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ENVIRONMENTAL ASSESSMENT
LANDFILL COMPONENT OF SOLID WASTE MANAGEMENT
HALTON

YOU ARE INVITED TO A MEETING TO DISCUSS THE PROCESS THAT WILL BE USED TO IDENTIFY POTENTIAL LANDFILL SITE IN HALTON

The consultants preparing the Regional Municipality of Halton's Landfill Component Environmental Assessment have identified candidate areas in Halton that are environmentally, socially and economically suitable for further consideration as appropriate areas within which to locate a future landfill site or sites. These candidate areas are outlined on the accompanying map. The consultants are about to begin the next stage in the study where the candidate areas will be further investigated to identify candidate sites. The candidate sites will be subject to more detailed study to select a preferred site or sites for Halton's landfill.

Residents of Halton who are interested in reviewing and commenting on the process that the consultants have developed to identify candidate sites within the candidate areas, are invited to attend any of the following information centres:

Halton Centennial Manor, Auditorium
 185 Ontario Street
 Milton, Ontario
 Wednesday, November 23, 1983

Lester B. Pearson High School, Cafetorium
 1433 Headon Road,
 Burlington, Ontario
 Thursday, November 24, 1983

Gordon Alcott Arena, Community Room
 221 Guelph St.
 Georgetown, Ontario
 Tuesday, November 29, 1983

The public is invited to attend any of these Information Centres at their convenience between 4:00 p.m. and 9:30 p.m. The consultants and Region of Halton staff will be available to answer questions on the study and the site identification process at any time during the hours noted above. A brief presentation on the site identification process is scheduled for 7:30 p.m.

For further information, please contact:

Mr. Paul Attack, Senior Planner
 Regional Municipality of Halton
 827-2151, Ext. 244

David Varley
 Regional Clerk

Figure 7
 CANDIDATE AREAS FOR SANITARY LANDFILL SITES
 PITS OR QUARRIES CANDIDATE AREAS

HALTON REGION ENVIRONMENTAL ASSESSMENT LANDFILL COMPONENT GENERAL OVERVIEW ANALYSIS PHASE 2 - STAGE 2A

Valerie Nichol, Ann Monkhouse and Nancy Patterson gave two concerts Sunday at the Acton Music Centre (Band Hall). Monkhouse played the flute, Patterson the Bassoon and Nichol her Stehway grand piano. Quite a bit of the music performed was written by Nichol's husband, Robert Dalgacault. The trio performed Piano Dream; Tambourin; Sandown Yellow; Song Without Words; Suite in A Minor; Berceuse; River Dream; Circles in the Morning; Sonate First Movement; Grab Bag Excerpt; Street Noise and Sonata.

Be My Companion. A study of spiritual direction
Rev. Jean Stairs has her masters thesis published

An autograph party this Saturday will introduce one of Acton's most familiar faces as the town's newest author.

Rev. Jean Stairs, of the Acton Baptist Church, has taken her work on her masters of divinity and transformed it into her first book "Be My Companion, A Study of Spiritual Direction."

In the book's forward, Remi Limoges, S.J. of Guelph's Ignatius College writes, "Jean Stairs' thesis in this excellent little book (it is 77 pages) is that Christians, particularly of the Protestant tradition, need to claim this heritage and regain the place of spiritual direction in the life and ministry of the local church. She writes clearly, concisely, and with the conviction that comes from

having experienced what she is talking about. Her work should prove to be an enlightening and stimulating invitation to those who hunger for deeper life in Christ."

Rev. Stairs started her work on the thesis in the summer of 1980, and completed her task the next spring. It then took her seven or eight months to do the rewrite, in her spare time.

The book came off the presses last fall, just in time for Rev. Stairs' ordination October 31, 1982. However, she admits, this is the first chance she's had to formally introduce the book.

Rev. Stairs, in her preface stated "The purpose of this small book, written from a specific viewpoint, is threefold: first, to examine New Testament material pertaining to spiritual direction; second, to study four people in the Catholic tradition who were spiritual directors and who wrote about spiritual direction, (St. Teresa of Avila, Thomas Merton, St. Ignatius of Loyola, and John English); and third, to present a practical perspective that incorporates the Catholic model of the spiritual director in the local Protestant church setting."

Rev. Stairs noted she made some summaries of what the role of the church can be: lay people, ministers in practical ways. She explains that the idea is that prayer is a private matter, "but the scriptures want us to share our experiences."

Jean's book will be formally introduced to Acton this Saturday at an Autographic Tea Party at the Baptist Church from 2:30 to 4:30 p.m.

