



Members of the panel on "Choosing a Career." From left to right: Mrs. Sandra Scheneller, moderator; Miss Carmel Coady, Miss Edith Shantz, Miss Elizabeth Turnbull, Mrs. Peggy Knapp, Miss Margaret Sutcliffe.

a cross section of Ontario for this experiment," Dr. MacLachlan said, "to try to discover whether or not this plan is better than taking Grade XIII in high school."

Miss Edith Bray of Macdonald Institute staff brought greetings from the Dean, Dr. Margaret McCready, and told something of the Institute's history, its present program and plans for the future. Preparing the girls for a tour of Macdonald Institute she reminded them to look at the portraits of Mrs. Adelaide Hoodless and Sir William Macdonald, the co-founders. (Mrs. Hoodless, it was explained, had persuaded Mr. Macdonald to give the necessary funds to build this school of home economics which was named for him "Macdonald Institute".)

Miss Bray spoke of changes that had been made as required to keep Macdonald Institute's classrooms and equipment up-to-date; and of changes in the course of study, so that now the curriculum includes not only such subjects as food, clothing and housing but psychology, sociology, a great deal of science, how to be an intelligent consumer, and the esthetics of living. Referring to the general interest in the Freedom From Hunger crusade, Miss Bray said the problem of housing the world's population is more serious than the problem of feeding and less is being done to solve it. Miss Bray also announced that 266 girls had applied for admission to Macdonald Institute this fall and that with the present facilities only 100 applications could be accepted.

The Club Girl Today and Tomorrow

Speaking on the conference theme, "The Club Girl Today and Tomorrow," Mrs. Trivers, President of the Federated Women's Institutes of Ontario, referred to the close relationship of

the Women's Institutes with the 4-H Homemaking Clubs. She noted that some women's institutes continue to exist because they are sponsoring girls' homemaking clubs.

"The club girl today is a privileged person," Mrs. Trivers said. "Your program covers almost every department of homemaking. Over the years it has developed to take in not only food and clothing and home furnishings, but also the department of a mature person. You are fortunate in your educational opportunities, and your privileges of transportation and communication. You have access to a world of entertainment through radio and television; and you have a high standard of living. You have a life of abundance but it is not an easy life. You are subject to many pressures. You are expected to have a high standard of scholastic achievement and to excel in sports and other extra-curricular interests; and our time may be so occupied that we have little time to discover ourselves." Mrs. Trivers quoted from the poem beginning "I have to live with myself and so I have to be fit for myself to know"; and she suggested that with mass media set to do our thinking for us, it is hard to be an individual.

"Are we being given too much?" Mrs. Trivers asked. "Some years ago only the people who had proven ability got to college. Now with everyone going to high school the privilege of going on to university may be taken for granted." We live in a time of rapid change, the speaker said but human nature does not change. The basic needs of the individual do not change. Each of us needs to have something we can do well; we need to be appreciated. And the basic desires and conflicts of individuals do not change—Aristotle held forth at great length on the shortcomings of