## New Principal Mitchell has many interests

continued from page 1

He shopped around, saw an ad for the Kawartha Board and signed on as principal at Murray Centennial. Perhaps his only regret in moving to the twin responsibilities, is that he wasn't able to finish what he started at Murray. He was there only 18 months. He's confident that his vice principal there will continue the initiatives they assembled.

As for the split responsibilities he now carries, he's done it twice before.

In one situation there were two buildings but only one school. In the second position there were two schools; one was closed and absorbed.

He's familiar with the dynamics and the issues. He knows that declining enrollments and the process of closing schools is not an easy one. That being said, he knows no more than anyone else about the future of South Cramahe and Castleton. The procedures laid out by the board for closing have been delayed, and that seems to be all there is to knew right now.

Availability is the biggest concern expressed by those he has

talked to. His answer to the question is that he's always within phone reach and a 10-15 minute · drive away.

In his experience with student discipline he has found that the best decisions are seldom made in the heat of the moment, so, being offsite is not necessarily a bad thing. People often want an immediate definitive action. If you act without checking into the background of the situation you don't always get the best solution.

He also sees himself as proactive not reactive. By looking fully àt as many situations as he can he is able to prevent future problems. He finds he gets a better response from the kids when he gives them 'air time' to present their positions. When you've earned the respect of the kids, the respect of the parents follows.

As for scheduling his time between the schools, he has found that being at a school in the afternoon and again the next morning gives him continuity. An if parthen they can call him at the

When children are suspended: for a day he'll be calling the par-

ents before the child returns to school. If he's not at that school in the morning when the child returns, he'll catch up with him/her to be sure that everything is all right. It's a restorative approach. It puts him back together with the child on different terms than when the child was suspended.

Individual strengths should blossom under the new boss.

He sees himself as a collaborative person and expects to work in small groups with staff, students and parents to achieve mutual goals.

He wants to find the strengths and interests of his staff members and give them room to contribute these gifts. Often the curriculum doesn't allow teachers to do what they do best. Those 'extra' interests are important. He's looking for people who can bring their interests and hobbies to their job.

When it comes to interests, Mr. Mitchell has more than his share.

He could be retired now, but he ents can't find him at one school, loves his job. When he retired the first time in 2001, he went to a career consultant and was told this is what he should be doing. He has no immediate plans to quit

mingham gave going over the

the

e nearing the e preliminary

again, despite a wealth of personal interests and hobbies.

He admits he's an anomaly in that respect. He's been in education all his life and now he's back. He spent quite a bit of time looking at other things that interested him; none could be turned into asecond career. So he's back, and not by default. He can do most of the things he enjoys and administrate too - the best of both worlds.

He has a retired buddy who golfs 72 holes a day and skis all winter. That's not for him. Mr. Mitchell can't seeing himself doing that for the next 20-25 years.

This summer he will be canoeing in Algonquin. Ordinarily he goes on two of these ventures in his time off. He does interior tripping too and white-water canoeing. He even builds his own canoes.

In the winter he hits the slopes, preferring downhill to cross country skiing.

Ec's travelled to various locations across North America, usually on driving tours. A few summers ago he went overseas to England and Switzerland.

He's not interested in athletics alone. He paints and has a collec-

tion of his own photographs, some which he could enter in contests. He has never spent enough time with his painting to take it to a professional level. His undergraduate university degree is in music. His instrument is the clarinet. In his spare time he reads and enjoys movies.

In whatever he does, he explores his personal limits. He knows his physical limits but has things he'd like to do and intends to do because they're interesting.

While his approach to the twinning is important, it's his approach to life and his relationships that says more about the

He's thoughtful and is concerned that the system meets the needs of the children. It's vital to work in an environment that is happy and productive for everyone in it.

Making sure that people are treated well is important. He's frustrated when confined by rules and boxes that don't make the best situations for kids.

"I'm not trying to prove anything. I offer what I can do and am reasonably confident that I can do it."



Intario, Races most summer mily-oriented

Il remaining re cancelled injured

error. He added erious injury in nday, was await-edical condition. rious injury of the club. that almos assist. ine Poulin rn for the

kes involved. ngham's first ne Big Apple irlifted to Sun-Toronto. was racing nner) class. Director

es at the McK-of Castleton unday July 6 hilip Cunning-e misjudged a crashed at the taken by

JULY 10/03