I have 7,100 Acres of Unimproved Land north of Indian Head, which I am offering for sale at \$10 per acre. This is A1 land with some small ponds Of water good enough for domestic purposes, some small timber mostly adapted for fencing and fuel, soil black loam about six or eight inches deep, and in places reaching fourteen inches deep. This land lies in Township 23, Range 12 and 13, west of 2nd Meridian. Most of these two townships are ranked as first class agricultural land according to the report of the Dominion Government surveyors, which I have in my possession. This is an excellent chance for a party of farmers wishing to obtain a block of land with the object of forming a syndicate.

I have also 43 other Parcels of A1 Land in Saskatchewan, comprising of full sections, half sections and quarter sections, some of which is improved and some unimproved, ranging in price from \$9 per acre to \$30 per acre, according to the location and improvements. All of this I will guarantee A1 farming land.

I have also a Quarter Section, 160 acres, 6 miles from the Town of Reaburn, in Manitoba, within 6 miles of the railroad and elevators, that I will sell for \$8 per acre.

Another Half Section, 320 acres, about 12 miles from Moose Jaw and nine miles from Pasqua, on the main line of the C.P.R., At farming land \$15.50 per acre, \$4.50 per acre cash,

I will give the best terms of sale possible to any farmer purchasing any of the above lands. balance on very easy terms. Call and see me when in town and get full particulars.

E. J. WILLIAMS

Room 2, Pym's Hotel. privileges and share each other's wrong because many men swear. Did king of it, should be meted out

Annual Meeting of the East and West Victoria Sections at Lindsay— Address by President W. H. Stevens-Interesting Papers. The annual meeting of the County at once and take the opportunity of

of Victoria Educational Association speaking to them on politeless. Puof Victoria Educational Association pils sometimes speak in a disrespect-opened in the Assembly room of the ful way to the teacher or to oneoth-Collegiate Institute on Monday at er. The teacher should call the pu-10.30 a.m. The President, Mr. W. pils' attention to these points and re-H. Stevens, called the meeting to or-der and asked the secretary to read ways speak and act politely toward the minutes of the previous session. pupils wherever he may meet them. Mr. W. Hickson and Dr. Wilson contributed valuable papers, which were handed to the press for publica-

(By Wm. Hickson, Bobcaygeon.) I do not wish to add any more to the Public School curriculum, as think | here is enough on it already. | ourselves by so conducting our manbut would rather suggest that you, ners a: to give no offence to others. as teachers, make use of all the opportunities that may present themselves in your ordinary work of feaching which may have a tendency to make your pupils polite, respectful kind, generous and pure of speech. For example, in teaching the literafure of such lessons as "Somebody's "Grandpapa," "Grandmamma," "What is it to be at gen-Memant" in Second Reader, 'The Emperer and the Major," "Golden Deeds" in old Third Reader, every teacher should endeavor to show their pupile what they gain be being polite,

more lacking in these qualities than the Old World inhabitants. There must be some cause for this. It may haps the whole three are producing kindness is a wonderful power and will not swear in your hearing. The

life, liberty and the pursuit of hap- will be easily found on which to teach mer; "Boys, while I was out on the large would be the pursuit of hap- will be easily found on which to teach mer; "Boys, while I was out on the large would be that what remains a large would be the pursuit of hap- will be easily found on which to teach mer; "Boys, while I was out on the large would be that what remains a large would be the pursuit of hap- will be easily found on which to teach mer; "Boys, while I was out on the large would be the pursuit of hap- will be easily found on which to teach mer; "Boys, while I was out on the large would be the large would be the pursuit of hap- will be easily found on which to teach mer; "Boys, while I was out on the large would be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had not be the large work at all they had

bould try to check any such conduct gether, yield to each other certain some of you may think it is not

Father who watches overlus and who steal horses and murder. Do you work until the pupil reaches the 4th has the whole universe in charge, think it would be right for you to or 5th form, when the lines, as it and that we are His children, and of do the same because these mu do it , were, may be drawn a little tighter. course should reverence and obey You say no. These men who swear. In the II Form a very little home Him. This is a quality of true man- very likely learned when they were work should be sufficient, such as ners to reverence an acknowledged su- boys like you, and it has become writing a few words out of the lesperior power. Our parents who such a habit that it is almost im- son, or doing a simple sum in addiwatched over us from our infancy, possible for them to break off it. | tion, or the memorizing of a short should certainly plain a respect | Now let me tell you to try and not verse for ordinary young pupils in which amounts to reversice. The be a slave of any fabit. It is not that form. But if a pupil of average commandment, "Honor Thy Father hard to form habits when you are ability, mentally and physically, of There is a kind of pride everyone should try to possess. It is that pride which leads us to do unto others. as we would have them do un-We should take pride in doing right and thus have respect for A respect for the rights, property and person of others is but oceying the golden rule, as well as obeying the laws of our land. Children should be taught loy example and precept that others have rights which they should be bound to res-School and other public property is Purity of Speech.-It is said that too often the object of wanton de- a gentleman may be known by his many schools that have been ouilt the use of profanity. It is not portance to look after in our pufor half a dozen years will you find strange, however, when we know pils, but I tell you the moral side the average mentally ing such should be, and bein this country which do not bear that they have teachers on every is as greater, than the and physically—can with proper dilisome marks of kine or peachs; not have an apparent and pompant of home work that many! Pupils should be taught ions, who are constantly using prosome marks of knife or peacils? Not hand, such as parents and compan- educational.

