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#### Comments on the Lesson

. by Rev. John M. Smith SUNDAY, JANUARY 16th

"The Boyhood and Youth of Jesus" The boyhood and youth of Jesus are often spoken of as "the hidden years". From the gospels of the New Testament we learn something of his birth and a great deal about his ministry but only a few yerses throw light upon the days of his boyhood. An understanding of the general mode of life of the period, however, helps us to visualize something of what took place in "the hidden years." We can imaging Jesus taking his part with the normal dewish lads of his day. Along with them he would hitend the Synngogue, on week days when the Rubbi would teach them the significance of their great religious literature and her-Itage, and give them instruction in reading and writing. With them he would watch the caravans, as they, journeyed past and listen to the Roman soldiers chatting by the village well. Together they would play their games in energetic boyhood fashion and ramble over the hills and through the fields. No doubt he had his periods of play, study and home responsibilities

Growing into young manhood we can imagine him chatting with his associates about the current topics and entering into discussions on religious, social and political questions. According to traditional belief in these years of young manhood Jesus found himself carrying the responsibility of bread winner for his mother, and the other members of his family. From his carpenter's shop he would look out upon his world noting the strength and weaknesses of human life with all its problems and sorrows, all

ust the same as other boys.

its moments of joy and happiness. Although there is little that is factual in our Christian literature about the boyhood and youthful years of Jesus there is general agreement that he knew something of a life of meagre circumstances and honest toil and that he was nurtured in the faith of his forefathers. In the words of that key verse of the lesson "The child grew and waxed strong in spirit, filled with wisdom, and the grace of God was upon him" -Luke 2:40. While Jesus in one sense was no ordinary child we believe that he experienced the ordinary physical and mental development with their accompanying problems and temptations in his growth from childhood through youth to manhood.

The Biblical Basis:

Luke 2: 39-43; 46-52 Mark 6:3 We learn from these verses that Jesus was one of a fairly large family. Joseph and Mary evidently were devout parents, anxious to do what was right in God's sight and to fulfil the requirements - of the law. We have the feeling that with them the spirit of that law was remembered and that the observance was more than ritual. The story of the boy Jesus in the temple is familiar to the most of us and from it we learn that he was a teachable lad. Not only was he interested in listening to the words, of the learned men but he asked them questions and revealed his knowledge and wisdom in his answers to their queries. It seems that on this occasion he became, more aware of his relationship to his Heavenly Father that he had been before and revealed something of that awareness in his question "Wist ye not that I must be about my Father's business?" However strong this revelation might have been it did not cause him to immediately leave his home and his family. He returned to Nazareth with his parents and "was subject unto them", obeying them and abiding by their parental teachings and controls as a dutiful

From this Temple experience at the age of 12 to the beginning of his ministry are years of obscurity in the life of Jesus. Luke has described the further development of the boy into minnhood in these words "And Jesus increased in wisdom and stature, and in favour with God and man." Here we see a four fold development, mental, physical, spiritual and social, Such a balanced development prepared Jesus for the strain of the world's greatest and fullest ministry crowded into a period of from two to three years.

The Application:

The world is calling for the best of citizens. Boys and girls must be ready to answer the call. More who see more to their task than produced. the imparting of knowledge. However the growth into good Christian citizenship cannot be faced from without, The development part of the individual. A boy's chief business in life is to grow. All that he does should add to his development. Parents, teachers,



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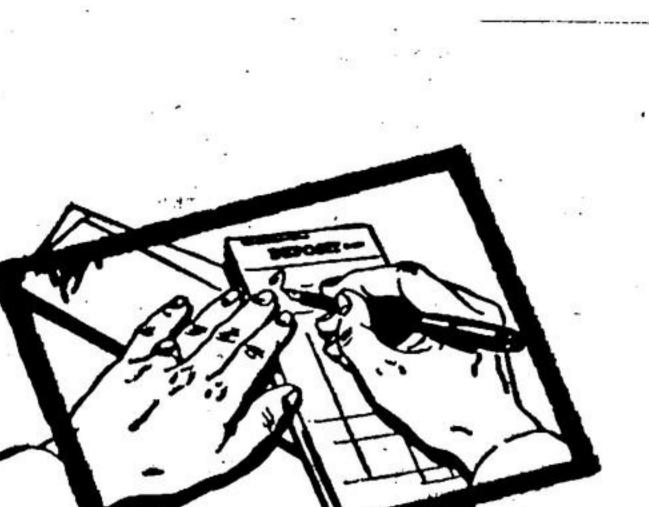
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important God still calls men and and boys in full cooperation should ing long expectation; of reconcilia- if he would make his record true. women to his service. The youth - mental, physical, spiritual and tion to home duties and daily self- To think without confusion clearly, of the day ought to be preparing strive for a four-fold development denials; of calm strength that To love his fellowmen sincerely, to respond to the Divine challenge, social. To emphasize one side of leans only upon God." This preparation can be directed this fourfold development at the "True religion is the surest and and aided by God fearing and de- expense of the other is to produce most important kind of growth bevout parents who will nurture their lopsided lives. It is the duty of cause it includes and affects all children in the ways of God, and home, school, church and nation to other kinds of growth and so of all "Life beckons me to eager quest-

Helpful Quotations:

the same need of the collision of toward no end." mind with mind; of patience dur- Four things a man must learn to do

by consecrated teachers of youth see that well balanced citizens are plings in life a boy can least afford To love, to laugh, to work, to plant to neglect the development of his To serve, to sacrifice, to pray: religious life if he desires to grow He calls and He shall have

to complete manhood." "The laws and processes of or- "Until a boy has found his duty, "For when the one great Scores dinary human life must have been and until a sense of duty has found left to mould and form His man- and possessed him, his life starts To write against your name,

To act from honest motive purely, To trust in God and Heaven

hood - the same habits of inquiry, from no beginning and it proceeds He writes not that you won or lost But how you played the game."