

PRIORITY IN BOTH HOUSES

Bill in 81 to 8 and House 207 to 24.

DIVISION APPROVED

Branch of Congress Votes in Favor of Sending American Troops to the Fighting Line in France—Age Limit Set at 27.

Washington, May 1.—Conscription was decreed by congress on Saturday night as the military means to employ to bring the imperial German government to terms and to end the war.

Both houses spent the day and evening in perfecting the bill. On final passage the measure went through by the following votes:

House—For, 307; against, 24.
Senate—For, 81; against, 8.

The senate gave approval to the Harding amendment, which will permit the president to accept the House-voted command.

Here were the votes taken before final action which sealed the doom of volunteering:

For. Against.
House 270 100
Senate 69 18

The first house vote substituted the administration bill for the Dent volunteering-conscription plan.

The second house vote adopted the motion of Congressman Kahn, in charge of the administration fight, to strike out all volunteer provisions from the Dent measure.

The senate vote was directed against the McKellar amendment authorizing the president to raise a force of 500,000 volunteers for service in the war.

To the astonishment of the members and the crowded galleries, Speaker Clark and Majority Leader Kitchin recorded themselves in favor of the passage of the measure.

Those Against Draft.
Here is the list of members who voted against the bill:

Alabama, Burnett, Hudleston; California, Church, Ebyes, Nolan, Randall; Colorado, Hilliard, Keating; Florida, Clark, Burns; Illinois, King, Mason; Indiana, Powers; Michigan, Bacon; Minnesota, Lundin; New York, Long; North Carolina, Dominick; Ohio, Chrysler, Cramer, Gordon, Sherwood; Washington, Dill, La Follette.

The senators who voted against the conscription bill follow:

Democrat, Gore, Hardwick, Kirby, Thomas, Trammell; Republican, Bush, Cronka, La Follette, S. (Vardaman abstained from voting).

Provisions of Draft Bill.
The army bills passed by the house and senate respectively are as follows:

House Bill Provisions.
Registration of all civilian male citizens of the United States between the ages of twenty-one and forty inclusive for military service.

Selective conscription, occupation to determine exemptions for first draft of 500,000.

Total draft authorized under bill, 1,000,000.

No volunteer units authorized.
No substitutes for drafts to be permitted and no bonuses for substitutes to be legal.

Every state shall be required to supply its quota in proportion that the population of such state bears to the population of the entire country.

Increase of regular army to 200,000 men and National Guard to 320,000.

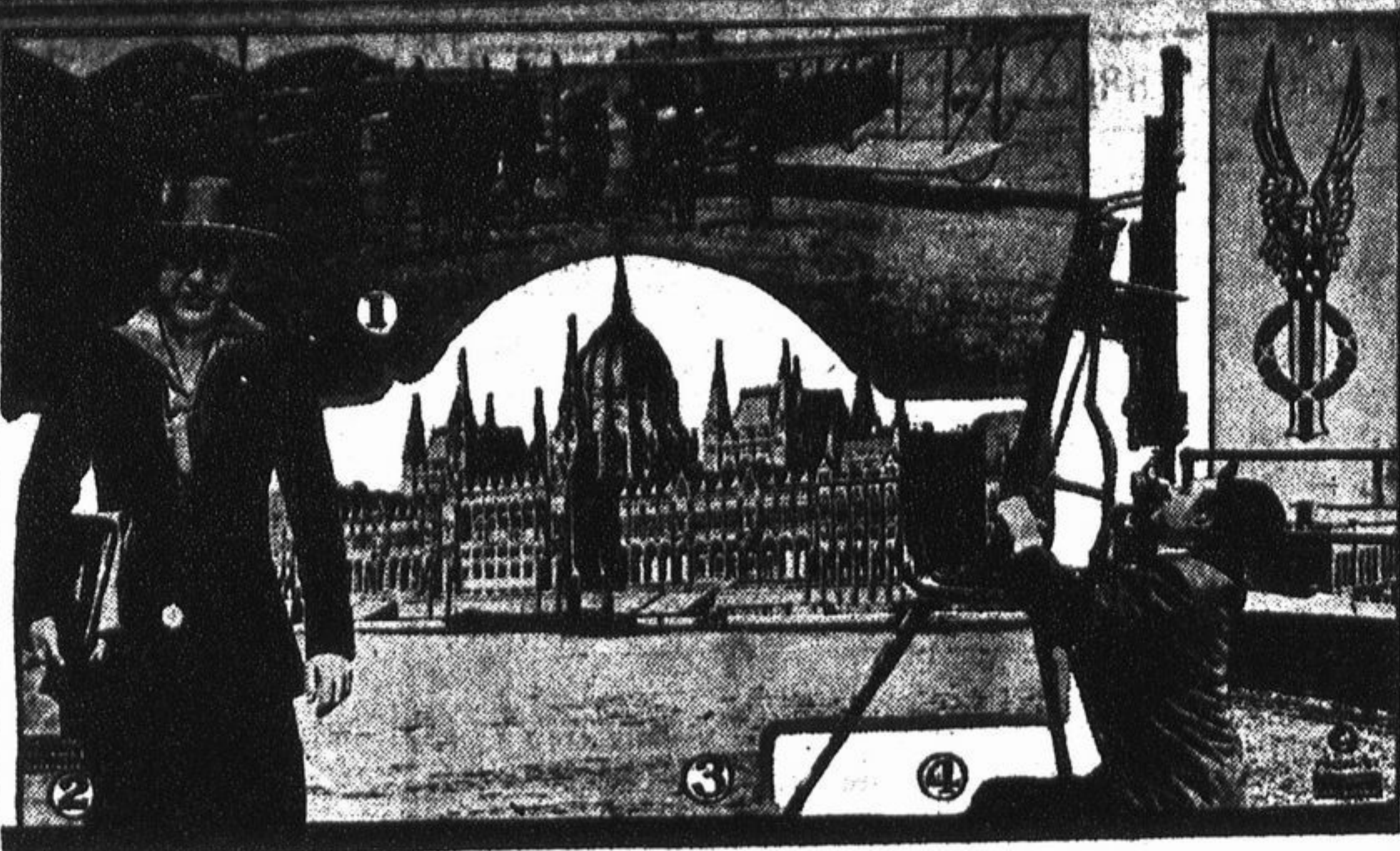
The total armed forces authorized aggregate 1,900,000 men.

