

Senior School Principal  
Guest Speaker at Meeting

The regular bimonthly meeting of the Halton county public school principals association was held on Wednesday, January 18th, at the J. M. Denyse School, Milton, with R. M. M. Acheson of Glenwood School, Burlington, presiding. Two of the county's twenty-four principals were unavoidably absent.

Some of the topics dealt with on the lengthy afternoon agenda were acceleration, retardation and the circumstances under which a child should be failed. Several helpful suggestions were offered by the two inspectors, L. L. Skuce, and R. F. Bornhold.

Three guests were present for the dinner session at the Milton Inn during the evening. These were high school principals D. Williams of Oakville, C. Wood of Milton and the speaker James H. Bates of Burlington.

In his introduction of Mr. Bates, Mr. Skuce pointed out that the speaker was the senior principal in point of service as such in the county.

In his address Mr. Bates gave a great deal of helpful and constructive criticism of the elementary schools. He dealt with each subject on the Grade IX curriculum and pointed out where the public school could help in the preparation of the pupils for high school.

Mr. Bates was thanked by Harold Henry, Georgetown.

P.T. in winter at GHS is one period in the day when most students prefer to take a study period rather than battle the brisk winter air.

The hall and hardy ones who do venture out, play soccer (for want of a better name.) All one can see is a maze of arms and legs. There is usually a delicate screech here and there — someone has a couple of bruised shins.

The girls also attempt to play basketball, but for ninety-nine per cent of the time they are flat on the ground — no ambition.

There have been, as yet, no plans made for the spring field days.

**HIGHLIGHTS**  
We are very proud of Linda White, a student in IXC. She took part in an oratorical contest at Port Credit where she was competing against up to Grade XIII, from Oakville and New Toronto. Linda gained second place and was awarded a crest for a prize. Congratulations, Linda.

The Rotary Club of Georgetown has presented to the school a stretcher for first-aid purposes. Mr. Lambert received the presentation.

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**MISS LUKE**  
Leanne Darou

Miss Luke is one teacher, who in your GHS days, you are almost bound to encounter. Until very recently, she has taught all French and German in our school.

During the past three years Miss Parkinson and now Mrs. Hardie has relieved her in some of the French classes, but she still is teaching all German.

French is a subject taken by almost every student entering GHS. Perhaps this is because in Grade IX, the newcomers are curious to learn a foreign language. The phrases that more experienced pupils stumble over, all sound mysterious and enticing. Another reason we meet Miss Luke in this early year is because the grade nine classes have so little choice in their course. French is marked for period so-and-so, and on such a day, so we follow the line. Here we meet Miss Luke. She is not very big, but in her head she carries all the answers to all the questions we can dream up. Since Miss Luke is so capable a teacher, few are forced to drop French through high school and we carry her with us right until we step through the familiar doors for the last time.

When grade XI comes upon us we have the opportunity to listen to Miss Luke twice a day. Here German enters the course. German in grade XI is, customarily very popular. There are 4 reasons for this: German is considered; the first year, quite easy it is a means of escape from Physics; it is taught by Miss Luke, whose capability is by now well known; it is necessary for engineering courses. This activity of Miss Luke, is therefore so extensive, that very few GHS students can say: "I never had Miss Luke for a teacher."

We find, in lower school, Miss Luke is stern when there is a question of fooling or loafing. This she does, as we soon find out, for our own good, for before we leave we find out that Miss Luke runs a close second to Mr. Prouse in telling funny stories.

Miss Luke does such a good job of teaching French that there is scarcely a student who at one time or another did not believe that she is French. To dispel all doubts and anxieties we will now set you straight. Miss Luke was born and grew up in Toronto. She attended Kimberly Public school, and Malvern Collegiate. While in school, Miss Luke was not, as one might believe a very angelic innocent obedient saint-like soul. She was in fact quite normal.

In high school Miss Luke kept her first hand all the tricks of avoiding home work. She was an active member of a grammar syndicate in which each person took his turn at doing the night's home work and made carbon copies to be distributed among the others. When the time broke up it was Miss Luke who was caught because the day the teacher moved in for arrests, Miss Luke had done every-one's homework. These high school days must have been filled with such capers, for Miss Luke's eyes sparkled mischievously as she told me.

