

Small discussion groups prepared views to present to the general meeting.



economists with Miss Lampman as commentator — an amusing and informative playlet showing right and wrong deportment for a girl being interviewed for employment, travelling on a train, registering at a hotel and visiting in a friend's home.

A question and answer period on various etiquette problems followed the skit.

Girls' Views on Club Work

At one session the girls were divided into groups of about twenty and were given a set of questions on the club member's possibilities and responsibilities at home, at school, in her club, her community and her country. The discussion groups reported their findings to the general assembly and following are a few of their observations.

To the question of whether their club experience had helped them with their responsibilities at home one answer was: "We learn to work more efficiently and we find that if we are to live happily in a family we must all take part in the family activities." One group said that the club gardens had helped many families to live more cheaply and to have better meals. Another felt that the greatest benefit of club work was felt by girls in their own homes when they were married. Manuals and record books are valuable for reference even in later years. As to any effect their club membership had on their families, some said their mothers had adopted some of the ideas they had learned in their clubs, a few mothers had become club leaders when they saw what the work meant to their daughters, and most of the younger sisters of members were anxious to get into club work as soon as they were old enough.

Relating to a girl and her school, there was a question "Many girls leave high school before they have completed Grade XII. What value do you feel education has for girls?" Some of the answers were that education broadens the viewpoint, teaches a woman to reason

or use her mental faculties, makes her conversation more interesting, helps her to mature emotionally. If she marries and has children an educated woman influences her family towards education. Education is necessary in finding satisfying employment and opening the way to an interesting career; and if a married woman's husband dies or if he has an illness or accident which makes it necessary for his wife to support the family, the educated woman does not have things as hard as she would if she had to work at some unskilled, poorly paid work.

To give a club a good "public image" in the community the girls emphasized the importance of each member being dependable, trustworthy, well-mannered and friendly, ready to help in the community wherever she can.

All the groups agreed that young people owe it to their country to get an education. Reports said "In a democracy we have more safety or protection if we have an educated population." "The more education we have the more we can contribute to the progress of our country." "We need a standard system of education throughout Canada." "Exchange visits broaden our knowledge of our country." "The better you understand both people and problems the more interested and more interesting you are." "We must learn to accept others without prejudice; must try to understand Canada's French-English problem and must work for peaceful relations."

Among the projects recommended to mark Canada's Centennial anniversary were: more exchange visits among young people from province to province; the presentation of a skit "It's Great to be a Canadian", a series of T.V. programs on rural living so that city people might have a better understanding of rural people.

There were presentations of club work in exhibits and a skit. The Cowal Club in Elgin County with Mrs. Russell Campbell as local