The pay of enlisted men in all branches is increased from \$15 to \$30 per month during the war.

The exempted classes include the president, legislative, executive, and judicial officers of the United States and the several states; members of religious organizations with peace opposing warfare; regular ministers of any religious denomination.

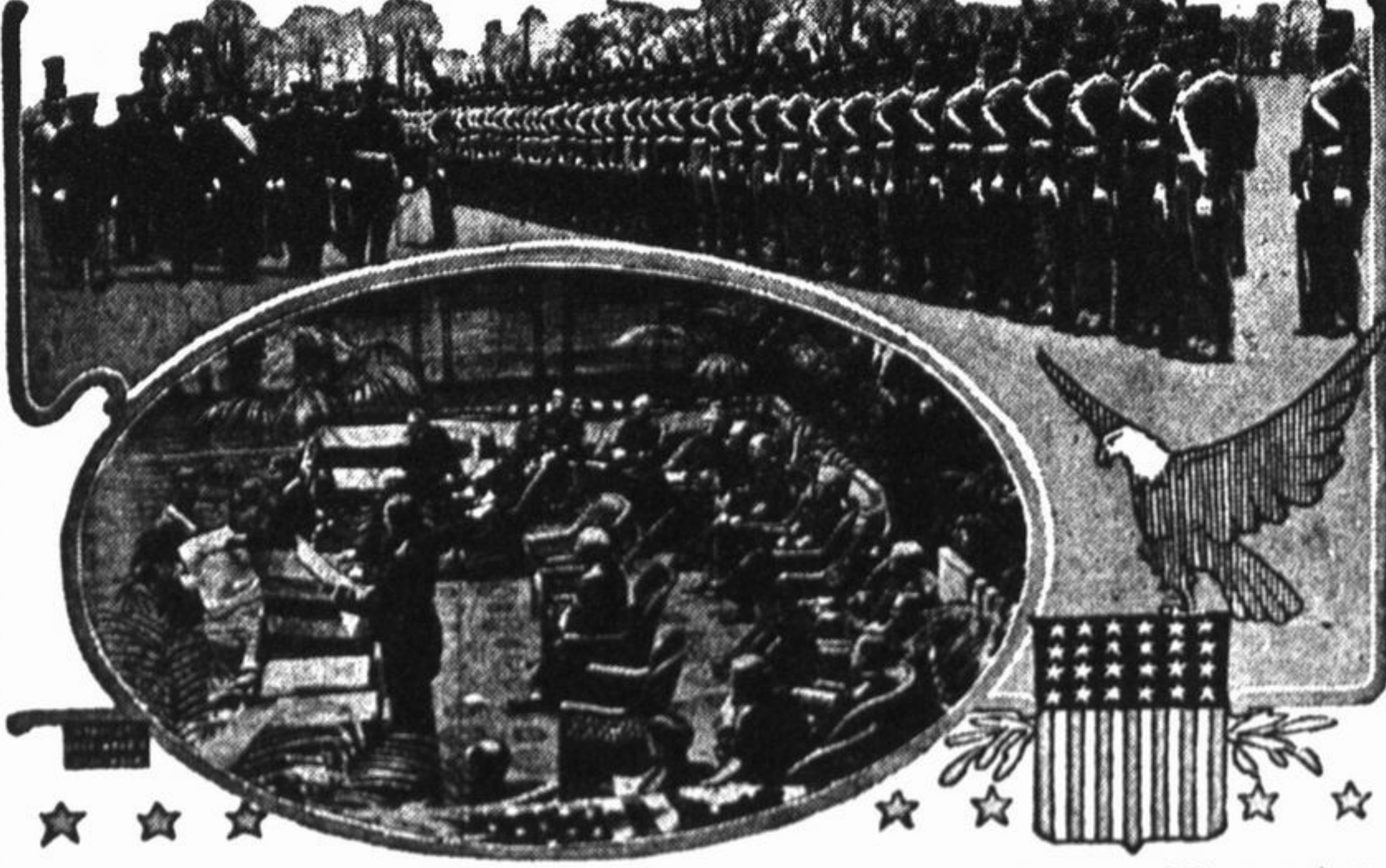
Provisional exemptions to be determined by the president apply to custom house clerks, persons employed in the transmission of mails, workmen in armories, navy yards and arsenals, pilots and marines in the merchant marine, persons engaged in industries, including agriculture, found to be necessary for the maintenance of the military establishment; persons with dependent families where such dependent persons are unable to draft the dependent persons; those found to be mentally and physically deficient, and such persons employed in the service of the United States as the president may designate.

