



THE HOMEMAKER SERVES THE BREADWINNER

HE MINDS THE HOUSE AND SHE WORKS

Role reversal a success and a worthwhile experience

By GEORGE EVASHUK
Herald staff writer

A Georgetown couple, who a year ago switched the traditional roles of man the breadwinner, woman the homemaker, enter their second year of challenge and change convinced it is a worthwhile experience.

Beverly Whatmough, 41, as sole breadwinner of her family began her first job as a Grade 3 teacher at George Kennedy public school last September.

Her husband Read, 38, gave up a \$24,000 a year job as a research and development engineer with Ontario Hydro to mind their children, Janice, 11, and Ken, 8 and their Jessop Court home.

Each credits the other for making the arrangement work during a period

when demands on other family members increased.

"The first year of teaching is notoriously heavy," Bev said in an interview. She described how taking immediate responsibility for a class was at first "really scary."

"After three days of school, I told him I didn't think I'd make it," she said. But by putting in 80 hours a week before Christmas and 60 hours a week after to get a handle on the job and the responsibility of supporting her family, the class "all survived and so did I," she said.

PLANNING

"If Read hadn't been home it would have been far harder," Bev said. "He did the meals, the planning, the shopping the housework," she added.

"It would have been a real blow to me if he had been a fantastic housekeeper," she laughed. "But he didn't."

Read, whose year away from Ontario Hydro means the loss of certain seniority rights said: "A lot of credit for making this thing work should go to the kids."

For Read it is a long way from a research and development post to the kitchen sink, the bathroom floor, the laundry machine and the checkout counter of a supermarket.

"I don't miss the driving on Highway 401," he said, "and I don't miss going to work five days a week although I liked my job."

Although he admits with a qualifying "maybe" that he misses the chance to be creative on the job, "I find lots of challenges of different types here."

"There certainly is no chance to get bored," Read said, in contrast with the opportunity to do so on the job when work was held up. "Here at home there's always something to do."

What he dislikes about housework is the routine of doing the dishes, Read said, "but not with cleaning house. It will come with time," he predicted. "Doing it for a year is not like doing it for 10 or 20."

"It makes a big difference with the kids in school," he said. "Bev outgrew the challenge (of homemaking) along with the kids."

"I was most glad to give it up," Bev said. "Being a housewife is very repetitious. Even if you get the washing done you know four people are wearing clothes and getting them dirty."

OUTSIDE INTEREST

With the housework last year, "I helped," Bev said, "but not as much as he helped me. This year I hope to do more and give him time to develop things on his own."

Asked if being a homemaker stagnates the mind, Read replied: "I haven't found that, but, over a period of time, if you didn't have outside interests, it would. I expect to do more things outside the home. If you have an opportunity to get out, it won't happen but it can if you have two or three kids, all pre-school. You don't have much time for anything else."

An enthusiastic hiker member of the Bruce Trail Association and cyclist Read took a one week vacation in August without the rest of the family. While on a camping trip in the Gaspe Peninsula area he met one other man who had switched roles with his lawyer wife.

Bev said they were both working on the principle that a spouse needs time alone to develop as an individual.

The reaction of family and friends to their arrangement has been mixed, Bev said.

the HERALD

Home Newspaper of Halton Hills

Wednesday, September 15, 1976 - Page 11

Chess mess by The Doubled Pawns

Last year an interesting match took place between two of Georgetown's best players, Bob Gillanders and Steve MacLeod. It is the only match among our players of which there is any record. The match took place at the GDHS chess club and ran from Feb. 28 to July 14. The time limit was 50 moves in 2 hrs. and 25 moves per hour thereafter. The results were as follows:

12345678910111213141516WLD T

S. MacLeod 10110 1/2 1/2 1 1 1/2 1011934 11
B. Gillanders 01001 1/2 1/2 0 0 1/2 01003945
Opening QSBPFNBVPSBFNFRVK

Q-Queen's Gambit Declined, S-Sicilian Defence, B-Bishop's Opening, P-Philidor's Def, F-French Defense, N-Nimzovitch Defense, V-Vienna Game, FN-Four Knight's Game, R-Ruy Lopez, K-King's Gambit.

