



**CHRISTMAS TOYS** are ready now for distribution to handicapped children thanks to students of grades 11A, 12A, 12B and 12C of Acton District high school. As part of their project in Health class, students were assigned to make a toy for children ranging in age from one month to 12 years. Displaying some of the toys left to right are Karen Schubert, Linda Brade, Jacobs Van Der Brink and Diane Ironside.

**Grade 10 Girls . . .**

(Continued from Page Four)  
Susan Ward, Susan Winter and Marlee McSwain.

10B2, captain, Carol Hammond, players, Helen Galt, Rosy Gathof, Sandra Irwin, Lois Kirkwood and Ann McMillen.

10C2, captain, Denise Parker, players Linda Storey, Wendy Almond, Jane Cooper, Olga Diacok, Marie Lang, Ruth Ann Leatherland, Cavell Marshall, Theresa Marzo, Margaret O'Rourke and Linda Ralston.

It is expected that this league will be finished by November 21, at which time the grade nines and tens will enter into the basketball season.

Due to the noon hour classes held at Acton High, it is impossible to hold noon hour games for the senior students. Therefore they will participate in an after-school volleyball tournament in the near future.

**Right Time**

Acton's central timepiece located at the former post office building on Mill St. is striking the hour within anywhere from five to 20 seconds of the Dominion Observatory official time signal.

Residents who keep an eye (and ear) on the clock wonder why the timepiece had not been switched to standard time. H. D. Rachlin, co-owner of the building along with George Robertson, was just too busy in his watch and jewellers store to alter the time.

Everything is in good order now and Mr. Rachlin, himself a stickler for the correct time, is keeping a close vigil on the large clock he has ever repaired. The January whistle after many years, changed its hours of tooting this week, too.

**At Sales Arena**

**50th Anniversary Auction Of Antiques for Frank Peich**

Veteran auctioneer Frank Peich is celebrating his 50th anniversary in the "going, going, gone" profession with an unprecedented, hours-long auction of valuable antiques.

The sale is scheduled for Georgetown Sales Arena, Saturday morning and afternoon, November 21. He is accepting antiques on consignment for this sale, the first of its kind ever to be held in this district. All the auctioneering will be in doors except for any items too large, such as the horse-power treadmill, already consigned. He expects the auctioneering may take six full hours. He'll have help from associates. There'll be a preview the night before.

Mr. Peich has been auctioneering in Acton area half a century. Before him came Roy Hindley, who still practices the art occasionally. Mr. Peich was in business before E. J. Kerr, another well-known district auction salesman.

Joseph Drenters, who owns the Rockwood Academy and would be willing to see its preservation undertaken by the Ontario Teachers' Federation, is exhibiting his sculpture at Guderich next week.

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**Parents' Night At H.S. Tuesday**

Acton district high school auditorium was packed Tuesday evening as parents and teachers discussed students' problems during the annual parent-teacher interview.

Teachers sat at individual desks ringed around the auditorium floor and parents lined up to discuss test reports sent home to parents this week.

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FOR CONSTRUCTION OF A NEW HOME FOR THE AGED AND RENOVATIONS TO THE EXISTING HOME

SEALED TENDERS for the above will be received by the Architect until 4.00 p.m. B.S.T.

WEDNESDAY, NOVEMBER 18th, 1964

Plans and specifications may be obtained from the Architect's office on payment of a deposit of \$50.00 which will be refunded when these are returned in satisfactory condition.

A Bid Bond in the amount of \$20,000.00 will be required with each tender. 100% Performance Bond will be required from the successful General Contractor.

The lowest or any tender will not necessarily be accepted.

**DR. C. A. MARTIN, Chairman**  
Committee of Management.

DONALD E. SKINNER, Architect  
20 Stavebank Road  
Port Credit, Ontario

**H. S. Trustee Irked by Editorial Claims Discrepancies Appeared**

The following is a report handed to each high school board member Monday evening at the regular meeting and read by the chair, management chairman Dwight Engel. It refers to a recent editorial which appeared in the Acton Free Press.

"Following our last regular meeting, an account of the meeting was printed in the Free Press. I found it to be essentially factual, although in my opinion, the relative importance of what was printed is open to question, when one considers the items of business which were dealt with at the meeting. This was, however, not unusual, and in all fairness, I emphasize that the news report was, to the best of my memory, essentially accurate.

"In the same issue, there also appeared a double-barrelled editorial directed toward this Board and I believe toward the Planning Board or the Town Council. I cannot nor would I presume to comment on the second part of the editorial but I cannot refrain from some comment on the first part, which dealt with our consideration of the marks the Department of Education provided after the last set of Grade XIII examinations.

