



GEORGE MCPHAIL putts out on the fourth hole of the miniature golf course students have set up on the high school field, as Lynn Froehlich looks on in the background. Students are competing in a miniature golf tournament this week.—(Staff Photo)



GOLF HAS BEEN introduced into the physical education program at Acton District High this year. Instead of emphasizing physical fitness and skills in certain sports, the new co-educational program will allow students to take part in activities, which will be useful to them after graduation.—(Staff Photo)



SOCCER TRAINING for high school students is started by physical education teacher Bruce Andrews. A few instructions and students were soon engaged in a game.—(Staff Photo)

Introduce co-ed Physical Education at Acton District High this year

The physical education program at Acton District High will take on a new look this year under the guidance of teachers Bruce Andrews and Margaret Tamblin.

For the first time boys and girls in Grade 12 will take physical education classes together in a new co-educational program. The program was initiated as an option in Grade 12 in three schools in the southern part of the county last year and Mr. Andrews and Mrs. Tamblin both feel that the introduction of the program in Acton is a progressive step.

In past years the emphasis in physical education has been placed on physical fitness and performance of skills in certain

sports. Under the new co-educational program emphasis will switch to the recreational aspect of physical education and students will have an opportunity to take part in activities, which will be useful to them when their school days are over.

The school year has been divided into two semesters, September to January, and February to June. Each semester

will include ten periods during which sports such as soccer, rugby, basketball, volleyball, hockey, curling and skiing will be offered.

Each student will be free to choose one of the two sports, which will be going on in each of the 10 periods. In addition, each student must choose to participate in three major and three minor projects during the year.

Major projects include a winter carnival, athletic council, school spirit committee, assistant coaching, etc., while sports night, miniature golf tournament, camping, stop smoking campaign etc., will be classed as minor projects.

Students will not be marked on how well they perform a particular skill, but will receive marks for attendance in class, attitude and completion of projects.

Students will be encouraged to organize the projects themselves and will be able to gain valuable experience in leadership as a result.

A more advanced approach will also be applied to the teaching of team sports. Instead of just learning the skills of each sport, students will be taught team sports from a coaching aspect as well.

Outdoor education will play a large role in the new setup, with the introduction of instruction in camping, fishing, hunting, hiking and canoeing techniques. Plans are already underway for a camping weekend this fall, near Fairy Lake which will include canoeing on the lake. Next Spring students will make a camping trip to Algonquin Park.

Grade 12 health classes will also be co-educational this year. Mr. Andrews reports that co-educational discussion groups on health held last year were very successful.

Seek your views on education

The Halton County Home and School Council will be holding three public meetings, one in each education area, during the early part of the fall. The purpose of these meetings is to give parents the opportunity to express and discuss their views on education.

The three meetings will all have the same general format and will essentially be in two parts:

1. An informal discussion among small groups of parents for the purpose of formulating opinions and/or questions for presentation to a panel.
 2. Presentation by the group leaders of these views for comment, and of questions for answers, to a panel. The panel will include a member of the Halton County Board of Education's administrative staff, a principal, a teacher, a parent, a trustee, and will be moderated by a Home and School member.
- The meetings are scheduled as follows: Oct. 6, at G.E. Perdue High School, Oct. 20, Burlington at Central High School, Nov. 3, Milton at Martin St. Senior Public School. The time of each meeting will be 8 p.m.

Cars and grades don't mix recent company study finds

The more a student uses a car during the week, the poorer the student's grades will be, a recent study by a large insurance company has found.

A report made after the study of 20,000 high school students, indicates that grades go down as driving privileges are extended.

"Parents are the only people who can supervise and enforce sensible use of the automobile during the academic year," the report states.

In addition young drivers are becoming involved in more auto accidents than ever before.

Citing late statistics, parents were urged to exercise strict control over their children's driving.

"Parents simply must realize the importance of strict supervision of their children's driving habits. Young drivers have the highest crash and death rate of any age group on the road today," the report continues.

"The other important reason for parental control of young drivers is that their education will suffer if they are allowed too much use of a car."

Late accident figures from the National Safety Council were noted with concern. They show that drivers in the 15-24 age group have a crash and death rate nearly double that of older drivers.

Young drivers under 24 have crashes at an annual rate of 41 per 100 drivers while drivers aged 40-65 have 18 collisions per 100 drivers.

The study concluded that many of these crashes could have been prevented if the drivers involved had been properly trained. "Experience shows that trained young drivers have 50 per cent fewer crashes

than untrained drivers of the same age."

But even if the young driver is well trained, studies must come before driving. The study showed that too much use of a car affects the grades of good students as well as poor students.

Grades start to suffer when the car is used more than two days out of five during the school week. Students who do not drive or who use the car only on weekends have the best grades, while those who drive two to four school days a week have significantly poorer grades, the survey proved.

The report made these recommendations to parents interested in helping their children become good students and good drivers:

Make sure that scholarship comes first and driving second, see that they get proper driver training in a high school, restrict the use of cars to weekends and keep the week days for school work. There will be exceptions, but this is a good basic approach.

