

THE OLD LIMEHOUSE STONE SCHOOL

Education has made progress

In 1916, Lillian Eaton of Acton earned \$650 a year as a school teacher and thought it was "good money".

As far as the education system is concerned, we've come a long way, baby.

Back in 1848 when the first classes were held in two rented rooms of a frame house in Georgetown, the government didn't support education. There were no taxes, Townsfolk just chipped in enough money to hire a school mar'm and rent a building.

Only after Confederation, when Egerton Ryerson's gem of legislation was passed ensuring that schools would be government subsidized, did institutions of learning change from private to public operations.

One room schools were literally that. No home ec rooms or gyms or science labs or cafeterias. No PA systems or swimming pools or audio-visual equipment. No plumbing.

There weren't even any textbooks at the first formal school in Georgetown in the basement of the old Town Hall below the councillor's meeting place.

The "Old Maids" School, of the 1850s on Main Street across from the Congregational Church, consisted of long desks and benches. But not enough of them. Some students had to stand, and four or five shared a slate and chalk.

A far cry from today's broadloomed double classrooms and well-stocked libraries. So were the rules.

"Children used to do what they were told, without question," remembered Mrs. Eaton, No wonder,

Contemporary teachers dare not hit a child. Pioneer children dare not anger a teacher for fear of being hit. Reputedly, Miss McMaster of the "Old Maids" schools was a whiz with the hickory stick.

During her time, a three-storey brick academy was built on Academy Road at the northeast end of town. In 1911 it was demolished, but the bricks were saved to use in the construction of the Martin and Wilson homes. Nothing was wasted back then - not even time.

There were no extra curricular activitions. Walking miles to school in the morning was a field trip in itself. There was no time for clubs after classes; children had to hurry home to but phosphelp with the chores. The only recreational part of the basic "3 R" curriculum was singing. with the chores are music buff. James baseb: Beckenridge taught chores singing to Town baby.

Hall School kids in the 1860s.

Another notable teacher was Reverend Charles Dade. A native of Yarmouth, England, he intermitently served as rector of St. George's Anglican Church and opened a private school near the site of the North Halton Golf and Country Club.

To prepare students for University, he held classes from 9 a.m. to 2 p.m. weekdays and from 9 a.m. to 11 a.m. Saturdays. Though few continued past grade school, elementary classes continued to outgrow their classrooms.

During the 1860s, Miss Fanny Wright led the junior classes in the council chambers of the Town Hall School while Beckenridge instructed the seniors downstairs. Accumulated were two shelves of dog-cared, yet precious, library books.

Expansion was again necessary in 1869 when a four-room building on Chapel Street became Georgetown Public School. Alex Campbell, one of the original teachers, requested pupils to bring firewood from home to heat the school.

And today's kids complain that classrooms are not airconditioned!

When Campbell was joined by teachers John E. Tom and George Larkin in the late 1870s, there were 78 enrollees. That's close to today's student-teacher ratio. In 1882, Chapel Street Public School saw a Mr. Harrison as its first principal - the birth of bureaueracy in the education system.

Another highlight in Georgetown's history was the establishment of the first county high school: Georgetown District High School. As the first teachers hired in 1887, M.S. Clark and E. Longman are notorious.

Two years after the establishment of the original high school, it was replaced by a new \$12,000 institution on Maple Street where GDHS exists now. It was modern. A lab and indoor washrooms were added by 1914. Two new wings were built before 1950 when the entire building was demolished to make way for the oldest section of the GDHS kids attend today. Since then, portables and parking lots and new wings have been necessary to accommodate George-town's growing population.

Not only have facilities been improved but philosophies of education have continually needed revision to update the system in step with the changing times. Yes, with co-ed baseball and homo oc, we've come a long-way:



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