

International Students Choose ACC

By: Rosa Morrison

Some international students may encounter more difficulties getting an American education than others. Such is the case of John J. Ogunu from Nigeria.

The Nigerian government requires that everyone become educated. Ogunu, having earned his high school diploma, decided to apply for an education and admission into another country. Many forms must be filled out and presented to the appropriate embassy, including a certificate of eligibility, some countries demand a minimum of one year, proof of financing, a passport, and a health certificate. The forms are examined and approved by the Administrator of Education.

During this time, Ogunu investigated his opportunities, gave much thought to his choices, and selected America. Some of the reasons for his decision are: by 1982, his country's system of education will be exactly like America's, the American Embassy is the biggest and most popular in Nigeria, and it is the closest in relationship.

When he approached the American Consulate various universities, four year colleges, and community colleges were discussed, but the advisor repeatedly came back to Michigan. Finally, he admitted he was from Michigan! The consulate then advised a community college because of the smaller teacher-stu-

dent ratio. The student would be "under less tension and have room to cover more ground," said Ogunu, "by having a lesser number of people to learn to deal with in different situations and new surroundings."

Another of Ogunu's reasons for choosing Michigan is that one of his brothers attends a university here. Ogunu has a deep interest in human rights and wants to pursue this field of study. Because of his vocational choice, he is here under private funding which, in itself, could have difficulties connected with it. The government wanted Ogunu to major in Mechanical or Automotive Engineering. This being contrary to Ogunu's desires, he went to the guidance and Counselling Office. After much deliberation, he, at that time, decided upon public Administration. (He had applied to his government for an award, however, an award can be politically affected.)

After getting his degree here and returning to his country, Ogunu may still face some problems. His chances of employment and fair wages do not pose a problem. Discrimination may surface when he decides to further his education and go for a higher degree. The universities or colleges in Nigeria may decide that he does not have an adequate education and may require him to take one or two years of study before starting

his studies for an advanced degree.

The other international students may not have experienced the same degree of difficulties as Ogunu. They are George Odoi, from Ghana, Africa, which is approximately 250 kilometers from Nigeria, Sharokina Arsenus from Iran, Avelino J. Bello, Jose Gonzalez, Jose A. Maldorado, Miguel Rodriguez, and Odraude Vera, all from Venezuela.

Vera, who is married, has a son 1½ years old, and lives off campus with his family in an apartment house. His wife and son are living in the south for the winter months as they find our weather very difficult to tolerate. Another difficulty for Vera is the unfriendliness he encounters living in an apartment with local residents. At the University of Illinois, even though he and his family had an apartment, there was still the common ground of "student relationship" which Vera finds totally lacking in the present circumstan-

ces.

Vera is studying metallurgy under a grant from his government and chose ACC because the program offered "is not too much theory . . . very practical . . . meets my needs," he explained.

Max Lindsay, Dept. of Student Aid, said there has been a slight increase in number of international students because of more money due to the increase in oil findings, so oil producing countries are granting more scholarships for government interest studies. Bigger colleges and universities are more difficult to enter as the criteria for international students is very strict. Also, they are more expensive.

"Why do they pick ACC? The truth? Many students choose ACC," Lindsay said, "because they use a college directory and we are listed first. Sometimes it's word of mouth; a student may have a good

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Students Lose Scholarship Opportunities

A missing link exists in the U.S. between available college scholarships, grants and financial aid, and the people eligible to receive them.

"Money is going unclaimed, because people don't know where to find the funds, or they think they don't qualify," says the Director of the Student Assistance Council of America.

According to Robert Freede, author of *Cash-for-College* (Prentice-Hall), "People believe the myth that all scholarships and grants are based only on a student's financial need . . . class standing . . . or test scores. It's not true!"

"More than \$100,000,000 of school aid has gone unclaimed and unused because it has not been matched up with the proper students. Students don't bother to apply because many parents don't believe their children qualify for

financial aid," Freede says.