Senate Bill Provisions.
Registration of all civilian male citizens of the United States between the ages of twenty-one to twenty-seven inclusive for military service.



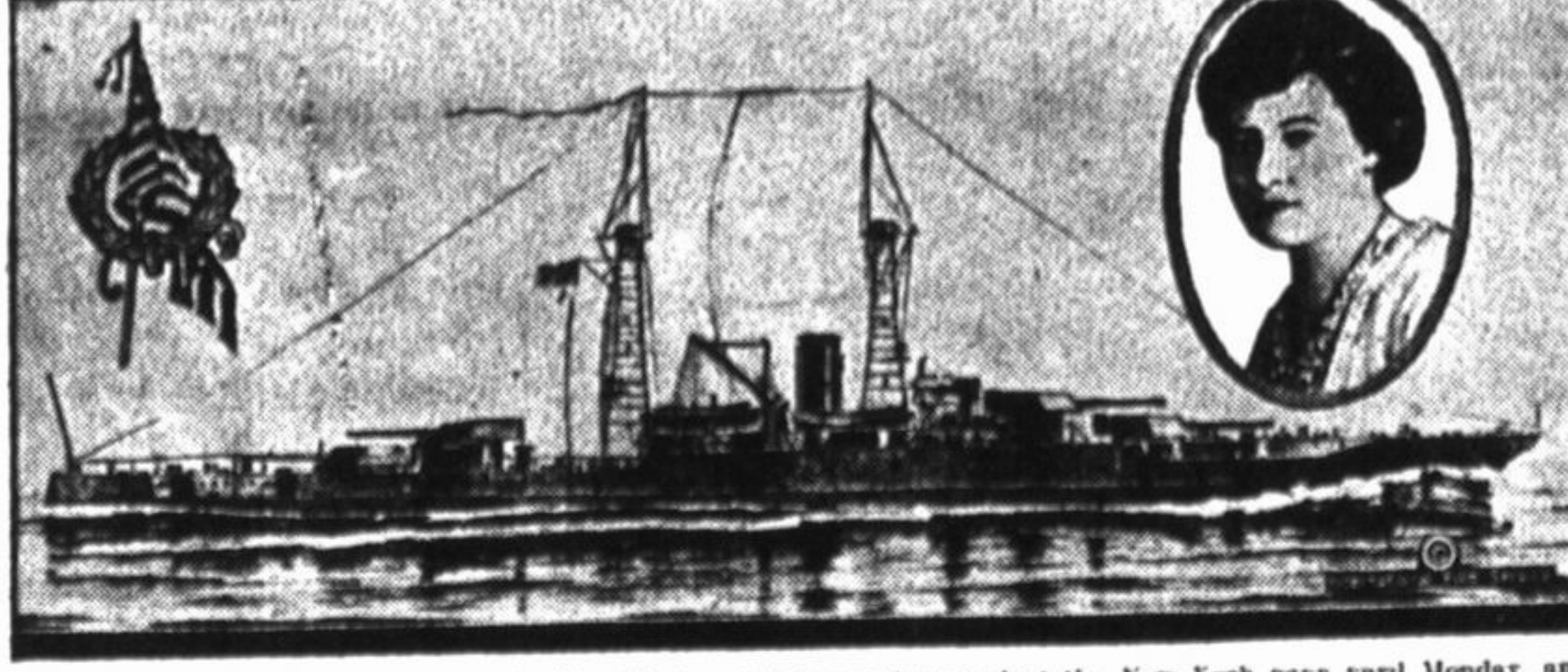
1—Scene at the Mineola, Long Island, government aviation field, showing some of the machines assembled there and the new hangars just built. 2—Miss Sally Simpson, a graduate of Smith college and Oxford, who is organizing the mobilization of students of girls' colleges for the National League for Woman's Service. 3—The Hungarian house of parliament at Budapest, in which city there has been revolutionary rioting. 4—The machine gun mount invented by William M. Lawrence and offered to the government; it is shown operating at 90 degrees for defense against airplane attack.

