Education system changing to suit students needs

Over the past 25 years of Glen Williams Public society's morals and so-called do's and don'ts have seen an almost complete reversal. Technology over that same period of time has advanced almost four times over and thus our schooling system has also had to undergo a dramatic change, to correspond with the advancements made.

The days of teaching the "Three R's" are with us no more, and according to the three principals present at the Halton Women's Institutes meeting which delved into "Education, The Last 25 Years" those days of the "Three R'a" will never be with

Mike Furlong, principal of Georgetown and District High

place the letters, AACI, after his name. The letters

designate him as an Ac-

credited Appraiser with the

Appraisal Institute of Canada.

qualified appraisers plus the

high demand for valuations

make the job a busy, six-and

seven-day-week proposition,

a resident of Terra Cotta.

The limited number of

School and Ken Trowbridge, principal of Fairview public School, made up the panel, representing, as Mr. Oprica pointed out, close to 80 years of accumulated experience.

Mr. Furlong explained that in the late 1930's a typical high school atudent was studying for a commercial education or studying preparations for university. Many a student got a job without much education and made his or her own advancements through his particular line of working

"There weren't many distractions in those days. There were fewer cars available, there was little School, Peter Oprica, principal amoking, drinking, and of

course, drugs were unheard of. What I am saying is that there was an entirely different atmosphere," explained Mr. Furlong.

> The high schools in and around the 1930's would have around 300 students each year. To point out some changes. this year at Georgetown's high school, some 1,900 students are registered.

Mr. Furlong continued to discuss the changes in the high school systems. Following the war many major changes were made in the education system. Students were streamlined into branches; commercial, technical, and arts were the major branches. Each branch held the main core of mathematics, history,

next grade. "Now students take the subjects they feel they require for whatever particular goal they are striving for. We are trying to supply the student with a program of available courses which reach their needs, to the best of our continued Mr.

By-in-large the commercial

and technical students were

heading for graduation after

completing Grade Twelve and

those students in the arts.

programme were heading for

in our school's system is the

conversion to the credit

system whereupon the

branches have been dropped.

The credit system replaced the

old pass fail system, where a

student had to pass everything

in order to be promoted to the

"One of the major changes

university.

He continued to point out the social changes over the period of time. "It wasn't too long ago when a student with long hair would be sent home. A principal is no longer a dictator of dress, style, or anything personal. Now the schools are called permissive," concluded Mr. Furlong. Ken Trowbridge, principal

the past six years recalled emphasizing the one-room school system. "In the one room school,

of Fairview Public School for

children of all grades and agea were situated together. Older children would help the

yet basically working on their recess, just as before."

He told of subjects taught and the difference between town and rural schools. Math. science, social studies, grammar, history were some of the basic subjects however, in some town schools, home economics and industrial arts existed. But, the main subjects were expected to be learned by students in either rural or urban schools.

In a study once made, Mr. Trowbridge explained that the results showed 40 percent of the students of any Grade 8 class in the late 1930's failed at least once during their previous grades.

"In rural areas it was not an exception for a public school student to retire, quit school, because there were many jobs available, especially for boys. When we talk about the good old days we are basically talking about the teacher-pupil relationship," said Mr. Trowbridge.

Peter Oprica, who after eight years as principal of Park Public School transferred to Glen Williams Public School this year, emphasized the differences yet, similarities, in the school system when comparing it to 25 years back.

"We worked and played with the students as we do today. However, then, there was a smaller group of children. We had good and bad children and problem children and problem parents, just as we do today. Some children atill have learning problems and some

student helping one another children still get into trouble at today which will be five years

Mr. Oprica stated that schools are preparing children to learn to succeed and how to adapt to whatever the situations may be when they go out on their own. "There are jobs today which didn't exist five years ago and there are jobs which are not with us happy when they go to school,"

continued Mr. Oprica. from now. We try to make the programs fit the individual

student as much as possible." "We teach more than just the "Three R's". We teach respect, responsibility, rejoicing, just to name a few. When I say rejoleing, I mean that the children should be

its problems, it always did and it always will. The main reason is that children are

brief look into the past, present

Mr. Oprica.

and future settings of the "Education has always had education system. The three principals collectively reasurred their audience that, as in the past, the education difficult to raise, but then system is always aimed again, they always have been towards the benefit of the and always will be," concluded student and, as it is now and The afternoon provided a

will be in the future education is and will be aimed towards the benefit of its learners.



