

get the final details about the Rugmaking course. Our group gathered at my home this afternoon and we were officially organized into a Women's Institute, and we did get off to an enthusiastic start." Plans were given about meeting the instructor's train and her living accommodation during the course. Then the letter continued: "We are certainly looking forward to an interesting and worthwhile course and you will have our whole-hearted support in trying to make it a complete success. If there is anything you feel we should arrange for ahead of time, apart from the list of requirements given in your letter, just drop us a line."

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An Institute whose extension service date came in April, after the 1955-56 program was printed, announced the course in their printed course for the year — a very effective way of keeping the date before the members.

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Reporting a course in Cultural Activities, the instructor wrote: "Conservation through a better understanding of Nature is seen as a coming project. The Institute is considering sponsoring some lectures by members of the Audubon Society or other well known naturalists."

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"A visitor from Toronto came with her hostess and was amazed at what the Institute could have in extension services."

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"In spite of freezing rain the women — a full class — were ready to start at ten o'clock."

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"The hall was locked at the hour for the class to begin. The caretaker had gone to the bush and taken the key with him. Finally we went to a home and had the course there."

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"A drive of twenty miles in a blizzard. It was worth it though. Everyone enjoyed the day and seemed keenly interested."

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"The parish priest came and got the hall cleared and we got started."

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Following a course in Cultural Activities, the extension worker commented: "This is a real neighborhood group. They like to get together for some form of purposeful recreation and there is real talent among them. If a group of players is not organized there are prospects of a play reading group."

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"An excellent meeting with good discussion. Fine accommodation in the Anglican Parish Hall. All preparation for lunch was done before the meeting started so there was no time lost."

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"Members were slow in coming. We started with six and worked up to fourteen. There was excellent discussion, particularly on the

problem of time wasted on business at meetings and too many appeals for money."

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"At this district conference we gave the first hour to discussion in groups on problems of Board Directors, District Presidents, Branch Presidents, District Directors and others. For the rest of the forenoon we discussed questions arising from these groups. The afternoon was spent on the duties of each branch and district office."

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From Aids to Effective Speaking course: "The part-time teacher of speech in the school attended the morning session and asked if she might bring her class in the afternoon. The course was not modified in any way and I felt that the women really gained by having them there. They asked questions and contributed to the discussion. This Institute has just completed a newly located library. They look forward to sponsoring a course in Cultural Activities."

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"I would strongly recommend that as soon as an Institute has its course confirmed, it let the district secretary know and that she publicize it in some way to all the branches in the district so that they may attend if they wish." (This would apply only to courses where any number can be accommodated, not to courses where individual supervision is required of the teacher as in sewing or crafts.)

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"This was a disappointing class so far as attendance was concerned, but those present promised to use their notes and take a full report to the next month's meeting."

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"At this course on Program Planning time was taken to discuss briefly the parts played in our organization by the F.W.I.O. Board of Directors and the Women's Institute Branch of the Department of Agriculture, as well as the relationship of branch, district, convention area and provincial board."

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"A number of women in the locality haven't joined the Institute. We discussed ways and means of bringing them in."

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From a clothing course, "Fix and Fit." "These women had problems in alterations and some of them said the class was worthwhile for the information about what is a good fit and specialized sizes."

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"For the help of mothers who brought their children to the class, the Institute had provided a separate room with a sand box. Most of the children stayed in it."

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From a course in "Children's Clothing": "An excellent class of young women, all interested in making clothes for their children."