



—O.A.C. Photo

The F.W.I.O. booth at the Royal Winter Fair featured the Institute's cultural interests such as books and the use of travelling libraries, paintings from the Tweeds-

muir Competitions, handicraft as shown in a hope chest and a variety of floral arrangements.

resources for better living enriched. Greater emphasis has been placed on understanding human beings and their relationships. Social and economic factors are harmonizing community and home life. It is often said, and it must be true, that if you want something done, ask the Women's Institute and it is done.

Many and varied are the projects completed by these women, equipping memorial and agricultural halls, leading a community in fire prevention, landscaping village parks and school grounds, providing lighting equipment for parks and baseball diamonds, and many other projects.

All conveners reported splendid co-operation of radio, press and TV in spreading the good works of the Women's Institutes, and our thanks are extended to these mediums of public relations for their help. The community spirit radiating from our members to others is an important part of public relations. Everything we do as members of the Women's Institute, whether as an individual or as an organization, has its effect on public relations. We must have good public relations and keep knocking at doors to let the world know of our good works. Good work, like good news, spreads. Branches reported addresses by newspaper editors and reporters on Public Relations. There is a joy in doing good for others and giving and contributing something of ourselves to others, and by working in harmony with our neighbours we are striving towards creating good public relations and a better world.

Until September of this year South Wellington was the only rural area providing a special teacher for remedial training. Since then, inspectorate No. 3 of Grey County began operation of their remedial teacher service. Mr. Fred Reynolds who had been a successful special teacher in Kitchener was engaged to do this work in Grey County. All pupils from Grade 2 up were group tested, and at the present time the pupils that would seem to need special help are being individually tested. Individual attention will be given to each pupil concerned and advice given to the teacher on work to be done between visits.

The Stothers Exceptional Child Foundation was incorporated under Dr. Carman Stothers. This Foundation will provide teachers with material previously unavailable for the training of special students. This answers a real need for no university in Canada provides a regular course aside from summer courses in special education.

The Foundation has drawn up a list of 62 projects to be carried out or investigated by graduate students in educational research. The Foundation's role will be to sponsor the researchers financially and provide further projects.

Mrs. Douglas Hart and Mrs. Jean Watson have been invited to serve on this Foundation. In order to extend the programme of education an outline for a panel discussion suitable for a branch Institute meeting was prepared and sent to seven Board Directors requesting it, in May. Letters have been received from Simcoe and Muskoka reporting activity where, at the request of the Women's Institutes, surveys have been made in two inspectorates to discover the needs in their areas. Some discussion at South Western Area Convention came out of conveners' reports and several requests for more information were received.

In conclusion may I suggest that we continue to be interested and alert in promoting a programme of education so that rural people will want their school boards to implement a remedial teaching service for all rural pupils needing this assistance.

REPORT ON AUXILIARY CLASSES

Mrs. J. D. Hossack

The Women's Institutes express their appreciation of the splendid work done by the Association for Retarded Children, and congratulate them on the expansion of their teaching programme in both rural and urban areas for those who are not able to attend regular school classes. Many Institute branches across Ontario are assisting both financially and with the transportation problem of these schools.