

Valedictorian Kim Schenk addresses her classmates

The Class of '75



THE PRINCIPAL'S AWARD went to valedictorian Kim Schenk who gave the best address in Mr. Furlong's eight years as principal of Georgetown District High School.

The annual Georgetown District High School commencement was held last Friday before a packed auditorium filled with proud parents and friends who came to honour the Class of '75 and to enjoy the presentation of diplomas and special awards to the largest graduating class yet.

Vice-principal Bill Tome was the master of ceremonies for the evening with the awards presented by members of the Halton Board of Education, the teaching staff and many special presenters.

Principal Michael J. Furlong addressed the large crowd, welcoming everyone to the eighth commencement that he has attended as principal of GDHS.

Valedictorian for 1975 was Kim Schenk who presented one of the best addresses that has graced the ceremonies in Mr. Furlong's term.

"I found it extremely difficult to evaluate the role of valedictorian and therefore to order my thoughts for this evening," explained the nervous Miss Schenk.

"It then occurred to me that the confusion was not confined merely to the fact that I had been elected valedictorian and had the duty of making a speech. Rather, this confusion is extended through most facets of my life at present as a graduate, as a first year university student, as an individual making new acquaintances while reluctant to relinquish those of the past.

"I cannot believe that I am unique in this dilemma. I am certain that all of us are to some extent experiencing this disorientation.

"I must emphasize this, because it is the experiences of the present which colour past events, shading them with more meaning now, than they had at the moment of their occurrence.

"Any reminder of evaluation of our years inevitably subject to our attitudes as shaped by our lives at the present."

"I should like to put our five years into some kind of perspective," she said addressing the students and parents, "simple and easy, like a neat, gift-wrapped present, which we would look at and admire effortlessly. But this ability, at least for the present, eludes me.

"Perhaps in five years or even ten years, we will truly be able to assess the value of our years at GDHS. Time has a way of obliterating both emotion and frustration leaving in memory only those experiences which truly contributed to our development as individuals.

"At present, I think we all agree that high school in no way prepared us academically for the shock of the university work load. Yet I'm not convinced that this did us an undue amount of harm. The workload of high school left us, although we may not have realized or appreciated it, a great deal of time for interaction with teachers and each other. This is where I believe the true value of high school lies.

"It is not the acquisition of actual concrete knowledge, the facts and figures, which is the primary benefit of our secondary education, rather the increasing awareness of ourselves and others as in-

dividuals—all rather special individuals—and the appreciation of ourselves as such.

"In this respect, I conclude that our education here succeeded very well. The daily association with our teaching staff, their actual concern for us and our understanding may have, at the time, passed almost unnoticed, but in retrospect they become more and more obvious.

"I am also thoroughly convinced of the specificity of our year. We possessed some very real spirit, a great diversity of people abilities and personalities and tremendous amount of energy from which both we and the school benefitted.

"The culmination of all this was naturally in Grade 13, which we probably all realize, was a very 'together year'.

"We saw disruption of existing cliques, it became possible to speak with virtually anyone. There were a great many male-female friendships formed. We kidded and joked with far more freedom than previously experienced.

"This clearly illustrates the disintegration of preconceived roles which hamper so many of our dealing with others. The 'sports jocks' and the 'intellectuals', were all equally approachable. Scholastically and socially we gained a closeness to each other that I believe to be truly unusual and therefore indicative of our years as a whole.

"We are graduating in difficult times, economically and socially, but as a result of our education, and attitudes

developed during that time, the ability to cope should be present in all of us.

"We are neither the archetypal graduates—with hard work, sure of the world as our oyster and a presidency for each—neither are we the students of the '60's determined to tear down the 'establishment', do away with old morals and replace them with our own.

"Rather we have assimilated both thoughts and may be truly considered students of the '70's. While being realistic enough to recognize the basic inevitability of our society, we are idealistic enough to seek to remedy its faults by assuming our places and working with others in kind.

"This then has been the result of our education; we are convinced of the worth of our own values and hopefully, regardless of the experiences, of the overwhelming disorganization of the present, we may reach back to these stabilities in our past to order the existent chaos.

"We owe our gratitude to our teachers, our parents and each other and although we may never truly articulate that, it creates a bond which I hope will never be severed," concluded Miss Schenk.

