

She suggested a committee to make a survey. The membership is reported at 38,549, a decrease from last year, partially substantiated by the fact that members can now be a member of only one Institute. Nine new branches were organized and nine disbanded. Cards and flowers were sent to sick and bereaved. 2,884 letters and 836 parcels were mailed from F.W.I.O. office.

Mrs. Maynard reported that at the time of the F.W.I.O. meeting over \$2,000 had been donated to the World Refugee Year fund. She also announced that a legacy of \$500 had been left to F.W.I.O. by the late Mrs. Margaret Pennell Baldwin, in recognition of the work the organization had done in supplying Home Demonstration Units to Ceylon. Mrs. Maynard also gave the financial report of the General Fund, Scholarship and Life Membership Funds, and the Auditor's report by Paul S. Horton.

From the recommendation by Mrs. Maynard that a committee be appointed to make a membership survey, Mrs. P. Y. McCandless, Mrs. A. Dickenson and Mrs. A. F. Merrett was appointed.

The Finance Committee appointed for 1959-60 is Mrs. L. G. Lymburner, Mrs. Gerald Holder, Miss Helen McKercher, Mrs. Frank Rodger, Mrs. Greer Hislop and Mrs. Norman Cameron.

Historical Research and Current Events

Mrs. Bernard Brooks, Convener of Historical Research and Current Events, reported that mottoes seem to set the theme for a meeting, and the following were given as examples: "The great present day must not be allowed wholly to elbow the great past out of view." "How good were the 'Good Old Days?'" "If it isn't recorded it may be forgotten." "Plant seeds of character in your home — they will blossom in the future." "The past is never dead unless we of the present make it so."

More and more members are preparing topics for meetings rather than having outside speakers. Some of the topics were: "Early day uses of a party line phone." "Nineteenth century specifications for a wife." "Changes in music in the last fifty years." Many histories of places, persons, industries, building and sites throughout Ontario were fully reported. Several reviewed the minutes and history of their branches. Mrs. Brooks suggested this should be done frequently.

Among the activities were a demonstration by a grandmother of the ripping and sewing of carpet rags; another baked top-of-stove scones for the meeting; and still another lady operated an old-fashioned apple-peeler.

Contests, debates and panel discussions, films and slides in connection with historical events were part of historical programmes. Bus trips were made to points of historical interest. Several book reviews were reported.

Special projects were: assistance to museums in the area, encouragement for Grade VIII pupils in the form of prizes for historical essays of local interest, public speeches and historic murals. Many took part in the marking of historical sites. Assembling of a pioneer home and purchase of an old school house was reported.

On Current Events, Mrs. Brooks said, "Good citizenship requires more than the mere knowing

of news headlines. It is the forming of intelligent, worthwhile opinions."

Home Economics Extension Services

Miss Helen McKercher, Director, Home Economics Service, Extension Branch, Ontario Department of Agriculture, paid high tribute to Mrs. Haggerty. She said she had appreciated the support of the President because of her thorough understanding of Women's Institute procedure.

Speaking of the Extension Services, Miss McKercher said, "We believe a good, stable home leads to a strong agricultural industry. We believe we have to make a farm woman secure and if she can make a pair of kitchen curtains and round out a good meal we feel we are giving her security. Our aim is to develop people and leaders.

"The Department is going to try and give short courses as they are asked for, but it might not be possible to give all that are required. The staff will co-operate to the extent of its capacity. History Workshops will be discontinued as nearly all districts have been covered."

District Annuals will now be planned at District level in co-operation with the County Home Economist and this, Miss McKercher feels, is a step forward. She thanked the rural women for their co-operation in the Farm Home Survey. Results will not be known until sometime in 1960.

This year has seen a larger registration of Home-making Clubs and Leaders than ever before.

Miss McKercher said she was pleased to have had the opportunity to represent the Ontario Department of Agriculture at the A.C.W.W. Conference and to be a voting delegate for F.W.I.O. She was proud of Ontario Women's Institute members for the continuance of their scholarships and for the help to the Ceylon Flood Victims. "Ontario has always given leadership but we must not be smug about it," she said. "We still have lots to do but how privileged we are! We have given a lot but we have lots to give and it hasn't hurt us a bit."

Mrs. R. C. Walker, Curator of the F.W.I.O. Tweedsmuir History Book, who has been conducting Tweedsmuir History Workshops, reported that 105 District Workshops have been held with some 1,380 branches represented. Mrs. Walker said that many quilt blocks have been received from across Ontario and it is hoped the first book of quilt patterns will be in the Loan Library early in 1960.

Citizenship and Education

In reporting for Citizenship and Education, Mrs. Douglas Hart said that interesting definitions are offered for citizenship, including this: "Citizenship is the right ordering of our several loyalties, and Education is defined as the art of awakening new minds for the purpose of satisfying them."

By the use of many media members have given serious consideration to many important subjects and have proved their ability as students in the "rural university" of the Women's Institute. The use of good books and good reviews continues to be stressed. Increased use of films is noted, with emphasis on discussion following. TV valuation is still going on. Poetry and good music come in for their share of time on programmes.

Mrs. Hart said: "Branches have done a great deal in schools to encourage scholarship and to stimulate interest in music, art, public speaking,