Yet millions of dollars in aid are available to people regardless of need or academic excellence. Total dollars available to students for college are some \$500,000,000. "Substantial amounts of money are hidden behind strange eligibility requirements, little-known trust funds, public and private grants," says Freede.

"Since you must apply to be considered, the trick is to find out about these funds. Matching scholarship sources to qualified individuals isn't a job for amateurs, as a computer is required. Even student counselors can't know more than a fraction of the over 250,000 available source items."

Scholarship Search, an arm of the Student Assistance Council, provides personalized research by computer that matches a student's

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The Wizard

By: Sharyn Owens

First of a three-part series



He came from nowhere in particular, with no apparent destination, but before he left our company, he'd changed the lives of everyone he'd known. His methods were subtle; he didn't try to draw attention to himself, yet his impact was undeniable.

His name was Sam; a drifter who claimed to have mystical powers. Indeed, all the children called him "The Wizard." I am no judge of wizardry, nor am I familiar with the occult. I can only report what I witnessed.

It was the third of August, an angry sun scorching the landscape, when Sam entered our lives. The monotonous routine of our village recoiled at this stranger's appearance; visitors never came our way. Most of the tourists preferred the modern cities that had developed along the interstate, 15 miles away.

The last time someone had stumbled over Etonville, he'd been a bank robber running from the law.

Sam parked his rustin, rattlin pickup in front of Mabel Johnson's diner, and went inside, taking in the entire restaurant at a glance, he opted for a stool near the door. Mabel shuffled her hulk over to take his order.

Midafternoon at Mabel's place is never very busy, but the eyes of all four customers, as well as those of six kids starin through the window, focused on Sam. Takin no notice of this, he ordered coffee and a ham sandwich in that slow, carefree drawl we were all to become so familiar with.

Takin my usual corner, and proppin my feet up on the juke box, I measured him carefully. If this fella was lookin for trouble, I figured me and the boys could handle him. He was about five-foot five, with broad, muscular shoulders, curly black hair and flashin black eyes. He was stout, for his size. Put me in mind of a prize bull at the county fair.

Mabel put his lunch in front of him, burstin with curiosity. Like I said, strangers are a novelty in Etonville. Even Mabel couldn't think of anythin to say to the man. As she turned away, he spoke, in a suprisingly musical voice, askin where the nearest lodgins could be

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EDITORIAL

By: Dave Talbot

Oh the joys of driving a car. Traveling the highways and by ways touring and observing nature and her inhabitants. The interior is warm and protecting as you look outside and see snowflakes swirling around the hood of the car. A little shiver travels up your spine as you remember the outside temperature is -10 degrees.

You are also comfortable in your auto. But wait —, what's that noise? Why is the engine clinking? Why are my lights going dim? Oil and temperature gauges aren't supposed to be lit, are they?

Three days later your auto sits in the shop being repaired. But can you really be sure that everything which was wrong with it is being fixed properly?

After picking your car up, you decide its time to give it the old road test and see if everything is in proper working order. You throttle the accelerator, stomp on the brakes and twist the steering wheel. You test the tightness of the lug nuts by flaming down the quarter mile. Then when you think everything is ship-shape, you go for a nice drive and your car quits again.

So who do you blame? The incompetent mechanic? Or does the blame lie within yourself for treating your car to the road test? Maybe you didn't give it the road test and it just failed on you a quarter of a mile from the workshop.

If you gave your car the road test, then you should accept responsibility, for the result. However, if the car fails a quarter of a mile from the shop, its time to have a discussion with the mechanic.

Inquire as to what was done with the car, every little detail, and find out who it was that worked on your auto. The next time it needs fixing, make sure you have a written statement about what needs fixing and one pertaining to what was fixed. Double check the list before taking your car out of the lot. If you do not know anything about cars, take a friend or another mechanic with you and check out the car.

Mechanics aren't mechanical beings, they do make mistakes. You do have your rights to check the auto out before removing it from the lot. It's your life that's behind the wheel.



MID-WINTER BREATHER

Spring Break is now only a few days away. Is that a unanimous sigh of relief we hear, or the March wind in training?

