

PICTURES AND PROPS, WORK AND FUN AS NEW CANADIANS ATTEND SCHOOL

"This is a spoon," the teacher said, holding up a piece of chalk. And the members of her class, of higher education in Acton, from noddled, they knew it was a spoon. Latin, chemistry, algebra, and French to the teaching of basic They knew the teacher was just English to New Canadians.

The group of about 20 attentively watching high school teacher Miss Snyder held up a so-called spoon at a recent lesson knew exactly what she meant because they

had pictures in specially prepared books so that even those who can't speak a single word of English can understand what is being taught. They look at the pictures and then repeat the word written beneath the picture after the teacher.

Miss Snyder brings props, too, and soon she was holding up pieces of bright wood saying provocatively, "this is _____" and several voices with various accents would say confidently "New" or "red".

Altogether 43 New Canadians are learning English and Canadian citizenship in these weekly lessons. For the second year, two teachers are needed to accommodate class. Miss Snyder teaches the elementary group and Miss Edythe Harris the more advanced pupils who go on to learn about Canada as well as the English language. There her problems may become more abstract, last week she was called on to define "human." But Miss Snyder has moments when she's at a loss for a reply, too. During her lesson on colors a young Dutch man asked thoughtfully, "What's the difference between maize and maroon?"

Of these 43 25 speak Dutch, nine speak German, three Italian and one Czech. Two speak both Hungarian and German, two speak Dutch and English and one, Czech and Hungarian.

Most of them can speak a little English and they learn it day by day

day as well as Tuesday by Tuesday at class. Some can understand, but want to improve their grammar and pronunciation.

Most of them live in Acton, quite a few on rural routes and some in other centres. Part of each class does lessons in the special books while the other half answer questions and read together. Some may be putting words into sentences (for instance needle "That needle has one eye," one student said), or filling in blanks for instance. This is a tray.

Some questions are real puzzles such as making a sentence from "I am" (Answer "the night is cold") or a sad Germanic tone) and "I am" ("two cats are in the garden").

Everyone reading a story about a library had a different way of saying "Tom Sawyer" but at least no one had to tackle it more than once. The teachers have the worst time, and the class often smiles when she tackles the roll call.

To native Canadians, the roll sounds like a long tongue twister just try saying Glendelick Water Wolf, Wolf-Jungen Bley or Mrs. Blyenburgh for a starter.

Those attending the classes are Martin Ancker, Mrs. Mary Ancker, Yvonne Aszkeny, Wolf-Jungen Bley, Joe Bowman, Mrs. Anna Bowman, John Bowman, Arnold Burman, Bill



WATCHING ATTENTIVELY as their teacher, Miss Mary Snyder, shows them a lesson in their text book are five members of the Basic English classes, held every Tuesday evening in the high school. From left to right are Oswaldo Saroni, who came from Italy, Rod Poyer from Austria, Fred Pleidle from Germany, Maria Schmidt from Hungary and Peter Klooster from Holland.

Halton High School district board has paid the balance of the costs. Classes are also held in the district in Milton and Georgetown.

Soror work is combined with study while new citizens learn Canadian ways of life and Canadian ways of talking.

Christmas Sacred New Year's Merry

To most French-speaking Canadians, Christmas is a very sacred day. It starts with Mass at midnight and then a feast in the mid-morning.

They call this Réveillon. They eat

frozen puddings, ragouts, stews, and

French dishes. Christmas is not

a gay light headed day with them.

Their day for good cheer, merry

making and whoopee is at New

Year's



by Neil Benton

(intended for last week)

An assembly was held on November 27 in the public school auditorium under the leadership of the Student Council. The opening exercises were led by Peggy Oakes. This was the second assembly led by the S.C. at which the president and his aides discussed student affairs with the student body.

Domeno Papillon opened the meeting and spoke on co-operation between the S.C. and the Student body. The president then led a discussion between the two groups of students concerning matters at hand.

James Baker later thanked the teachers for their help with the post commencement.

Mr. Heron is finally back after a four day "sick leave." The school is now back to normal.

A film entitled "A Tale of Two Cities" was shown to the student body on Wednesday morning. A few tears were shed but I'm sure everyone thoroughly enjoyed the picture.

An air of activity has now hit Acton. It is the examination season at hand commencing on December 14th.

District Governor Commands Y's Men

Emory Knill, district governor of Y's Men's clubs, paid a visit to the local club on Thursday November 26. Mr. Knill who was introduced by Wes Wolfe, spoke on the various aspects of being a member of the Y's Men's club, stating that while there were certain obligations in being a Y's Man and that a man may run the risk of becoming involved in too many activities, it is the happy man who is a busy man.

He felt that it was the duty of every Y's man to be community-minded.

The speaker was ably thanked by Charles Kirkness.