Another normal activity which helped to make up Miss Luke's school days, was her weekly decision to "quit." Every week she hauled all her books home, telling her mother that she was through.

She was especially encouraged to do this, because she lived across the street from Malvern Collegiate, and therefore she was not too tired out, after carrying so many books. The fact that Miss Luke actually never got around to quitting, is attributed to her mother, who was a good psychologist. Her mother always just said nothing, so since Miss Luke had no opposition to revolt against, she always carried the books back again on Monday morning.

Although Miss Luke's class was a small one, this class produced other university graduates, besides: Miss Luke. Three important and clever specialists in medicine, were classmates of Miss Luke — Dr. Delbert Hoore, of the Sick Children's Hospital, Dr. Kenneth Grey, a legal psychiatrist & Dr. Phillip Tieklin, an ear, nose and throat specialist. The latter did post graduate work with the doctor who refused to operate on Hitler's throat.

After high school Miss Luke continued with her studies in the University of Toronto where she majored in French and German, and graduated with a Master of Arts degree. She liked school so well by the time that she never left it. Her liking for school, started right in kindergarten, for Miss Luke was so fond of her teacher that she returned to school during the Easter holidays, her first year and when she found out that there was no school she broke into a broken hearted howling. This liking for the school must have turned Miss Luke to a career in teaching. In this way, Miss Luke, after teaching a few years in Mount Forest, found her way to Georgetown, and became so attached to us, that she stayed.

Miss Luke, as we students know, has done a great deal of travelling. From her experience Miss Luke suggests that we see all of Canada first, before we tour other countries. Then we can compare more effectively. Miss Luke has compared the Swiss Alps with the Canadian Rockies, Quebec with France, and England with Canada. Miss Luke makes her comparisons on the basis of growth, the length of time settled and also physical appearances. After all this sight seeing, Miss Luke still likes to visit Quebec, best of all.

In her leisure, Miss Luke enjoys good films, plays and concerts. She considers it very much worth while to save her money and see a good performance, rather than foolishly spend a lot on common films.

Believe it or not, Miss Luke's favourite game is Scrabble. You Scrabble players, contact Miss Luke and arrange a bout. Be sure to bring along a referee, that is a dictionary, because Scrabble arguments can get very heated.

# HIGH TALES

PUBLISHED BY STUDENTS OF GEORGETOWN HIGH SCHOOL

**BENNETT'S BEAT**

Here I am again, after some leave of absence, to fill the paper with more nonsense.

What 3rd form girl, as a result of falling on the ice had to be carried into school from Monday's PT period. She wasn't hurt, she was only trying to escape the cold.

Why do certain 3rd form girls donate candies to 5th form boys? The old proverb states that "the way to a man's heart is through his stomach." I wonder if that has anything to do with it.

What was the result of the meetings of groups of girls gathering in the washroom early Monday morning to discuss the accident of a certain girl's boy friend? I understand it happened at the tobogganing party.

Who is the 5th form student who wants more information on the above? It's human nature, I guess.

Who was the traitor who spread the rumour that there would be no bus going to the scheduled dance? Whoever it was, he certainly had some of the 4th form boys frightened — or so I heard.

Who is the 5th form girl (redhead) who struts along the halls singing, "I am a main splendoured thing." (This news flash was written by Pedro.) "Lightening" believes that the book "Little Red Riding Hood" should be censored in schools. It hurts his pride, for he is the wolf. Thanks, Lee!

Why do three certain girls plan to go to the show on the night of the formal.

Why were a certain redhead from Commercial and another female student from Grade 12 complaining about the refereeing of the basketball game on Tuesday?

I was asked to remind the boys to get busy and ask the girls to the commencement formal. It was also suggested that they first see that invitations are extended to all girls in their own class.

"I'll close with the famous last words of a present fifth former "Off Wienerskins."

**FORGET-ME-NOT!**  
Dawn Fiebig

Down by the river,  
Carved in a rock,  
Are these three little words,  
"Forget-me-not."  
They were written here  
Once, long ago  
By a very young girl  
And her fair, haired beau  
She looked so sweet,  
In her gingham dress,  
And he in his breeches,  
Minus the press.  
He was leaving, that eve,  
For a task far away,  
And would not return  
For a year and a day.  
And after he left  
She would go there and mourn  
For her fair, haired lover,  
In some land war-torn.  
Then early one morn,  
The town was so gay,  
For the brave young boys  
Were returning to stay.  
As they marched into town,  
The young girls would cheer,  
And yell as each saw  
Her own beau appear.  
But woe to the end,  
Some girls, they cried  
For their dear, brave heroes  
Who while there had died.  
But to this day,  
She does not believe  
And keeps on looking  
For him, on his steed.