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CORRECTION

In the Shoppers Drug Mart Money Saver Flyer in today's paper, the 20 Mini Light Icicle set on page 6 should have read \$3.49 per package.

Omade Spansule Capsules, package of 12's, should have read \$2.09 each package.

Sorry for inconvenience this may have caused.

SHOPPERS DRUG MART

Two car collision

A vehicle was stopped on Martin St. at Chisholm St. in Milton when it was involved in a collision with a car southbound on Martin St. Friday morning.

A car driven by Harvey Brush, 30, of 199 Brady St., Rockwood had an estimated \$400 damage, say police, as did one driven by Edward Ribble, 60, of Fourth Line Oakville.

New high school diploma as tough to earn as now

by Alex Matheson

The new single senior high school graduation diploma will mean an equally, if not more rigorous program than is now in place.

Currently the Ontario Secondary School Graduation Diploma requires a total of 27 credits with 13 or 14 compulsory. Under the new regime a total of 30 credits will be required for the only senior high school diploma offered and 16 will be compulsory. This diploma, with grade 9 students beginning under the system next fall, will replace both the Ontario Secondary School Graduation Diploma and the Ontario Secondary School Honor Graduation Diploma. The OSSGD currently requires 33 credits with no additional compulsory from that required for grade 12.

Under the new system university bound students will have to include in their 30 credits a minimum of six Ontario Academic Credits. Those wishing only high school graduation will not be required to take these more difficult credits.

For those currently in the system the OSSGD will continue to be offered until 1989 and the OSSHG until 1990.

The new system will see the elimination of grade 13 officially, but it is expected that a substantial number of university bound students will still take 4.5 or five years high school preparation before tackling university anyway, said Bob Williams, assistant superintendent of employee services.

There is little doubt among local educators that the new program will be longer, if not more difficult, for the general students. For the university bound student the basic requirements will be fewer but it is not yet known whether the Ontario academic credits will be more difficult than current fare. They will be more prescriptive, said Williams, with 80 per cent of the content mandated by the province. He expects that this will ensure a more standardized preparation for university.

It is expected that the new tack will enhance the importance of the general level program and get more people taking it while at the same time not de-emphasizing the academic program.

In practice it is expected that grades 9 and 10 will be exploratory years, with a balance of optional and compulsory courses taken. Work in grade 11 and 12 will reflect career choice. Grade 13 is essentially being replaced by the provincial credits combined with a reduction in optional subjects.

Williams said that currently about 70 per cent of the courses taken are at the advanced level, with 30 per cent of those taken general. Advanced implies university bound. The provincial expectation is that the new system will mean that 70 per cent of courses taken will be at the general level while 30 per cent will be at the advanced. But, said Williams, they don't think it will happen.

Trustee Bill Priestner said "I was afraid of that. It is not the way to go. Maybe 50-50 would be alright."

This concern was echoed by Trustee Anne Fairfield. "It will be to the detriment of university bound students to opt for general level courses even though they could get a better standing. The elitist attitude is not just that, it is more. It is in the best interests of university bound students to take those courses."

Williams said that in implementing the program people will have to better understand the meaning of basic, general and advanced in terms of courses.

Roy Cooper, principal of Aldershot High School, said that students will be advised to take core courses at the advanced level, if university bound. There may, he added, have to be some bridging courses for those needing to bolster a general level standing in a subject. Enrichment courses will still be permitted under the new system, he added.

Vice-principal of Central High School, Scott said that most courses will have to be revised for the program, but at this point grade 7 and 8 courses are in line for the revised program. Scott said that he didn't see the changes threatening any programs more than others but that there would be difficulty in maintaining the range of optional subjects in all schools.

This combined with the increase in compulsory subjects, may lead to more established class units, as was common before the credit system, said Scott. There are advantages in terms of a sense of belonging, to have more homogenous class units, he added.

The shortened and more precise program requirements will mean a heavier load on the guidance department ensuring that students are properly advised on what is needed for the direction they wish to follow.

Scott said that the new program and diploma is a reflection of the desires of the public. He is satisfied that the changes will mean a more strengthened core curriculum.

The 16 compulsory courses will include five English with at least two beyond grade 10; one second language credit of French or Anglais; two math; two science; one Canadian geography; one Canadian history; a social science beyond grade 10; one credit in arts; one in physical education; and one in business or technological studies.

There will theoretically be 45 Ontario academic credits possible but, said Williams, no one school would have all of them.

Under the new program there will be certificate of education available for those who earn a minimum of 14 credits, including six compulsory.

Holly Days

December 9 and 10 have been proclaimed Holly Days in Halton Hills by council. The request for the proclamation came from the Halton Lang Association.