

FUNCTIONS OF STANDING COMMITTEES

AGRICULTURE AND CANADIAN INDUSTRIES: To study production, marketing and consumption of agricultural products; to study scientific farming methods including farm accounts; to study co-operative organization; to study standards of quality and grading; to co-operate with farm organizations to promote rural welfare; to promote farm beautification and gardening.

To study production, marketing and consumption of products of other Canadian industries.

To encourage purchase and use of Canadian goods.

CITIZENSHIP: To stimulate the members to study forms of government and present-day problems confronting their own school sections, municipalities, province, dominion, British Commonwealth and the world; to develop a broader understanding of the principles and practice of democratic citizenship with emphasis on the obligations of the individual under responsible government; to help the New Canadian to become a citizen; to study life in other lands in the interests of peace; to study national literature, music, traditions; to encourage members to support those adult educational programmes which will lead youth, men and women to participate more intelligently and more aggressively in public affairs.

HISTORICAL RESEARCH: To compile Tweedsmuir Village Histories which will include local and township history of settling, pioneer families, industries, buildings, public enterprises and important local current events; to make collections of historical records and articles; to keep exhibits of antiques; to co-operate in establishing local museums; to co-operate with the Provincial Archivist; to co-operate with local newspapers re items of historical interest.

HOME ECONOMICS: To raise the standard of homemaking by study and application; to co-operate with the Women's Institute Branch, Department of Agriculture, to develop work in (a) Clothing and Textiles — knowledge of textiles, wise buying, construction of garments, remodelling, care; (b) Foods and Nutrition — feeding the family for optimum health, choice, preparation and serving of food; (c) Housing and Home Management — house planning and furnishing, sanitation, organizing housework, care of furnishings; (d) Home crafts; (e) Economics of the Home — account keeping, budgetting; (f) Family Relationships — the family as a unit, the growth of the child from infancy through adolescence, training to accept responsibility.

SOCIAL WELFARE: To raise the general standard of community life and to enrich its resources for better living through the promotion of public health, education and community activities and by a study of laws directly affecting these.

To study and take action to establish public health facilities, e.g., preventive measures, medical and dental services, community sanitation, care of mothers and children; to develop interest in the local school and assist it to raise the standard of education by promoting such projects as dramatics, music, public speaking, home economics, crafts; to improve the community and to establish a wholesome social life by sponsoring community beautification and by co-operating in the establishment of community halls, libraries, recreational facilities, etc.; to sponsor public forums and discussions on topics related to community betterment; to assist families in times of emergency; to study existing laws and to promote better legislation respecting health, schools, care of the unfortunate and laws pertaining to welfare of women and children.

PUBLICITY: To bring before the public the aims, ideals, programme activities and achievements of the Women's Institute; to know your organization and use every means available to disseminate knowledge of it and further its interests; to study the art of reporting news and put it into effect.