

TEACHING RETARDED CHILDREN to become self-sufficient, citizens is a challenging but interesting occupation, 32 girls from Acton High. School learned last week when they visited North Halton's Sunshine School at Hornby for a morning of observation. Teacher Miss Elizaboth Atkey explained the trip was one part of the girls' health education and it has been an interesting highlight of the year for high

school classes this past three years. In the top photo, a group of visitors watches Mrs. Mitchell give a lesson to the intermediate class. The fower photo shows Susan Allan, Susan Winter, Fran Higgins and Heather Kaker observing a reading lesson the teacher Mrs. D. Hancock is giving the junior class. There are 28 students and four instructors at the Hornby school.



Let's Play Bridge

The bidding:

by bill coats

Pass 2 D

All Pass

Pass 4 D

Opening lead - seven of dia-

If South had really been am-

bittous he could have bid four

six hearts. The point of the bid-

sponded two diamonds which

Pass 3 N.T. Pass

Pass

This week I would like to discuss a bidding problem that many players have trouble with. When is a jump bid in your own suit

forcing? Actually there should be no problem at all. Opening bids should be put into four categories.

13 - 15 points average opener. 16 - 18 points good opener. 19 - 20 points strong opener. 21 - up powerful opener.

When you open the bidding and your partner makes a response you must make a strong bid with hands of 19 points or more. Usually a jump shift if made. With 16 - 18 points you can make a jump in your opening suit if it is .long enough.

The jump in your own suit is non forcing if your partner has made a bid with a low level of 6 points. These include any response at the one level.

The jump bid in your own suit is forcing if your partner has made a bid with a low level of 10 points such as any new suit bid at the two level.

Here is an example from last week's duplicate game at the Acton Bridge Club.

The dealer was South and North - South are vulnerable.

> NORTH S - Q 108 H - 10 3 D-A K J 9 5 . C - 1075

EAST WEST S-AJ64 S-K7532 H - Q 7 H - 982 D-10832 D - 76 C-KJ6

C-984

SOUTH S - VOID H-A K J 6 5 4 D - Q.4 C-4932

pairs who played this hand languished at three hearts when

seven can be made? Last week's winners at the Acton Bridge Club were: first, Dick. Priest and Duke Wilson; second, Bob Dickson and Bill Coats; third Sieve Colesand Tom

Magazine records honor to doctor

A recent issue of The War Cry, the Salvation Army magazine, carried an article and picture telling of the special award presented to Dr. Robert . D. Buckner of Acton. (An account of the honor appeared in

the Free Press of April 17.) spades or just plain jumped to Dr. Buckner, who has worked ding is this - South three heart for the rehabilitation of young bld is forcing. Since North reboys at the House of Concord, received the Order of Disshows at least ten points and tinguished Auxiliary Service South's jump shows at least sixscroll and a Distinguished Serteen points - there is 26 points vice Cross from the Salvation between the two hands. There Army. This is just the second time the award has been made

Cost of the proposed Robert Little school resource centre (library) is running into stormy weather at the hands of council. Councillor Charlie Perry brought the matter up at the last meeting of council with a query

about debentures. "If we issue debentures in 1968 for schools, what happens in 1969?" he asked.

Clerk - administrator J. Mc-Geachie sald the debenture's issued in 1968 become liable to the county school board in 1969. "I can't find anything to sub-

stantiate that," Mr. Perry stated,

"and we asked everywhere." . It-was stated at the last meeting of the interim county board in Milton; Councillor McKenzie. argued. "By February 1, 1969; each clerk notifies the county school board, of debenture debt and interest and they look after

. Referring to a statement of the reeve's supporting the resource centre, Councillor Drinkwalter said. "The reeve says resource centre instead of library, is; it still going to cost us \$50,000? What are we going to get!"

now 60 feet by 35 feet, 1920 sq. feet, housing a library, a quiet area as big as this room, for private research. . . and another room houses teaching aids. "It all ties in," remarked the

"\$50,000 to build a library. I can't see \$50,000 for a shell.

We still have to equip it," claimed Mr. Drinkwalter. "Yes", agreed the reeve, "the presentation from school board did not allow for furnishings."

"What was your interpretation of the school board presentation Mr. Clerk?" asked Councillor Tyler.

"It did not include furnishings," said Mr. McGeachie, "and it changed from 1200 square feet to nearly 2,000." "The plan does include them,"

nsisted Mr. McKenzie. "No. one committee's making recommendations without ever seeing the plans," needled Mr. Drinkwalter.

