

EDITORIAL COMMENT

What Will We Leave Behind?

After viewing treasures of art, sculpture and architecture in Europe, one wonders what the twentieth century will leave behind for future generations. And the answer must be... very little.

For it is unfortunate that wealthy men today concentrate more on collecting objects of the past than in subsidizing the production of works of art by modern masters.

Time magazine last week tells of an American millionaire who has spent millions of dollars acquiring paintings for his private collection and for an art gallery in his home city. Such paintings could never have been produced had not a wealthy man centuries ago acted as patron for a young Michelangelo or Rembrandt.

The craftsmanship, the intricate carvings, the statues which abound on old buildings abroad owe their birth to the fortunes amassed by kings and knights. Much of the work was to gratify their own vanity, or to assuage their conscience for the ways in which their wealth has been accumulated. But they got solid value for their

money — original designs, years of labour to create one painting, one mosaic.

Such patrons must be found today — be they individual, business organization or government, if the twentieth century is to perpetuate itself in these fields. In this infant country, we are already in process of tearing down most of the past century's buildings. And they are not too much of a loss, because they weren't built to last for hundreds of years.

We are lacking the extremes of wealth today which existed in the middle ages. But there are still men, like our American millionaire, who have acquired a lion's share of the world's goods and who have surplus funds far beyond spending in the normal way.

Unless a few of them start paying for modern works of art, then we will have few masterpieces to equal the old masters. A painter, like any man, must eat and he cannot spend a year creating one painting unless he knows he can get a year's income for the finished product.

Career Thresholds

The pages of the Herald these past few weeks have reported success for several of our young people in their chosen careers, as results of university, nursing schools and other fields of learning are announced.

Meanwhile high school students are in the midst of exams, and public schoolers will soon be writing their tests.

To those who have been successful, congratulations. And to those who have missed a subject or two — better luck next time.

In these days of automation, we urge young people to go as far as possible in school, absorb the most learning their ability allows, become as skilled as possible for a career.

For those whose talents are in the academic field, push on to university. For those who do not take so readily to this,

there is opportunity at high school now to become a tradesman or a stenographer. Ryerson Institute offers advanced courses. Nursing schools need increasing number of trainees.

There is no sadder sight than a young person capable of doing more, who left school too early because he wouldn't apply himself. For every one who rectifies this in time and goes back to his books, there are hundreds who leave it too late.

However you do in your exams this year, resolve to go back to school in the fall, and put more effort into your studies. The years spent at school are small compared with the years you will be in the working world.

Equip yourself as much as possible for a job you will enjoy and which will bring security. School is the best investment you will ever make.

Action Long Overdue

Addition of two more constables to the Georgetown police force, as voted by council on Monday, is long overdue. And we hope it is only the first step in giving the town what it needs for proper law enforcement.

It is some months since a report on policing which council requested from the Ontario Police Commission, was received. The report recommended a 15 man force, separate police office, training program and creation of sergeant's positions.

Until Monday instead of discussing the recommendations, some councillors had been actively sniping at the department, underscoring its weak points while making no attempts to overcome them, while others maintained a silence.

A police force is at its best only when it has full support of a majority of citizens. And if the force continues to be criticized behind the scenes and in the open, it cannot be expected to operate at peak efficiency.

We should have an immediate end to criticism and more constructive action. In our opinion we have a department which is doing its best with what they have to work with. Certainly we can't forget one feather in their cap — when Georgetown was threatened with the type of rowdiness last summer all too prevalent in some Ontario communities. The police took action then, and there was no recurrence. When we are prone to criticize, we should remember some of the good points too.

HARLEY TO HALTON

WEEKLY OBSERVATIONS BY DR. HARRY HARLEY, M.P. FOR HALTON

The stir of election talk on Parliament Hill has ceased. This talk suddenly boiled up last week because of the Opposition Parties' unhappiness with some of the features of the resolution dealing with changes in the rules and procedures of the House of Commons. Parliament suddenly began to hear repetitive speeches reminiscent of the flag debate. It ceased as quickly as it had begun. The Opposition suggested that the resolution be split: the controversial and non-controversial items and debated separately. The Government agreed to this, provided that the resolutions be completed not later than this Friday. The House of Commons Members agreed to this arrangement and sudden summer election disappeared. Good humor and a spirit of co-operation returned to the House of Commons and debate proceeded on the changes on the rules and procedures.

