

# Name this paper

See Contest Rules Below

Alpena Community College

## ACC opens door to new career opportunities .

**JOCELYN HASKE**  
Managing Editor

The closing of Fletcher Paper Company has forced former employees to seek new careers. Aware of the emergency situation, Alpena Community College took action.

Don McMaster, Director of Workplace Development, talked with employers and found a level of interest in the CDL (commercial drivers license) program. Responding to their request, ACC started a CDL course.

The two part commercial drivers license program includes passing both a written exam and a driving test. McMaster instructed three, one day sessions to prepare participants for the knowledge portion. About 60 Fletcher employees, approximately 40 percent of their hourly workforce, are currently

receiving training.

When McMaster started at ACC, his first teaching job was at Fletcher Paper Mill.

"A lot of the guys I'm seeing, I had eight years ago in class. It's sweet and also kind of bittersweet because the plant in the past was a thriving operation," he said.

Paul Wegmeyer, owner and test examiner of Wolf Creek Driver Testing, helped answer questions and gave a broad overview of the CDL program.

According to Board of Trustee member Wegmeyer, it looks very promising over the next five to ten years. The average age of most over-the-road truck drivers is in the mid to upper fifties, many of whom are preparing for retirement. The industry is "desperately looking" for responsible men and women who can care for the equipment, maintain a level head under tense situations, and make good decisions.

"This may be a stepping stone into another career," said Wegmeyer. "It might not be what they're going into, but it may provide a side or supplemental income to help them get through the next year."

"Locally, this is a good time for these people to prepare themselves for getting a license,"



said Wagmeyer.

Once spring arrives, the construction industry will start back up again and many local employers will be looking for CDL drivers to fill seasonal work.

"In five to six weeks, we'll really see a gate open up. The timing is perfect because they'll be ready when the season begins", he said.

According to Wagmeyer, it can be expensive to get into the industry, especially for those with very little experience. The help of the state agency, Michigan Works, is a "huge break through for the employers". Based on a

voucher system, they must be admitted in the agency's system to receive assistance.

The three sessions of classroom training have been completed. Participants are currently taking the written knowledge test at the Secretary of State's office. From those who have taken it, Wagmeyer has heard that the training was helpful and the pass rate quite high.

"This is a very short, kind of thrown together program. We're making adjustments and working on things as they arise. If we can be of help and perhaps open a

door for them to consider, it just adds another tool to their tool case of skills and abilities that will make a marketable work place," he said.

Fletcher Paper has submitted a petition for TRA (Trade Readjustment Act) designation. In other words, if the company can demonstrate that foreign competition was a factor in its closing, federal funds may be available.

At this time, former employees have 26 weeks of unemployment and limited training

Photo by Jocelyn Haske

opportunities. If the TRA designation comes through, however, they will have a year and a half of unemployment and two years of paid training.

"This is a huge factor," says McMaster. "Nearly 190 people would have the opportunity to have retraining in a different career path. It would make a big benefit in their lives right now."

According to McMaster, Representative Stupak and Senator North offices are watching over the designation and results should come in by the first of March or April.

## Board approves new three year faculty contract

Press Release:

The Alpena Community College Board of Trustees approved a tentative contract which was ratified by the college Faculty Council. The action puts in place the successor to the current agreement which expires August 27.

The new three-year contract between the 54-member full-time faculty unit and ACC will expire Aug. 15, 2004. Meetings were held over the past several months, and discussions leading to the pact were both intense and positive, according to Frank McCourt, president of the Alpena Community College Faculty Council, and Dr. Donald L. Newport, college president. They described the resulting agreement as reasonable and fair for all parties.

The contract includes a three percent increase to the salary schedules in each year of the contract. Other changes include a higher prescription drug co-payment and reduction from four steps to three steps in the grievance process. The contract also establishes the academic semester calendar through the 2003-04 school year.

"Having a multi-year agreement in place allows all of us to very clearly devote our energy to continuing to deliver a quality educational experience for our students and community," Newport said.

"Our mutual commitment to getting on with educating our students brought these meetings to a successful conclusion," said McCourt, "and we all look forward to the next three years of progress at the college."

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## ACC campus in store for big changes

**ALICIA WELLS**  
Staff Writer

Alpena Community College has set many goals to try to improve all areas of the college campus. These goals are not only expensive, but may or may not affect you as the students and staff of ACC.

Among these goals is the idea to shut down ACC's East Campus. The fine arts classes would then be moved to the Graphic Arts building after an expansion, or to the vacated Concrete Technology area. ACC Vice-President of Administration and Finances, Richard Sutherland, said this would create less hassle with the classes closer to all other buildings. It would also bring in more people to visit and view the artwork.

An expansion in Besser Technology Center is also on the wish list. The idea is to put a consolidated computer technology area at the center of campus. This is expected to be more accessible and allow more flexibility on lab times for instructors and students.

The Natural Resource Center could use an upgrade in technology and equipment for the science labs. A new fire alarm system is also needed.

