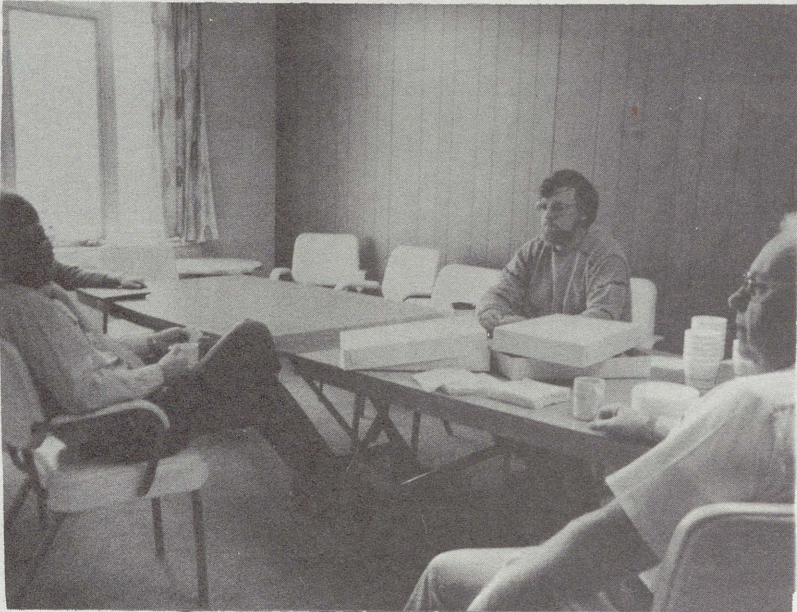


A BIG THANK YOU TO FACULTY



Some faculty enjoy coffee and donuts.

Every year the Student Senate likes to take some special time out of their schedule to thank the faculty for their contribution to ACC.

On April 13, they did just that. The Student Senate members arranged to have coffee and donuts available in the faculty lounges.

Mr. Miesen's response to this gesture from the students was, "The donuts were great! It is nice to have something like that which includes all staff members. You should not take us for granted."

Other faculty such as Mrs. Buchner had this to say, "Very much appreciated! I was delighted to be noticed." Mr. Gamage, "It was great!"

Thanks again for the faculty members at ACC.

NEW APPROACH OFFERED IN ENGLISH

This fall semester micro-computers will provide freshman with a new approach in one of the English 111 classes being offered. The workshop setting of the class will focus on word processing and will give each student access to a terminal.

"Most students and professional writers would never go back to pencil and paper or the typewriter once they learn to write with a word processor," declares Roger M. Phillips, the class's only instructor scheduled for next fall.

One of the important benefits for students in this class is that they will not be bogged down with paper as in traditional freshman English classes. All information and class work will be stored on discs. This will make revisions and proofreading easier, while

allowing the student more freedom to experiment with new ideas. Using word processors will all but eliminate poor hand writing and, thus, making this course a dream come true for some incoming and repeating students.

Neither typing nor computers are a requirement for this course, but it would be a plus. Although this course was offered in the fall of 1987, it didn't fare well because of complications with instructors, the unfamiliarity of the software, and the student's lack of interest in the subject.

Phillips is prepared to take on the class and has been attending seminars on using these software packages for the classroom. Phillips hopes that there will be enough interest in the course that ACC will be able to offer more classes than the one this fall.

DECEPTIVE

DESCRIPTIONS

While registering for classes, you might have found the aggravating problem of course descriptions in the catalog but no class on the schedule or have taken a class because of the course description and found it inaccurate. Well, do not panic. ACC is doing something about it.

Every week the Curriculum Committee meets to handle changes and updates of the courses. But, the Committee cannot change something because of one person's request. There is a process to determine if something needs to be deleted or changed. It is the instructor or Department chair's responsibility to fill out the proper form.

The form includes the department chairperson's signature, if not already affixed, the appropriate instructional dean's signature, along with people with expertise and/or experience in the proposed course or program's signature.

The proposer must answer a variety of questions on the new change or new course. This includes a rationale for why the addition or change is needed. Also, if there is adequate resources available to support this course. All this happens before it can be introduced to the Committee.

Once it is introduced, it is up to the Committee to discuss and take some form of action on it. As you can see, all this takes time, people and, of course, paperwork.

So then, the next time you take a look at ACC's catalog remember all the people hard at work to bring you the most up-to-date information.

ENROLLMENT MAY CAUSE SERIOUS PROBLEMS

A possible concern regarding too many students for the number of courses being offered next fall could result as a serious problem for the college and the incoming freshmen. This possible problem should be confronted, not ignored.

The current trend of ACC's enrollment has steadily been rising over the past several years, which could lead one to speculate that an enrollment increase for this fall over last year is a likely possibility.

After a complete study was done regarding enrollment, an interesting fact was revealed. When comparing mid April of 1987, to mid April of 1988, the number of enrollment applicants for next fall showed an increase of 35 applicants over 1987's number of fall applicants in the Associate of Arts, Sciences and Applied

Sciences areas.