The substantive section of the resolution deals with a time limit on debate. This has been done in the United Kingdom for years and prevents repetitious debate. This special bill has been referred to a Special Committee to report back to Parliament on Friday. The Government has proposed that a Business Committee, made up from all parties, decide what the time limits on debate on any legislation should be. If the Committee could not agree, the Government could recommend these limits on any debate, which could not be less than 2 days on second reading, two days on committee stage, and one day on third reading, a total minimum for debate of 5 days.

Some of the others proposed changes in these procedures are as follows:

1. The House of Commons may sit after regular hours on any day to finish off business before the House. In addition to this the sittings will continue through the meal times, and if a vote comes up during normal meal hours, it



"DO YOU MIND IF WE PLAY THROUGH?"

NEWS ECHOES

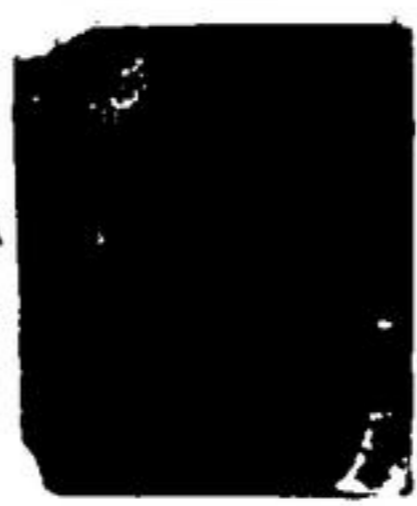
From the pages of the Herald 1955 and 1945

10 YEARS AGO

- Another Georgetown resident joined the ranks of the nonagenarians last week when Mrs. H. L. Hutt celebrated her 90th birthday June 9th. For many years, she and her husband operated the farm now known as Notre Dame de Beaugard on lower Main St.
- Eighty percent of the cars clocked on Guelph St. near Wrigglesworth School were driving over 35 miles an hour in a 30 mile zone, speed checking equipment revealed last week.
- New teachers hired by the public school board to begin their duties in September include Mrs. Shirley Borland, Miss Lois Gallaugh, Mr. Hazen Allan, Miss Shirley Dawson, Mrs. Margaret Bilsborrow, Mrs. Ann Gwizdala, Mr. Harold Catling, Miss Ruth McBride, and Miss Lois Menary.

20 YEARS AGO

- On Thursday afternoon about 120 members of the United Church Sunday School and 60 adults took advantage of the ideal weather to enjoy a Sunday School picnic at Stanley Park, Erin. Race winners were Junior Grace, Joan Dobbie, Doug Richardson, Joyce Denham, Bill Thompson, Jim Buck, Jean Tyler, Don Burns, Billy Arnold.



KERR'S COLUMN

M.P.P. Reports to Georgetown from Queen's Park
by George Kerr

During the past week the Legislature has spent considerable time debating the Medical Services Insurance bill. The House has been in Committee considering clause by clause. The Act has 30 sections dealing with the plan in detail and the Opposition parties have moved about 20 amendments to date. Most of these amendments have been sincere, some in order to make political hay. For the most part, however, there has been intelligent debate resulting in the government making certain changes after constructive criticism.

The one obvious fact is a fundamental difference in philosophy between the government and the opposition. The Liberal and N. D. P. members contend that there should be a compulsory comprehensive government plan with everyone in and paying premiums. A plan such as in Saskatchewan. The opposition also refers to the Hall Commission report which recommends this type of plan for Canada. They say that the only way that everyone can afford Medicare is to make it compulsory. The opposition further contends that the insurance companies stand to make an enormous profit from the plan and the doctors have blocked an adequate scheme for Ontario.