"Ours is functional, but it is 40 plus year old technology," said Sutherland. The new system would have flashing lights in each classroom and office for the hearing impaired. Other areas being considered for remodeling are the student lounges, learning center, and the roofing of buildings.

"There are a lot of things that we've looked at," said Sutherland, "but the overall general maintenance of the college is in decent shape."

Although these changes would improve many areas of campus, it isn't cheap. The architects came to a \$10.65 million estimate on the work the college wants done. This estimate is then put to the state. It is up to the state to decide how much the college will receive.

"There is no guarantee, but if we don't ask... we don't get," Sutherland said.

The rest of the money is for the college to raise by millage, donations, or a combination of both. The decisions made are ultimately up to the Board of Trustees, but with a lot of input.

"The students themselves

would be quizzed at the instructor level," said Sutherland. A lot of input is needed from the people who use the facilities to find out what is wanted and needed for improvement. It is important to create the best scenario for all classes.

"When we have an idea of what we can get, then its time to get down and map it out and get everyone talking," said Sutherland.

Overall the maintenance of a college is a very thorough process. Students who use computer labs, attend classes at East Campus or have any other ideas on ACC's goals should let instructors and administrators know. It is important that all voices are heard.

## NAME THIS PAPER CONTEST

The ACC Student Press is looking for a new name. Submit your best idea.

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Polemic office  
BTC 106

If you would like to keep the name Polemic, please submit it.



## Is Valentine's Day a legitimate holiday?



Jennifer Webb  
News Editor

martyred. One legend contends that Valentine was a priest who served during the third century in Rome. When Emperor Claudius II decided that single men made better soldiers than those with wives and families, he outlawed marriage for young, single men - his crop of potential soldiers. Valentine, realizing the injustice of the decree, defied Claudius and continued to perform marriages for young lovers in secret. When Valentine's actions were discovered, Claudius ordered that he be put to death.

According another legend, Valentine actually sent the first 'Valentine' greeting. While in prison, it is believed that Valentine fell in love with a young girl, who may have been his jailer's daughter. She visited him during his confinement, before his death. It is alleged that he wrote her a letter, which he signed 'from your Valentine,' an expression that still is used today. Although the truth behind the Valentine legend is murky, the stories emphasize his appeal as a sympathetic, heroic, and romantic figure. By the Middle Ages, Valentine was one of the most popular saints in England and France.

The question now seems to be not why do we celebrate this holiday, but has it become too commercialized? In Great Brit-

ain, Valentine's Day began to be popularly celebrated around the seventeenth and eighteenth century; it was common for friends and lovers in all social classes to exchange small tokens of affection or handwritten notes. By the end of the century, printed cards began to replace written letters due to improvements in printing technology. Ready-made cards were an easy way for people to express their emotions in a time when direct manifestation of one's feelings were discouraged. Cheaper postage rates also contributed to the ease of communicating one's feelings.

Today, direct expression is no longer discouraged by society; in fact, it is quite the opposite. It is becoming more acceptable. People have gone so far as to profess their love on national television. Just look at all the "talk shows" or contests the media encourages. People are competing to get that 30-second spot or longer to express their devotions or opinions, and essay contests to declare their undying love. Has this holiday lost its meaning, or has it naturally evolved with the times? As a big supporter of Valentines Day and profession of love publicly, I believe that there is nothing wrong with the wide spread commercialization of Valentines

Day. Because of this, we have more options available for communicating our feelings.

Valentines Day has not only become a day of love expression, but a day just to say "your special". We have everything from homemade valentine cards to little stuffed characters that sing and dance. Hallmark, one nationally recognized corporation, has every kind of card imaginable. Everything from "I love you from the depths of my soul," to "It's Valentines Day, take your clothes off!" And I know you've all seen the numerous teddy bears, candy hearts, and flower arrangements that can express any emotion you may think of.

We can all remember making bags to collect the valentines you got at your parties in 3<sup>rd</sup> and 4<sup>th</sup> grade, and getting the class list so you wouldn't forget anyone. I remember making cupcakes with my mom the night before Valentine's Day, and quietly slipping the candy hearts with "I Love You", printed on them to my crush.

Just what can we get from all of this? Love is simply something to be celebrated. So this Valentines Day, take advantage of the opportunity to let that special someone know how you feel about him or her.

## How could we forget a King?

hero. The American people decided Reverend Martin Luther King Jr. made an important enough impact on their country to be honored every January.

Who is ACC to devalue that? King was an internationally known Nobel prizewinning advocate of nonviolence for social change. His eloquent speeches rallied thousands of people together to improve civil rights in America. His most famous speech, the March on Washington Address, reached millions as they viewed its delivery on live TV.

"I have a dream..." they were words that shook the nation.

His commitment to better society led Congress to adopt the Civil Rights Act of 1964. The bill ended segregation in public places and outlawed discrimination in employment by

race, color, sex, religion or national origin.

King didn't stop after the bill was passed. Before his assassination, he began a "Poor People's Campaign" to deal with economic problems and he spoke out against American involvement in the Vietnam War. After his untimely death, it was the memory of his endless dedication that prompted a new national holiday-Martin Luther King Day.