She received the Principal's Award and a special personal gift from Mr. Furlong. Harry Hamilton, along with the school band and choir, entertained at the brief intermission with a special performance of "Scotch on the Rocks" featuring piper Tracy Porter, student council president at GDHS.



PRINCIPAL MICHAEL J. FURLONG.

The award winners in 1975...

ONTARIO SCHOLARSHIPS are given by the ministry of education to each student who obtains an average of 80 percent or better in any six credits of the fifth year (Grade 13): Duncan Bassett, Marie Boissoneault, Mary Breckenridge, Steven Burns, David Burt, Wendy Butchart, Randall Dubien, Deborah Dunne, Robert Gillanders.

Lindsay Gunn, Heather Hamilton, Karen Hauser, Gloria Hildebrandt, Karen Hughes, Deborah Hunter, Peter Hurley, Edward Kewley, Louise Kiteley, Peter Koch, Angelika Kuhn, Frank Mandarino, Patrick McCarthy, Melanie McCracken, David McDonald, Maria Pacheco, Inda Pilutti, Mark Rush, Terry Ryder, Kimberley Schenk, Randall Smith, Toomas Toder, Paul Thompson, Jeremy Warwick, Kimberley Wilde.

THE HALTON BOARD OF EDUCATION PROFICIENCY AWARDS are given to the students obtaining high standing in each of the Grade 12 and Grade 13 graduating courses. If this student has not received another financial award. It is awarded for general proficiency: Karen Hauser.

THE FACULTY OF GEORGETOWN DISTRICT HIGH SCHOOL SCHOLARSHIP is given to the Honour graduate who has achieved the highest proficiency: Deborah Hunter.

THE J. L. LAMBERT PROFICIENCY AWARD is given by the staff and former students in honour of Mr. Lambert's services to the Georgetown District High School as Principal from 1935 to 1963. It is given to a student for high proficiency in scholarship combined with good school citizenship: Peter Hurley.

THE HYMAN SILVER MEMORIAL AWARDS are given in memory of Hyman Silver and are awarded to two honour graduates for general proficiency: Frank Mandarino, Kim Schenk.

THE AMY PEARCE AWARD is given to an honour graduate for general proficiency: Inda Pilutti.

THE KINETTE CLUB OF GEORGETOWN MARGARET HIGHAM MEMORIAL AWARD is given to a girl honour graduate for high proficiency and excellent school citizenship: Deborah Dunne.

THE I.O.D.E. COUNTESS OF STRATHMORE CHAPTER AWARD is given to the student who has made the most outstanding progress in the school year 1974-75: Lindsay Gunn.

THE UNIVERSITY WOMEN'S CLUB OF GEORGETOWN SCHOLARSHIPS are given to girls attaining a high degree of proficiency in secondary school and who are continuing their education at a post-

secondary educational institution. Grade 13 Scholarship Awards: Wendy Butchart; Community Spirit and Scholarship Award: Brenda Webb, Kim Wilde.

VERDUN REBECCA LODGE AWARDS are presented to the two students who have successfully completed Year 5 (Grade 13) and who will be continuing their education at a post secondary institution: Angelika Kuhn, Toomas Toder.

KNIGHTS OF COLUMBUS AWARD—presented to the student who has obtained the highest standing in Sociology: Dallas Neilman.

THE KENNETH R. HARRISON MEMORIAL MUSIC AWARD—presented to the student who has displayed outstanding musical development and performance in Grade 12 or Grade 13: Paul Thompson.

A. M. BAXTER PLAQUE—awarded to the outstanding science student in Year 5 (Grade 13): Deborah Hunter.

EDWARD F. HASSETT AWARD—awarded for outstanding proficiency in year five (Grade 13) English: Lauralee Morris.

STANDARD PRODUCTS AWARDS: Music Award—to be awarded to the student who has made a significant contribution through music during the year: Eric St. Andrews.

Art Award—to be awarded to the student who has exhibited a high degree of ability in a variety of art media, Susan Pallichuk.

Communications Award—to be awarded to the honour graduate for proficiency in two languages at the Year 5 (Grade 13) level, Kim Wilde.

Social Science Award—to be presented to an honour graduate for proficiency in social science, Deborah Dunne.