It has been a long, cold winter, but natives of the area predict that the worst is still to come. If that is the case, one could wonder why this little vacation is called Spring Break and not Mid-Winter Breather. Whatever it's called, though, it's a well-deserved and much anticipated week's rest.

Many students have expressed an intention to travel for the week. Other plans include skiing, studying, reading just for pleasure, snowmobiling, ice skating, and sleep. The time will be available and, weather permitting, faculty and students alike will be free to pursue their various interests.

Things you can occupy yourself with during spring break:

By: J. S. MacDonald

1. Count up to a million.
2. Fly to Texas and buy a cowboy hat.
3. Read *War and Peace*. Take notes.
4. Have unnecessary surgery on your spleen.
5. Ride your bike on the lake. Watch out for puddles.
6. Go on an around-the-world cruise and cut it short.
7. Shovel Sonya Titus' driveway with a plastic kiddie shovel and bucket.
8. Wash, bleach, and starch all your jockey shorts.
9. Walk to Detroit.
10. Learn to play Handel's *Messiah* on the spoons.
11. Wash behind your ears.
12. Board a space flight to Posen.
13. Learn the alphabet.
14. Send out Christmas cards.
15. Hire a helicopter and fly back and forth over Alpena.
16. Give your cat an inferiority complex.
17. Write a complete biography of every person living or dead.
18. Think of number 18.
19. While you're at it, number 19.
20. Write one of these stupid lists.

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experience here and tell his family and friends. A community college, such as ours, gives the student a chance to get his feet wet before going on to a university. Another reason for selecting a community college is that the student may have family in a nearby university. So they may choose a community college nearby with the intentions of transferring to the same university."

ANSWERS TO LAST ISSUE'S PUZZLE

1	T	A	M	E	5	S	T	O	R	E	9	S	A	T	13	R
14	A	L	I	S	15	T	O	P	O	G	16	R	A	P	H	U
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40	B	R	O	A	D											
43	O	R	G	A	N	44	S	45	A	46	G	L	I	D	E	S
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64	S	S			65	E	O	N	66	C	U	T	E	67	B	U
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74	C	L	O	P	75											
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88	L	I	L	89	S	T	E	N	90	A	A	A	91	F	A	R
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98	L				99	B	O	A	S	100	U	N	101	W	E	S
					103	O	R	R	104	B	E	105	R	I	N	S
107	G	A	R	108	T	H	U	R	S	109	D	A	Y	110	S	O
					111	E	S	E	N	112	L	A	113	E	S	T
114	P	A	R	115	R	A	116	B	A	117	B	A	118	S	119	E
123	A	L	S	124	O	125	F	E	A	T	127	A	S	128	R	O
130	L	A	F	131	L	A	N	E	132	G	R	A	N	D	E	

COMPANY OFFERS EXCUSES WRITE & R BLOC

By: J. S. MacDonald and M. R. Hohmann

Hi! My name is I. M. Cramped and I represent Write & R's Bloc and here are 40 reasons that we have formulated just for you to put off doing your homework:

1. I'm tired.
2. The dog ate my book.
3. M*A*S*H is on TV.
4. I got sick on my notebook.
5. There's plenty of time.
6. There's a nuclear holocaust tomorrow and I'm going.
7. My fish died.
8. I sprained my hand.
9. My typewriter ribbon's all used up and I can't write.
10. I know I'm going to get an A anyway.
11. My teacher hates me.
12. I never learned to read.
13. I did it, but I lost it.
14. Somebody stole it out of my locker.
15. I'll do it in class.
16. I accidentally used my notebook to start the fire.
17. I don't understand the instructions.
18. I don't have any paper.
19. I have to mow the lawn.
20. I left my book on the dial-a-ride.
21. There are all-night Clint Eastwood movies on cable.
22. My cat had puppies.
23. I ate some bad tuna for dinner