**WITH THE CADETS**  
CLT-Col. Barry Timlock

On Thursday, January 19th, the cadets were the guests of Mr. W. Leslie, the owner and manager of the Roxy Theatre. The picture was "The Long Grey Line" and it was enjoyed by all who attended. Photographs of the Cadet Corps were taken by Constable F. Inch, one of the constables with the town police force. Mr. Leslie was kind enough to post these pictures in the show cases which are on the front of the building. I want to thank Mr. Leslie on behalf of all the cadets for having us present at the theatre.

At the armouries, plans are being made to hold a test for those officers who have not yet received the "Master Cadet" award. This award is given only to those who have a good knowledge of the work done by the cadets. A cadet must be a "Master Cadet" in order to qualify for attendance at the National Cadet Corps in Banff, Alberta.

Sgt. Solway who helps to instruct the cadets, gave a lecture on the Mortar platoon three weeks ago. It proved very interesting to all. He told of events that happened while he was stationed in Korea during the Korean War. He is going to give more lectures in the near future on the Mortar.

Lt. A. Teeter is also planning to speak to the cadets on Sunday afternoons in order that the cadets may obtain more knowledge of other courses that can only be touched on very briefly during our Wednesday night meetings. These courses will be on signals, mortars, rocket launchers, etc.

Be sure to bring along a referee, that is a dictionary, because Scrabble arguments can get very heated.

**EDITORIAL**

**Suggests Sports for Noon Hour Recreation**

The question of leisure time at school is a problem. The noon hour is from 11.45 and by 12.00 most students have finished their lunches. During this time out-of-town students must either remain in the school or wander aimlessly around outside. Whether they go out or stay in, this time is as good as wasted. What about salvaging it for some worthwhile sports at noon. Another high school in the district has several noon hour sports for its out-of-town students. Why can't we? Our neighbour school has round and square dancing to the school record player or radio and is planning to utilize hall space for bowling games.

It would be a simple enough matter to organize games at noon. Supervisors could be drafted from the students themselves thus relieving the teachers on duty. The record player and radio are both available and the students could be called upon to lend records.

This does not seem an expensive or major problem and would certainly provide our out-of-town students with something a little more constructive to do.

**THE REPORT CARD STORY**

Terry Harley

The curtains part and the guest speaker steps to the front of the stage. The crowd, the majority of which is made up of parents of high school students, becomes silent as the speaker pauses to give full effects to his words.

Tonight's program is the result of much work on the part of the people, whoever they are, in charge of report cards. It all began years ago when the very first report card, or report sheet, was issued. Those were the days when each person received one personal, secret, card. No one knew what the next person got and each student was content to keep his marks to himself. But, were the members of the report card committee happy? Of course not. There was too much satisfaction among the students. Something had to be done, so "improvements" were made.

First there was the quaint idea of edging the card in black, then, years later, the student's rank was added at the bottom of the report. This became known as the rank system and is still one of the rankest systems ever heard of.

Progress could not be halted, and before long each member of the class received a pamphlet containing, not only his own marks and standing, but those of every high school student from Prince Rupert to the Bay of Fundy. (ha ha fundy.)

Tonight another step is being taken toward the perfect report plan. Every mark of every student is to be read to the entire population of Georgetown, gathered in this large hall. As the marks are read, the student will be escorted to the centre of the stage where he will be pointed at and made the target for over ripe tomatoes thrown by those familiar people who live by the old rule "a friend in need is no friend of mine."

The speaker has now paused sufficiently and begins his remarks.

"I'm very glad to see so many parents and friends gathered tonight in this auditorium." In an attempt to display his own high school education he adds: "Of course you know 'auditorium' is derived from the Latin words 'audio' — to hear — and 'taurus,' the bull.

The program is now well under way.