Game 5

White: B. Gillanders
Black: S. MacLeod French Defense

1. e4 e6 2. d4 d5 3. Nc3 Nf6 4. Bg4 Bc7 5. e5 Nf7 6. Bxe7 Qxe7 7. f4 c5? (This usually thematic move is premature here as it weakens the d6 square. 7...d9 was correct.) 8. Nf5 Qf8 9. Nd6 ch Ke7 10. Qh5! g6 11. Qh4 ch f6 12. Qh8 fe5 13. Qh8 14. Qh4 ch Nf6 15. Nxc8 ch Qc8 16. Qx6 ch Kd7 (Black is obviously lost.) 17. Bb5 ch Kc7 18. Qc7 ch Kb6 19. Bc3 cd4 20. Qb4 ch Kc7 21. Qd6 mate.

The game that followed, Game 6, was the most crucial one of the match. MacLeod had what looked to be a winning position in the opening but missed Gillanders' fine Bishop sacrifice. When the game was adjourned, Gillanders seemed to have excellent chances of evening the match with a win, but missed the best line in the second session and the game was drawn.

Game 6

White: S. MacLeod
Black: B. Gillanders Nimzovitch Defense

1. e4 Nc6 2. d4 e6 3. Nf3 Nf6 4. Bc3 b6 5. Bg5 Be7 6. c3 h6 7. Bf4 d6 8. 0-0 Bb7 9. Qc2 Qd7 10. Nbd2 0-0-0 11. Bb5 d5? (as in the previous game, a pawn advance weakens a key square; e5 in this case.) 12. Ne5 Qe8 13. Qa4 Rd6 14. Nxf7 Qx7 15. Bxd6 Bxd6 16. Bxc6 Bxh2 ch! 17. Kh1 (White is so surprised by Black's last move he declines the sacrifice. But 17. Kxh2 Qh5 ch 18. Kg1 Ng4 19. Nf3 Rf8! looks dangerous and 19. Re1 Qh2 ch is also rather unpleasant.) 17...Qh5 18. Bxb7 ch Kxb7 19. g3 Bxg3 ch 20. Kg2 Qh7 ch 21. Kf3 Nxe4 22. Nxe4 Rf8 ch 23. Ke3 de 24. Qe2 Bf4 ch (At this point White sealed his next move. Black will keep two pawns for the exchange as it is evident that White cannot take the e-pawn. Still, the question is, can White's King survive his forced march? Both players arrived for the second session under the impression that White was lost.) 25. Ke2 Qg2 26. Rg1 Qf3 ch 27. Kf1 g5 (27...Qh3 ch 28. Rg2 e3! would be much harder for White to meet.) 29. Qe2 Rf6 29. Re1 Qxe2 ch 30. Kxc2 Kd6 31. Rh1 e5 32. de5 Bxc3 33. Rh3 Bb6 34. Rdh1 Bf8 35. f3 e3 36. Rxf3 Rxf3 37. Kxf3 Kc6 (Now Black's winning chances are gone.) 38. Ke4 e5 39. Bc5 Kc5 40. Rh3 Kc6 41. Rh1 Kd6 42. Rh3 Kc6 43. Rh3 Bg7 44. b4 h5 45. h5 h6 46. Rh5 Bxc3 47. Rxf5 h4 48. Rh5 Be1 49. Kf3 Kd6 50. Ke2 Bg3 51. Rxa5 c5 52. Rf4 Kd5 53. Rg4 e4 54. Kd2 Kc5 55. Kc3 Bb6 ch 56. Ke2 c3 57. Re4 Bg3 58. Kxc3 h3 59. Re2 h2 60. Rxb2 Bxb2 61. a4 Bc7 62. Draw agreed.

Game 13

White: B. Gillanders
Black: S. MacLeod Four Knight's Game

1. e4 e5 2. Nf3 Nf6 3. Nc3 Nc6 4. Bc4 Bc5 5. 0-0 d6 6. d3 h6 7.

Nd4 Bg4 8. c3 0-9. Nxe5 de 10. Be3 b6 11. Qa4 Qd6 12. Bd5? (12. Bb3 looks better.) 12...Nxd5 13. eds Bxf3 14. dcb Qg6! (Better than 14...Qxc6 15. Qxc6 Bxc6 with opposite coloured B's) 15.g3 Bxc6 16. Qe2? (Pinning the d-pawn which quickly becomes an object of attack.) 16...Rfd8 17. Rfd1 c4 18. f4 cd 19. Qb3 Qe4 20. White resigns.