- and had to go to the hospital to get my stomach pumped.
24. I ran out of gas in Gaylord and had to walk home.
25. It's due today?!
26. I can't do anything until I get my cast off.
27. The cat threw up in my book and the pages are stuck together.
28. I lapsed into the fourth dimension. I tried to open my book and my hand went through it.
29. My book fell prey to spontaneous combustion.
30. I'll do it right after Johnny Carson.
31. My horoscope advised against it.
32. I have gone insane and will be in this little white room for at least two years.
33. I'm protesting the attendance policy.
34. I'm going to change majors.
35. I'm never going to use this in the real world.
36. I'm going to drop out and join the army. They'll make a man out of me.
37. My cat was run over by a truck, but I found this out after I looked for her for nine hours.
38. I froze to the car while scraping my windshield.
39. It's raining.
40. I stayed up all night writing this dumb list because we needed filler material for Campus Update.



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Editor: Beth Anderson Assistant Editor: Dave Talbot Business Manager: Cathy Bruske Advertising Manager: Eric Thompson
 Sports Editor: Bill Garant Photographer: Pat Collins Advisor: Dr. L. Aufderheide
 Reporters: Rosa Morrison, Sharyn Owens, Don Elliot, Diana Flakes, Georgia Wheeler, Janet Peters, Greg Hurd, JoAnn Boguth

Lumberjacks

Lumberjacks Lead Conference

By: Bill Garant

The ACC womens team defeated Delta Feb. 4th in a game at the East Campus Gym. The Jacks' 61 to 51 win was their 13th straight, and upped their conference record to 13-0. The Jacks who led the entire game took a 35 to 18 lead at the half. The game was stopped by Athletic Director Steve Schray with 8:10 left to play when Alpena's Diana Flakes broke the all-time ACC scoring record. The basket was her 21st point of the night and her 765th of her career at ACC. The Jacks then went on to win 61 to 51. Flakes was leading scorer with 22 points, Voronica Mullen added 16, and nine out of ten of the Jacks managed to break into the scoring column.

Alpena 79, Oakland 61

The Lumberjacks defeated Oakland College at home on Feb. 7th. The win was the Jacks 14th straight and upped their conference record to 14-0. ACC's all-time leading scorer, Diana Flakes led the scoring with 28 points, Karen Hanson added 16, and Cindy DeRocher added 12.

Alpena 79, Schoolcraft 19

Coach McCourts Lumberjacks were too much for Schoolcraft as they coasted to an easy 79 to 19 win. The Jacks, who now own a perfect 15-0 conference record led at the half 48-7. Leading the scoring for the Jacks was Voronica Mullen with 19. Also in double figures were Cheryl Tunney with 14, Diana Flakes with 13 and Laurel Minard with 12.

Coach McCourts Jacks lengthened their winning streak to 16 games by defeating Washtenaw on February 14. The Jacks proved too much for Washtenaw who had to bow to the Jacks 96 to 26. Diana Flakes led the scoring with 24 points and Cindy DeRocher added 19.

The Lumberjacks winning streak was spoiled by Lake Superior State Sunday, Feb. 15. The Jacks, who had a 16-game winning streak going into the game, fell on the short end of a 82 to 51 bout. The Jacks still own a perfect 16-0 conference record. Diana Flakes led the scoring with 14 and Cindy DeRocher added 13.



continued from page 1 bottom column

found. Mabel gave him directions to Ma Hanover's house, next door to mine. Ma is about the only person in town willin to take in boarders. At her age, I guess she figures she won't come to any harm.

Havin Sam for a neighbor proved to be quite an experience.

Lumberjacks Struggle Against Slump

By: Bill Garant

The Alpena Community College mens basketball team dropped a contest to St. Clair on Feb. 7. The Jacks were outscored by St. Clair 81 to 74. The Jacks took the lead at the beginning of the game owning as much as a 11 point lead over the Skippers. Doug Showers led Alpena scorers with 26 points, Aaron Rucker added 16 and Steve Rousseau, 12.

