ESTABLISHED

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The Advance

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The Sultan of Turkey is still dallying with the powers, and the efficacy of diplomacy in keeping things peaceful in the East is still in doubt.

Hon. Wilfred Laurier leaves this week for London, where he will attend the Jubilee festivities. He will, no doubt, return "Sir Wilfrid." It sounds euphonious.

Almighty Voice kicked up an almighty fuss in the Northwest during the past week by running amuck. He was an Indian murderer and has several murders to his credit, including that of the postmaster at Duck Lake and several members of the police force. He took refuge in one of the bluffs near Duck Lake but was shelled out by the mounted police. His almighty voice will be heard no more, but it cost three lives and a lot of valuable ammunition to silence it.

Teachers' Convention

The 20th annual meeting of the South Grey Teachers' association was held in the school house, Markdale, on Thursday and Friday, the 27th and 28th of May, 1897. The meeting was opened by reading by the president, followed by prayer by Mr. T. Allan. The minutes of last meeting were not read, as they had been sent out to all teachers in sheet form. The president then read his address on "the characteristics of a good teacher." This address was practical and highly appreciated by those who heard it. The secretary then gave a brief report of the Ontario Educational Association, after which the following committees were appointed. Question drawer—Messrs. Allan, Blakeston, Rowe and the President. Audits — Messrs. Mills and Graham. Nominating committee—Misses Ford and Wright, Messrs. Blakeston, Graham and Mills. There being only a few teachers present the remainder of the forenoon was taken up with general discussion.

On resuming in the afternoon Mr. Thos. Allan, head master of Durham model school, addressed the convention on the subject of "How and what to teach." Discussion followed this by Messrs. Dixon, Hanna and Graham.

Mr. Wm. Houston, M. A., then spoke on poetry. He said the meaning of the poem should not be explained. All the good a child will derive out of a poem is the discipline and culture derived from finding out its meaning. Let him find this out for himself. Not a single word should be said about the author; let the acquaintance be made with the author through an acquaintace with the authors' work. All culture is self culture. The speaker gave an analyis of the poem "Lead, kindly light." A poem, he said, is as much a work of art as a picture—it was not necessary to be of great length in order to contain a great deal. Lyric poetry should be crammed full of emotion, hence it should benecessarily short. Every good lyric poem is short. He cited Tennyson's "Crossing the Bar." Poetry is the language of the commonplace; poetry lifts us out of the commonplace.

Dr. Ego of Markdale then gave a very valuable address on "A sound mind in a sound body." This address will be published entire in all the local papers, but a few notes here may not be out of place. He said the object of education should be to secure a sound mind in a sound body. The object of education is to fit the individual for life. While physical development is not ignored, yet the mental development is given the greatest prominence. Knowledge has a two-fold value— a practical value and the training of the mind. Physical culture should have a greater prominence in our schools. Children have natural and acquired tastes for knowledge. The food presented to the child's mind should be such as the child can digest and assimilate. Physical development depends upon physical activities. So mental training grows out of mental effort on the part of the student. Sound health and good physical development have been characteristic of all great nations. Teachers should know something about the physical ability of the child and the amount of mental work he can endure. A hearty vote of thanks was given Dr. Ego for his excellent address.

Mr. Walter Nichol read a carefully prepared paper on Home Work. He thought home work a necessity, but it should not be new. It should be of a review nature. The subject was discussed at considerable length, after which the afternoon session closed.

EVENING MEETING

The evening meeting was quite an innovation upon the ordinary entertainment. It took the form of an "at home," tendered by the ladies of Markdale in Marsh's hall. The hall was very tastefully decorated, and tea, coffee sandwiches and cake supplied in abundance. It was nearly ten o'clock when the program was entered upon. This consisted of an introductory speech by the chairman, Inspector Campbell; two solos by Miss Pickell; a couple of readings by Miss Christina Richardson, of Flesherton; a violin solo by Miss Edith Richardson, of Flesherton; A solo by Miss McFarland, a short address of a humorous nature by Mr. Wm. Houston, M. A., Director of Teachers' Institutes; a couple of comic songs by Mr. T. Benson, and a chorus—The midnight fire alarm—by the school. The program was most excellent in every particular, and reflected much credit upon those who took part therein. During the course of Mr. Houston's address he informed his hearers that in his youth he walked 22 miles one morning to Southampton, wrote at his examination and had his certificate before six o'clock. We could not do things with such celerity now-a-days, but he thought probably it was best that it was not so. Thosewho took part in the entertainment and the Markdale ladies in particular who had provided the excellent luncheon, received enthusiastic votes of thanks, and the affair came to a close at 11 o'clock by a hearty rendering of God Save the Queen.

