

OMEMEE NEWS

Mr. Courtney... getting their sawmill in operation in a few days...

Best who has been very ill recently is speedily recovering.

The hockey match between the Redjackets and Bachelors of the village was held on Monday evening...

Mr. J. M. McCrea attended the funeral of the late Timothy Eaton, Toronto, on Saturday last.

Mrs. (Rev.) Teney, we are pleased to say, is almost well again, after a few weeks illness.

Mrs. R. J. Mulligan is visiting relatives in Toronto.

Mr. Wm Adams, of Waterville, Maine, visited his daughter, Mrs. T. S. Henderson the past few weeks...

A very interesting and enjoyable evening was spent at the home of Mrs. J. Weir, (Cheese factory) on Friday January 25th, 1907...

The solos rendered by Mr. Wilfred Balfour, Miss Parsons, Mr. Parsons and McCaffrey, were all thoroughly enjoyed...

Some valuable dogs have been poisoned through this Township. It is evident that some people have got to learn that it is strictly against the law to put out poison where any domestic animals are at large.

Messrs Norris, Harvey and Stephenson, and Mrs. Macpherson, Miss Macpherson, Mrs. Cochrane, Miss Stephens and Mrs. Sutton, attended the concert given by the Pittsburg Orchestra in Peterboro last week.

A Box Social, under the auspices of Lebanon L. O. L. 646, will be held at the home of Mr. Sandy Veak, Lot 1, Can. 13, Caran, on Friday, February 5th.

Mrs. J. A. Wylie is visiting friends in Toronto. Miss Ethel Clarke has returned home, after a pleasant visit with Miss Amy Kells, Millbrook.

On Thursday afternoon the Rev. Mr. Peckover will be inducted into his new field of work for the Omemees, Lakeville and Mt. Pleasant charges.

Sure Cure For Sciatica

Sciatica is really inflammation of the sciatic nerve, the largest nerve in the body.

This passive inflammation is the product of a run-down condition, and in every case you may be sure the nerves are worn down fine.

The pain is the cry of the nervous for more food—for richer, red-blooded. Rubbing on a greasy liniment can't help very much—you must treat the blood and rebuild the nervous system.

This can be properly done with Ferrozone.

No builder of nerve force can be more powerful.

No tonic so quickly fortifies the muscular system, imparts such strength, such endurance and vigor.

Any traces of Uric Acid and rheumatic poison are quickly driven out by Ferrozone.

The lowered condition of the system is changed into a reserve of vigor that defies further attacks of Sciatica.

Marvelous in its reconstructive and rebuilding power, quick to give relief, absolutely sure to cure—where can you find a better treatment than Ferrozone? Sold by all druggists in 50c. boxes. Try Ferr Zone.

Mr. Wm. Lowes Honored by His Emily Friends.

On Thursday evening, Jan. 24th, upon Mr. Wm. Lowes, Reeve of Emily, return home from attending the County Council, a large number of friends assembled at his residence and spent a very pleasant evening...

Why pay big prices for books when you can buy right from our Publishing House. Any of the following books will be sent upon receipt of price: "The Things that Make a Woman" by Charlotte Van der Veer, 35c.

A STOREHOUSE FOR POISONS. You may not think so, but that's what you become when the kid's eyes are affected.

After this the revee replied in a few words, expressing his gratitude towards his friends for honoring him in this way, and also said as far as he was able each one would obtain his rights.

G. C. FRANKS, EDWARD HICKEY, JAMES FRANKS, JOHN SULLIVAN, THOMAS H. KEY, MICHAEL TWOMEY, TIMOTHY CARROLL.

Notice to the Public

The undersigned begs to announce that he has taken out an Auctioneer's License in the Counties of Victoria & Durham...

Terms very reasonable, and had by applying to the undersigned.

Satisfaction guaranteed. Address J. H. WILSON, Mt. Horeby, Ontario.

LOT 14, CON. 13, MANVERS.

JANUARY WEDDINGS.

TULLY-FEIR. At the home of the bride's father, Mr. John J. Feir, of Feir's Mills, by Rev. R. McCulloch, Alexander Ralph Tully to Miss Maud Gertrude Feir, on Wednesday evening Jan. 30th, 1907.

