people Pedagogues are



Ross Lambourn

why he should have to stick rigidly to certain conventional styles, so occasionally he turns up wearing a turtleneck and sports jacket. "Sometimes I just get tired of a tie and white shirt. A turtleneck is more comfortable and I think it's stylish."

He doesn't particularly approve or disapprove of current

Mr. Lambourn doesn't see mod fashions and dismisses them "just another fad." He concludes, "We had fashions more outlandish than these in the 18th century."

> As an English instructor, Mr. Lambourn likes to see mature students who can think for themselves and interpret without a great deal of guidance.

"There's no room in literature





NOTHING

Ever tried to define nothing. Nothing is what you did all summer if you didn't have a passionate romance, didn't break your leg mountain climbing, or held down an all-day summer job.

Nothing is a narrow tie with a mod suit. Nothing is a sweepstake ticket that didn't win. Nothing is what you swallow when you're caught chewing gum in class.

Nothing is a track record that's just been broken. Nothing is what you did without permission, and what you saw that you know you shouldn't have.

Nothing is a closet-full of dresses in a size too small. Nothing is what you can expect to get if you don't give. Nothing is a lot of talk and no action. Nothing is what you are if you believe it.

School spirit at ADHS follows the true spook tradition-it only

affects a few and it rarely makes public appearances. In fact it seems to be such if it haunts the halls or not. It wasn't there at last week's soccer game when the team won its first victory of the season before a delighted fan crowd of six. Student leaders complain it isn't there when they try to enlist volunteers for school

projects. Obviously, the bulk of Acton school spirit isn't the rah-rah kind, but rather the inactive type that exhibits itself in quiet loyalty and

an understood confidence and superiority complex. Yet the rah-rah kind is definitely there in a small nucleus of students. The school float in the fall fair parade showed hard work and imagination. The brief presented at the station hearing last week indicated united concern for local issues. There is spirit on the various athletic and interest clubs.

Some argue that either you've got it or you haven't and there is nothing that can be done, but say school spirit is really like the common cold. Once the germ gets started, it spreads. It's up to those already affected to infect the rest.

Youth page comment....

Guelph student condemns Acton apathy

Dear Sir:

for stock answers because it is

dealing with life which is often

chaotic. It's this wide range of

interpretation that makes

literature interesting." Naturally

he likes to see students take an

'According' to Mr. Lambourn.

"The situation in education

today is something of a mess."

He feels that a certain amount of

student power is good if it is

accompanied by maturity and

Mr. Lambourn says he likes

working with young people and

has concluded that the criticism

of the younger generation is,

grossly exaggerated through the

press and its need for

sensationalism. "There is only a

getting into trouble. The

He concludes that hippy

protests are harmless but futile.

dogs bark, but the caravan

"I like young people, but I disapprove of filth and sexual

promiscuity. Drug addiction is

an expression of the death wish.

A person has the freedom to

destroy his health but I think it

In his spare time, Mr.

Lambourn likes golf, skiing and

sailing. He hopes to buy a sail

boat in the future. He also likes

away from the rat race on

is rather disgusting."

"As the cliche states-The little

percentage of youth

reading.

responsibility.

degenerate."

moves on."

in English and enjoy

I have just finished reading Neil Anderson's review of the Ontarion's controversial "High School Supplement". Either Mr. Anderson wrote his critique under the direction of his English teacher (whomever that might be), or he completely misunderstood the supplement's intent and misinterpreted its

To begin with, the supplement was clearly a form of persuasion, Several persuasive techniques such as repetition and weighted arguments were used. However, the main purpose of the paper was to act as a stimulus-to try and arouse positive and creative thinking on the part of the student. Evidently it failed in its" purpose as far as the Acton vice-principal Mr. Bray pointed revolution. Our educational ent ... Five per cent gave their liberal society. opinion . . . " Such little reaction clearly indicates that Acton students of today are either

just don't care. article, referring to a Student Union's spokesman's demands he remarks: "It is plain to see the good and bad points of these insipidly inane demands." I fail to see how such suggestions as "withdrawal of all American troops from Foreign bases", "climination of air and water pollution", and "the availability of free birth-control supplies and to get up in the north woods information", can possibly be brushed aside as "insipidly inane fishing expeditions. He prefers demands." I impugn Mr.

