

## IF I COULD BEGIN AGAIN

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One has frequently been asked the question: "If not yourself, who would you be?" I think nine people out of ten, if not the whole ten, prefer taking their chance in their own form.

The difficulty in considering what one would do if one were a young man again is that there are many chances.

One would have to decide how much

careful adjustment.

We must, therefore, approach our subject from this standpoint: Given

the same degree of health and wealth,

how could one have put one's opportuni-

ties to the best advantage?

Hobbies Before Career.

The first thing I should tackle if I were a young man again would be the folly of rushing time. In my young days, I did not work hard, because I knew no better in doing so.

At school, I was among the backward boys, but

that was no excuse for my learning

nothing at all.

The profligacy of the time I was

wasting was never pointed out to me.

No one took the trouble to explain

what I should do in later life.

I should derive in later

life, far less accomplishment, and

well-being.

The folly of wasting time, not of

course, "realized in youth," it is dif-

ficult for the average boy to decide

on what career he will follow.

I am impelled by curiosity, and looks upon

life as a novelty. Had I been able to

decide on my career when I was a boy,

I should have concentrated all my

energies on that career and worked at

it as I now know how to work.

Knowing how to work is one of the

most important things in life. It

means, above all things, enthusiasm.

The majority of boys have this en-

thusiasm, as we see in the variety

and extent of their hobbies.

More often than not, the average boy

becomes a highly-gifted amateur in

his hobbies and a failure. In his career,

Athematism is an essentially British

trait, and I trace it to the strong in-

dividualism inherent in our character.

We have had railway porters and

postmen-artists, and highly successful

ones.

My opinion this is because our

educational system does not train this

enthusiasm to fulfill the larger func-

tions of life—a career. The enthusiasm

to tackle new subjects as a hobby

dissipates before the larger task of

taking up a subject for a career. Most

of us feel we are not clever enough

for the bigger job. The result of such

diffidence, carried to its logical con-

clusion is that we do not attempt any-

thing at all. We just drift into an ac-

cipation, and resolve our enthusiasm

for hobbies.

Boyhood's Regrets.

I left school without acquiring any-

thing that would help me in a career.

I had taken the classical side, but had

no particular facility for keeping it.

I had only a mild interest in German

and French. I knew but enough of

the classics to realize that I was a

fool at languages.

"The Turks have a proverb: 'God

told the news of blind birds,' and

I fear I always put my trust in the

hands of Providence, and thought

highly of an intercession of life's

friends, but always been content

with failing or wherever the capi-

tized happened to be.

The republic from the start at-

tempted to govern the whole of China

from our capital, and failed because

of the initial error of interfering

with what we in Canada would call

Chinese political groups, envoys this

new, and all foreign Powers advo-

cated.

Yet, it is becoming constantly more

evident that the unification of China

as a political entity governed from

one capital is an impossibility, a

hopeless dream for ages to come,

because China is historically and tra-

ditionally rather a union of states

than a single homogeneous nation.

Indeed, to the size of China is al-

most a trifling, yet without a

comprehension of the size and com-

plexity of the country, there can be

no understanding of the difficulties

of unification.

China, without Tibet, contains 3,

15,000,000 square miles, which is a

larger area than the United States,

Mexico, Brazil, and Cuba, put to-

gether. The estimated population of

China is 450,000,000.

There is not a single fact in Chi-

nia's history of ethnology to indicate

that this vast mass of beings has the

same racial origin. The reiteration

that the small Chinese nation, which

originally came down from Turkestan

along the Wei River to occupy what

is now Shensi, Honan and Shantung,

was always fighting barbarians is an

indication that that mixture of races

which formed the predominant popula-

tion of Europe operated similarly

in the territories known as China.

MANABORINGUES STILL

FOUD.

There are many aboriginal races

alive and active in China today—the

Hoklos, Lolas, Miao, Tibetans, Turkis

peoples, Mongols, Manchus, Koreans

and Shans. These people have pro-

vided the necessities—having learned only late in life how hard even those may be to come by.

But if I never thought of saving money I think I realized the value of time though somewhat tardily. Had I taken my chances when I first decided on my line of study—I cannot call it a career, because for so long it did not look like a career—I should have worked at fifteen in the way I have since learned to work.

The result has been that instead of taking life more easily in my later days, I make it more and more strenuous, and ever more upon my shoulders the spirit of ignorance due to the time I wasted.

I cannot trace my first adventure into foreign languages. I became interested in Egyptology through Reginald Stewart Poole, the successor to Sir George Lewis, the famous solicitor, and it is perhaps to him more than anyone else that I owe my present career. Then there was Westall, the Oxford Street book-seller. I spent much of my time and nearly all my pocket-money in his shop.

At School in a Bookshop.

Westall was Gladstone's favorite book-seller, and I recollect his delight in showing me postcards from the G.O.M. Whistling for books, Westall's shop was the most brilliant example

of what in those days were usually

the unhealthiest of shops, but so well did

I get to know his stock that he would

often appeal to me, when customers

came in, regarding the location of a

book he wanted.

Books, of course, have taught me a

great deal, and have had a great in-

fluence in my life. I think the first

book that held me was Max Müller's

"Science of Language."

I had only one volume, the first. This aroused my interest in "Comparative Lan-

guages," and led me off into many

topics.

Reading has many aspects. In the

development of character, and to

advise the young man to submit books to the following test:

(1) Do they instruct?

(2) Are they worth reading for

their own sakes?

(3) Are they hard to put down?

(4) Who are you reading them?

What of To-morrow?

There are so many tests in reading as well as books. Books have learned to care for. There are Virgil's "Eneid," Carlyle's "Sartor Resartus," Boswell's Johnson, Montaigne in Florio's transla-

tion.

For a man, who belongs to the

learned classes, who has from the age

of twenty-five had to do with teaching

and writing, my career has been unexcep-

tional, but still more and more—

especially—increasingly difficult.

But I always had the hope of to-

morrow. It never comes, and never

disappoints. A man who bought him

a gift a week ago said to a professor:

"I am a fool, but I am a good

man." I am not a fool, but I am

a good man, and I am a good man.

What of To-morrow?