Don't permit a teenager to have a part-time job just to pay for a car or support one.

Keep the keys in your own pocket and lend the car only under the proper circumstances.

"It's up to the parents to keep

cars and school work in their proper perspective and to provide the guidance and example in the use of the car," the report concluded.

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Displaced dean

Sheridan College in Brampton may be the only college in Canada that is currently housing its dean in a trailer.

Don A. Shields, dean of the still-unfinished Oakville campus, has set up headquarters in one of seven trailers parked on the lawns of Sheridan's Brampton campus.

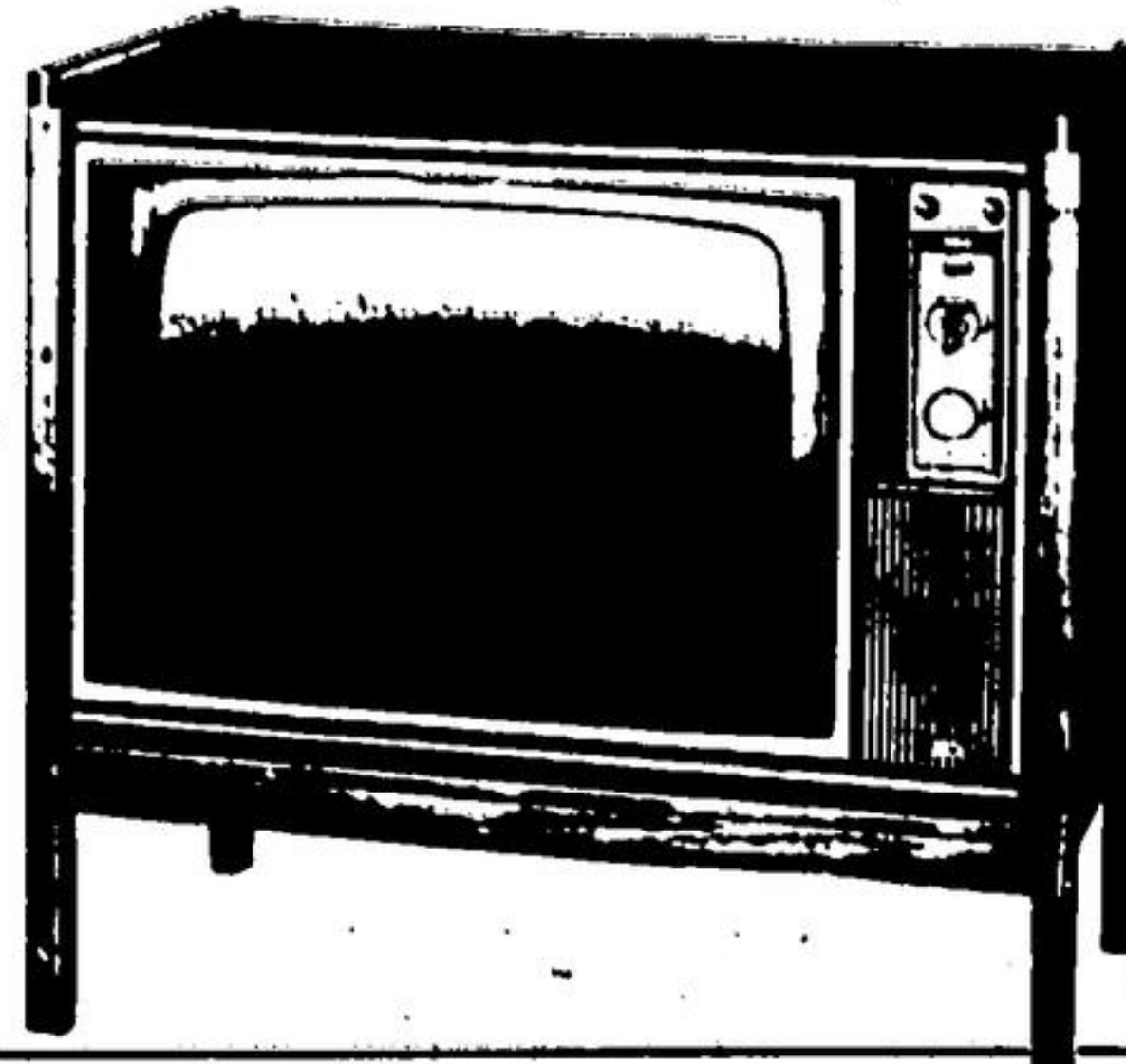
Dean Shields says despite the trials of trailering, he's happy in his work. Offices for staff members of the Visual Arts Division, scheduled to move to Oakville, are also in the trailers, and the 500 students who were supposed to be attending the Oakville campus this fall are operating on shift schedules to make full use of Brampton facilities.

Target date for completion of the first stage of the college at its permanent site, 1430 Trafalgar Rd., Oakville, is January, 1970.

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