PROBLEMS: Last week's solution: 1...e2, de g4, f3 f4, de and Black queens.



Block Parent co-chairman Linda Anderson stands beside one of 350 signs now up in Georgetown. Block Parents are still needed for its streets in Georgetown and 10 streets in Glen Williams. For more information or application forms call either Linda or Bob Anderson at 877-8978, or Wilma Haid at 877-1224 or Marg Carter at 877-4345.

Students tend to support the status quo: poll

By George Evashuk
And
Lynn Rhodes
Herald Staff writers

Last week The Herald asked adults in Halton what the greatest challenge is facing today's student and the greatest difference since they went to school. This week students were asked what they saw as their greatest challenge and what they would do if they were principal for a day.

Marg Taylor, a Grade 12 student at Georgetown and district high school felt today's student has two challenges. "It's just getting out of school plus your peer group," she said. "There's a lot of influence on you."

If she was principal for a day, Miss Taylor said, "I'd like to see the semester change. Classes are too long and boring."

"Getting out of school and getting a job," said Gary Lloyd, is the greatest challenge facing today's student.

Lloyd, a Grade 12 and 13 student at GDHS, said if he was principal "I don't think I'd really change anything although they do pile on a lot of homework. They teach too long."

Yvonne Green, a Grade 12 student at GDHS, said the greatest challenge "is when you get out of school and get a job." But as for changes she would institute if she was principal for a day, Green said, "none really. It's OK, I guess."

JOB CONFLICT

Craig Teeter, a Grade 10 student at GDHS, said "It's hard to hold down a part-time job to earn money for expenses and do homework, too."

If she was principal for a day, Teeter said: "People shouldn't have to sign out and give reasons why they have to leave school. Students are responsible by the time they get to high school." Teeter also felt that security at dances needs to be stricter. Out of town people have slipped into dances in the past and there have been violent fights, he said.

Hans Treviranus, a Grade 10 student at GDHS said the greatest challenge is getting a job. "It's hard for students to get jobs."

"The school's run okay," he said in reply to

what he'd do if he were principal, "but I'd like to divide up the lunch hours more because sometimes there's no chairs left in the cafeteria and the halls are always crowded."

Chris Prufer, a Grade 10 student at GDHS, said, "trying to stay in school," was the greatest challenge along with "trying to get along with the teachers."

"QUIT"

But if he was principal for a day, Prufer said, "I'd quit. I wouldn't be principal for a day."

Steve Norton, a Grade 12 student at GDHS said homework was the greatest challenge.

If he was principal for a day, Norton said, he didn't know what changes he would introduce.

Lealie Krass, a Grade 11 student, sees the greatest challenge as getting a job. Also, she'd rather work on her own than listen to lectures.

If she was principal for a day, Krass said she wouldn't change anything about the school. "It's well organized," she said, but "principals have too much responsibility."

Helen Kristensen, a Grade 10 student at GDHS said the greatest challenge is getting a job.

As principal for a day, Kristensen "would make schools smaller because here there are so many kids you can't get to know everyone."

HIGH MARKS

Scott Reisa, a Grade 11 student at GDHS, said the greatest challenge "is getting high marks."

Reisa said, "there's nothing wrong with the way the school is run" and wouldn't want to be principal even for one day because principals have "too much authority."

At Acton high school, Joe Treceppelli, a Grade 9 student, said "getting used to teachers" was a student's greatest challenge. Treceppelli said if he was principal for a day, "I would declare a holiday."

Andrew Gregg, a grade 9 student said the greatest challenge was in "coming from being the oldest kid in school to the youngest and being initiated."

Gregg said if he was principal for a day, "I would allow swimming on the spares."

Steven Mathieson, a Grade 12 student, said "working and going to school" is the greatest challenge today's student faces. Mathieson works a 4 p.m. to midnight shift part-time.

If he was principal, Mathieson said he would have more variation in subjects every year. Mathieson said he would like to see "better facilities for science labs and the gym."