Alpena 64, Schoolcraft 71

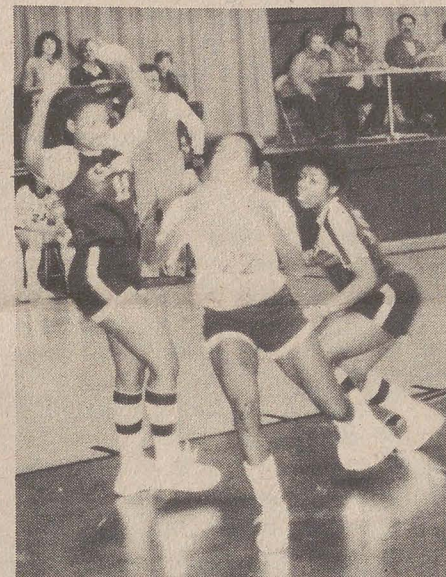
The Lumberjacks lost to

He'd been livin at Ma's about a week when, early one mornin, he knocked at our back door. Hazel, that's my wife, let him in. I was havin my breakfast, so I offered Sam a cup of coffee. He accepted and pulled up a chair. Said he realized he was still a stranger in town, and apologized for stickin his nose in, unasked and all, but he had somethin he had to say. Told us he'd been awake most of the night frettin over it, and decided he just couldn't keep still. (I thought we had a ravin lunatic on our hands!) Then he looked Hazel square in the eyes and told her she mustn't go visit her Pa that day.

watch for more in the next issue

Schoolcraft Feb. 11, 71 to 64. The loss was hard for the Jacks who kept the game close throughout the contest. Schoolcraft led 32 to 28 at the half, but Alpena managed to close the gap to only two points at one point in the second half. Doug Showers led the scoring with 24 points, Keith Justice added 16, and Steve Rousseau, 10. Alpena 52, Oakland 57

The Jacks lost to Oakland Feb. 14 at Oakland. Steve Schray's Lumberjacks were on the short end of a 25-20 halftime score. The game was a close one, but the Jacks had to bow to Oakland 57 to 52. Aaron Rucker led the scoring with 19 points and Keith Justice added 12.



COMMUNITY CALENDAR

February 18-19	<i>The Innocent</i> , A Classic Film Series presentation, 7:30 p.m., 150 NRC.
19	Casino Night, 8:00 p.m., Russell H. Wilson Dorm.
21	<i>Fledermaus</i> , Michigan Opera Theatre, (TBAC) AHS, 8:00 p.m.
27-28	<i>The Solid Gold Cadillac</i> , an AHS drama production, AHS Auditorium, 8:00 p.m. Tickets \$1.50 - students, \$2.00 for adults, available at the door.
March 4-5	<i>The Tin Drum</i> , a Classic Film Series presentation, 7:30 p.m., 150 NRC.
17	St. Patrick's Day Dance

REWARD!!!

For information or knowledge of culprit hitting the black RX7 Mazda in ACC parking lot in front of Besser Technical Building on Thursday, February 5th. call 356-0274.

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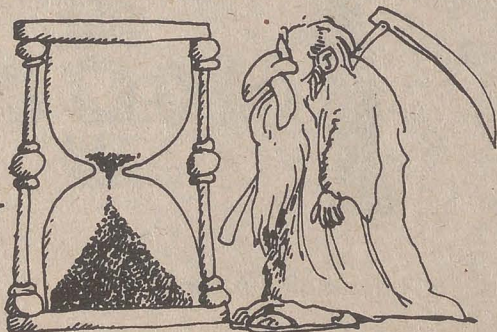
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HOW OLD????



Scholarships Available for Blind

By: Sharyn Owens

The Michigan Commission for the Blind has asked our help in locating possible scholarship recipients. The scholarships offered by the Commission are from the Roy Johnson Scholarship Program.

The late Roy Johnson, a blind farmer of Lapeer, Michigan, created the testamentary trust for persons who are blind and in pursuit of a graduate school education in accredited colleges within the state of Michigan.

