

HIGH TALES

Published by the Students of Georgetown High School

Saxe Defence Minister New Model Parliament

Stewart Saxe

Sometimes in November, Mr. Walker, a teacher of history at Georgetown High School, received an invitation for the school to participate in a model parliament that would meet in Brampton, on February 23, 1963, sponsored by the Peel and Halton Branch of the United Nations in Canada. Mr. Walker mentioned it to his history classes and finding them enthusiastic replied that the school would be glad to attend.

He then received information on how the election should be run in the school and was told that a plaque would be given to the school that was judged all around best.

From his grade 12 history classes a group of interested students were picked to plan the election and delegate the odd-jobs.

From this committee, Gail Stigger was elected as chief electoral officer in charge of all things directly related to the election with Wayne Miller as assistant. Janice Carter was picked to be the chairman. It was further decided that to acquaint the pupils with the society Michael Pratt would set up a booth in the main hall.

Fell Through

All interested people were now told they could join either of the two parties that had been already set up, or start an independent party. Although there was some talk of forming an independent party, it fell through when its leaders joined the Dominion Party and the National Party.

The committee now had a general meeting with the purpose of dividing the school into ten districts for voting purposes.

The theme of debate was "What should be Canada's policy at the United Nations?" Two opposite views were written down by the sponsors of the Parliament and then given to the two parties named the National Party and the Dominion Party.

The beliefs of these parties were as follows: that the DOMINION PARTY suggest that the United States follow a stronger policy toward Cuba, in an effort to stamp out Communism in this hemisphere; insist that the west stand firm on its present policy, and make no further concessions to the Soviet Union on the German issue; and that the NATO countries should be encouraged not to depart from their present stand on inspection and controls for disarmament and the prohibition of nuclear tests.

The NATIONAL PARTY urged the United States to make vigorous attempt to improve her relations with Cuba by such measures as extending diplomatic recognition to the present Cuban government; suggest that the West offer full diplomatic recognition of East Germany, in an effort to solve the German problem; recommend that the West adopt a less rigid attitude about the matter of inspection, in order to facilitate agreements on disarmament and an end to nuclear testing.

Party Heads

The lists of voters in the ridings were posted and all necessary corrections made.

The committee followed this up by calling a general meeting of all students who were interested in running. At this meeting the following were nominated to run:

Dominion Party: Marion Burt, Nick Atkinson, Barbara Hildebrandt, Robert Fisher, Frances Linton, Bob McCumber, Mike Pratt, Mike Pickup, Roger Smith, David Cannell, Robert Darby, David Blaney, Rhona Gadd, Mark Llewellyn, Ole Poulstrup, Bill McEwen, Diane Schenk, Andy Spiece, and Gail Stigger.

General Debate

On Feb. 14th, a meeting of the Party Leaders was held in Cookville. Since there were no Nationals elected in Georgetown we sent the Deputy Dominion Leader Stewart Saxe and Party Leader Nick Atkinson.

In Cookville we met the leaders of the other schools and had a general debate. After the debate the parties each held a Caucus. Since the Dominion party was forming the Government if elected a Cabinet, Mr. Bruce Connor of Lorne Park School was elected Prime Minister and Stewart Saxe of Georgetown was elected Minister of National Defence.

Verbal Campaign

After Christmas, things started to pick up. Both parties put up posters and started a verbal campaign. The big push, however, was trying to inform the pupils of just what, exactly, was happening.

On Thursday, January 17th, an informal meeting and debate was held jointly with Acton High School. At this debate the party views were given a thorough going over. Janice Carter acted as chairman, Wayne Miller as overseer and

Bird's Eye View Of Home Economics

by Beverly Gosling

I walked in the old home economics room, sat down in the living room area, and surveyed my surroundings. To my right two girls were coughing and sputtering as they dragged a tray of little black articles from the oven from which smoke billowed abundantly.

"I told you (cough) that you (cough) only cook them for (cough) 10 minutes!"

MOPPING MADLY

My eyes travelled to another pair who were madly mopping soap-suds off the floor. The door of the laundromat was open and suds piled out as quickly as they could mop them up.

I then looked at another couple in the other kitchen who had tears running down their eyes as they chopped up onions for a rather sick looking salad.