**SHORT TAKES**

Frank O'Neill

After six weeks absence "High Tales" has once again come to print. During our absence, Middle and Upper School has had exams; the football team has procured smart new jackets; there have been further developments with regard to the formal; and a group of energetic fellows have tried to flood a rink at the back of the school, despite the weather's apparent disapproval.

The football team obtain coats through Bill Hardman and Cotton Bros. A controversy arose when the team, expecting a donation from the student council, discovered it was not going to get one. A meeting is scheduled to iron out this difficulty.

Mr. Baxter, grade 12 Chemistry teacher, was discussing the queer definitions he often received on examination papers. On looking over a few I found these:

catyol, western ranch owner; chlorine, dance in a night club; alloy, a friend; nitrate, special price on telegrams after dark; antimony, fee collected by wives who live away from their husbands; oxide, used for making better activity table, found at Hutch's academy of fine arts.

Prospects are bright for a formal. Fifth, who are sparkplugs behind the idea, have suggested May as the month and Erin as the place for the dance. If plans go according to expectations, the formal will be the big social event of the year at GHS.

**Dinner and Dance for Commencement This Year**

Douglas Whigglesworth

We have finally received verification and details of a rumour that has been floating around the halls for weeks. On Thursday, March 15th, there will be a turkey dinner, a presentation of awards and dancing to the Modern Aires Orchestra. Invited to this formal dance are fourth form, fifth form, Special Commercial, and all graduates to be presented with awards. Credit for the actual planning of this rather large affair, which is a new innovation to GHS goes to Harry Greig as chairman, Leanne Darou (invitations), and Claire Bradley (the program) and Marna Mackenzie (program). Thanks are due to Gerry Scott for arranging the venue Hilltop Lodge and the orchestra.

Now to some more general student council notes. Student crests, rings and pins are now available for those who want them. Further information may be sought from your room representative. The January exams, Grade II's first real ones, have left us in a rather confused state of mind. All papers have been returned and we appreciate the prompt way in which our papers were marked and handed back. What a "ghastly" job it must have been for a certain new member of the faculty to "fathom out our Grade XI History papers.

Incidentally, the staff has pulled a fast one this year. Each grade is having a separate parents' night. This will be an opportunity for teachers to speak personally with those responsible for our existence. I'm sure there will be many inquiries as to why their young prodigies didn't show up so well on paper . . . oh yes! No chance to forget (accidentally, of course) to pass the invitation on, at home.

And that, folks, is all the news from student council and grade XI.

**DIOGENES**

Bob Hess

The GHS complaint department was the scene of rioting this week as Upper and Middle School students received their marks. Reason: the class average was tabulated at a whopping 48 per cent.

Leanne Darou, a future nurse, was the outstanding 5th form student this term, with an average of 73 per cent; Betty Greig, second with 68 per cent; and brother Harry a close third with 66 per cent. This is the big year for students. Many do five or six hours homework an evening, yet, only thirteen of every hundred students pass fifth in one year. Bill and Barry want to pull their marks up for entrance to Royal Roads, while Dave, will pursue his studies of journalism and physical education at Western University. Ross and Sandy are considering a technical course at Ryerson Institute. Students who will enroll at Toronto University include Harry, in dentistry, and Brian and yours truly, in engineering.

These young men and women have a fairly clear idea of what they want of life and they have selected, after serious consideration following the advice of their guidance counsellor, the academic programme that best meets their needs.

**CHOIR REPORT**

Judy McCumber

Our choir periods which were suspended while middle and upper school tried exams have resumed with their usual vigour.

The first thing I would like to comment on is the increase in our male section. It seems quite a number of our young men have taken a notion to become song-birds. There is great speculation as to what the sudden attraction is.

Mr. Harrison has secured some good selections for this term and several students who are not in the choir have commented on the lusty rendering of "Oklahoma" which rings through the halls on Mondays and Fridays.

The choir will take part in the service in Guelph very shortly. The anthem, we are to sing is "Go Forth With God," a truly beautiful selection. Mr. Harrison remarked on how well we sing these hymns. There is something about the singing of spiritual songs which seem to bring on the best in our choir.

The burning question around the school is: "Will there be a commencement and if so what songs will the choir sing?" There is a rumour concerning a choir concert.

Enough said, so till next time "Auf Wiedersehen."

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