



ELECTIVE FRIDAYS at Speyside public school is one of delight for children whose teachers are composed of volunteer students from Acton High. Upper right Kathy Newman is a 16 year-old grade 11 student who likes kids and sports and wouldn't miss participating in the program. She is assisted by Kathy Stokes 16, a grade 11 student who enjoys working with the younger children in



her capacity "only as a student." Lower right shows graceful Lee Anne Gurak a grade 12 sports enthusiast, keen on being a phys. ed. teacher as well as one in interior design. Tineke Vryenhoek hopes to become a pediatrician and enjoys trying to understand little kids and what they are thinking. She instructs 10-year-old David Mitchell on the bars.

Volunteer students assist Speyside

The principal of Speyside public school, Norman Howell, is equally as enthusiastic with the response of the Acton high school student volunteer program as principals of other public

schools in Acton and district. He has incorporated volunteers into the school program of electives held every Friday afternoon during noon hours. He is pleased with the student-child

co-operation and agrees there is tremendous rapport between the young teachers and their junior charges.

The principal is disappointed at the lack of res-

ponse with parents in the district who, he feels, have a great deal to offer in the way of extra-curricular instruction. Reportedly three parents worked with the youngsters prior to this term, last Friday's classes showed one lady doing an excellent job teaching her art crafts to the children.

"The more adults we have helping during these sessions means each individual child gets more concentrated instruction," said the principal who can envision the ideal elective class as one comprised of no more than ten pupils in each group. He said he is well satisfied with the high school students and feels they relate well and elicit eagerness.

Director of Education speaks to Acton forum

Halton Director of Education Jim Singleton, spoke to a small delegation of teachers at Robert Little School, Tuesday, March 12, as part of a Professional Development Day.

The press was allowed to take pictures but asked to leave for the discussion at Mr. Singleton's request.

The following is a report of the meeting prepared by the school:

"Since integration is one of the stated objectives of the Halton Board of Education, a number of teachers of the Acton area devoted the Professional Development half-day to a forum at Robert Little public school to discuss this aspect of education. Joining with the Robert Little staff were J. W. Singleton, Halton's Director of Education, D. J. Gentlemen, Assistant Superintendent for the North area of the county, the principal, vice-principal and staff representatives of Acton high school, the vice-principal and several staff members from Brookville public school, and a number of teachers from M. Z. Bennett public school.

"Mr. Singleton, in his opening remarks, suggested that integration of grades K to 13 may be accomplished in a variety of ways: for example, students and teachers may move between classes or between schools to share in certain program offerings, staff of the different divisions may unite to plan joint school projects or to co-ordinate subjects and curricula, and senior administrators already oversee the whole spectrum of elementary programs and staffing.

"Moreover, the Director stressed that integration is above all a "state of mind". Educators should interest

themselves in all aspects of education, becoming familiar through their observations, informed through their readings, and involved through their participation in educational matters dealing with areas beyond their own immediate assignments.

"After Mr. Singleton had responded to questions covering a wide range of educational concerns, he and other guests were entertained by the Robert Little staff at a pot luck luncheon. The afternoon was spent in parent teacher interviews."



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THIEVES

Thieves at an Eighth Line home Friday morning helped themselves to a bite to eat before making off with four dollars in change, report Milton OPP.

Board offers Spring courses

The Halton Board of Education is offering several "Get Ready For Spring" short courses beginning April 2, through its Adult Education Program. They will conclude around the Victoria Day Weekend.

The Georgetown courses include:
Auto Servicing for Men and Women — designed for the person who wishes to service his car for the spring and summer season (8 week course).
Lawnmowers and outboards, a 5 week course to allow one to clean, tune and sharpen his lawnmower(s) or work on his outboard motor.
Summer Sewing—an 8 week course concentrating on summer wear, beachwear, sportswear, or children's clothes.

The courses are also being offered at Milton High School. In addition to these three courses, two more courses will be offered at Milton:

Keep Fit for Spring — an 8 week course to allow students to tone up winter muscles and engage in recreational activities. (begins Monday, April 1).

Landscaping and Spring Gardening — a six week course to help homeowners landscape their grounds, prepare a lawn, discuss insect and disease problems, new plant and shrub varieties and good growing (fertilizing) techniques.

Metric classes
The Halton Board is interested in introducing adults to the Metric system of weights, lengths, volumes and temperature. Halton Day students are being "metricated" in their day school classes and this three evening seminar will give adults an opportunity to keep in step with their sons and daughters.

Bears healthy
Four polar bear cubs, an extremely rare occurrence, were spotted during an aerial survey conducted over the James Bay coast by the ministry of natural resources. This sighting, and others of females with two and, occasionally, three cubs, is a good sign of a healthy and growing polar bear population.

Fewer fires
Ontario's hot, dry summer didn't bring the rash of forest fires anticipated by the ministry of natural resources.

Classes will be held April 2, 9, and 16 (at no fee) at all high schools in the north (Acton, Georgetown and Milton), if there is sufficient registration.

Board asks support

Halton Board of Education will hold a number of public meetings in Halton Region in an effort to gain public support for the board's efforts to have Bill 275 defeated.

Board chairman Bill Priestner described the Bill as "an unnecessary intrusion by the province into the affairs of school boards and their teachers."

Bill 275 is a bill that if passed, will commit both teachers and boards of education to binding arbitration as a means of settling salary disputes.

Priestner complained about the unlimited scope of negotiations which must be settled by an arbitrator.

"While arbitrators can be expected to make reasonable decisions on matters of salaries and fringe benefits, how can they possibly make wise judgments about school operations, e.g., class size, work load, number of preparations, semestered programs?" Priestner questioned.

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