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A native of Burlington, Mrs. Judy Hallman received her B.A. at Western University and her Bachelor of Library Science from the University of Toronto. This is her fifth year teaching and her second at A.D.H.S. Mr. Hallman is a chartered accountant in the area and they live just outside of Acton.

# Pedagogues are people



"I like to read and I think it is important for young people to learn to enjoy reading," says Mrs. Hallman, which explains why she is teaching library and English.

However, she admits that is she had known about her "latent talents" sooner, she might have ended up at art college. In her spare time, she is a fiend for anything handy-crafty.

An amateur potter, Mrs. Hallman likes to experiment with color and shape. "I have a lot of ideas if I ever have time to do them, I like wild things." She has her own kiln and hopes to eventually buy a potter's wheel. She has sold some of her creations to friends and relatives and admits she would love to start a boutique sometime.

Mrs. Hallman began her teaching career in Jarvis Collegiate in the heart of Toronto, where she had "some pretty tough kids." She claims her regular morning greeting to one class was "Okay, you can put away the racing forms now." One of her students asked her to the school formal that year, but she declined.

Commenting on the school library system, Mrs. Hallman feels that students are reading less in the last few years. She sees hope in the use of specialized reading classes and remedial reading. "Of course, a lot depends on the background in the home," she adds.

Despite school days in the library, Mrs. Hallman is by no means a book-worm. She skis in the winter, enjoys riding and swimming and loves to work in the garden. She also sews many of her own clothes.

Mrs. Hallman claims she doesn't have any musical talent. "They wouldn't let me in the school choir," she admits. However, she has had to develop



Mrs. Judy Hallman

an interest in music because her father-in-law has his own band and her husband tries to play the ukelele. "I'm not well-educated in classical music but I like all types of jazz and a lot of pop music."

Mrs. Hallman predicts that pants are the coming trend in women's fashions. "We'll be wearing all types of pants for all occasions," she claims.

As for the boys—"They seem to be perking up and I think it's

## Acton High student says Student Union absurd, impractical

By Neil Anderson  
Grade 12

The ONTARIO, the newspaper issued to us by the University of Guelph, shows the irrational view of the Student Unions towards our educational system. It suggests, almost to the point of demanding, that we take education into our own hands.

It prefers nonconformity and, advocates the Everdale Place as an excellent school system. Why? Because the students don't have to accept the responsibility of doing work there. When asked why they were in school, the students answered, "Because society says I have to be there." Therefore, they did as little school work as possible and their parents supplied them with the money to go to Everdale Place.

Do you think that when they get out into the world and get a job and are asked why they are working they will reply, "Because society says that I have to work," and then do as little work as possible? Not a chance! They will be after the almighty dollar just like the rest of our society because there will be no one to support them if they don't want to work. This is conformity and the necessity to accept the responsibility of knowing you must conform.

Student Unions talk a great deal these days about responsibility. It is the basis of their demands for free education and a say in the decision making of our school systems. However, every day many demonstrations show that they are not capable of accepting and exercising that responsibility; that they are little more than uneducated children being led by the discontented pied-pipers who aren't able to cope with our society; that they do not want to listen to the few among them who have not been

over educated and who have something intelligently important to say if anyone will listen.

Responsibility? The Student Union doesn't know the meaning of the word. It cries for "free education" and "free student loans". Where is the responsibility in chanting, "We want free loans"? Wasn't it the students who cut their own throats by abusing the loan system thus forcing the government to crack down on loans?

This repeats the students' typical question, "What is society going to do for us?" Why should society do anything for them? When they achieve what they asked for they only demand more. They want to start their own society of irresponsibility and anarchy.

It is too bad that more students don't know the meaning of the word "responsibility" because I feel that a lot of people are anxious to accept student responsibility if the students show that they can accept it themselves.

What else does the Student Union want? Here is what a top spokesman for a Student Union in the United States said:

"Immediate end of the Vietnam war; withdrawal of all American troops from foreign bases; abolition of economic imperialism; an end to the draft; legalization of marijuana and other psychedelic drugs; civil disarmament (beginning with the police); abolition of money; a program of "full unemployment" in which computers would do all the work; elimination of air and water pollution; the availability of free abortions and birth-control supplies and information;

student participation in the control of education."

It is plain to see the good and bad points of these insipidly insane demands. It shows the communistic views of Student Unions. Why do they want to withdraw American troops from Vietnam and other foreign bases? They cut down communism and picket against American intervention in Vietnam. But tell me—where were they when Russia invaded Czechoslovakia? There were no pickets then demanding Russia to get out of Czechoslovakia. It appears to me that the Student Unions are backed by a semi-communistic group intent upon destroying our structure of society.

They are working on YOU, the student, in the hope that you will carry these views into later life when YOU, the voter, can bring them to reality. RIDICULOUS!!