FRIDAY MORNING

The session opened at 9 o'clock by reading and prayer. Mr. Rowe, the energetic principal of Markdale public school, next took up a lesson in geography with a third class. The lesson consisted of an imaginary trip through the provinces of Canada, thence across the Pacific to Australia.

Mr. John A. Graham next spoke on public examinations, and thought they were of much benefit in bringing teachers and parents more in touch with each other. The address was favorably commented upon by several.

Miss Meenagh read an essay on "The responsibility of teachers in moral training." She said the teacher should be a model, and should try and elevate the moral tone of the pupils. Some children do not receive the moral training at home that they should. Give pupils aesthetic surroundings in the school grounds, etc. Practical application may be made in truthfulness, honesty, and other virtues, and made practical application of this with regard to reading lessons. Miss Meenagh's paper was also ordered to be published in one of the school papers.

The election of officers was then proceeded with, and resulted as follows: President, W. D. Mills; Vice President, Miss Meenagh; Secretary, Thos. Allan. Executive Committee—Misses Aggie Bull, Maggie Derby, Belle Morrison, and Messrs. J. W. Brown, W. L. Dixon, and W. J. Blakeston.

In the afternoon Mr. Houston gave a lengthy and important address on teaching history. He thought the teaching of history was the worst taught subject in our school. Mr. Houston is a rather discursive talker, but his matter was of an interesting and practical turn. It would spoil the perfection of his address to attempt to give a synopsis.

Miss Bull read a most excellent paper on the object and advantages of the study of literature.

Mr. Glendinning then spoke on the subject of the value of classics in a liberal education. In view of the fact that hereafter in the curriculum one of the classics had to be studied, the question was one of interest to teachers. He gave his view of a practical education as being the systematic development of all our powers—physical, mental and moral powers. He never got any spiritual nourishment from the classics, but moral and physical could be secured in the classics. In the old Grecian heroes we find the highest type of physical culture, and these are the types that would be put before the pupils. Latin had had a wide influence upon our vocabulary. Three-fourths of our language is made up of Latin. So that it is necessary to have, at least to some extent, a knowledge of the classics. In order to learn and understand our own language well it was almost necessary to have a knowledge of the classics. The greatest value in his estimation was to translate the classics into our own language. To acquire a knowledge meant three years work. Translations, however, took away the soul—we have the meat, the raiment, but not the soul of it. Latin and Greek had been dethroned from the high pedestal which they once held and our English language replaced, and the speaker thought the classics necessary in order to a proper understanding of our own language, and he believed this the reason why the Minister of Education had placed it on the curriculum.

Inspector Campbell then spoke upon the subject of "The education we want." He decried spread-eagleism as practiced largely in the United States schools. He had two South Grey teachers in mind, where one appeared to bring out all the points in a lesson so that pupils understood it, while with the other pupils knew nothing whatever of what they had been taught. He accounted for this in the different methods of teaching. Some teachers were oblivious to all their surroundings except the lesson in hand and did not observe the inattention on the part of pupils. A good teacher always commands the active attention of his pupils. He did not believe in doing work for the pupils. The most successful teacher was one who made pupils do the work for themselves.

The last subject, and one which did not occupy much time, was handled by Mr. Mills, of Durham. It was on grammatical analysis of compound and complex sentences. After this had been disposed of the convention adjourned about 4.30 p. m.

NOTES

There were 72 teachers present on the first day—probably the largest number ever attending a first day.

The bicycle is doing wonders for the teachers' convention. One young teacher wheeled all the way from South Simcoe inspectorate in order to be present; another from Hanover, etc.

The next convention will be held in Durham. It was Flesherton's turn, but we got the go-by for some reason. The principal of Flesherton public school was not present either day. Perhaps that had something to do with it.

Durham has the president and secretary now. Because Durham has such handsome looking teachers should be no reason why they shall have every thing handsome in the way of officers.

