

Seek to detect students' learning disabilities at early age



A PARENT VOLUNTEER in Georgetown assists a student in distinguishing vowels. Colorful autumn leaves are used to brighten what could be considered a dull repetitive activity.



LEARNING TO read directions carefully and to follow them a Georgetown pupil lays out pattern pieces for a Go-cart racer.



LEARNING NEW skills while developing coordination is fun for these two young carpenters. They are cutting out pattern pieces for a go-cart they hope to build.

by Pat Wilson



LEARNING TO LISTEN carefully is part of the program for developing good communication skills. Here Georgetown children in a special education class follow in their readers as they gather round the listening center to hear someone read a story to them.

Learning Disabilities Week, held recently in Ontario under the auspices of the Association for Children with Learning Disabilities (A.C.L.D.) focussed attention on the problems confronting thousands of children in Ontario who find learning extremely difficult.

Although there are classes in Georgetown, Acton and Milton at the elementary level for children with special learning disabilities, Halton has endeavored to keep its handicapped students in the normal stream wherever possible.

THE TYPEWRITER is a motivating device for this older pupil who enjoys using it to write her story as part of a creative writing exercise.



ANOTHER ACTIVITY to develop observation skills is performed by a young Georgetown pupil. She must arrange the pegs in the peg board in a specified pattern.

Many pupils who have passed automatically through the school system as slow learners or under-achievers and have left at the minimum age with a feeling of low self-esteem are victims of undetected impaired learning ability.

At present, a kit known as the Something Special Kit is used by regular classroom teachers and SLD teachers to



ELEMENTS OF holding a discussion on the oral language program in Mrs. Joan Cooper's class at Iowat Wrigglesworth School in Georgetown.

Some of these, such as the Staff program devised by Professor Staff of the University of Guelph, are basically reading programs, while others involve learning machines and craft and physical education programs in which hand and eye co-ordinating activities play a large part.

PHYSICAL EDUCATION is vital to development of hand and eye coordinating skills. This group of boys at J.M. Denyes School

