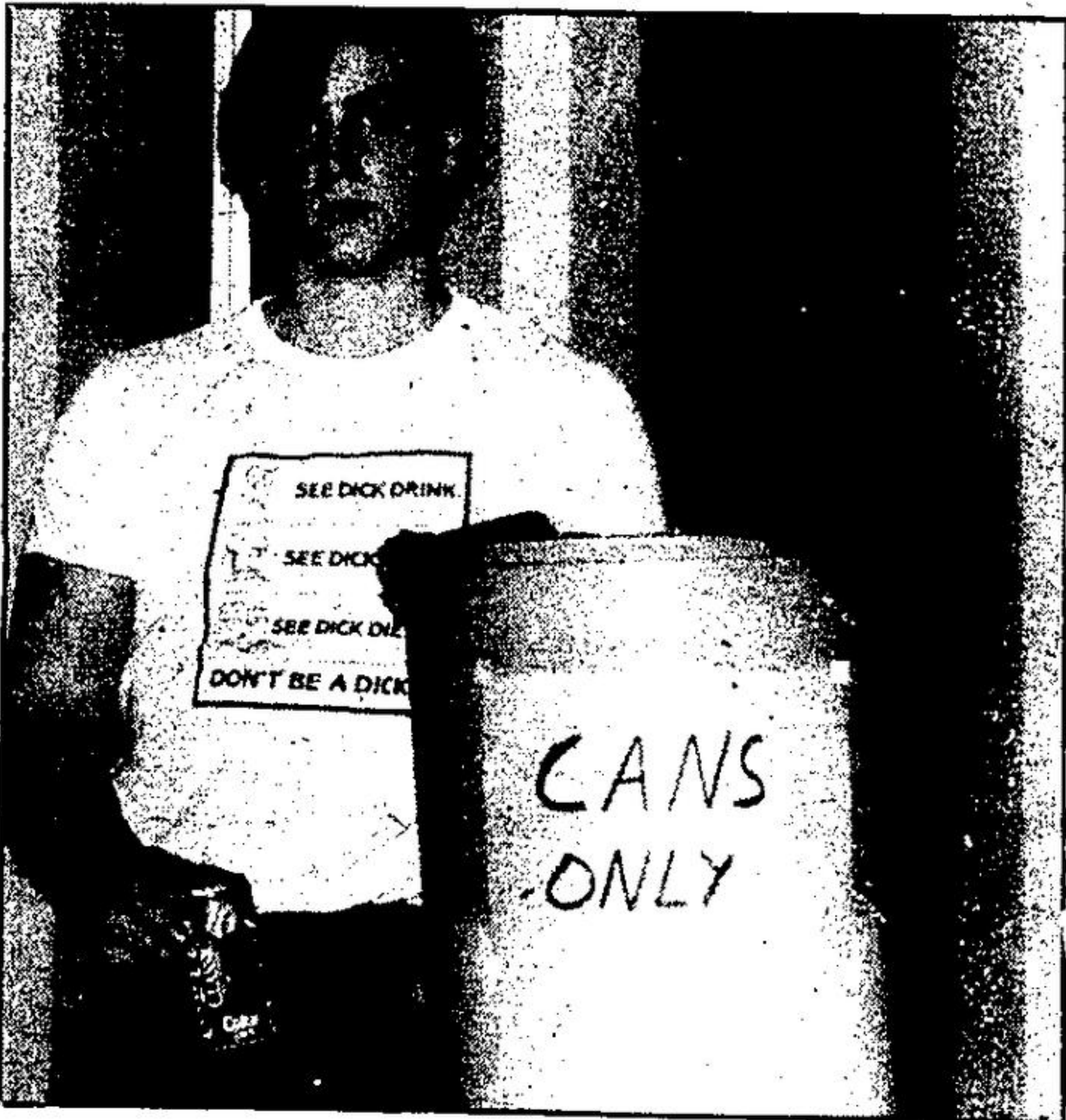
A program has been planned for Friday, April 21, 6 p.m. to 9:30 p.m.

at Acton High School. The Lord Elgin Players will present a dramatization, which will be followed by an informal dinner for 240 "delegates." Fiona Nelson, past chairperson of the Toronto Board of Education, will speak on Partnership for Success, the theme of Education Week.

Each delegate will select two of 10 one-hour workshops which are being offered. Topics include:

"Developing a Responsible Person," "Trials and Tribulations of the Modern Family," and "Dealing With Media and Peer Pressure."

A total of 200 tickets at \$8 each will be available until March 3 to parents and staff of the 23 schools in North Halton. Chairperson of each school's Parent Association will be the contact people for tickets.



Gerry Turple, a Grade 13 student at Acton High School, tosses another can into the pile that has become a regular stop for Halton

Recyclable Resources. Acton High School hopes to lead the way for other schools in the community in recyclable collection and disposal. (Herald photo)

Children's mystery author entertains at Library

Well known children's mystery author Eric Wilson will entertain youngsters at the Georgetown branch of the Halton Hills Public Libraries Wednesday, March 1, beginning at 7 p.m.

Books written by Mr. Wilson include Murder on the Canadian, Summer of Discovery, Hostage at Disneyland, and his latest, Code Red at the Supermall.

His books have been written for the Grades 4 to 7 reading levels, but all school-aged children will enjoy his presentation.

Families are welcome and free tickets are available at the Children's Information Desk, at the Georgetown library branch.

SAME DAY TAX RETURNS

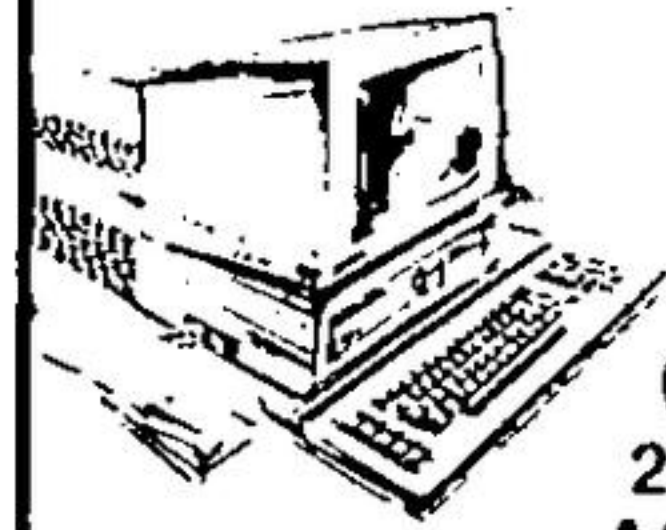
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School reunion

St. Jerome's High School in Kitchener is inviting all former students and staff members to return for a special celebration, marking the school's 125th anniversary.

In honor of the occasion, St. Jerome's is hosting the event Celebrating Our Heritage.

Anyone wishing more information is asked to send their name and address to St. Jerome's High School 125th Anniversary, c/o Bill Klos, 100 Duke St. West, Kitchener, Ontario N2H 3W8, or phone (519) 743-6305.

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FRENCH IMMERSION PROGRAM

The Halton Roman Catholic School Board offers an optional French Immersion Program to its English language students entering Grade 5 in September 1989.

A parent information meeting is scheduled as follows:

Halton Hills - Tuesday, March 7, 1989
7:00 p.m.
Holy Cross School
222 Maple Avenue
Georgetown

For further information, please contact

Michelle H. Longlade
Program Consultant
632-6300, ext. 214

Please note that this is not a registration meeting.

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