These Student Unions are merely trying to make a mockery of our society. They MUST be suppressed! They want the abolition of money and economic imperialism, civil disarmament and "full unemployment". If these students want to get anywhere, they had better come out of their little hedonistic world where no-one has any responsibility—even unto himself.

I would like to thank the school administration for not showing prejudice and allowing the ONTARIO to be distributed. I hope that its distribution, along with the above, will show students the absurdity and impracticality of Student Unions in today's society.

Free Press

# YOUTH PAGE

fresh tracks  
by Barbara McIntosh



ACTON'S CROSS COUNTRY track team competes in CWOSSA at the University of Guelph this Thursday afternoon. Front left: Randy Coker, John Last, Hank Wistenz, Jeff Cooper, Carl Reed, Riny Schuts, Bob Smith, David Cunningham. Back left:

Gord Williams, George McPhail, Bob Andrews, Jack Irwin, Randy Weldon, Craig Weldon, Andy Miller, Peter Morrison, David Bittorf, Bob Waller, Jim Slaven, coach Bruce Andrews. (Staff Photo)

### ACTON HIGH Sports Review

Acton's Cross Country track team came across again last Wednesday, defeating Orangeville feet down on all levels.

Acton Seniors won by a score of 22-14, and the Midgets by a 30-10 lead. Jim Slaven and Randy Coker were out in front from the start in their respective divisions.

Senior team: Jim Slaven 11:51.8, Bob Andrews 12:32, Dave Bittorf 13:14, Bob Smith 13:25, Bob Waller 13:38, Gord Williams 13:44, Jack Irwin 14:21, David Cunningham 14:21, John Last 14:26.

Midget team: Randy Coker 12:52, Peter Morrison 13:31, George McPhail 13:40, Randy Weldon 14:19, Riny Schuts 14:33, Jeff Cooper 14:58, Carl Reed 15:09, Andy Miller 15:25, Garth Taylor 15:50, Hank Wistenz 15:50.

In inter-school soccer last Thursday, Orangeville defeated the Acton team 4-0.

The boys' senior volleyball team defeated Elora in a four out of five game series in Elora on Wednesday. It is Acton's second series victory over Elora who were last year's district champs.

Coach Martindale feels the team has good spikers and set-up men and that constitutes a good team.

### First time in history Boys volley to victory Acton makes C.W.O.S.S.A.

Acton Boys' Volleyball is in C.W.O.S.S.A. for the first time in recorded history, after their full scale victory in the District 4 - Boys' Volleyball Championship in Milton Tuesday afternoon.

Teams from Acton, Arthur, Elora, Erin, Grand Valley, Milton and St. David's matched skills in Milton School for the Deaf gymnasium.

The championship was set up in double elimination style where winners played winners and losers played losers. Acton was champion of the winners and went on to defeat the champion of the losers. They played a total of 16 games to win the top spot.

"I can hardly talk," claimed coach Paul Martindale after the team arrived home. "We had to come back after losing the first game, to win two in a row a number of times. That's a sign of a good team."

A fan club of 22 including the cheerleaders were on the scene to cheer the team on.

Acton now represents District 4 in C.W.O.S.S.A. to be held this Saturday at the University of Guelph.

### Youth escapes accident with minor injuries

Nineteen year-old Newton Hurst of 285 Peel St. received a cut chin, bruised chest and some front teeth knocked out when his car left the road on Highway 25, south of No. 22 Sideroad at 11:50 p.m. Friday night.

Damage to the car which hit a tree was estimated at \$600.

The driver, an Acton student, was taken to Georgetown District Hospital for treatment by the Georgetown ambulance.

Constable Gary Banks of the North Halton O.P.P. investigated.

**THREE CHEERS FOR ACTON**

Nothing is as attractive when it is legal and brought out into the open, as it is when it is censored or condemned.

This should be obvious after last week's drama in the high school when university-type instigators tried to secretly infiltrate an Ontario supplement advocating student power into schools throughout the area.

In Guelph, Kitchener, Galt and Fergus, school officials banned its distribution on school grounds and threatened to expel students caught reading the paper. As a result, the "in" thing to do was sneak a copy behind a park bush and absorb it as the gospel in translation.

In Acton, school officials agreed to its distribution, encouraged students to read it, and then discuss its merits in class time. The result here was an objective, critical analysis on the part of the students. Most saw the literature for what it was. They picked out its few good points and threw out the rest as disgusting sensationalism.

This realistic approach should be applied in more areas. We are living with rapid mass communications and the days when facts of life could be hidden in the basement in the preservation of youth and innocence are deadlier than last year's Christmas trees.

Young people know about sex, drugs, LSD and dirty words. The trouble is, they often don't know all about them. It is time to bring them up out of Yorkville and into the classroom or across the family table for discussion and analysis on the adult level.

No one likes to be told what they should believe in, particularly young people. Personal decisions last longer and mean more.

In most cases, people will be as grown up as they are treated.

Three cheers for the Acton high school—staff and students.

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