The Premier has pointed out that the Hall Commission report is a Health Plan for Canada involving hospital care and facilities, nursing colleges, medical schools, clinics, doctors and all the personnel and facilities required to maintain a high level of health care. The Provincial Government, within one month of the publication of the Hall report implemented a construction crash program to provide these facilities and personnel and will be ahead of the deadline by at least a year for Ontario's needs.

This is the first logical step as recommended by the Hall Commission. Doctors, nurses, hospital beds, medical schools and colleges are needed more than a compulsory, comprehensive Medicare program. To implement both at the same time would impose a crushing burden of taxation on the citizens of this Province. In the meantime, anyone who wants medical insurance may have it regardless of income, age, or condition of health and the government

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SUGAR AND SPICE

by Bill Smiley

A Sentimental Ending

This is a time of year when a school teacher has mixed emotions. One of the strongest—let's be honest, is relief. As end of term nears, the overwhelming certainty that you are going to have a week, or start running straight up the wall, or burst into tears in front of the class, begins to fade.

But there are other feelings involved, and the combination of emotions results in a bitter-sweet contradiction: you're glad it's over, but you hate to see it end.

This is strange, I think, for the teacher of a class which is graduating. Whether it's from public school or high school, that last class is a bit of a crusher, sentimentally.

Some of these kids you have taught for four years. They are almost like members of your family; irritating and lovable; friendly and sullen; pretty and homely; real people, not statistics.

Here is Janet, the girl who was such a gawk in Grade 10. She was angular and awkward; she always had a cold; she wore braces on her teeth; she despised boys, she wanted to be a missionary in Africa.

And look at her now, grinning up at you on the last day with those two peppy rows. She is built like Bardot; she has pigtails and the loves boys; and she's off to take a course in modelling.

There's Jim, in the back seat as usual. In Grade 11 he was, by popular agreement, the teacher's pet, the most obnoxious kid in school. Surly, selfish, slovenly. Favorite question: "Whadda we hafta learn all this junk for?"

And look at him now: surly, selfish, slovenly. Obnoxious. But you've discovered he's human. Once in a while he cracks a smile at your wildest joke. And you've discovered he has brains. All he needs is a strong-minded young woman to turn him into a good citizen.

And there's Nancy, who was a real rip a couple of years ago, and is going off to Teachers' College, solemn as a clam. And there's Bert, who wants to be a doctor, and hasn't a hope, but will make some woman a fine husband. And there's Ken, who

breaks the high jump record, and Ron, who broke his leg skiing, and Sylvia, who broke the heart of every teenage male in the school just by walking around and looking so beautiful.

And Kevin, the football hero, who is about to flunk and go to work in the supermarket; and Peter, who has rolled his car over twice and gets in fights on weekends, and has narrowly avoided jail; and John, the poet, who is still trying to get people to form a picket line because the principal won't let him grow a beard.

I've been teaching for five years now. And I haven't many illusions. I am not "dedicated." I don't go around talking about the joy of "seeing young minds flower." Heck, anything will flower if you throw enough fertilizer about.

But there's a special satisfaction in teaching teenagers, even though it's tougher than working in a salt mine. There is a sense of reality that I don't think I could find in another profession.

You are not dealing with torts and trials like the lawyer, not symptoms and cures, like the doctor; nor surveys and stresses like the engineers, nor goods and services, like the businessman. You are dealing in raw humanity, when you tangle with teenagers.

Sorry for being sentimental this week. But today my home form gave me my present for the year, half a dollar a week, and I'm still a bit misty-eyed. It's a desk set with two pens, my name inscribed, and a thermometer in it that doesn't work. That's better than last year, when I got a shirt that didn't fit, and the year before, when I got talcum powder, shaving lotion and other assorted male stinkum that I never use.

BIBLE THOUGHT FOR THE WEEK

"... the Lord teacheth not as man teacheth; for man looketh to the Lord's looketh on the heart."
1 Samuel 16:7

God has a way of seeing us as we are and making us what we ought to be.

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