"On my own, I took exception to the accuracy of the facts assumed by the Editor and spoke to the publisher. This was not the first time I had approached him on the subject. Last June, a glaring and serious error was made in a report of a Board meeting that was at least in part responsible for our having to drop plans for a particular course that the Board and the District Public School Board had considered most desirable.

"No correction at that time was published, nor was one considered in this later matter. Instead, the publisher suggested that I reply to the Editorial and I suggested in return that it was the Board that ought to reply. Hence, I now present the matter here in the hope that some greater apprehension of the situation existent may appear in several places.

"Without quoting the editorial in detail, let me suggest to you that it contained several discrepancies of varying degrees of seriousness. May I place them before this meeting, along with my own comments, and suggest that others might be made following what I have to say.

"1. The editorial suggested some unnecessary delay in producing the statistical evaluation of the Departmental examinations. Several comments would seem to be relevant here: (A) Results are normally in the hands of the school involved in late August. If normal conditions prevail, an evaluation can be prepared in the two or three weeks remaining until the September meeting of the Board. This year, as the Editor well knows, the complications of a new school addition uncompleted for school opening, made our circumstances most abnormal. (B) It is the Department of Education that issues the results and I am sure that the Editor is quite well aware that if the interest is sufficient, anyone can secure the entire results from the Department as a matter of fact, and make their own evaluation.

"2. The editorial suggested that the evaluation presented did not present a true picture of student performance or of school performance. Here we need only comment that his reporter was given a detailed summation which included everything except which student got which

marks. It is hard to understand what else could be provided. Items three and four deal with this aspect in more detail.

"3. The editorial suggests that it is improper to omit the standings achieved by certain students from the whole picture of scholastic achievement.

"(A) As a matter of record, I would point out that on the report given to the Free Press, the students mentioned or referred to WERE included. Indeed, they were included as a separate item and to fit them into the whole picture would have involved some arithmetical exertion, but they were included.

"(B) In this province, as in most of Canada, it is an accepted educational practice to allow a child to enter the courses of his choice and proceed as far as he can go, as far as he wants to proceed. It is also an accepted fact of life that different children have different levels of ability and of achievement.

"Thus there are students who enter Grade 13 who have little or no chance of passing out of the grade. An experienced teacher can predict this and in fact is directed to make such predictions by the Department. True, some of these students are lazy and incompetent, but many simply do not have the ability. It is grossly unfair to them and to their teachers to have them identified as capable and as potential Grade 13 graduates. It is these students who are excluded from the normal statistical evaluation and are placed in another category. The same practice is in effect in the senior grades of elementary school systems and in no way is an attempt to distort or to conceal. In fact, it is rather an attempt to clarify. The solution of course, is obvious. Exclude students who are not likely to succeed.

"4. Finally, the editorial suggests that we are using the wrong standard to measure the

success or failure of our school. If (the editorial) condemns a wrong standard, a statistical evaluation which is not in effect an application of a standard at all. It suggests that only by comparing the total number of papers successfully written with the number failed can an estimate of educational efficiency be established. The argument being that it costs the same to educate either a success or a failure.

"The fallacy in that particular observation is so obvious it needs no comment.

"(A) The former suggestion is a little more complicated but no less fallacious. It is our purpose to have young people graduated from high school. It is not our purpose to have a high percentage of Grade 13 papers successfully written. The reason for this can be seen. If some effort is spent on trying to solve the following problem.

"Assume that our Grade 13 consists of 25 pupils. 2 pupils in their first year are writing 10 papers (20); 8 pupils in their first year are writing 9 papers (72); 6 pupils in their second year are writing 6 papers (36);

3 pupils in their second year are writing 4 papers (12); 3 pupils in their second year are writing 2 papers (6); 3 pupils in their third year are writing 2 papers (6); total number of papers written, 152; total number of papers passed, 120; percentage of papers passed, approx. 78%.

"Does this mean 78% of the class was graduated? Of course not.

"Does it tell you how many WERE graduated? Of course not.

"Can it tell you how many students could or should pass? No.

"In fact, all this tells you is how many papers were well written. As it happens, our business as trustees is to educate individuals not, as the editorial suggests, to have papers passed.

"After Mr. Engel's report was read, it was suggested it should be published in the Free Press as a reply to the editorial. Three board members stated they had not read the editorial referred to and the subject was deferred to the December meeting without further discussion on the subject.

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NOTE—Two 1/2 gallons ice cream with each freezer order purchased before Nov. 14

**THIS WEEKEND SPECIALS**

- Per Fryer **CHICKEN LEGS or BREASTS - - - - - 39c lb.**
- Tender Juicy **CHUCK STEAKS - - - - - 49c lb.**
- Breaded **VEAL PATTIES - 39c lb.** Minced **ROUND STEAK - 49c lb.**

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