of self-understanding. about right now is the relation big field because the horse between parents and their needs a lot of room to move children. For some reason I around or you break its spirit. have found kids unwilling to But he went on to say that if the talk about this. Maybe the horse challenged the fence too feeling is that it is not 'cool' to often he would have to be talk about such things. But parents, for the most part, have ROOM TO LIVE been just the opposite.

I composed a series of have to give kids a lot of room questions that I asked to to live. You have to give them several people. This I tried to do in the course of a normal conversation. Some of the reactions 1 got were very interesting; but there seemed to be a certain amount of defensive vibrations within the conversation.

It was like a fear of being caught by their own words. I think some of the people that I spoke to were afraid of being to feel that kids are a lot criticized and condemned by their own words. But some of to be. The par seem to fear the people were surprisingly this alleged intellectual

One of the people that I talked that the child is inviolate. I've got this problem. All to had a very interesting summer I have been trying to analogy when I asked him if he figure out why people act as thought that parents had the their kids. But this influence they do. Probably any main right to influence their motivation comes from the lack children. He said that kids are like a horse in a field with a Well, what I wish to talk fence around it. It has to be a controlled.

from themselves.

Other opinions about this question varied: some yes and some no. But the overriding feeling seemed to be that kids cannot be ordered. People seem smarter today "han they used superiority. They seem to feel

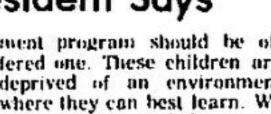
#### Outgoing President Says

(Continued from Page 12) introduction of a French kin- deprived of an environment dergarten program which where they can best learn. We parents wanted for their don't need to stultify or get children and doing away of the children bored in the interest of enrightment programs for politics or economics. certain area schools.

"About the French kin- teacher ratio which is one of the dergarten I heard a presen- highest in the province. This tation and spoke to the parents means that over a thousand concerned and they had quite a classes have 36 or more good case, but the powers that students in each class in the last be turned down their basic survey of 71-72. Turonto is inrights in a bilingual country. I creasing its ratio of 16.5:1 in feel that the parents should 1973-74. If Halton used have taken their ease right to Toronto's ratio it would mean the minister of education and that the board would have to then ask the federal govern- spend over \$1 million to get the ment to intervene and use its class size down so that more prorogative.

program the wishes of the possible. We should note laxpayers who are parents lowever, because of large class were denied. I feel that children size and a high ratio, Halton did who can benefit from an enrich- not have to lose teachers."

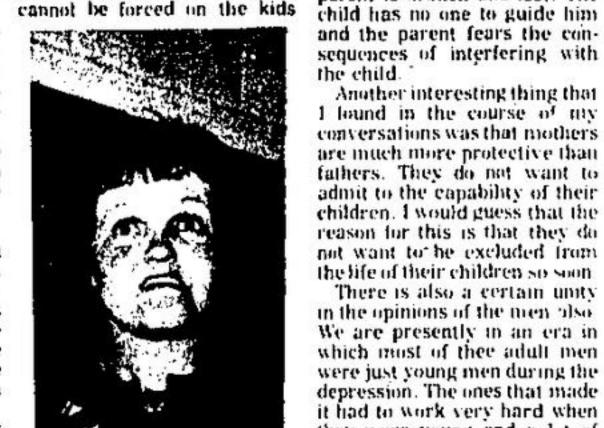
So this person feels that you their freedom as much as possible but at the same time parents have to act like the fence to protect the kids. More often than not this is protection



ment program should be offered one. These children are "We have an 18.5:1 pupil-

attention can be given on an "About the enrichment individual basis as much as

Parents, these people felt, are bound to try to influence



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ticultural Society's June

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the best red rose in show.

Continuing in my search for answers I questioned my selected few about responsibility. The overwhelming response is that it is only legally [ that the parents can be held responsible for the actions of their children. This feeling is linked directly to the belief in thee increased intelligence of today's kids. Therefore one should be obliged not to interfere. One might stifle their

could do it so could their sons

and daughters. What I am

trying to point out is that the

feeling of one's children being

as equally capable as the

parent is very prevalent.

