

Mothers Place is in the Classroom

By NITA MILLESSE
Leader Editor

Edith Maclean and Carol Galliford are two very special students attending Georgetown District High School this year.

Both Edith (early 50's), and Carol (early 40's), have returned to school to upgrade their education. Edith Maclean wanted to study psychology or sociology at a night school or community college, but discovered she needed more education first.

Carol Galliford simply wanted a better education. Both Edith and Carol had only their Grade 8 education, so they decided to return to school.

The pair are presently upgrading their Math and English skills in the Special Education office, and attending a regular class of Personal Typing at a Grade 9 level.

When they first arrived at school in November they found it hard. But now they say they are enjoying it. In fact they wonder why more people their age don't start attending high school again.

The pair are presently hoping for sufficient enrollment to form an adult class at the school, but they feel that people their age are afraid to come back.

Most fear that schools today use the same degrading discipline as in their day. But today teaching methods are more casual.

They also feel that those thinking of coming back are afraid that they have forgotten what they have already learned. Both Edith and Carol said they were surprised by how much they remembered.

Their relationship with the students is very good. "I was surprised how well we got along with the students," said Edith. "Everyone has been very

co-operative." Neither of the two have had bad experiences with any of the students or have had any problems fitting into the classroom setting.

From their attendance at G.D.H.S., and their exposure to the students, Edith and Carol have gained a better understanding of teenagers.

They feel that teenagers have a bad reputation in the community and it is not that way at all. "Parents seem to forget that school work isn't that easy."

Edith and Carol are enjoying their stay at Georgetown District High School this year, and hope that next year there will be more students like them.

Those who are interested in returning to school should contact either Mr. Colbran at Student Services or Mr. Todd in the Special Education office. Returning to high school is a rewarding experience, or as Edith Maclean put it, "It's a way to keep vibrant and young. There is no time to think of your aches and pains."

EDITORIALS

Dear Editor,

Last year I was a cheerleader. We tried very hard to boost the spirit in this school and nothing worked. I admit we aren't nearly as good as the Dallas Cowboy Cheerleaders, but at least we tried - which is more than I can say for the student body!

Katrina Patterson 41

Ed - What Student Body?

Dear Editor,

I am writing about the cost of student cards and about what they are being used for.

The student cards in our school are \$7 at the beginning of the year and \$9.50 later on in the semester. Three years ago, they were only \$2. The cost of living hasn't gone up that much.

How can the school expect the students to pay that much? Not every student has a job. So the school expects our parents to pay for it.

The school also says we can't go to a dance without a card. We are in this school, so we should be able to go to the dances. They are already getting money when we pay to get into a dance. So why should we pay another \$7 for a piece of plastic? How much money does G.D.H.S. want?

Ed - If it wasn't for the \$9.50 you paid, there would be no dances!

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Dear Editor,

I would like to see the school administrators eliminate the final exam. If the student's mark is 70 per cent or more throughout the semester, then obviously the student has put forth a satisfactory effort. As a student myself, I know it's difficult to sit in a gym full of bodies and write an exam on the whole semester's work. I feel that the administrators should really consider this change in the existing system.

Rob Snoj

Ed - We understand how you feel, but the exam system is a very practical preparation for university.

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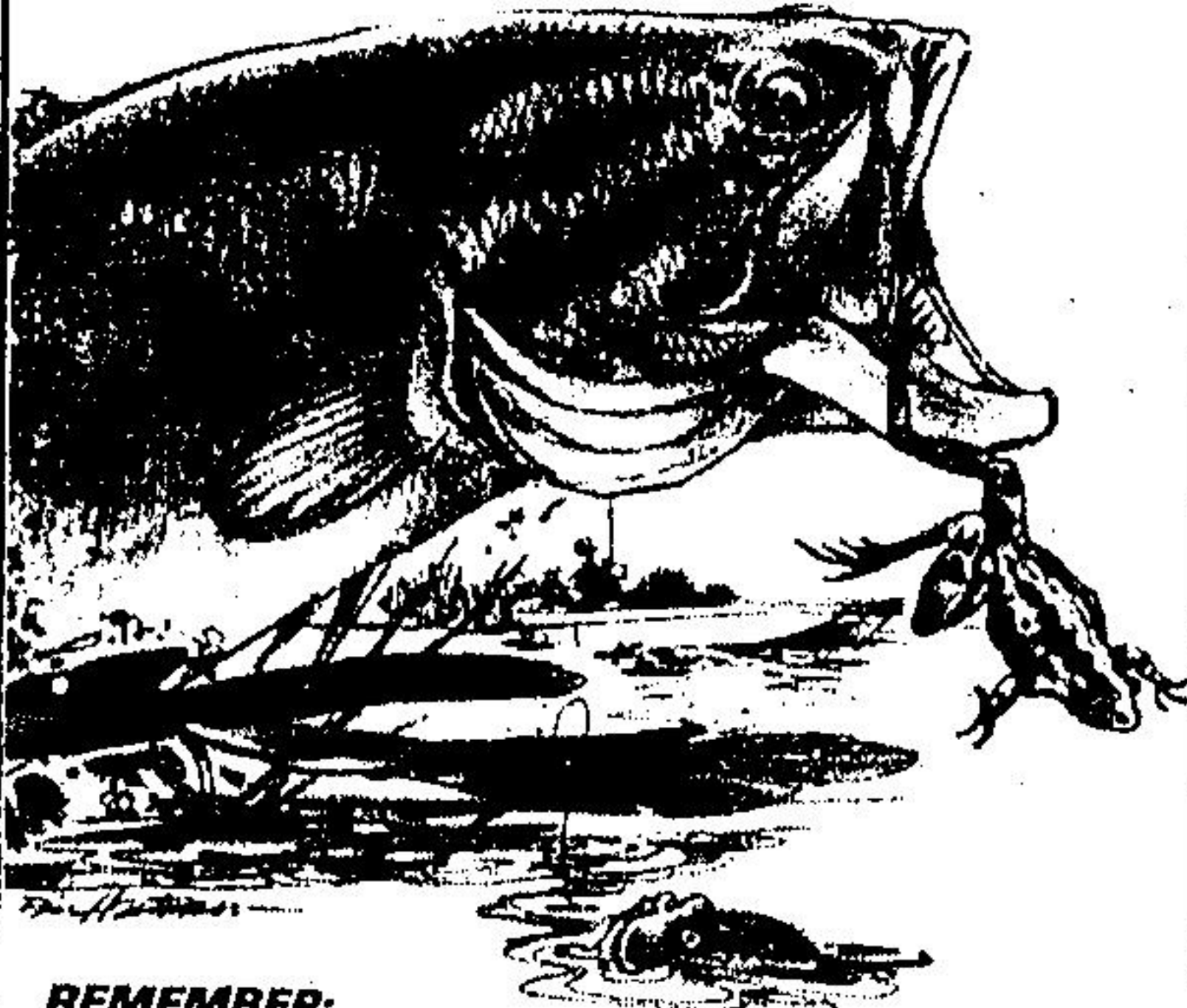
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