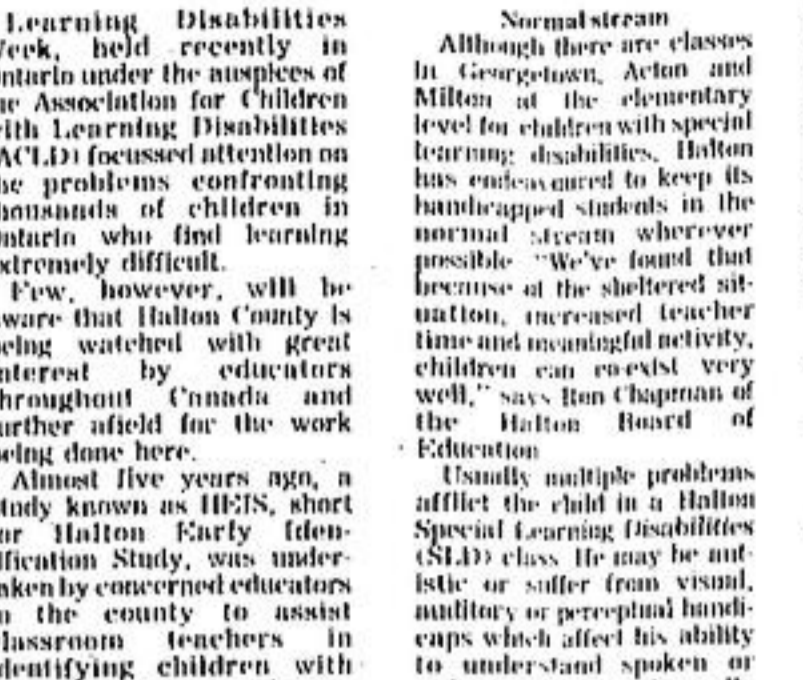
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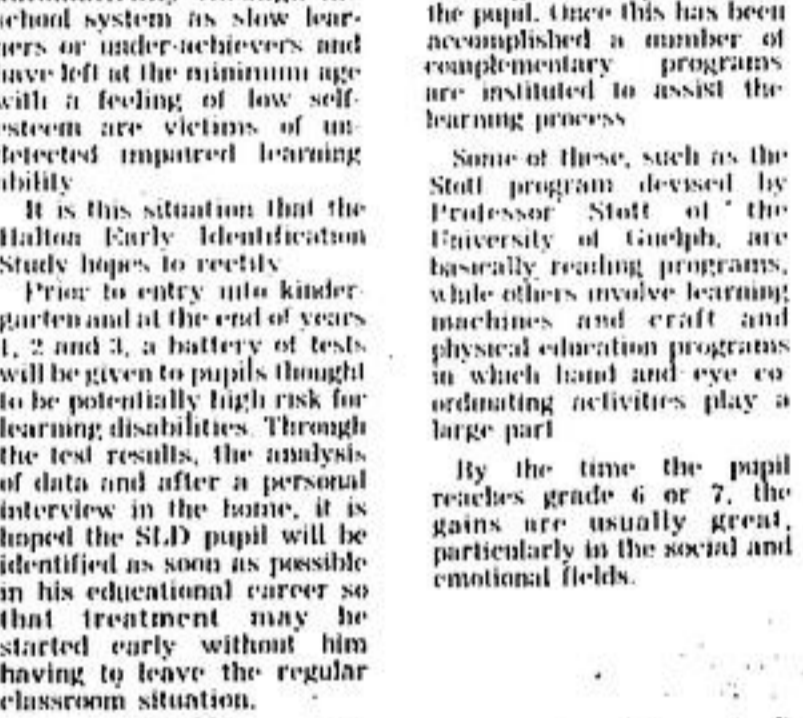
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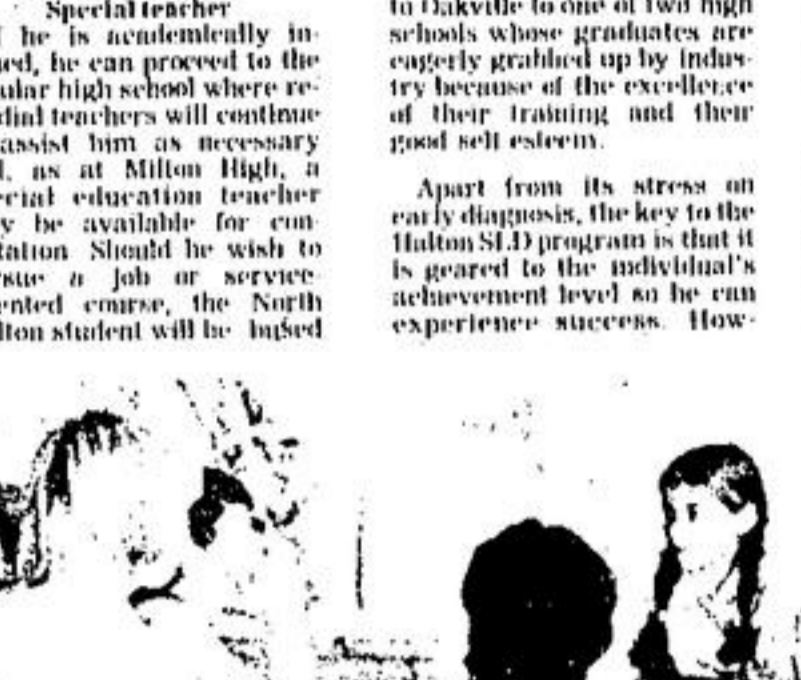
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ELEMENTS OF holding a discussion on the pros and cons of superstition. This is part of the oral language program in Mrs. Joan Cooper's class at Iowat Wrigglesworth School in Georgetown.



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