

Pekoe  
in Flavour

**DAY'S**  
ardens'

## Feed Child Mind As Well As Body

### Child's Mental Future Made During First Five Years

This is the twenty-third of a series of weekly health-articles sponsored by the Canadian Social Hygiene Council. Parents of to-day are exceptionally lucky in the fund of scientific knowledge they have at their command as to the feeding and care of their children. In these days of broadcasting health advice, disseminating of health literature, and formulating of health codes there is little or no excuse for sickly children, who are the prey of disease. Vaccination and inoculation remove many of the dangers of infection. Hygiene and the recovery of the values of sunlight and proper food in preventing others, tend to remove the menace to this bodily health of our children.

The one subject in which all psychological investigators agree is that the training of their children in the home by the parent, during the first years of their lives is the most important factor in developing well-balanced adults, free from mental and moral abnormalities.

Although the adult human head achieves greater powers than any other creature in the animal kingdom, the human infant is the most helpless and dependent for a longer period of time. "We have all met this type of person, who tell things about their families or themselves—money or travel—which are obviously untrue. The cure for this type is broadening the child's outlook and getting him interested in some concrete thing so that he can really accomplish things, instead of telling of things he would like to accomplish."

Norman Lorrain told his children of fear or, so when they have some idea of the difference between truth and falsehood are usually from some soft-spoken motives—to obtain something they want or to avoid punishment. Truth-telling is a product of education and the young child is not quite ready to take its place in that education. The best method of preventing the幼童 is to place before the child a constant example of truth-telling in all matters. Don't let me see you comding a "white lie" or he will soon decide that truth is only for certain occasions and truths to his advantage.

Fear is one of the first things with which the parent has to cope. The infant or young child has very little sense of fear, as shown by his fact that it constantly fails to realize the dangers of fire, climbing, and so forth. The child cannot be allowed to discover by experimentation the dangers of these things and so must be taught to fear them.

Aside from these natural fears which come from the instinct of self-preservation, there is morbid fear, that is, the fear of situations and people which are not harmful. When a child shows fear of strangers it is due to the fact that the child is used to being with one person and he fears every one else until he is able to adjust himself to being with other people.

Fear of the darkness is another common fear of children and this is due also to the absence of their mother and a vivid imagination. These fears must be fought by the parent to prevent the child from realizing that the dark is the time for sleep. Children who close their eyes do not see the dark and mother is not far away." And the child sees that while it was a baby its mother's constant care was a necessity, whereas now it should be afraid of becoming self-reliant.

Fear of self is a common ailment of childhood and it pot coped with can cause untold unhappiness in later life. It causes bashfulness and self-consciousness and the inferiority complex which we hear so much about. On the other hand, it may cause bullying and the desire to show off as compensations for this feeling of inferiority. If a child can be prevented from thinking too much about himself by having outside interests and interesting playmates, this fear may be overcome in childhood.

Fear of punishment or ridicule is often the bane of a habit of lying.

Fraud claims that the cause of all these fears is to be found in the child's emotional life. He must have proper outlets for his emotions or they become well-up within him and cause the child to be afraid to test for some way of expelling them and they may later break out as abnormalities. A child's emotional life is often disturbed because the parents misunderstand him.

There are two recognized emotional classes—the introverts and the extroverts—as one psychologist calls them. The introverts find it more difficult to adapt themselves to their surroundings. They are constantly turning their thoughts within rather than without to people and affairs happening around them. They are always wondering what others think of them and are usually sensitive and self-conscious.

The extroverts are the opposite type—interested in other people and things and are usually self-reliant. Everybody has qualities of both these types but if parents try to decide to which side their children belong, they will not cause unhappiness and nervous liability in a child of the "introvert" type by forcing him to, nor taking an active part in things and not mixing well with his play-fellows.

There is a happy medium to be worn giving a child too much and compunction and not giving him enough. Too much tends to spoil the child and makes him too demanding when with children his own age. But too little deprives him of sympathetic understanding and the sense of self-respect which adds attraction to parents and him.

Amusement forms a basis on which for a child's emotions. Give him something special to look forward to which will break the monotony of his life and he will have pleasure in anticipating and thinking about it. As well as this, every child needs some sort of hobby into which he can put some of his own personality.

A child's emotional stability often depends on his parents' attitude to his natural questions dealing with sex. A

child's question should be answered frankly to prevent him from thinking about the matter any further. It is when a child gets to brooding over these things that harmful results follow. Parents should be the natural source of information in all subjects.

Some sort of religion whose basis is love and which he sees practiced in the daily lives of those about him, is an invaluable aid to a child struggling with the little problems which make up his life. Often a child who has no companions of his own age creates an imaginary playmate. This used to be considered abnormal and queer, but it is now recognized as a normal child's method of making up for his lack of companionship. In fact it is only bright children who are capable of creating their playmates, and they are very real to them and should be treated with respect by parents.

Lying is often, a great cause of strife between parents and children. Professor Earl Barnes says that at the age of three it is negligible's unimportant at six; serious at nine and tragic at twelve.

