

Applied and Visual Arts

Mothers trained to offer day care

Since January, five mothers with young children have been coming to the Oakville Campus to learn more about children and to study methods of guiding children effectively.

To study

Starting with the new course in September, there will be facilities and trained staff to care for very young infants whose mothers enroll in the Family Day Care program. The course lasts four months and the mothers and children attend Tuesdays and Thursdays from 9 a.m. to 4 p.m.

This program is designed especially for mothers who want to take other children into their homes for

day care but is open to anyone wanting to learn more about children.

These women believe it is important that a mother be well-trained for the child care role. Because of the training each mother has received, working mothers will be able to leave their children in any of these homes, secure in the knowledge they will receive the love and attention they need.

The courses cover a wide variety of subjects: Family life draws on the theories of sociology and family therapy, to present an analysis of how a healthy family functions; child development covers the stages from infant to adolescence, with special emphasis on the preschool ages.

Through such activities as finger painting and collage, the mothers are taught: how to use play materials; art activities; music; books; and routines for training children at different ages.

While the mothers are learning, the children participate in special learning activities. Each receives individual attention and games which stimulate learning. They have cots for rests and are

served snacks and a hot noon meal. There are specially equipped outdoor play areas for the children.

Along with the theoretical learning which takes place in the seminars and discussion groups, each mother will work under supervision in the Sheridan Day Care Centre for one morning a week and also in a variety of community programs that involve young children for one morning a week.

Each prospective student requires a medical certificate, a chest x-ray, and a personal interview which is carried out in the student's home. The purpose of the home visit is to ensure that the home can be a safe and healthy environment for young children.

Tuition costs are \$145 for the four-month course which includes child care costs. Some bursaries are available for students requiring help with the fees.

Two separate courses run each year: September to December and January to May.

For further information and application forms, please write or telephone, Elizabeth Engell, Co-ordinator, Home Day Care or June Ross, Dept. Head, Child Studies.



Some of the mothers and children who took part in Day Care program.

Sheridan puts on the dogs

On the curriculum — that is!

Canine Studies, a one-year elective in the General Arts and Science Program at the Oakville Campus offers concentrated studies in the 'world of dogs'.

All across North America, dogs—man's best friend — are now a multi-million dollar business. As more and more people become dog owners, an increasing number seek out purebred dogs, either as companions for themselves, or as breeding stock. The number of dog shows, dog trials, dog obedience training courses is increasing rapidly. Free-lancing, professional handlers and experienced judges are continually sought after, and obtain high fees.

Students completing this elective will acquire knowledge in all these fields. They will study canine behaviour, anatomy, physiology, selective breeding. Extensive courses on canine training focus attention on obedience training, conformation, field trials, professional handling and judging. Business oriented courses include retail mathematics, human relations, and dogs and the law. Extensive field work at kennels and shows is also part of the program requirement.

If you like dogs — the purebred ones — and would like to develop a free-lance career breeding, training, showing, and judging dogs, you should consider this one-year elective.



Students plan play production.

Practical experience for green thumbs

Garden Centres are now year-round businesses, and are expanding rapidly.

During the past few years, sales have increased by as much as 50 per cent annually. 1973, so far, has been the best year ever, with many garden centres and nurseries posting "sold out" signs on various lines — sometimes even cutting into 1974 stock.

The appeal today is to incorporate beauty, with low maintenance. More and more people are turning to the therapy of gardening. These various factors all point to rapidly increasing opportunities in garden centres, most of which are year-round operations.

The GARDEN CENTRE MERCHANDISING program is a four-day a week short program, offered at the Brampton Campus, starting Nov. 5 and ending March 28, 1974, specifically designed to train people in all aspects of this business. Instruction will be given from Mondays to Thursdays inclusive. It is hoped that students will be able to gain practical experience working in garden centres on Fridays and Saturdays.

Tom Crookston, of Norval, a noted gardening expert and consultant for two major Mississauga garden centres, is co-ordinator of the program.

For further information, please contact the School of Applied and Liberal Studies at either the Brampton or Oakville Campus.

Students complete joint program

Students who enrolled in the summer art education courses given jointly by Sheridan College and Erindale College of the University of Toronto have just completed their first session.

Drawing and painting, photography, design, and animation were given daily from July 3 to August 10. Students could take two of the four courses at a time, to make a complete daily schedule for the six weeks.

Art Education is a unique co-operative program run regularly during the winter time, for students who wish to earn a three-year University of Toronto B.A. and a two-year Sheridan art diploma, at the same time. As far as is known, the Art Education is the first co-operative program between any university and community college in the province.

The summer courses counted for credit in the regular U. of T. degree program, but since this is the first year of their operation, persons who are not seeking degree credits were also welcomed.

Sheridan students win fashion awards

Two Sheridan College graduates of the fashion design program were awarded Fashion Canada scholarships for advanced studies in fashion design and technology.

Linda Lundstrom and Mary Chong, both graduates from Sheridan with top honors in 1972, received \$3,000 each.

Mary has chosen to take a course at the Fashion Institute of Technology in New York and Linda has applied to St. Martin's and the Royal College of Art in London and to La Chambre Syndicale de la Couture Parisienne in Paris.

Applicants for the awards must be graduates of a recognized Canadian school of fashion design or designers recommended by industry. They must commit themselves to return to Canada and work in the Canadian industry when their studies are completed.

A scholarship committee is appointed by the Board of Directors of Fashion Canada and judges applicants on their ability, their training and experience and on the course of study they plan to pursue and its relevancy to the needs of the Canadian fashion industry.

Scholarships are for one academic year and are available to the winners until March 31 of the following year. Seven scholarships were awarded altogether, totalling \$23,000.

Students conduct survey

Students enrolled in the Social and Commercial Research Techniques program at Sheridan College, Oakville, will conduct a survey in the Burlington area this fall.

The information collected on the confidential questionnaire will be used by the Continuing Education Co-ordinating Committee, a five member team involved in the evaluation and planning of most of the continuing education services in the Burlington area.

The committee, representing the Halton Board of Education, the Recreational Services Department of the Town of Burlington, Sheridan College Burlington Campus, the Burlington Public Library System and the Burlington Family Y, is particularly concerned that residents of the Burlington area are given quality choice continuing education services at convenient times and locations.

Students involved in the survey will sample segments of the Burlington population, collect and process the necessary information, with the aid of Sheridan's computer installation, and assist in the composition of a final report to be submitted to the committee at the end of February, 1974. It is estimated that the survey will involve approximately 1000 Burlington residents, and will require at least 300 student hours to collect, prepare and process the information.

In addition to providing a service to the community, at low cost, the students of the two-year program will gain valuable experience in the mechanics of survey research. This will be a definite asset when they pursue their career as research assistants in government agencies, universities and commercial research establishments.