A groan then arrested my attention as I looked towards the sewing section. The girl who had emitted the sound clapped her hand to her face and cried, "I put the zipper in upside down!"

BLEEDING FINGER

Another girl was nursing a bleeding finger as she shoved a box of pins miserably out of her sight.

Among this bedlam, two tom-cats walked quite serenely through the section. You have some idea of the layout of a home economics session (one-half of a school day).

SERIOUS SIDE

It contains a great many modern appliances and conveniences. It has a special section in which there are hair driers, how to set and dry hair. To give you some idea of the modern equipment there are two electric frypans, a number of sewing machines, an automatic washer and dryer, two electric ovens, and a refrigerator, also a fan which you can gather from my early description, is most desperately needed in this room. The grade nines take comparatively easy topics as home economics is a new experience for them, but as the grades go higher, the assignments become more difficult.

Our New Home Economics Room

By Mrs. Hess, Home Economics Teacher

Home Economics is only one avenue of learning. However, it is the one subject which prepares a girl for her role as a woman, whether she becomes the core of a home or a career girl. Our grandmothers taught their daughters themselves in their homes. Today, mothers lead a broader life, in that they are busy with community work or a job. Just as there is no longer time for mothers to make our bread or spin our wool, there is no longer the opportunity to devote full time to teach our daughters all the skills of living.

FASHION DRESSES

The sewing course in grade IX begins with simple garments such as a blouse and skirt. This teaches how to handle cloth as a plastic medium, and how to run a power tool, the sewing machine. By the time the students reach the upper grades, they are fashioning evening dresses, suits and coats.

Cooking in grade IX

basic skills in simple dishes as quick breads, eggs, easy casseroles, and puddings. In higher grades, correct techniques are learned for making cakes, pies, bread, more elaborate casseroles, meat cookery and foreign dishes.

MORE THAN SEWING

Home economics is not only cooking and sewing. Interesting as these may be. Among other things, it deals with nutrition and healthy bodies and sound minds, with the study of textiles, with art and development, with family relationships and with the care of the sick. Hairdressing is available for those with skills along these lines.

As in all other school subjects

the student is taught to reason, to analyze, and to organize.

UNIQUE JOBS

Job opportunities in the field of home economics are unique

Career Day Proved Interesting to Girls

Julie Jane Ward

Two weeks ago, at our school, we had a career day. A group of speakers, each representing a different field of business, spoke to the girls of grades 9 to 13, about careers for their future, and told of the many opportunities there were to become people of importance in their field. They also stressed that typists and secretaries are always in demand.

A very charming lady, who was the assistant editor of *Chataigne* magazine, spoke to us about the different activities in the making of the magazine; such as a writer, advisor, fashion critic, cook-book writer and many others. She said that it wasn't easy to get a good position right away, but if a person showed ambition, and worked hard, the time wouldn't be long before they could obtain the position they were aiming for.

Another speaker came from Malton Airport, and apart from the popular career of an air stewardess, he told of how there were many office workers and private secretaries.

One very interesting subject spoken on was that of hospital work. A lady spoke about nursing, and the fields it covered. She also talked about laboratory assistants and how fascinating their work was. She had brought with her a large folding screen on which there were shelves with miniature beds, nurses and doctors. With the aid of this, she showed how a nurse might work in a hospital.

A steel company was represented by a man who spoke mostly of the office opportunities there were in this business; secretaries, book-keepers, typists and others were talked about. He told us that a good typist could work her way up to a private secretary without much difficulty at all—providing she was willing to work hard.

Career day at our school certainly made the world of careers more appealing to the girls, and gave them wonderful ideas of what they might do in the future. It was certainly worthwhile holding, and every year from now on we will be welcoming careers day.

Mrs. Una Gourlay New Math, Physics Teacher

Pat Harris

Mrs. Gourlay lives in Oakville with her husband, who is a chemical engineer, and their three year old son, Sandy.

She received her primary education in a private girls' school and her B.Sc. degree at the University of Glasgow. When she came to Canada five years ago she worked as a chemical engineer in Montreal and later as a research worker at McMaster University.

Since her early childhood, Mrs. Gourlay has liked the idea of being a teacher, and when her chance came this year she took it. She teaches grade ten mathematics, grade eleven physics and grade eleven geometry. She prefers teaching high school students to primary school students because of the mature attitude of these students and the fact that she is a teacher to her students, but as an adult to other adults.