RESPONSIBILITY

creative instincts. I sense here a fear, on the part of the parents, of being blamed for the bad things that kids do today. If this is true then it is also true that parents do not have a right to feel pride in what their children achieve. For what is pride if it is not the feeling of having a hand in the achievement of someone else. It would be nice but one cannot just take the good and ignore

the bad. My final question was to the everyone makes mistakes

I found in the course of my asked me what was so bad their role as parents. conversations was that mothers about what the kids were doing BLAME LAID We are presently in an era in applies in this case

which most of thee adult men Severtheless, the opinion world were just young men during the that I feel is the most relevant it had to work very hard when parents. Least ways the pening with this situation. they were young and a lot of parents that give all the very early age. Thus, there is a without providing the being smarter than they used tendency to feel that if they protection in effect it is these to be'. Sure kids today know

cept it. This is when the tie sible for the bad things that kids bation that the child may have. between the child and the do today. Here I got a very Or rather they replace it with parent is broken and lost. The mixed reaction Some people an easy source of money. They child has no one to guide him blamed it on friends, some on completely misdirect the parents, a few people just values of the child. They give sequences of interfering with shrugged it off saying that the kids everything that they want. Then they sit back and Another interesting thing that A couple of persons even teel that they have fulfilled

are much more protective than today. These people felt that the. Then when the kids get into fathers. They do not want to media had blown those trouble they blame everyone admit to the capability of their questions out of proportion. We but themselves. They do not children. I would guess that the used to do things just as bad but realize the vulnerability of the reason for this is that they do very few people knew about child in short they shut the not want to be excluded from them was the response of children of their lives and force the life of their children so soon these people. While I agree that them or her to be on his own. At There is also a certain unity the media does tend to over- the same time they do not allow in the opinions of the men also dramatize. I do not think that it him to become equipped to treet the challenge of the adult

Here I would like to give my depression. The ones that made is the one that concerns the own view about what is hapthem were on their own at a freedom and money to the kids illusion to think of todays kids

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more things but there are many more things to know. I can not substantiate this myth.

kids should be smarter because to be the way things are. they have the opportunity to be so. They do not have to go to people get caught on this work at an early age as their question. The problem just parents did during the exists and there does not seem depression. Therefore they to be anything anyone can do have the time and opportunity

to improve their minds. Also I do not feel that the question of 'right' should be considered at all. Whether or not parents have the right to influence their kids or not is relevant, the fact is they do. It is all a part of the human ego to try to achieve immortality. One way way of achieving it is to see yourself in your son and

Parents should responsibility for

recollect any concrete proof to children's actions because good about it. One is just caught in or had they have had a hand in I think it all comes down to it. Blame is a bad choice of the fact that parents feel the words for this. It just happens has been to criticize parents but

It seems such a shame that

the trap of the human mind. My tendency in this article I do realize there is very little that can be done. All I can really hope for is a little more perception with regard to what is really happening.

#### **Bridge Winners**

GEORGETOWN HERALD, THURSDAY, JULY 5, 1973 Page 13

bridge were in play in the l egion - auditorium. June 26. North-South winners were Kistemaker, Duke Wilson: Terry Hansford, J. Fallows, first: second Ted Latta, Barbara Wood, third Richard Raymond and Mark Loeb. fourth, Mr. and Mrs. Arthur

Twelve tables of duplicate Kwel, with Clayton Barbour and Tom Warnes, fifth. East-West winners second, Enid Ashworth, Sandy Dawson: third, Ron Jones and Roy Turton: fourth, Sue Sullivan and Harry Arbic, with Lais Barbour and Flora Smith

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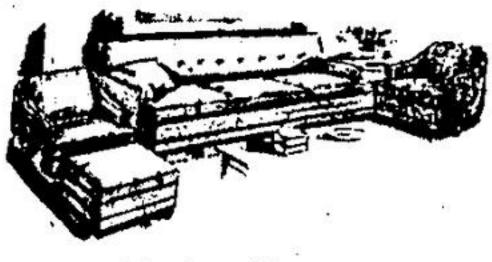


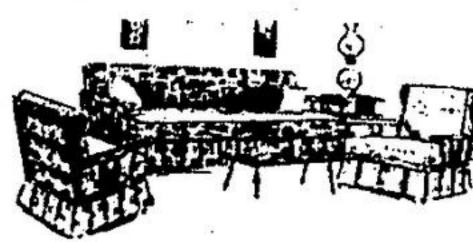
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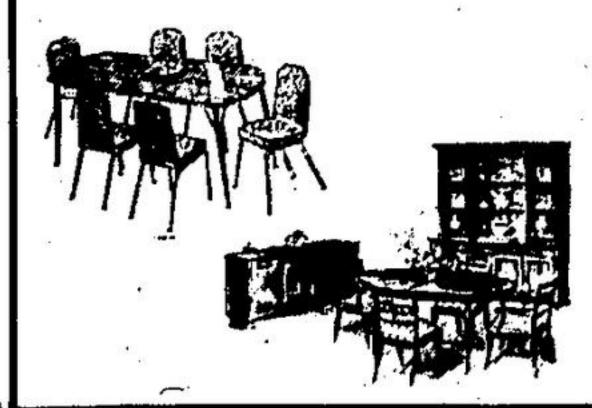












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