

Left to right: Mrs. Leonard Trivers, President F.W.I.O.; the Hon. W. A. Stewart, Ontario Minister of Agriculture; Mrs. L. G. Lymburner, Past President F.W.I.O.



land use, improving farming techniques, development of community water projects, drainage projects, etc. The development of fisheries and wild life sanctuaries, conserving some of our virgin lands as parks, and a need to educate our people on how to farm our forests, are all suggestions you might find useful in this study. I would urge conveners to choose that phase which is of greatest concern to their individual areas.

"I trust that we are acquainting our members with the facts of the Freedom from Hunger Campaign, being conducted under the FAO of the United Nations. The World Food Bank, an international experiment to provide food for the world's needy nations, was initiated by Canada. Reference material may be obtained from the United Nations Association in Canada, 329 Bloor Street West, Toronto 5. Are your members fully aware of the A.C.W.W. Lady Aberdeen Scholarship to train leaders from rural areas of under-developed countries, who will return to help their own women to make the best use of the resources they have? By contributing to this scholarship we hope to be of practical help in the Freedom from Hunger Crusade."

### **Citizenship and Education**

From Mrs. Joe Sherman's report as convener of Citizenship and Education we quote these suggestions for programs and projects:

Roll Calls: "One thing I can do to make our new citizens feel at home," "Something I learned from a new Canadian," "Why I bought a poppy," "One way to prepare a child for school," "What I have done to further my education," "What I read for education."

Mottoes: "Ask not what can my country do for me but what can I do for my country," "Before keeping up with the Joneses, find out where they are going," "Education means developing the mind, not stuffing the memory."

Papers and Talks: "The Canadian Eskimo," "The Meaning of the Colombo Plan," "The Human Rights Law," "New Methods of Teach-

ing Reading in Primary Grades and Mathematics in High School: "Schools for Retarded Children," "Let the Buyer Beware" — a study of the Royal Commission Report on price spreads.

Projects: Several districts have held workshops on citizenship. Many report entertaining the senior citizens of their community; and one entertained the White Cane Club. A number have provided travelling libraries. The Sponsor-a-Child project has been undertaken by over 300 branches.

Mrs. Sherman gave a report of a conference arranged by the Welfare Council of the Citizenship Branch held at Port Elgin and attended by people of various ethnic groups. One of the concerns Mrs. Sherman feels we should have for these people is that they keep their heritage from other lands and use it to enrich the life of Canada. Questions discussed at the conference which might well be adapted to Institute meetings were: "What do you expect of a newcomer and what does a newcomer expect of you?" As a result of her experience at the conference, Mrs. Sherman is now studying French at night school; and listening to Polish music and seeing Polish dances on radio and television. And she has attended a Jewish synagogue and a Hungarian Handicraft exhibit.

### **Historical Research and Current Events**

Mrs. W. D. Mack, made these comments in her report on Historical Research and Current Events:

"Our hope and desire is that all Branches will consider our Tweedsmuir Histories to be one of our most important projects. In many cases it is the only compiled history of the community. These histories, if well done, are a major contribution to our communities.

"I was pleased to read of the increasing number of local Current Events Scrap Books. These will become more interesting and valuable as time passes. Much information about the history of Canada, as well as many pic-