While Mr. Knill's remarks were addressed to all members of the club his visit was appropriate at the time as four new members, Bob Ridgeway, Bruce Shoemaker, Doug Rogers and Bill Wilson were induced and received their club pins.

The induction team, under the leadership of Garret McKenzie, carried out a very impressive ceremony. During the evening, Mr. Knill commanded the club members on the fine work they were doing.

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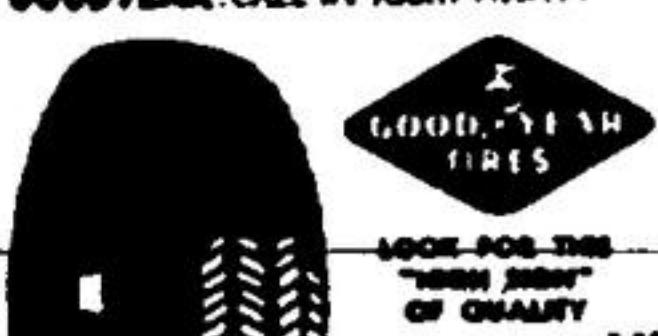
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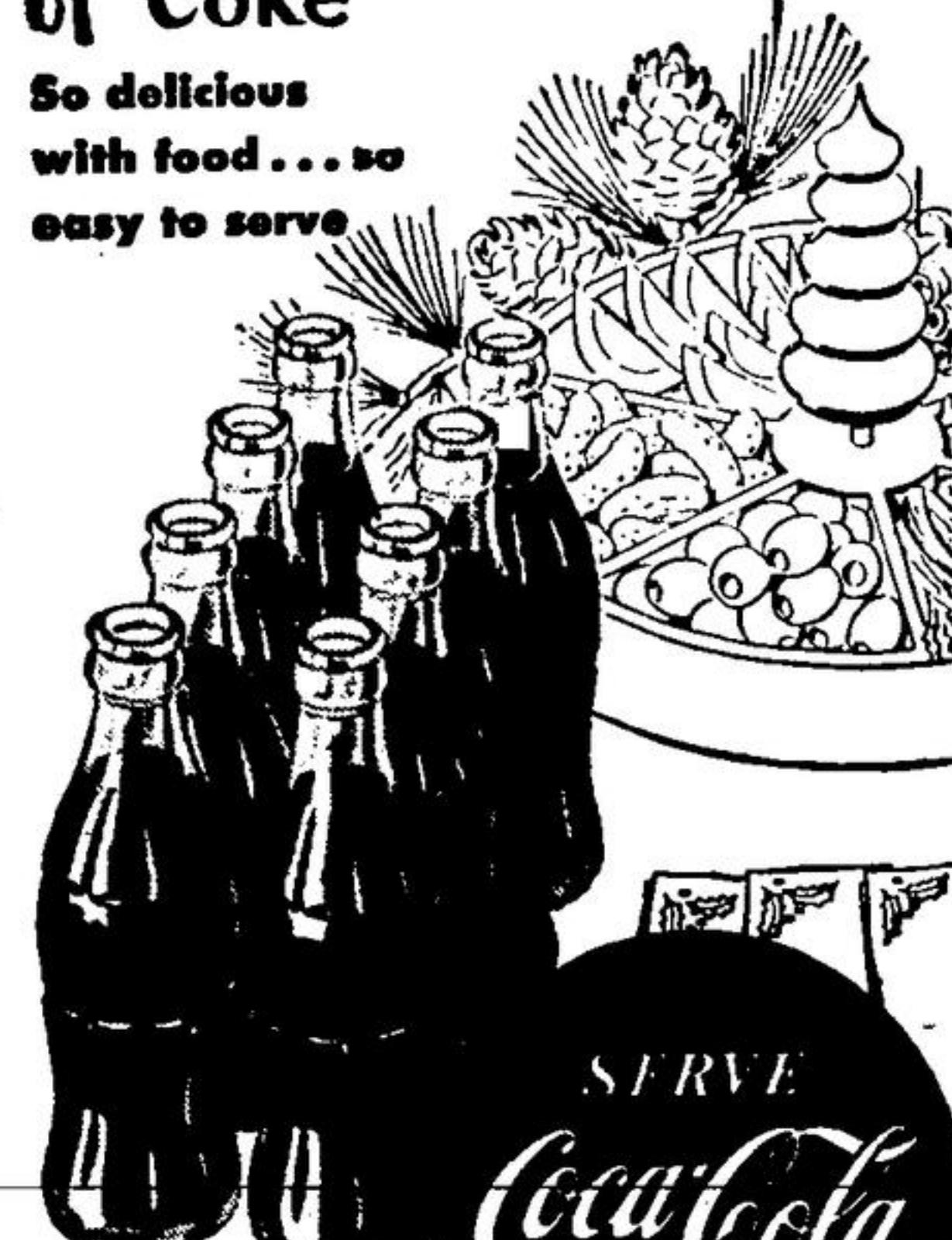
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