Considering the results of the enrollment study, it is very possible that the total enrollment number for next fall will be greater than that of last fall. With this possibility in mind a study of courses being offered was conducted.

A thorough comparison of the 1987 and 1988 fall schedule was completed. The study selected and compared specific courses which were based on ACC's institutional requirements for obtaining a Liberal Arts or Applied Arts degree.

ACC requires most freshmen to take English III. The study selected and reviewed this course, which revealed that the fall schedule for 1988 is short one class compared to the number of classes which were offered in 1987's fall

schedule.

Selected math classes, political science, biological science and physical science courses were also reviewed in the study, which resulted in either an increase of one class in some courses over last year's schedule or resulting in no increase at all.

If all speculations are correct, ACC could look forward to another enrollment increase. But, the courses offered study does not reflect a positive outlook for the freshmen student who is planning to enroll this fall and expecting to register for a number of these required courses.

This study makes it safe to assume that if there is an enrollment increase without a course increase there will not be enough space in classes for all the student. This will force students

to look for other alternatives, which can become very frustrating.

There are solutions which should be taken into consideration by the administration of ACC, which could possibly result in fewer frustrated students. Courses can immediately be closed when full, allowing adequate time to make the necessary changes in scheduling.

The possibility of adding more courses when, and if, needed could be an alternative to this problem. But, can this be accomplished without additional funding? And, can this be accomplished by next fall?

There are several questions which must be answered before finding solutions. Maybe to avoid complication in this matter, the administration should consider simply limiting enrollment.

JOHN PRIDNIA VISITS STUDENTS

Michigan State Representative John Pridnia visited ACC Monday, April 18, to talk to DeLysle Henry's political science class. Pridnia represents the 106th district which includes Alpena, Alcona, Presque Isle, Montmorency and Cheboygan counties.

The controversial AIDS bill, that Pridnia introduced to the House, was one of the topics discussed at the 8:00 am class. Pridnia serves on the Michigan Public Health Committee and the sub committee on AIDS. The AIDS bill is the first bill of its kind in Michigan proposed by the legislature. Pridnia and the bill gained universal media recognition.

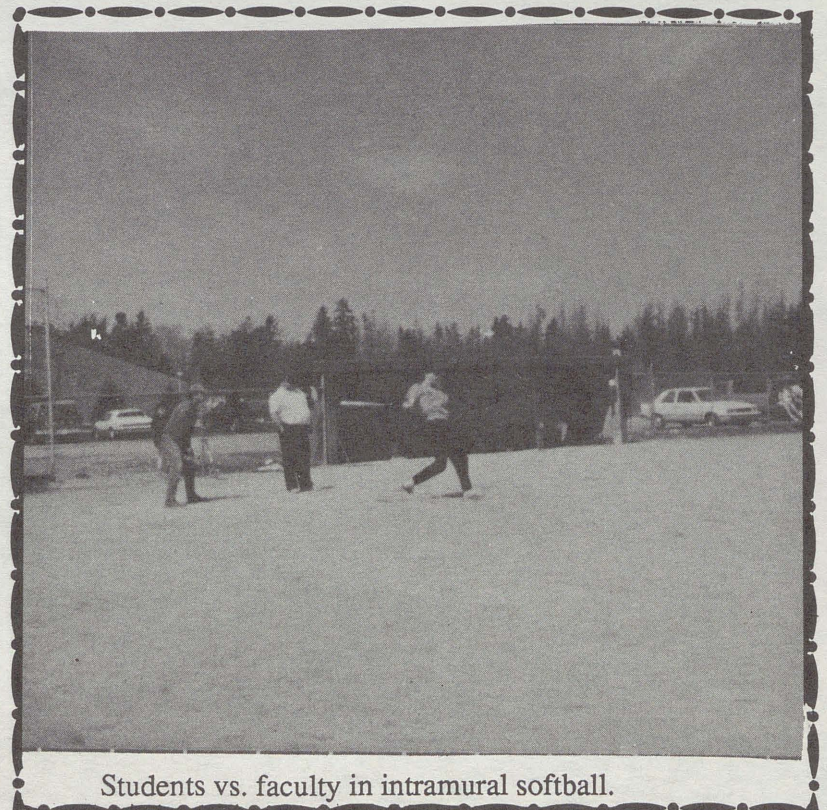
Pridnia uncovered his regional plan for economic development, Northeast Michigan Economic Development Region, which he

plans on immobilizing in the private sector.

"Better roads and transportation are the keys to economic development for all of Northeastern Michigan," commented Pridnia as he informed the class on the details of his plan.

Pridnia also talked about the new solid waste program that LaFarge, Alpena's cement plant, plans to use to incinerate solid waste from the eleven surrounding counties. By using the leftover ashes to make cement, it is the cleanest and purest way of burning solid waste.

If LaFarge's solid waste program is approved, it will be under full operation within two years. This will be a relief to Northeastern Michigan, because of the current solid waste and landfill problems.



Students vs. faculty in intramural softball.