MCCWATERS-THURSTON. At the Methodist Parsonage, Omemees, on Wednesday evening Jan. 23rd, by Rev. R. McCulloch, Percy Foster McCwaters to Miss Lila Ann Thurston both of the Town of Lindsay.

HELPS MEN TO WORK HARD. That's what Ferrozone does; it supplies the additional strength that enables a man to maintain health under difficulties.

A recent writer makes this striking assertion: "Teacher, remember, that upon your own personal character, upon what you teach and how you teach it, upon your teaching, upon the ideal you set before your pupils, and how you yourself strive to realize those ideals, depends, in large measure, the character of the future citizenship of this country."

And all life not purer and stronger thereby."

In a sense, we, as Sunday School teachers, are sculptors, not working merely on iron, or wood, or marble, but on spirits, and souls, and minds and the thought of the far-reaching consequences of the influence we exert is appalling enough to make us tremble, because they are as lasting as eternity.

What every teacher needs to feel is that his pupils regard him as an oracle, that his words are shaping souls as the strokes of the sculptor's hammer shapes statues.

Hence we need to give ourselves to this work with a consuming passion—the teacher is like the candle, which lights others by consuming itself.

Prof. Brunbach says: "The measure of a teacher's influence is to be found in the loyalty of his or her pupils. It is worth much to teacher to realize that he is to be held in blessed remembrance by those whose lives he touches, and by those, who, in turn, are touched by his pupils."

To train a true man, or a true woman, is to train a force for good and for God, that widens with the process of the suns, that is not spent in the dated day, nor in the dateless night which we call death, but which continues as God continues. We teach not for a day, but for eternity."

The Sunday School teacher's calling is to wield a personal, religious influence over the lives of their scholars, and Paul's charge in Corinthians: "It is required in stewards that a man be found faithful," is peculiarly applicable to the Sunday School teacher.

And it is quite obvious that the personal influence of the teacher who has spent a hurried half hour on Saturday night, or a more hurried twenty minutes after Church on Sunday morning, is not likely to be of any lasting benefit.

Every Sunday we sit before our classes we are exerting an influence, either helpful or harmful, either weak or strong, for time and for eternity. Let the awful solemnity of this thought sink deep into our innermost consciousness.

It is worthy of note that influence as Sunday School teachers will be either enhanced or weakened by our week-day living. Many a Sunday School pupil has been surprised, and filled with something nearly akin to contempt, to discover that their teacher's ordinary everyday life between Sundays is not of quite so high a standard as the Sunday conduct and teaching would indicate.

As six-sevenths of our time is week-days, so six-sevenths of our real character is likely to be indicated by our week-day living. Depend upon it our lives are far more influential than our teaching.

There are three teachers, whose lives show that they love Jesus Christ, and are living in daily communion with Him; will do far more effective work than a large number not living in close touch with the Master.

There is one "must" in every Bible teacher's life—it must be clean—must have no room for dishonesty, and unsold by dishonor. And a second "must," of equal importance, is this: The Christian teacher must have clean lips, bearing in mind that the words which pass their lightly-lipped portals may have an influence, by an undreamed-of, in making, or marring, a soul. Indeed, not one sentence passes their lips, bearing in mind that the words which pass their lightly-lipped portals may have an influence, by an undreamed-of, in making, or marring, a soul.

In a very necessary thing, since we occupy so important a place in helping to form their characters, particularly if they be of tender years, we must develop a warm, personal interest in each scholar's welfare, get to know them intimately, go out of our way to show them sympathy, interest ourselves in their amusements and employments, talk to them about their reading, help them in their difficulties, and encourage them in every possible way to regard us as their friend.

It pays to have your pupil's welfare so much at heart that it will be no burden to take time to remember them daily, by name, before the Master Teacher, Himself. Thus, better than in any other way, shall we be able to add strength to that mysterious current which we call personal influence, a current which is constantly outflowing from our lives to others, and through them, touching still others, till the circle widens indefinitely, and constantly inflowing to our own lives from those with whom we come in contact.