"No!" "We have all the facts and figures to prove it," said the reeve turning to Mr. Drinkwalter. life to the classroom, new scope "You are not doing your homework. Nodrawingswere presented but costs are all laid out." "And the size is laid down by the Department of Education,"

concluded Mr. McKenzie. Later in the meeting when the motion to give approval to the public school board for erection of the resource centre was presented the reeve said council could still balk at the tender. "We must commit ourselves and call tenders on the basis of draw-

The original motion called for final approval of the resource centre but Mr. Drinkwalter balk-

ed at the word. "Omit the Final approval" suggested the reeve. "Not at \$50,000", said Mr. Drinkwalter. "We used 'final' for the M. Z. Bennett school, why not this

"Why deny one half of the town a resource centre and give the other half one?" "It's just a matter of proper

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Final approval for resource centre withheld until tenders received

procedure," said the mayor. "They gave a price of \$350,000 un the M. Z. If the tender is exhorbitant, we still have another shot at it," said Deputy Reeve

Mr. Drinkwalter made hispos-

ition clear. "I'm not opposing the resource centre, I'm opposing the cost of it."

The motion to give approval, not final approval, carried, Councillors Drinkwalter, Perry and Williams opposed it.

Resource centre explained to board

When is a library not a library? When It's that modern adjunct to a progressive school - a rev

At .. the last . 'school board meeting principal G. W. McKenzie passed around prepared sheets which . described . to trustees just exactly what his hopes are for the proposed new library addition at the Robert Little school

"The Robert Little School has gradually worked all year towards continuous progress. We Councillor McKenzie elabor- have already made promo-The resource centre is tions to students who have completed a year's work and all promotions in June in the primary department will have this con-

"To successfully initiate this new program which is being adopted across the province the school needs a Resource Centre. Since some people confuse this facility with a library I would like to briefly outline what a resource centre is, how it works and the facilities available.

WHAT IS IT?

"A Resource Centre is a collection of reading, viewing and listening services for selection by teachers and students engaged in the challenging and fascinating curriculum of our school.

"It is not an auxiliary service, but a method of teaching and learning that emphasizes selfseeking, self-discovery and selfrealization on the part of individual students. It is and must be an involvement in the actual classroom teaching.

"Potentially, it can give new to the teacher and new horizons for the student.

HOW DOES IT WORK?

"Since individualized learning is the core of the Resource Centre, an impressive array of materials, both book and nonbook, is available for use by individual students.

"The Resource Centre is an extension of the classroom, not a separate entity.

"The concept of Resource Centres is so new, that its limitar tions, apart from financial and physical size, are yet to be de-

FACILITIES AVAILABLE

"Materials in the Resource Centre can be separated into two distinct areas: books and audio visual aids.

- A. Books there are four major sections:
- 1. Fiction 2. Primary
- 3. Non-fiction 4. Reference
- B. Audio Visual Aids
- 1. Tape Recordings
- 2. Records 3. Filmstrips
- 4. Slides

5. Pictures

6. Television and radio. "We have these facilities scattered about the school. Now we look forward to the fall term

when Resource Centres will be

available to all students in Acton.

Garnet W. McKenzie, Principal."

BALLINAFAD

Presentation for couple held in community centre

by Mrs. Shortill

On Thursday evening presentation was held in community centre for Mr. and Mrs. Otto Wiggins, Progressive euchre was played. Mrs. Willa Shortill expressed the best wishes of the community and Mrs. Madill and Mrs. Wilson presented the happy couple with a chair, and other gifts. :

-On Friday evening a shower. for Miss Marilyn McQuillan and Mr. Russell Murray took place in Ballingad community centre, in honor of their approaching. marriage. A program was the entertainment, consisting of several mumbers among which was music by a Churchill group.

A tragic accident claiming the lives of three people occurred at Silvercreek Saturday might. around 10 o'clock. The bend in No. 7 Highway here seems to be a danger spot.

Miss Lillian Shortill spent the long weekend with her parents Mr. and Mrs. Richard Shortill.

Mr. and Mrs. Fred Shortill have moved from their farm home west of Gueloh to a home in Guelph City. An auction sale was and they have sold

Lucky winners in Ryan's draw

Lucky draw winners in the Ryan's of Guelph May Sale draw from Acton were Mrs. Fyle Some erville, R.R. 2, Actor, Mrs. Jack Hardie, Mill St., Mrs. Margaret Brown, 244 McDonald Boulevard and Mrs. Mary C. Smith, 184 Longfield Road.

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