This is because young children do not understand the differences between "truth-fancy and falsehood." During the first five years children are apt to talk merely for the sake of hearing themselves and do not distinguish between the products of their imagination and actual facts.

There are two kinds—moral and normal. Morbid lies are those which are acted out and embellished. These are usually told over a long period of time. "We have all met this type of person, who tell things about their families or themselves—money or travel—which are obviously untrue.

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First Flat Dweller: "The people in the next flat to ours, are deaf and dumb."

Second Flat Dweller: "How do you know?"

First Flat Dweller: "The waiters say that I can hear their joint crack when they're talking."

CULTURE

"Culture," or what we ordinary people call liberal education is an "acquaintance with the best" that has been thought and said, even on subjects of general human interest—to say nothing of technical subjects—impossible in these days. An acquaintance with the best that has been thought and said, even on a few subjects, is difficult, and implies a very high degree of education. But a man may fall very far short of that, and still have had a liberal training. What is essential is that in some subjects he should have been made familiar with the best methods, that he should have come into close contact—as a man does in tackling some great book—with a mind of the highest order. If a child can be prevented from thinking too much about himself by having outside interests and interesting playmates, this fear may be overcome in childhood.

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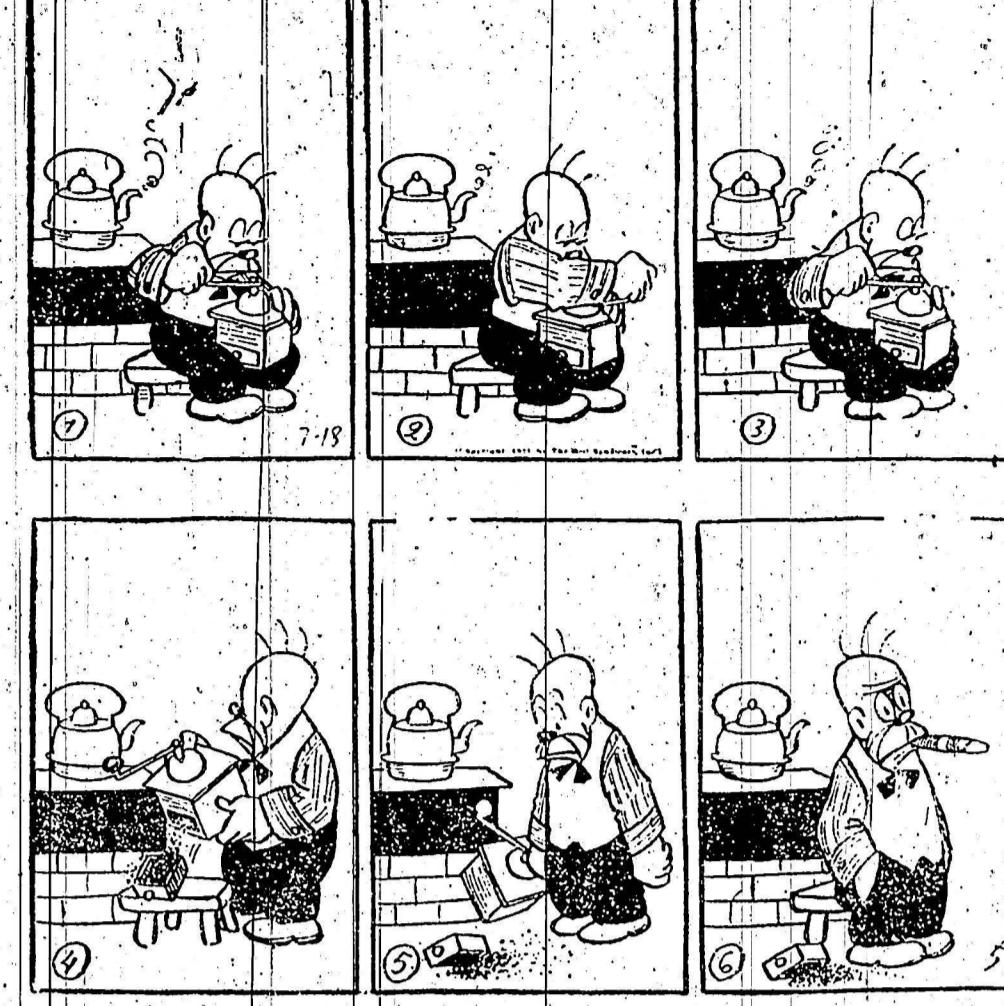
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## ADAMSON'S ADVENTURES—By O. Jacobsson



## Gib is Original \$75.00 Racehorse

### Worshipped as a Four-Legged Gold Mine

The London, Eng., "Sunday Express" in a dispatch from Cheltenham says: That is the story of the Village that Lives on a Racecourse.

The horse is Gib, the

horse, who was brought

for £10,000

to the meet.

When Mr. Alfred Boddy,

the书商, bought Gib

at the sales at Cheltenham

and took him up to his

home in Cheltenham, he

would go to the racing

course on Saturday

and Sunday afternoons.

A Sweet Dream

A four-legged gold mine.

On Saturday and Sunday

afternoons the

people of Cheltenham

were at the races.

On Saturday evenings

they would go to the

racing course.

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