The 1981-82 school year is the seventh year of the program's existence. During the last academic year, the trust provided assistance to six graduate students. The awards ranged from \$500 to \$1500.

Students who have no more than 20% of normal vision in both eyes, and have a bachelor's degree from an accredited United States college, are eligible for funds. Consideration is also given to the financial condition of the applicant and his or her family, the applicant's scholastic record, recommendations from college faculty and officials, and the applicant's intended use of the post graduate college education.

Funds provided are to be used to pursue graduate studies of low,

education, science, music, etc., in an accredited college within the state of Michigan. These funds are primarily distributed for tuition, but can be used for room and board and to provide readers for blind beneficiaries.

Data required along with the application form includes: a copy of the applicant's latest baccalaureate degree scholastic record; a copy of the applicant's latest graduate school scholastic record; two letters of recommendation from the applicant's baccalaureate degree college faculty or officials (if applicant is a graduate student, one letter must be from applicant's graduate school advisor); and an evaluation report from an ophthalmologist or optometrist stating that applicant's vision does not exceed 20% of normal in both eyes.

The application deadline for the 1981-82 school year is March 30, 1981. Application forms can be obtained by writing to: Roy Johnson Trust, Michigan Department of Labor, Commission for the Blind, 309 North Washington, P.O. Box 30015, Lansing, Michigan 48909, Attention: James R. Obranovic, administrator, or call (517) 373-2062.

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eligibility factors to sources of funds for college which they are qualified to receive.

The search guarantees to identify specific financial sources of potential funds for the subscribing student.

Who is more likely to qualify for college funds?

To help answer this question, the Student Assistance Council has developed a 60-second quiz for which one "yes" answer could qualify someone to apply for a number of financial aid sources.

Ask yourself:

-Have you participated in extra-curricular activities in school ... or outside of school?

-Have you decided on a particular career or occupation? (Many scholarships are based on the student's interest in a major course of study or future occupation.)

-Are you or your parents affiliated with any union, religious or fraternal organization, community or professional group?

-Were either of your parents in the Army, Navy, Air Force, Marines or Coast Guard?

The Student Assistance Council of America has developed a unique Student Profile Application Form, which provides the "keys" to finding multiple sources of financial aid.

You can get a copy of this

DORM NEWS

This semester, the RHA has been very busy with numerous planned activities. Last week they sponsored a Valentines Day Dance, and there are six future activities being planned.

Last Thursday, Feb. 12, the RHA held a Valentines Day Dance at Fletcher Pool Room. There was a successful turnout of about 150 students. The band, Whiz Kid, offered a nice variety of music and the finishing touches to the evening were the snack tables and holiday decorations.


The next activity that the RHA is sponsoring is Casino Night, which will be held on Thursday, Feb. 19, in the cafeteria of Russell Wilson Dorm, from 8:00 p.m. through 1:30 a.m. There will be a \$1 cover charge and everyone from ACC, faculty and students, are welcome. There will also be an open bar for anyone 21 and over.

Future activities: March 5, a Sleigh Ride, March 12, a Slave Auction, also being scheduled are a Spring Ping Pong Tournament, a Spring Pool Tournament, and Mafia Week.

form, plus a "how to" Scholarship Search Information Kit, by writing directly to the Council and enclosing \$1.00 to help pay for first class postage, handling, etc.

Write Student Assistance Council of America, Suite 628U, 1775 Broadway, New York, NY 10019.

"I recommend 'The Innocent.'" **ANDREW SARRIS, Village Voice**
 "Sheer excellence." **JOEL SIEGEL, Eyewitness News**



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CIRCLE




The members of the Circle K Club are getting excited about attending their 26th annual convention which will be held at the Mt. Pleasant Holiday Inn. Six members from the ACC branch plan on going to the convention, which will take place March 27th through 29th.

Awards will be given to the most outstanding members. Awards will also be given in many other categories.

Michigan District and the International Vice President for our area will also be attending the convention. Tim Roeske, who was the President last semester, and Chair Person Steven H. Smith, will be taking an active part in the event.

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