

Come Share With Me

Special monthly themes have been set out by the commission for each month.

September

The Child as Learner and Worker. "Let us learn to be independent"

September's child goes back to school. There is lots of work to do growing up. All children deserve a choice of futures and constructive education for life-long learning.

- The right to free education.
- The right to develop individual abilities and to learn to be a useful member of society.

Suggested issues

Learning in and out of school, day-care to university. Employment for young people. The connection between the world of work and the world of school.

October

The Child as neighbor. "We are the world" October's child lives in the global village. His street is thousands of miles long and the kids of the neighborhood speak different languages. But their laughter sounds just the same and their tears are salt.

- The right to be brought up in a spirit of peace and universal brotherhood.

Suggested Issues

Children in other lands and cultures, malnutrition, clean water, disarmament, interdependence. How can children be good neighbors to one another?

November

The Child, Books and the Media. "We grow on what you give us. We learn what we see."

November's children read and go to the movies. They watch TV. They see plays, hear concerts and are taken to circuses. Their dreams are shaped by the images we offer them. Watch out for the nightmares!

- The right to recreation to promote general culture.
- The right to protection from all forms of exploitation.

Suggested Issues

The child as reader and audience. The quality of books and magazines. Censorship. The effects of TV on children. Standards for children's programs. The importance of the performing arts for the growth and delight of children.

December

The Child, The Family, The Community and The World "Hold my hand, help me cross the bridges to a brighter future"

December's children are looking toward the future. A new year will soon begin. Will our children be able to enter it with confidence, surrounded by family and friends, teachers and helpers, or will some of them be lonely and afraid? Let us hope that the experience of sharing a year with children will send all of us into 1980 and beyond, encouraged and renewed.

- The right to affection, love and understanding.
- The right to a future.

Suggested Issues

Families, friendship, community support systems, voluntary organizations, religious groups, government services for children. Futures studies.

PARENTAL EFFECTIVENESS

River Valley WI, Hastings West District held an IYC meeting with Mrs. Hugh Lyons, teacher and Mrs. Ria Wiersma, speaking on parental effectiveness.

Two books were on display, *Children The Challenge* and *Raising a Responsible Child*.

The talk centered around the idea of the importance of devising methods of encouraging children to be different.

Three means, used to discipline children, were explained as the traditional, the democratic and the permissive model.

Adults find they have to change themselves somewhat, before they can project the role of disciplinarian. Encouragement is the key word. A lively discussion on handling personal little problems with some of their own children, gave Mrs. Lyons the opportunity to put some of her knowledge to use.

The Roll Call was answered to "ways to teach children to respect people and their property." A few answers were: first teach children to respect their own friends, their toys, etc. To call their elders Mr. and Mrs. To take the time to explain the rights of other people.

WHERE TO FIND ASSISTANCE

All branches received information from the Provincial Secretary for Social Development "Today is for Tomorrow". Depending on your specific activity here are a few contacts which might assist the Branch Conveners with program assistance.

General IYC Information
Secretariat For Social Development,
1st floor Whitney Block
Queen's Park
Toronto, M7A 1A2

Ontario Government Book Store,
880 Bay St.,
Toronto, M5S 1Y8

Environment
Information Services
6th floor
135 St. Clair Ave. W.,
Toronto, M4V 1P5

Health
Communications Branch
9th floor Hepburn Block
Queen's Park
80 Grosvenor St.,
Toronto M7A 1R3

Housing
Communications Branch
2nd floor
56 Wellesley St. W.,
Toronto, M7A 2K4

Secretariat for Justice
Information Services,
1st floor Whitney Block
Queen's Park
99 Wellesley St. W.,
Toronto, M7A 1A2

Children
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