WEST POINT CADETS OF 1917 CLASS GET DIPLOMAS



Secretary of War Baker awarding diplomas to members of the class of 1917 at West Point Military academy, and, above, the review of the cadets by Mr. Baker, Major General Scott and others. The class was graduated two months earlier than usual owing to the war.

AMERICAN DREADNAUGHT NEW MEXICO IS LAUNCHED



The new United States dreadnaught New Mexico, which was launched at the New York navy yard Monday, and Miss Margaret C. De Baca, daughter of the late Governor De Baca, who was its sponsor. The New Mexico is a sister ship of the Idaho, under construction at Camden, N. J., and the Mississippi, recently launched at Newport, News, Va. She will have a displacement of 32,000 tons and a speed of 21 knots. Her armament will consist of 12 14-inch guns, 22 six-inch guns and four 21-inch torpedo tubes. Her complement will be 1,050 officers and men.

BRITISH COMMISSION IN WASHINGTON



Arrival of the British war council commission at the residence in Washington provided for its occupancy, and A. J. Balfour and Secretary Lansing photographed at the Union station as the commission arrived.

CURIOUS CONDENSATIONS

The comparative mortality of different occupations shows that clergy and farm laborers have the lowest death rate.

There are only ten figure keys on a new adding machine instead of the usual 80 or 90, levers and stops that are almost automatic placing the figures in their proper columns.

Part of the new wireless equipment designed for airplanes is contained in a helmet that is intended to bar other sounds from an aviator's ears.

INTERNATIONAL SUNDAY SCHOOL LESSON

(By E. O. SELLERS, Acting Director of the Sunday School Course in the Moody Bible Institute of Chicago.)
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LESSON FOR MAY 6 JESUS THE SERVANT OF ALL.

LESSON TEXT—John 13:1-5.
GOLDEN TEXT—And whosoever of you will be the chiefest, shall be servant of all.—Mk. 10:44.

This lesson is really a continuation of the latter part of the lesson of last week, for the glory of Jesus is his unselfishness whereby he wrought out redemption for mankind.