THE UNITED AUTO WORKERS Local 1421 (Smith & Stone) AWARDS: English Award—to be presented to an honour graduate for proficiency in English, Leslie Catling;

Mathematics—awarded to an honour graduate for proficiency in two mathematics credits, Frank Mandarino;

Science—awarded to an honour graduate for proficiency in two science credits, Deborah Hunter;

Physical Education—presented to the Year 4 or 5 graduate who has demonstrated outstanding leadership in athletics and who intends to pursue a program in physical education at a post secondary institution, Melanie McCracken.

OTHER AWARDS

THE HALTON BOARD OF EDUCATION PROFICIENCY AWARD—Year Four Graduate (Grade 12): Andrew Long.

THE FACULTY OF GEORGETOWN DISTRICT HIGH SCHOOL SCHOLARSHIPS given to a student graduate who, after completing four years of secondary education, is continuing to higher education: Greg Halonen.

THE GEORGETOWN HERALD AWARD—is given to the student obtaining the highest standard at the end of four years in a program majoring in commercial subjects and who is now employed: Emilia De Fraga.

THE PETER ARMSTRONG MEMORIAL AWARD is an annual award presented to a year four graduate who has made the most progress in a program majoring in technical subjects: Harry Vandermeer.

THE MAURICE CHARLES HILLOCK MEMORIAL AWARD is given to the student who, after four years of study, has achieved the highest proficiency in French: Allison Vickery.

THE ROTARY CLUB AWARDS: Year Three Technical Award is presented to the student with the highest overall proficiency after three years of study in a program involving a minimum of two technical credits: Michael Ballantine. Year Four Technical Award is presented to a student for outstanding proficiency in

technical education. The program of study to include two senior credits: John Veitch.

STANDARD PRODUCTS AWARDS: Technical Award—to be awarded to the year four student who has obtained the highest overall standing in a technical program involving a minimum of two technical credits: Victor Farkas.

Commercial Award. A. Awarded to a graduating student for proficiency in business education. Program of study to include two senior business credits: Nancy Jones.

B. Awarded to a year three student for proficiency in business education: Marsha Fry.

Proficiency Awards: Year One: Cheryl Hauser, Robert Veitch. Year Two: Larie Rouse, Ron Bouwhuis. Year Three: Valerie Stephens, Kevin Fisher.

LADIES' AUXILIARY—Royal Canadian Legion Award awarded to two students who have attained a Secondary School Graduation Diploma, are children of veterans, and are attending a College of Applied Arts and Technology: Brian Smith.

United auto workers local 1421 (Smith & Stone) Communications Award—to be presented to a year four graduate for proficiency in communications: Allison Vickery.

Mathematics and Science Award—to be presented to a year four graduate for proficiency in mathematics and science: Andrew Long.

Social Science—to be presented to a year four graduate for proficiency in two social science credits: Chris Burke.

OSCAR ROBB PLAQUE—awarded to the year four student who has obtained the highest overall standing in a technical program involving a minimum of two technical credits: Victor Farkas.

SPECIAL RECOGNITION

University Awards Descartes, University of Waterloo: Ted Kewley, Karen Hauser.

Entrance Scholarship, York University: Louise Kiteley, Kim Wilde.

Chancellor's Scholarship, McMaster University: Deborah Hunter. J. Edgar McAllister Foundation Admission Award, University of Toronto: Angelika Kuhn.

Commercial Awards Ontario Business Education Association. First place Senior Division Typing in Halton Region: Shaaron Barclay. Pitman Shortland Award: Shaaron Barclay.

AWARDS TO THE VALEDICTORIAN THE PRINCIPAL'S AWARD, MRS. JESSIE GLYNN AWARD: Kim Schenk.



RECEIVING HER HONOR DIPLOMA is Cathy Beach who graduated last September from Grade 13, Jim Clelland trustee of the Halton Board of Education presented the diplomas to the 151 recipients.



RECEIVING HER AWARD is Inda Pilutti who was this year's recipient of the Amy Pearce award. Mrs. Frank Allan presented the envelope to Inda.



"SCOTCH ON THE ROCKS" was very well received by the large audience at the commencement ceremonies last Friday night. Piper Tracy Porter and the high school band entertained during the break in the presentations.



THE GEORGETOWN HERALD AWARD went to Emilia De Fraga for the highest standing at the end of four years of commercial subjects. Editor Bill Johnston presented the award at Friday's commencement exercises.