He goes on to say that "It

group intent upon destroying our structure of society." I must

say that Mr. Anderson's logic is

interesting, to say the least. Why

Unions be striving for freedom

of the individual.

nonconformity, the right to

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semi-classical music. Anderson's choice of adjectives and his reasons for his vague and The Lambourns live in Weston all too general attitude. which means commuting every day to school. "It's really not shows the communistic views of very far," argues Mr. Lambourn. Student Unions" Absurd! He He can make it in 45 minutes continues with "It appears to me down the 401 and, besides, he that the Student Unions are likes driving. backed by a semi-communistic

He has always had a Volkswagen because it is 'manoeuverable'. "I don't mind shifting gears. It keeps me on earth would the Student awake.'

The absent-minded professor oppose the status quo, and returned from lunch, saw a sign political and social justice, if on his door saying "Back in 30 they were being backed by a minutes" and sat down to wait socialistic body that desires for himself. After a while, he suppression of the individual, went home, slammed his wife, strict censorship of the press, kissed the door and then struck and completely organized and a match to see if he had blown enforced conformity? out the candle before going to

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In referring to the Unions so-called efforts to "make a mockery of our society." Mr. Anderson states, and I might add, emphatically that, "They must be suppressed." Just what does he intend to do? Set up a totalitarian committee to purge the country of these Unions' members? What would happen to our society then, Mr. Anderson? I say that you are making a mockery of the idea of freedom of speech by making

such statements. I sincerely hope that Mr. Anderson and a few others will take the time to really sit down and think about what the supplement has to say; and stop all this fuss about a few unnecessary adjectives and a few misplaced comments.

Yours sincerely, Anthony Hurst, 85 Bellevue St.,

Note from page editor:

Few will argue that the student power movement is students were concerned. As essentially a worthwhile out, "ninety-five per cent (of the system could stand to humanize students) were indiffer- and liberalize to survive in a

The tragedy of the present revolution lies in the fact that is is becoming bogged down in uninformed and don't realize olitics and ideology. A small what is happening, or else they nucleus of far-left activists have taken hold of the power reins. It To return to Mr. Anderson's is they who will win all the student power headlines, and to whom the power on student democracy is shifting.

For them the student mass has become the proletariat that must be indoctrinated into revolution. They organize the shake-outs, foul-outs, teach-ins, love-ins, and be-ins in an attempt to spread the cause. Many of them hardly make a lecture all year because

the crusade is a full-time effort. Not only do they complain about non response, but also about wrong response. They blame that on apathy and ignorance. Those who don't

Baptist Hi-Fellowship sing-along

Last Sunday evening 15 members of the Baptist Hi-Fellowship met at the home of Bill Landsborough for a pot luck supper. The main purpose of this gathering was to rehearse for their Gospel Sing Along to be held Sunday evening October 27, in the church at 7 p.m.

After well-laden plates were polished off, the group relaxed in the Landsborough living toom (some on the floor) and sang familiar, hymns and choruses to the accompaniment guitar playing of Mike Cooper.

On Sunday evening the B.H.F. members will be having group singing of such gospel numbers as He's Got the Whole World in His Hands and Amen, with two or three young people playing guitars.

The guest for this Sunday special is Mel Stevens, manager of Teen Ranch, Caledon, an interdenominational 'all-season religious camp recently, started in the Caledon Hills. Mr. Stevens will speak and play the trombone. He comes from Australia where he operated the same type of ranch.

When this lively group meets second in the Midgets' cross country division. on Friday night for their weekly meetings they have Mary Skirrow as adult counsellor. Sunday morning finds most of them in a class at Sunday School with Art Cooper as teacher.

think as they do are wrong. This

is pure politics. The truth is, the majority of students simply do not have time. The conscientious are there to learn not to govern. Has there ever been a student council that hasn't had difficulty in getting a quorum out to vote? Has there ever been a school that has not had student affairs controlled, planned and activated by a small core of executives? How ridiculous to think of student power on the total scope of school administration.

GARDEN HEADQUARTERS

RANDY COKER was too pooped to pose after coming in

The Acton Free Press, Wednesday, October 23, 1968

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