

Tweedsmuir Competitions, 1956-57

(Keep This for Reference)

EDITOR'S NOTE: Here we have complete information concerning the F.W.I.C. Tweedsmuir Competitions for the next biennial term. This, of course, also governs the provincial competitions. The information is so complete and so clear, that we would suggest every Institute member to keep her copy for reference until the competitions are completed. The only point to be cleared—and this will have to be determined by each province—is where and when the entries are to be sent for their provincial judging. This will be announced later.

THE Tweedsmuir Competitions are held biennially for three cups given by Lady Tweedsmuir, wife of a former Governor-General of Canada, in 1945. The Competitions are for the best history of a community, a cultural project, and a handicraft. The Federated Women's Institute of Canada Board of Directors determine the nature of the competition at each biennial meeting and name a committee to be in charge. Each Provincial Women's Institute, the Saskatchewan Homemakers, and the Newfoundland Jubilee Guilds may submit two entries for each cup. This necessitates elimination at the provincial level.

When an Institute has won the Tweedsmuir Cup for its Village History, such History may not be entered in the National Competition until two biennial terms have elapsed and there must be included a statement to the effect that additional information has been added.

The National Competition will close on April 1st, 1957.

I. HISTORY

1. The history should be the work of a group of women appointed by the Institute, and not one individual.
2. Size — 14" × 11" suggested as large enough, but original or unique type of book, if neat and orderly, will be accepted. Use 2 or 3 books rather than one oversize.
3. Special attention should be given to the quality of the paper. It is recommended a good bond be procured.
4. Loose leaf may be used.
5. Binding must be such that pages can be turned without tearing.
6. Riders of tissue should be placed between the pages.
7. It is strongly recommended that manuscript be typewritten.
8. The source of information should be recorded whenever possible.

9. When newspaper clippings are used the source and date should be given.
10. Pictures should have titles giving place, date and if possible, names.
11. Additions or revisions to be indicated.
12. It is recommended that the following order be used:

A. Introduction:

- (a) On first page the name of the Institute, date of inception and date of commencement of the compiling of the history.
- (b) Pictures of Lord and Lady Tweedsmuir.
- (c) On third page the "Foreword" written by Lady Tweedsmuir.
- (d) On fourth page the picture of Adelaide Hoodless.

B. Historical Development of Women's Institute and Community:

- (a) History of local Women's Institute from beginning to present time. This appears first since the History is being done by your organization.
- (b) Geography and Topography of area served by Institute; include the resources such as agriculture, mines, forest, fisheries, etc., telling how these influenced the settlement and development.
- (c) Indians, giving their history, how they lived and how they adopted the white man's way of life.
- (d) Pioneer Settlements which might include map of area and the historical development. In addition give the stories of outstanding pioneers.
- (e) Churches, Schools, Libraries, Industries, etc.
- (f) Newspapers, Fraternal Organizations, Sports, etc.
- (g) War Record 1914-1918 and 1939-1945 on the home front including the Women's Work, organizations, industries, etc., and Armed Forces with the names of men and women serving and honour rolls. Community celebrations to mark peace and commemoration.
- (h) Names of Towns, Villages or Communities and how they received their names.
- (i) Marking of Historical Spots.

Research will have to be done to obtain accurate information on the above. All data should be checked to make sure they are authentic. Consult records of the local churches, municipal and township records, minute books of School Boards, etc.; Land Titles and Court House Records. Sources of information should be given in history.