

1974 achievements

# Monteith groups at Achievement Day

Two groups of 4-H members from Monteith participated recently in Achievement Day at Matheson.

Group 1 and Group 2 of the Monteith 4-H Club gathered in Joseph H. Kennedy School with their leaders to model dresses they had made during the year. Theme of the assembly was "Cottons Can Be Smart."

Special guest was Miss Isobel Rose, home economist of Algoma, who judged and commented on the girls' work. Miss Mary McLean, district home economist of New Liskeard, presented spoons to girls and leaders who had completed their units.

Group 1 leaders attending were Mrs. Gladys Corkill and Mrs. Betty Sells. Four members attending were Pauline Sells, Monique Vandebosch, Susan Plummer, Jennie Critchley. Li-

se and Denise Larch, Theresa Johnson and Laurie Hart were absent.

For their display the girls had a placard entitled "Good Lines." It illustrated the six basic lines in making flattering clothes for different figure types. Commentators were Pauline Sells and Monique Vandebosch.

A special certificate for completion of two units awarded to Laurie Hart of Group 1. Monteith Womens' Institute, the club's sponsors, presented the girls and their leaders with coffee spoons.

### Group 2 participates

...Attending from Group 2 were Lynn Baptiste, Brenda Page, Monique Campeau, Nicole Cyr, Pierette Derosier, Debbie Page and Vera Vandebosch, with leaders, Mrs. Denise Purdy and

Mrs. Violet Page. This group's theme was "Sew and Save." Commentators were Debbie Cyr and Nicole Cyr. Commentators for modelling were Lynn Baptiste and Brenda Page.

The girls modeled their clothes which included, as with Group 1, dresses for all occasions in cotton materials.

Receiving 4-H spoons in Group 2 for completing two units were Lynn Baptiste, Brenda Page, Nicole Cyr, Monique Campeau, Pierette Derosier, Debbie Page. The leaders also received spoons. Brenda Page received a certificate for completing one unit.

The Universal Declaration of Human Rights issued by the United Nations was the topic at the February meeting of Monteith Women's Institute.

Citizenship and world affairs convener Mrs. Jenny Mitchell read a newspaper editorial of a U.N. statement issued 25 years ago.

"All men are equal in dignity and entitled to the freedoms of the declaration without any kind of distinction or discrimination.

"But by selfishness in thinking only of himself these noble aims, which could produce a better brotherhood in the world, have not been lived up to," said the editorial.

Day program, at South Centennial Manor. Plans were also finalized for the March meeting.

### DONATION

...The W. I. will give a donation to a family that lost its home in a fire. Another donation will be given to the fall fair association. The W. I. trophies will again be awarded at the Public School.

Secretary Mrs. J. Krikken read the correspondence. Suggestions were received for fund-raising activities.

The white elephant draw, donated by the hostess, was won by Mrs. G. Krikken.

Following the meeting, the hostesses served lunch. A social

There's lots more to a history book than just recording history.

Take for instance the Tweedsmuir history book being compiled by the Wild Rose Women's Institute at Matheson.

On one occasion last year information from the book helped a lady who did not have her birth certificate to obtain her Canada Pension.

This incident was one of several cited by the Tweedsmuir history curator when her yearly report was presented to the annual meeting of the institute.

### ENERGY CRISIS

...Mrs. Mitchell also presented another item about the energy crisis and pollution.

The meeting was held at Mrs. Della Tinney's Home. Mrs. K. Hoffman presided.

Roll call was: "Something I have learned from a new Canadian." The monthly motto: If peace cannot be achieved until the power of love is greater than the love of power."

Members prepared tentative plans of the entertainment they will give at the St. Patrick's

# A bigger world beyond

By Mrs. Cora Johnson

As a concerned parent, I question the aims and objectives of the French Advisory Committee. It would appear that its members believe the French language and French culture are the ultimate goals in life.

Is this really what French speaking students want in their

training years?

There's a big, wide, wonderful world out there away from Iroquois Falls, and surely young people want a taste of all cultures.

Let's face it...most people are proud of their nationality whatever it may be, and they don't lose their so-called culture. If you have ever attempted to call a Scotsman "English" you'll

find out the meaning of pride... and that's just one reference!

Most circumstances create a pattern to achieve goodwill and harmony in this area. What is going to happen to us if we're divided by languages?

I would hate to see our School Board forced to consider bilingualism first, ability second.

We can have the best change it?