



BABY SHOES

By Isla Paschal Richardson

Two worn little shoes with a hole in the toe!
And why have I saved them? Well — all
mothers know
There's nothing so sweet as a baby's worn
shoe
And patter of little steps following you.

The feet they once held have grown slender
and strong;
Tonight they'll be tired after dancing, so
long . . .
I guided her feet when she wore such as
these . . .
Dear God — may I ask — won't You
guide them now, please?

In Good Housekeeping.



selves, to cope with emergencies. We meet new people who may become lifelong friends. Club work is a great help if we want to become home economics teachers."

The questions "To what extent should you be dependent on your parents. What are your personal responsibilities?" brought some well considered responses. "Ask your parents' opinions and consider their advice, but make your own decisions." "Have respect for the personal feelings of parents." "At our age we should not be dependent upon parents for spending money if we have an opportunity for outside employment. But don't put a job away from home ahead of working for your parents at home if you are needed there." "A person who really has to work is more likely to make a success of life." "Be loyal to the family unit. Keep together and stick up for your family outside the home." "After you have achieved your goal you must make some return to the world. It is your duty to pay for your own success by helping others."

Goals We Reach By Growing

The editor of Home and Country had the privilege of speaking to the girls on "Some Goals We Reach by Growing." In the discussion that followed, the girls again showed a maturity of thinking and attitudes that speak well for themselves and the homes they come from.

Since the main stress of the conference was on education and the importance not only of completing high school but of making the best possible use of the high school years, we considered some of the things that may interfere with a girl's progress at school. Did they know how to study? Had they any ideas about doing homework? Some of their recommendations were to get at one's homework as soon as possible after school. Do the hardest parts first.

Set a reward for yourself — when you have finished go downstairs and get something to eat. If you play on the basketball team don't try to do your homework after a hard practice; get up and get at it early the next morning.

On the question of "going steady" there was some defence of the custom though it was admitted it might be a difficult arrangement to bring amicably to a close. An alternative suggested was "going steadily", the difference between "going steady" and "going steadily" being that in "going steadily" a boy and girl keep their special dates for each other but are free to date others for less important events.

There was the matter of a thirteen-year-old girl's rebellion at the advice that she was too young to go to dances. "She'll get over it; it's just a stage she's passing through" a seventeen-year-old commented. But she suggested that if the thirteen-year-old were allowed to go to a dance with her parents occasionally she might not feel so left out of things and when the time came for her to go to a dance with a boy she would be more ready for it.

Does it add to or detract from a girl's social prestige to have to be in at a certain hour at night? The girls felt that parents should allow a little leeway for emergencies but there was a thought that even if a young man likes late hours for himself he might feel "This girl seems pretty important to her family. If they want her home by midnight I'd better get her there," and so because the girl seems a precious sort of person to her family her friends may think of her that way too. One girl remarked that if a girl has to keep regular hours the parents of the boy who takes her out might be relieved since it would mean that he would get home in good time too.

Discussing a girl's responsibility for setting standards of social conduct, one girl observed "A lady makes it easy for a man to be a gentleman." There was some consideration too of a girl's influence on her associates in encouraging them to take the matter of an education seriously, and on the whole business of being a woman — in her vocation, socially and in her family life.

Suppose a girl has good grades in high school and a strong desire to qualify for a profession, but her family cannot finance a university education, should she give up her plans or what can she do? The answers to this showed that the girls had gathered considerable information about night classes and extension courses and bursaries and that they believed an education was worth working for.

Special Guests and Highlights

One of the most enjoyable features of the girls' conference has always been the choral sessions directed by Mr. Ralph Kidd with Mrs.