A recent writer makes this striking assertion: "Teacher, remember, that upon your own personal character, upon what you teach and how you teach it, upon your teaching, upon the ideal you set before your pupils, and how you yourself strive to realize those ideals, depends, in large measure, the character of the future citizenship of this country."

For, from the ranks of those boys and girls, who, with bright faces, and inquiring minds, sit facing you Sabbath by Sabbath, are to come Canada's law-makers, and perhaps, it may be, her LAW-BREAKERS, her professors and teachers, her Ministers of the Gospel, the Missionaries whom her Churches will send to home and foreign fields, her home-makers, and her wage earners. And upon you rests a large share of the responsibility of determining for them the usefulness, or the uselessness, of their future careers.

When one stops to consider the never-ending consequences of the influence you are exerting, the thought widens until it grows too big for utterance until it passes even the bounds of imagination.

There are two points which largely determine whether the personal influence of the teacher is to help, or to hurt, the lives placed in his, or her, charge, namely, what we teach, and how we teach it.

Regarding the first, the Rev. Charles Garrett has said, "Don't offer stones when sent with the Bread of Life. Teach the Gospel—not half the Gospel, not some phase of the Gospel, merely, and not the Gospel with something else darkening your counsel by words without wisdom, but the whole Gospel, namely, that God is, in Christ, able, willing, waiting, longing, to save each soul." Francis Ridley Havergal says: "After all, nothing really pays like direct, straightforward, uncompromising words about God, and His Word, and His Works. Nothing else ever made a man say, as did the poor Irishman when he heard the good news for the first time, 'Thank ye, Sor, you've taken the stone off us to-day.'" But, in order to accomplish this result, the teacher must necessarily be a diligent student of God's word—it must be his central sun, often meditated upon that its hidden meaning may be clearly understood, and rightly applied. If we honor God's Word, He will honor us.

As to how we teach—some teachers chill their scholars, exercise a depressing influence over them, while others by the very brightness of their faces, and the gentle sympathy, and the real interest evinced by their words, inspire them with faith and hope. It is a subject for discussion whether our manner, when occupying the teacher's chair before our classes, has not more to do with our personal influence than we think.

Do not forget, then, that there is a vast importance pertaining to a man's or a woman's, own personal influence in dealing with young hearts, and young lives. And if we are right with Jesus Christ, and right with the Word of God, we shall be right with our scholars. Let the life history of each teacher be contained in the one word, "faithful," remembering that "every one of us must give an account of himself unto God."

Let our watchword for 1907 be found in Christ's words: "For their sakes (that is, for the sake of those placed in our charge), I consecrate myself." Consecration and service, these are demanded of us—these only. They constitute a true life, a life which lives Christ, which enthrones Christ, which diffuses the power of His Divine Personality.

"In the service royal, Let us not grow cold, Let us be right loyal, Noble, true, and bold."

NEW HYMN BOOK, containing over 150 beautiful solos and revival Hymns, two sample copies with words and music complete, will be sent on receipt of 10 cts. W. M. POTTER, Peterboro, Ont.

Notice to the Public

The undersigned begs to announce that he has taken out an Auctioneer's License in the Counties of Victoria & Durham, and he will be pleased to have a call or a communication from those who intend to have auction sales during the fall or winter months.

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In our Hardware Store we have a magnificent stock for every requirement.

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Nothing Succeeds Like Success. This is especially true when applied to the

Peterboro Business College

Last year was our banner year, but we are determined to keep pace with our flourishing city and supply the demands made on us, for office assistants, not only from Peterboro but from other places as well.

We have not been able to do this in all cases during the last two years. Any young man or woman who thoroughly understands Book-keeping is a competent Stenographer and Typewriter is certain of a good position. You will make no mistake in getting a Business Education.

Write for Our Handsome Circulars. W. M. PRINGLE, Principal, Peterboro, Ont.

CHANGE IN BUSINESS

Having purchased the Stock and Business of

Mr. Chas. Ivory, Omemees, amounting to about \$15,000,

At a Great Reduction.

STORE WILL BE CLOSED TILL STOCK IS TAKEN.

Will Open Thursday, Feb'y 14th, 1907,

A Great 30 Days' Sale.

All goods will be sold regardless of profit to make room for new Spring Stock now arriving.

JAMES DOBSON.