property of their parents and their say that these young people should be made in the property of their parents and their say that these young people should be made in the parents and their say that these young people should be made in the parents and their say that these young people should be made in the parents and their say that these young people should be made in the parents and their say that these young people should be made in the parents and their say that these young people should be made in the parents and their say that these young people should be made in the parents and their say that these young people should be made in the parents and their say that these young people should be made in the parents and their say that these young people should be made in the parents and their say that these young people should be made in the parents and their say that these young people should be made in the parents and their say that these young people should be made in the parents and their say that these young people should be made in the parents and their say that these young people should be made in the parents and their say that these young people should be made in the parents and their say that the parents are the parents and their say that the parents are the parents deface their neighbors chairs as the however, it is the teachers duty to properly seats of their schoolroom. It would show them that it is wrong; that it school and go to work sears of their schoolroom. It would srow them that it is wrong; that it be well to impress on them what the im a violation of the moral code, as the State, and we need not fear, the ling, I hour well used would be nearand do not show that respect law of our land is in regard to such well as a gross violation of etiquette. for superiors which characterized the destruction of a neighbor's property. There is a great ideal of slang used by hear well be great of the destruction of a neighbor's property. youth of the preceding generation. By doing this you will keep down in some parts, in fact, the youth in our homes and schools. If this spirit of vandalism which seems from their infancy speak in the lantoo common in some districts. The guage of slang. While some of it is high-minded men we wish to is probably developing into manhood wrinkles of care and sudness. public school is one of the feet these expressions of slang may be constitute our State, then it is the or womanhood, and if the nervous public school is one of the expressions of stang may be then unduly taxed there of the born and might be permisted on the born and may be control and may be control. elderly persons. I have heard it places to educate our young people very forcible, and might be permissioned in the boys under his control and may be severe and permanent injury work. It is a necessity owing to the boys under his control and may be severe and permanent injury work. It is a necessity owing to the boys under his control and may be severe and permanent injury work. It is a necessity owing to the boys under his control and may be severe and permanent injury work. It is a necessity owing to the boys under his control and may be severe and permanent injury work. It is a necessity owing to the boys under his control and may be severe and permanent injury work. It is a necessity owing to the boys under his control and may be severe and permanent injury work. It is a necessity owing to the boys under his control and may be severe and permanent injury work. It is a necessity owing to the sable where emphasis are required in the boys under his control and may be severe and permanent injury work. It is a necessity owing to the sable where emphasis are required in the boys under his control and may be severe and permanent injury work. It is a necessity owing to the sable where emphasis are required in the boys under his control and may be severe and permanent injury work. It is a necessity owing to the sable where emphasis are required in the boys under his control and may be severe and permanent injury work. It is a necessity owing to the sable where emphasis are required in the boys under his control and the boys under

the dumb animals. Show them that only difference he makes is that he all ages."

lessons of generosity. You cannot school grounds to-day I meand a boy both for and against. Some would read something—anything they piness.

The teacher will find

Politeness.—The teacher will find

Politeness.—The teacher will find

frequent opportunity to give instruc
frequent opportunity to give instruction to give from on the duty of being polite to their general walfare that pertain to ask him to do so now. | Now, I of fresh air, exercise and fun octween or not a Providential protection, it gives them a judicious amount of strangers, to teachers and to their rights and privileges be yielded from have no doubt but you hear somestrangers, to teachers and to their lights and privileges be yield in a certain excompanions. School endered some one person to one person t impudently towards strangers that bessary to the carried by the avermay happen to pass the schoolhouse state. Even the lower animals have learned when you hardly knew form I do not around as in many other negitions. during play hours. The teachers which are in the habit of living to you were learning it, and perhaps as in many other positions.

