

# Trent University Officially Opened By Governor-General Georges Vanier

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## *More Thorough Education Now Needed To Face Automation, Crowd Told At Hall*

By SHIRLEY McDONALD  
(Examiner Staff Reporter)

Governor-General Georges Vanier officially opened Trent University Saturday watched by an audience of thousands gathered in front of the university entrance at Rubidge and Sherbrooke Sts.

"I want to impress upon you the seriousness of your undertaking," he told the governors, faculty and students. "There is no room for him who would occupy a place without contributing what he can during this, the frailest though the most momentous year for Trent.

"A university is a vibrant, living thing. So long as it has no tradition of its own, it must draw what it can from its members and absorb the rest from the countryside around it."

He said Trent University was fortunate in the history of its area. "The early pioneers such as Robinson and Rubidge, and the early writers such as Moodie and Traill and Jameson left their marks here. It is fitting that your buildings should bear some of their names and recall their history and traditions."

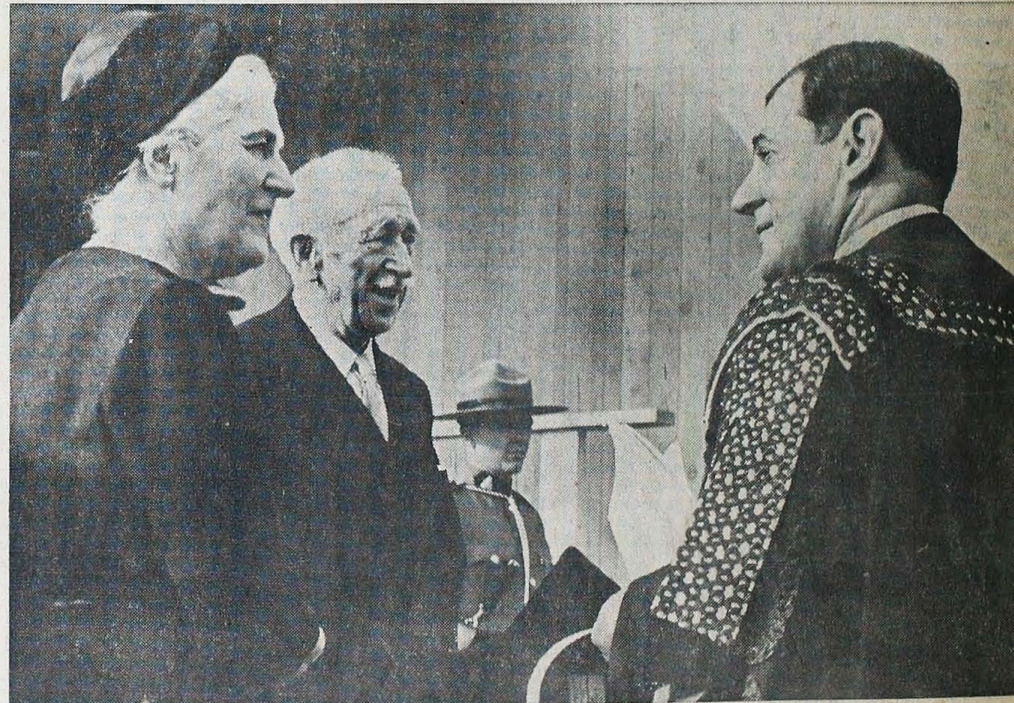
#### YOUTHFUL POPULATION

Trent University was especially needed here where there was such a large and youthful population, he said. He caused laughter with comments on his visit Saturday morning to city hall.

"Having spoken to some very young people, I concluded it will not be difficult to fill Trent University," he quipped. "I have a feeling the birth rate around Peterborough is very high."

Referring to the 1,400-acre Nassau campus he said it fitted Stephen Leacock's axiom: 'Not too near anywhere and not too far from everywhere.' Here you have found a magnificent site," Gen. Vanier said.

He praised the generosity and hard work of residents of the area, and their co-operation with the university organizers.



PRESIDENT T. H. B. SYMONS GREET'S GOVERNOR-GENERAL AND MADAME VANIER  
Colorful Ceremonies Mark Official Opening Of Trent University

#### HIGH PRAISE

"I understand that the campaign for funds in building the university exceeded its goal by 35 per cent. In a time when older and better-known institutions are vying for funds, this is truly a remarkable achievement and deserves high praise."

He complimented the university on its teaching methods. The establishment of the college and tutorial systems was a challenge, which in experienced hands gave promise of a real education.

"We are accustomed to thinking of education as schooling. It is not. Education is the cultivation of an enquiring mind armed with precision, deepened

MORE THOROUGH  
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