F.W.I.C. Citizenship Essay

The Second Century Challenge To Women

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Ed. Note — This essay was written for the Senator Cairine Wilson, F.W.I.C. Citizenship Competition. It won first place in the Saskatchewan Competitions and second place in the F.W.I.C. Competitions when the award winners were announced at the F.W.I.C. Convention in Winnipeg, August 1970.

O Canada! Where pines and maples grow, Great prairies spread, and lordly rivers flow,

How dear to us thy broad domain From East to Western Sea! Thou land of hope for all who toil! Thou True North, strong and free!

-R. Stanley Weir.

Because Canada has now embarked on its second century, this second verse of the well-known poem, "O Canada", truly describes this great country of ours. It is indeed a country to be proud of with its majestic mountains, its swift flowing rivers, its dense forests and its vast stretches of farm land.

True, it is, that for over a century the peoples of Canada have lived and worked together in peace. Crops have not been strafed by fire and bombs have not exploded our cities. Only by looking back over the past one hundred years do we realize the great progress that has been made. And it has been sturdy men — and women — who have over the years, laboured long and hard to accomplish all that we now have. Theirs was a time of challenge just as to-day, we too face challenges, perhaps of a different nature but challenges just the same.

On January 20th, 1961, the late president of the United States, John F. Kennedy in his Inaugural Address spoke these words. "Ask not what your country can do for you — ask what you can do for your country." These unforgettable words can be applied to Canada as well, and they offer a challenge to everyone interested in the welfare of our country. There are so many things that we as women can do for our country. Lead honest, upright lives, obey the laws of our land, thus setting a good example for future generations. Let us take an interest in the affairs of our country, exercizing our

right to vote and taking an active part it the political world, if possible. Far too few women become involved in the political sense, here in Canada. I believe there is no reason for this, for women are as brilliant and responsible as men in this field.

With Canada, referred to as "The Meding Pot of Nations" let us extend a feeling of friendship and brotherhood to members of different ethnic groups, remembering that we can learn from them as well as they from us.

I see a challenge to all women in the maning and meditation of the prayer, "A lub Woman's Creed" written by Mary Stew noted California educationalist and authorolly is this a guide for women organized noted clubs, but individuals in their day-to-day ling will find it a challenge to live by in the actions and their deeds.

Another challenge to women in this da's second century is education. Never has so much stress been placed on it. O versities are overflowing with students. ers and grandmothers are going back to nool for upgrading or for further study. seems to be a new standard of excellent education. Mrs. Gates, national conve Education for the Federated Women tutes of Canada states: "Do not conder changes in our educational systems, bu about them. This will lead to underst and acceptance." Because our children most valuable resource, we must end them at school, show we are interested they are learning and see that they a cated to the full extent of their talen country can move ahead unless its citize educated.

For education is like a road that never ends. How far down the road we go depends on us. This passage from Mrs. Ulrich's presential address in Saskatoon in 1968 is indee challenging. "To-day we must be educated, we must gear ourselves to the great strides civilization is taking. We must ever be learning—perhaps in our later years, not the formal kind, but learning just the same."

Then there is the challenge to women in the labor force. It is becoming more evident that

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