and Mother", if universally obeyed, young, and not very hard to break 13 or 14 years of age, hade only would be a great fantor in reforming off bad habits, not half as hardt as reached Form II, he should be givgreat many of the human race. when you get older. Now, let me en about three times as much home Now, as the teacher stands in the ask this boy, and all of you who have | work as the young child generally place of the parent, he should also ever used pad language, to quit it found in Form II, in order that he have that deep respect which am- now. You may forget and say had may make up for lost time. He has ounts to reversace. Wails a teacher words before you think, but you the physical development required to should be on familiar teams with his must think, and be on your guard, withstand the work, and owing to pupils, he should always maintain | Now, how many will try to keep his matured age would need the exhis dignity and teach his pupils that from swearing or using bad lan- tra work to place him the sooner on account of his position he de- guage? I mean those who have not alongside pupils of his own age. mands this deep respect. A teacher been guilty, as well as those who in Form III I would increase the shades, in any quantity. who has not the respect of his pu- have. Hold up your hands as many amount of home work, following pils cannot hope to have much con- as will try to avoid it, Now that along about the same line, only with troi over them. Some teachers may you have promised to try I hope you perhaps one or two subjects added, try to govern and get respect by will try, and I do not expect to hear making enough work to be done by a fear, but I think I can safely, say; any bad language about the school pupil of average ability in at most that the teacher who tries to govern or the school grounds again." This kind of moral argument with vise that not more than three sub-

your pupils will have much more el- jects be given any pupil for one even-Leet "han any kind of punishment, ing's home work. could have. We as teachers, often in Form IV I would pursue the think that the educational side of the same lines, making the amount a litquestion is the only thing of im- the greater by increasing the sub-

kindness is a wonderful power and will not swear in your nearing. The that it will conquer where fear will better way is to talk to the whole Mr President, Ladies and Gentlemen, tor them take conquer where fear will better way is to talk to the whole Mr President, Ladies and Gentlemen, tor them take that it will conquer where rear will better way is to talk to the whole and try to The audject which has been assign tor them, take some sickness which and physically, and expend it they not. Endeavor to show them the in- school about the habit, and try to The audject which has been assign tor them, take some sickness which and physically, and expend it they should not be crushed out, out rather and also over enimals by being possess over out of the parent they are as liable to be going out take five minutes some loss thought and concern, both to the of the possess over enimals by being possess Generosity.—It is necessary to enthis head, as examples talk to the whole school in this man-

you never think that men do wrong cording to the age of the pupil, the Reverence.-Reverence and res- as well as boys, and if we would try physical development and especial pect, we may say, blend into each to do what is right in the worlds it needs of the case. I would not burdother. However, we should teach will not do to copy after men and en any pupil, old or young, but would that there is a kind and benevolent do everything they do. Some men advise care against giving much home

However, it is the teachers' duty to properly taught in the homes and length of study at 1 hour and 30 books that he would coar to bet alsometimes cruel to their playmates. There is little use to punish pusometimes crue to their playmates. There is little use to pullsh put true Englishmen. Let us set to overwork. The teacher's reputated to each upon a weekly program pils for swearing or stang. In nine inlining true Englishmen as a cross true Cana- trien as a cross trien a ome under his charge is imposed up- you have punished a boy for swear; in condition, Keep your pupils result of that the ambition to suc- Home work has a useful purpose in the should take every oppor- ing, and as soon as he getst out of say with high homes of living, coed causes him to much the work has a useful purpose in tunity that presents itself to inoul- your hearing he will very likely to be brave men and worthy pu- high tension for weeks or even months the pupil, and thereby the better precate a spirit of kindness, not only swear at you for punishing him. You to God and famous to prior to the examination. At that pares him for duty in after years, towards human beings, but towards have not made him any better. The triots, dear to God and famous to prior to the examination. At that

The Canada Paint Co.

especially to those who are younger pils for swearing or stang. In him our minds on multiplying true Cana- tion as a good teacher has been too is so short that the work must be and weaker than themselves. The cases out of ten the offender is only diameter. In concluding this paper, let me passed into the fifth form, and as a the ground in a reasonable time. Grained Lumber and Wood servility, or it may be from the want tunity that presents itself to inculwhile this independent spirit not. Endeavor to show them the inshould not be crushed out, out rathshould not be crushe possing you cake live minutes some loss thought and concern, out the laday after you have heard profane teaching profession as well as the lalanguage on the school prounds and ity, for a number of years. It has plored by the parents and teacher (Continued on page 11.) | AN ADVT. IN THE POST PAGE form I do not propose saying very age ratepayer. And just here 1

RAVEN LAKE

Just received new shipment of above Cement. Prices right. Mariposa and Cambray Station.

BEST COBOCONK LIME at Mariposa.

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Lath, Shingles, Sash, Doors,

We are prepared to pay cash for any quantity of Pine or Basswood Lumber, also

Manufacturing Co. LINDSAY

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