1. Selfishness Amid Holy Surroundings (vv. 1-11). The world does not appreciate Jesus. It never has. "His own," the Jews, did not appreciate him. We are considering him today as he was about to depart from the world that had despised and rejected him to one that appreciated him (Heb. 1:6). The development, Verse 2 tells of the Satanic suggestion that came to the heart of Judas. In it was personal desire, and, connected with it, human conspiracy. The coming to this upper room has been pointed out by a man hearing a pitcher (Mk. 14:12-16), the pitcher being suggestive of the Holy Spirit which was about to come in the place of the visible Christ, and it is in the midst of such sacred surroundings as this that Satan enters the hearts of students. This is a suggestion as to the power of environment. Environment is an aid, but it does not produce effective safety. No moment is too holy for Satanic suggestion. Jesus knew that the hour was come when he was to depart out of the world. "Having loved his own, he loved them to the end." Even though the Father had given all things into his hands, still it was necessary for him to teach the disciples once more, and finally, the lesson of humility. He knew and remembered the strife among the disciples (Luke 22:24-28). Doctor Bonard's famous dream, analyzing zeal as being made up of ambition, pride and elements other than the love of God is worthy of consideration in this connection. We need to realize the danger of selfishness even in our service for God. Have we examined our motives? If the consequences of our superiority, either of rank or ability, tempts us to shirk the lowliest of services, it is time for God's children to recall this scene, and remember that "the servant is not greater than his Lord." Peter's strong protest (v. 8) brings out the fact that the washing by Christ of the disciples' feet was deeper than merely the outward application of water (See Rom. 8:9). It also brought out the fact (v. 10) that Jesus knew that all present were not clean inwardly though he may have made the application outwardly, for he knew who should betray him (v. 11). Therefore, said he, "Ye are not all clean." Christ, himself, had confided the knowledge to John especially as to the one who was about to betray him (See John 13:22-30).

2. Service, the Evidence of Divine Humility (vv. 12-15). (1) This service was tender. Jesus had all things (v. 5), yet he became the servant of all. (2) It was for all. All needed a washing. All the disciples needed to learn, and all servants must learn, to obey. (3) It signified sanctification. We are saved once for all, but we are constantly being stained by our contact with sin in the world; hence the need of renewed cleansing. New light reveals new need of cleansing. (4) It signified deity. Jesus read the thoughts of his disciples. He became their servant that in years to come they might know the meaning of service. He became their example, and in years to come they remembered his knowledge and service. (5) It was for "his own." The disciples did not know what it was he had done to them. Little do we understand oftentimes what it is the Lord has done to us. Jesus set them an example whereby he would remove the dirt of crime, self-seeking and every manifestation of selfishness from their sin-stained souls. We may call Jesus Lord and Master, and it is well that we do so, for Master and Lord he is indeed, but if we call him so, let us not do aught that make him in our lives what we call him with our lips. The idea here emphasized has given rise to much religious literature. "The Imitation of Christ" by Thomas a Kempis is the most popular book in the world next to the Bible. No modern book has had the sale that has Sheldon's "In His Steps." William Stead wrote, "If Jesus Christ came to Chicago." Still we ask not only what did Jesus do nineteen hundred years ago, under circumstances widely different from our own, but what would Jesus do if he were in my place today? It is the remembrance of what Jesus has once done, and the living experience of what he now is, can and would do if "formed within us" that will give us power to live and act like him.

"Verily, verily, I say unto you" (v. 16). This introduction shows how important Christ considered his teaching at this point. "The servant is not greater than his Lord" (See Matt. 10:24; Luke 6:40; 22:27). If the Lord bent to this lowly service, certainly they, the servants, should not think it beneath them to do likewise, nor should the one that is sent (an apostle) consider himself greater than he that sent him. John, who wrote this epistle, was one of the apostles guilty of an unholy strife for power and position, and desirous of bringing fire down upon those who did not acknowledge and follow Jesus, but he became a marvel of love and tenderness. Knowing these things, "happy are ye if ye do them." "If ye know"—that is knowledge which Christ gives in response to our asking today. "If ye love"—that is obedience which faith gives to Christ.

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EXCEPT SUNDAYS.

Arrive from East.	Depart for East.
8:35 a. m.	9:07 a. m.
8:49 a. m.	9:58 a. m.
11:40 a. m.	1:34 p. m.
12:28 p. m.	2:00 p. m.
5:09 p. m.	5:33 p. m.
5:10 p. m.	5:45 p. m.
	7:00 p. m.

Arrive from West.	Depart for West.
6:02 a. m.	8:49 a. m.
9:58 a. m.	11:40 a. m.
1:34 p. m.	5:10 p. m.
5:33 p. m.	

Mail leaves post office 20 minutes before train time.

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GUARDING WHITE HOUSE



Guards at the gates of the White House have been provided with telephones connected directly with the White House switchboard. Each gate is in instant communication with all the forces which guard the president.

Alcohol to Remove Spots.

When furniture becomes marred or scratched sprinkle a few drops of alcohol on the rough surface. Rub a soft dry cloth very rapidly over this spot and the marks will disappear. Do not let the alcohol remain on the surface or it will cut into the wood.

Not Fast Colors.

"Candy has gone up," said father as he handed Donald a smaller sock than usual. "Yes," said the kiddie, "and I'll bet they don't guarantee the dye either."