Cathy Turner, a Grade 9 student, said "having to get along with older people like parents and teachers" is today's student's greatest challenge.

But if she was principal for a day, Turner said: "I can't think of any change. I think it (the school) is pretty good already."

Les Winter, a Grade 12 student said homework was the greatest challenge. If he was principal for a day, he would try to ease the crowding in the school and a shortage of lockers.

Yvonne Blain, a Grade 9 student said school work was the only challenge she could think of facing today's student.

Blain said that as she had just started attending Acton high school, "I wouldn't change anything."

Kent Nielsen, a Grade 13 student, said "co-operating with teachers to get the utmost of their ability," was the greatest challenge.

FIRE TEACHERS

"If I was principal for a day," Nielsen said, "I'd start by firing a few teachers. ... because they work for some students but not others."

Melody Youngmans, a Grade 9 student, said "getting to know the people and work," is the greatest challenge.

If she was principal, "I'd talk to each student, ask questions and get to know the people to find out more about them," she said.

Dale Wilkinson, a Grade 10 student, said the biggest challenge is "getting to the next class on time."

Wilkinson said as principal for a day she would have longer breaks between classes.

Grade ten student Mary Kroes said "trying to pass and do the homework" is the greatest challenge.

If she was principal, Kroes said she would try to get a smoking area in the school.

CHANGE IN PROGRAM

Rob Lenizky, a Grade 9 student, said the switch from a public school program to high school was the principal challenge.

If he was principal for a day, Lenizky said: "I'd keep the school the same as it is."

Mike Downey, a Grade 9 student said "getting used to the school," was the greatest challenge and that if he was principal, "I'd have a holiday."

Grade 12 student Dave Logan said, "making it through the year" is the greatest challenge. He added that "I can't imagine myself being a principal."

Greg Robson, a Grade 11 student said, "keeping up with your grades" was the greatest challenge but he was unsure of what he would do if he was principal.

Grade 10 student Joyce Parker who was sharing a lunch hour with a group said "putting up with the boys" was the greatest challenge. She added that if she was principal, she would have longer lunch hours.

Janet Roach, a Grade 9 student, said that for Grade niners, the greatest challenge was the first day when "you're a munchkin. It's the name they give for new Grade niners."

As principal, Roach said: "I'd try to do something about crowded halls."

SKATE SEMINAR

WED. SEPT. 15th.
7:30 P.M.

GORDON ALCOTT ARENA—UPSTAIRS
What to look for in Skates!
Meet the Club Professionals and Executive
Information Booklets will be available.

MEMBERSHIP—Will be open to the general public as of Sept. 15th. Application forms and information available at Seminar. For further information call 877-4512, 877-4759 or write Georgetown Figure Skating Club Box 74 Georgetown.

COME DOWN TO SPRINGBROOK NURSERY

(QUEEN ST. WEST. BETWEEN 3rd & 4th LINE BRAMPTON)

BUY 1 MOCK ORANGE GET 1 FREE

BUY 1 SPIREA VAN HOUTEI GET 1 FREE

ALSO

BUY 5 FRUIT TREES GET 1 FREE

Watch also for many of our evergreens, trees, and shrubs on almost **HALF PRICE**

CALL 453-9011

Nursery also is supplied with fall bulbs, house plants, winter fertilizer, and many other things to prepare your garden this winter.

THE BOAR'S HEAD

BUTCHER SHOPS

DOWNTOWN STORE 877-1311 MOORE PARK PLAZA 877-1811

WELCOME BACK FROM HOLIDAYS — WELCOME BACK TO BOAR'S HEAD WHERE WE NEVER TAKE A HOLIDAY FROM PROVIDING FINEST QUALITY PRODUCTS AT MONEY SAVING PRICES.

Repeat Special

MINCED CHUCK 89¢ lb.

10 LB. BULK PAC....\$9.50

SHORT RIB ROASTS 1.09 lb.	BONELESS BLADE 1.19 lb.	LOIN PORK CHOPS 1.69 lb.
-------------------------------------	-----------------------------------	------------------------------------

Now Open

QUEEN'S SUBMARINES

136 Guelph Street - Georgetown

PHONE: 877-0171 OR 2

"Try us once... you'll come back."