Principal Rowe, of Markdale, looked as if he would like to hug himself at the immense success of the gathering and the handsome way in which Markdale treated delegates. In this latter matter they should be copied by other towns, but it would be difficult to beat them.

Yesterday morning Mr. Edwards, old, friendless and pressed by the infirmities of age, asked for six months in jail. He is an old soldier of the British Army, but, unfortunately, he did not serve long enough to entitle him to a pension. As far as we could learn Mr. Edward has never committed any particular offence, but he seems to be one of those many unfortunates who neglect their opportunities, and who persistently spend as fast as they earn, until at last old age comes, and they are driven from post to pillar, from pillar to post until the county jail and a pauper's grave are the last acts in the tragedy. O.S. Advertiser.

PURE-BRED IMP. ENGILSH

COACH STALLION

"Wild Harry"

No. 1265, Vol. 2, Y. C. H. S. B. of England.
No. 49, Vol. 1, C. H. S. B. of Canada.

PRIZES WON IN CANADA

Second as a two year old at Toronto, 1888; first as a two year old at Hamilton, 1888; first at Toronto in a class of twenty and Medal over all others in 1890; first and Sweepstakes at Toronto spring stallion show, 1891; first at Industrial, 1891; second at Toronto spring stallion show, 1892.

DESCRIPTION AND PEDIGREE

WILD HARRY is a beautiful dark bay with black legs, no white, stands 16½ hands high, weighs 1400 pounds, foaled in 1886, has grand action, an excellent temper and has proven himself a sure foal getter, and being such a fashionably bred horse, transmits his superior qualities to his progeny and will get horses that are in such great demand in both the English and American markets and bring high prices.

WILD HARRY, No. 1265, Vol. 2, Yorkshire Coach Horse Stud Book of England, No. 49, Vol. 1, Coach Horse Stud Book of Canada, bay color, foaled in 1886, bred by Henry Coverdale, Hag Farm, Kirby Mooreside, Yorkshire; property of Haines Bros., Griersville, Ont. Sire Emperor 1238; he by Emperor 732; he by Emperor145; he by General Benefit 179; he by Baylock 673; he by Baylock 33; he by Baylock 32; he by Champion 81, (whe was foaled in 1832.) Sire of Dam Ballot, S. B.; he by Underhand, S. B., out of Adelaide, S. B.; by Melbourne, S. B.; G. Dam by Burtondrof, S. B.; out of Esmerelda, S. B.; by Canada Ball, S. B.; G. G. Dam by Bedlamite S. B.; out of Lady of the Lake, S. B.

ROUTE FOR THE SEASON OF 1897

MONDAY, May 3rd—Will leave his own stable, lot 1, con. 3, St. Vincent, and proceed by way of Third Line and 3 and 4 side road to Revere Hotel, Thornbury, for noon; thence by way of Clarksburg and 10th Line to F. Smelser's for night.

TUESDAY—Will proceed alone 10th Line to Red Wing, thence west to S. Goodfellow's for noon; thence by way of Duncan Sideroad and 3rd Line to 6 and 7 sideroad, thence to J. M. Thurston's, Kimberley, for night.

WEDNESDAY—Will proceed by way of 4th Line south to P. Munshaw's hotel, Eugenia, for noon; thence to R. Hoy's, Morey corners, for one hour; thence to A. Munshaw's hotel, Flesherton, for night.

THURSDAY—Will proceed by way of Vandeleur to George Hutchinson's, Seventh Line Euphrasia, for noon; thence north along Seventh Line to Jas. Scott's near Rocklyn, for night.

FRIDAY—Will proceed along 7th Line to Town Line, thence west to Rd. Clark's for noon; thence west along Town Line to Eleventh Line, St. Vincent, thence north to Robt. Kerr's lot 15, con. 11, for night.

SATURDAY—Will proceed by way of 15 and 16 to Royal Hotel, Meaford, for noon, thence by way of Fourth Line and the Mail Road to his own stable, where he will remain until the following Monday morning.

The above route will be for ten weeks, health and weather permitting.

TERMS

To insure, $8, single leap $6 cash. Insured mares must be returned regularly to the horse or they will be charged the insurance whether in foal or not. Persons trying mares and not returning them regularly to the horse will be charged for same. Parties disposing of their mares before foaling time must pay the insurance whether in foal or not. All accidents at the risk of owners. No second prices. Groom's fees 50c time of service.

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