PRINCIPALS STATING THE PRINCIPLES. Three local principals discussed with the Halton Women's Institutes "Education, The Last 25 Years", during a meeting of the Institute held Wednesday afternoon at Maple Leaf Mills Research Centre. From left to.

right are; Mrs. Jamieson, president of the Institute; Ken Trowbridge, principal o Fairview Public School; Peter Oprica, principal of Glen Williams Public School; and Mike Furlong, principl of Georgetown District High School.

Completes 5-year appraisers course ability."



Hugh Hunter

necessity our many government property acquisitions. As well, appraisers are required for property valuations, speculation and capital gains tax requirements, succession duties and expropriations.

Mr. Hunter was twice ofcommented Mr. Hunter, who is ficially recognized for his completion of the difficult An appraisal by a member of His diploma was the appraisal institute is a

robert Gougeon's

store-wide

originally presented at he Brampton Real Estate Board's annual awards dinner and then later at the meeting of the Credit Valley Appraisal Chapter. The orginal presentation saw Steve Saxe "a member of the opposition" from Saxe Real Estate, and a fellow AACI, make the presentation to Mr. Hunter.

CAREDRIVER

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nants most cars pass by. You can stuff enough groceries for a football team through the rear hatch while the back seat folds and pivots forward out of the way. The only thing you'll need a trailer for is objects too heavy to boost across the high lift-over."



ROAD & TRACK

"The winner, and not by a hare (sorry, couldn't resist). This car does it all: it's small, light, roomy and fast, with nimble and responsive steering, ride and handling. A modern and sophisticated car with a handsome Guigiarodesigned hatchback body. The Rabbit offers one of the most space-saving mechanical layouts we've seen yet: front-wheel drive, transverse engine and a unique, independent rear suspension featuring an integral anti-roll bar and using so little space it's remarkable. The Rabbit has a solid feel

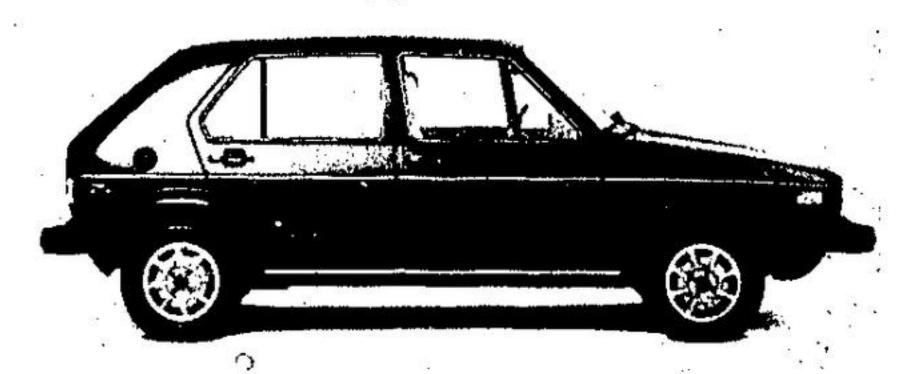




"VW's new Rabbit is significant because it is a complete departure for Volkswagen, and also because it is the specific type of car that Detroit will be building in the 1980's.

The statistics speak for themselves: accommodation for four, a seventy-horsepower engine, fuel consumption of thirty-eight mpg (U.S.) and a weight of under two thousand pounds.

What they came up with was a car that doesn't have an ounce of fat, one which provides excellent operating economy, as well as performance and value. Personally, I think that VW's Rabbit is one very good idea ahead of its time."



Popular Popular

"The most important new import for 1975 is the VW Rabbit.

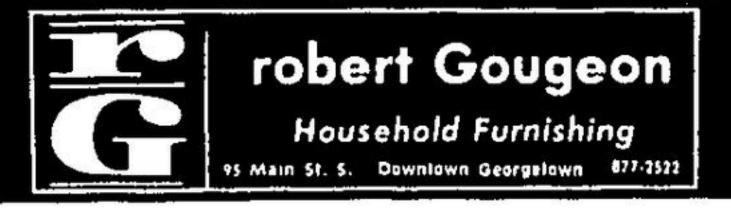
The 1800-pound Rabbit is a mechanical masterpiece. It gets up to 60 mph in about 12 seconds - giving it the edge on some V8 subcompacts. Its hatchback design provides 24.7 cubic feet of luggage capacity with the rear seat folded.

VW got the greatest possible amount of usable interior space into the smallest possible outer shell - and an exterior with some style."



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