Apparently she is much impressed with the abilities of Georgetown students in their academic studies and music, but most of all in their team sports. However, the fact that she is an avid NHL fan certainly explains this interest. In addition, she enjoys many summer sports, particularly swimming.

During her five years in Canada she has learned to like this country very much and expects to remain here, until she can at least see NHL games in Scotland on television.

AN OPEN AIR OPERA

An open air opera will be staged this summer at the Black Lake Valley Art School. Ernesto Barham, of the Royal Conservatory and his staff of five will produce "The Barber of Seville".

DECEMBER REPORT HONOUR STUDENTS

- 9A — R. Smith 83%; S. Buresh 82%; A. Spiece 81.4%; D. Carr 79.7%; S. MacDonald 79.5%; M. Thompson 78.7%; J. Barber 77.5%; D. Bridgen 77.1%.
- 9B — J. Minter 83.8%; J. Collett 82.8%; C. Farnell 82.7%; D. Young 82.6%; B. Bilson 80.8%; A. Neutel 80.2%; P. Boulstridge 75.8%.
- 9C — N. Hardie 81.4%; S. King 80.7%; W. Farrant 77.1%; J. Tost 75%.
- 9D — C. Young 79.2%; E. Roodzant 78.4%; J. Ryder 77.3%.
- 9E — A. Draper 86.3%; Lockwood 83.3%; A. Wetzel 80.6%; J. Thompson 78.5%; B. Wiles 77.9%; J. Glockling 75.9%; P. DeRose 75.6%; S. Taggart 77.8%.
- 9M — J. Billey 77.8%.
- G10A — D. Schenk 89.1%; J. Haines 88%; R. Lee 82%; M. Bart 81.9%; N. Martin 81.7%; A. Davies 81%; R. Freedman 80.7%; D. Mallabon 79.9%; J. English 78.1%; D. Hancock 75%.
- G10B — E. Brown 89%; V. Kitcher 88%; H. Heades 86.3%; M. Hall 85.9%; S. Llewellyn 84.9%; R. Lane 84%; N. King 83.1%; B. McMenemy 82.3%; G. Brown 82.1%; Joan Harris 82%; R. Lyons 81.7%; P. Walker 80.7%; P. Bligh 80.3%; G. Goukettling 79.9%; Peterson 79.9%; A. Hardy 79%; James Harris 78.7%; D. Blaney 78.4%; B. Hildebrandt 78.3%; A. Madgeil 77.6%; T. Marklem 76.7%; M. Dwyer 76.1%; K. Bishop 75.3%.
- G10C — L. Stief 91.6%; J. Bowell 91%; P. Fisher 84.1%; G. Johnston 84.1%; S. Kovacs 81.1%; D. Brewster 79.6%; E. Hansen 78.8%; R. Tomlin 76.3%; M. Wheeler 75.4%.
- G10D — A. Jamieson 81.3%; C. Lawson 76.8%; J. Sanderson 75.1%.
- G10E — S. Puckering 82.3%; T. Scott 80.9%; B. Boyle 79.9%; J. Mino 79.7%; A. Barrett 79%; H. Van Klun 78.7%; T. Velins 78%; L. Warr 76.9%.
- G10B — A. Frankfurter 78.3%.
- G10C — L. Fournier 82.9%; M. Bernche 82%; B. Stultard 75.9%.
- G10D — J. Clark 81.2%.
- G11A — F. Linton 82.9%; V. Neely 81.9%; K. Allen 81.1%; I. Baird 76.1%; C. Schatt 75.6%; B. Sargent 75.5%.
- G11B — E. Davidson 87.9%; J. Bradley 85.8%; P. Cook 85.8%; N. Hunter 83%; I. Ritchie 83%; J. Finlay 75.9%.
- G11C — P. Harris 80%; G. McDonald 79.8%.
- G11A — F. Stamp 82%; C. Winter 80.4%.
- G12A — J. Carter 85.5%; M. Llewellyn 85.1%; J. Tost 80.9%; M. Evans 75.9%.
- G12B — R. Fisher 85.6%.
- G12C — P. Baker 83.3%; C. Hall 82.9%; B. Wilkinson 78.4%.

MISS NAZER TALKS TO LIBRARY CLUB

by Cynthia Lambert

Miss Nazer, chief librarian of the Georgetown Public Library, was a guest of our library club on January 17th. Tea was served in the workroom, and Miss Nazer gave some tips on bulletin boards and library decorations. Miss Nazer suggested that our art committee, under Paul Baker, might like to fill empty wall spaces by designing murals depicting scenes from early town history. She complimented Marion Burt on her fine posters of Georgie, the High School Book Worm.

The shelf reading committee looks after the book shelves, dusting them and the books, keeping the books in order and putting them back on the shelves after they have been read. A special note of thanks and appreciation goes to Georgina Brown, who spent an hour after school shelving, dusting, and moving books and shelves before the January 22 Teachers' Convention. A fine of two cents per day is imposed for overdue books and our treasury is kept full in this way. To tell people their books are overdue or that reserved books are in, runners take little slips to classes all over the school before 9 o'clock each morning. The treasurer's report averages roughly \$1 per week.

Chain System

Book processing handles new books from start to finish the group head, Mark Llewellyn, uses the chain system, having one person specialized in each job. To get a book ready for circulation it has to have a jacket, stamp slip, identification stamp and card-pocket. The whole process takes approximately five minutes per book, and at least two hundred new books have been processed since September. New books for the Reference room consist of Webster's Biographical Dictionary; Oxford Companion to American Literature; Oxford Companion to Music; Van Nostrand Scientific Dictionary; Motor Mechanics and Automobiles; Encyclopaedia; and two excellent Walter Lloyd's historical novels, A Slight to Remember, and Day of Infamy (Pearl Harbour).

Excellent Work

Various members of the poster committee are working on book mark captions, and a special note of thanks is due to Bob Quigley, who, although not actually a regular member because of the bus schedules, has been doing some excellent work on this. We are pleased to welcome into the library club a much needed and willing Tuesday afternoon worker, David Cannell who has been a constant library patron. Mary Evans is scrap book committee and reports of school events for this year.

GHS Old Boy with Army in Arabia

E. H. Medlar, a former student of this school is now a member of the British Army Royal Army Service Corps. He writes to us from Aden, Arabia, where he was stationed last November. He is out on the desert at a place under the control of Sheik Othman Habib. Although it is the cold season the temperature is only 110 degrees in the shade. He tells us that he is there distributing weapons to army of Yemen to fight Rebel Yemenes who fatally wounded the Imam himself.

He continues: "I've got myself into a bit of a jam this time. I have been here for seven and a half days now, and have three degree burns on my back to prove it. The sun never stops shining. So far my friends and myself have packed, loaded onto Beverly Freighter aircraft, 25,000 rifles and 250,000 rounds of ammunition. We are on the Yemen border now and are about 250 feet below sea level. That is why it is so warm."

The Arabs at Steamer Point and Crater, two of the main towns here have to be searched for weapons and a few "FORBIDDEN" notices. These photos tell the tale of tyranny, torture and death in the Yemen, since the Imam's death. These letters are the only souvenirs we can keep from here. We expect to be here for at least another month, or until the border clashes cease. The Officer Commanding Major K. N. Macleod, RASC, and the second in command, Capt. T. C. B. Ford, MBE, have both told us, that if we are attack-

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ed, to use twenty three rounds of .33 ammunition on our ladders and save one for ourselves. The Rebels are quick and ruthless, they ask for a quarter and they give none, so, killed are the twenty three, and if there are more, another good man dead!"

Notice to Creditors IN THE ESTATE OF Walter T. Evans, Gentleman, Deceased.

All persons having claims against the Estate of Walter T. Evans, late of the Town of Georgetown, Gentleman, who died on or about the 18th day of December, 1963, are hereby notified to send particulars of same to the undersigned on or before the 18th day of March, 1963, after which date the Estate will be distributed with regard only to the claims of which the undersigned shall then have notice, and the undersigned will not be liable to any person of whose claim they shall not then have notice.

DATED at Georgetown, this 11th day of February, A.D., 1963.

Ruth Frazer Evans and James Forbes Evans, Executors of the Estate of Walter T. Evans, by their Solicitors, Dale, Bennett, Latimer & Baines, 23 Mill St., Georgetown, Ontario.

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