You can't mail a letter. You can't stop at the bank. But you must attend classes at ACC, as we did on January 15th. I understand Alpena's population may not be as diverse as Detroit, but what kind of message is ACC sending to students and the community by holding school on MLK Day? The act tells me "we" don't care about equality, culture, or history. "We" would rather

Did You  
Know  
?  
February is  
National  
Black History  
Month

celebrate the first day of deer season (which we had off) than the legacy of a man who dedicated himself to civil rights and nonviolence in America. King's work has affected every American's life, even the student's and staff of ACC.

I have a dream...one day ACC will recognize the significance of Martin Luther King Day and will celebrate diversity and the fight for peace in America!

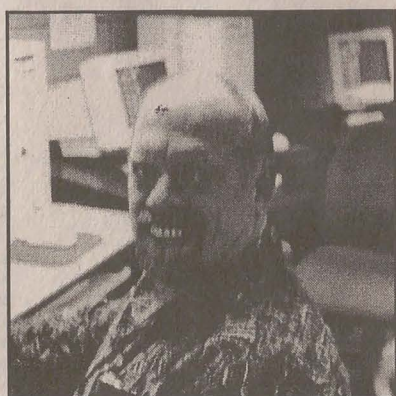
## Harry Potter... Just For Kids?

What is your opinion of the Harry Potter Series?

Interviews and photos by Marc Gauze Staff Writer



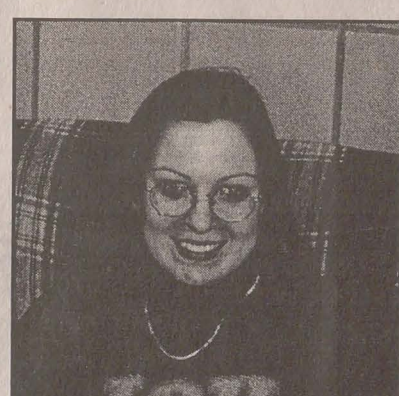
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The Polemic greatly appreciates input. If you have an opinion about any student related topic, please submit them to us in editorial form.



# WCCT brings Alpena to the cutting edge

SARA ASHFORD  
Staff writer

What is unique about WCCT (World Center For Concrete Technology) and where do they get their funding?

WCCT gains its revenue from many sources. "We do a lot of testing for industry and so our students have the opportunity to first of all take the class, learn how to do this testing through a project where they do the testing, and also get some experience during the course of the year working on a project that are real lab projects for industry where we get compensation for it," stated James Hayford, Director of WCCT.

The WCCT building came into being in 1994, when Dr. Newport and Jim Parks lobbied the state legislature and received a grant of two million dollars. Both Federal government

agencies and community and industry supplied funds of between \$400,000 to \$500,000.

The WCCT building itself cost roughly seven million dollars housing about two million dollars worth of equipment.

"For operating purposes we get no money from the community college. All of the operating funds come from programs that we bring in," said Hayford.

The industry leaders belong to what is called the "Partner's Council". This council has contributed significant funds to the building. They meet with WCCT two times yearly to make sure the programs are meeting their needs in the industry. An Advisory Committee also helps to keep WCCT up to date with the latest technology.

A unique quality that is found at WCCT is their studies on using recycled waste in the

manufacturing of concrete products. Waste plastic, ground up car tires, wood pulp, sewage sludge, and solid waste (what you put out by the curb one day a week), are all used in studies to see what can be done with them.

Students enrolled in the two-year program take a mandatory course that is called "concrete products lab". During the time allotted for this class, each student does a project in which they analyze and develop a product using their knowledge of cement production.

Hayford said, "This gives our students a little more background with actual hands-on stuff. The thing that is really great about the two year program is it's not easy curriculum, but by the same token there is a lot of hands on, you are actually doing things with it..."

Another quality that makes WCCT distinctive is the installation of ITV (Interactive Television Video). This allows classes to be taught here and transmitted to other places in the world, live or vice versa. WCCT received funds to make ITV possible as part of the grant that they received from the Legislature to strengthen the technology within the center.

At this time, the plan is to have a classroom as well as a conference room set up for ITV use. These grant funds are allotted to improve the quality of the ITV in the Center Building. Two stations will also be added in two rooms that will be equipped with power-point cameras. This is necessary because WCCT is writing their own curriculum on concrete products production, so it will be very helpful for the instructors.

They are also planning on upgrading the phone system at the

college during Spring Break. This upgrade will allow each extension to be available immediately without going through the switchboard. The ITV grant allows the purchase of the \$60,000 switch, which permits the Alpena Public school system to tie into the college system.

The technology and funding has really benefited the students of WCCT. Nineteen people graduated from WCCT in May of 2000. It is reported that they collectively had 249 job offers.

"The demographics of student population in the state of Michigan for colleges and community colleges particularly is not encouraging. In Alpena for example, the greatest export it has is our young people (and when I say Alpena I mean the five county area," said Hayford.

This research and educational facility wants to change this area from exporting

young people for education to importing them in greater numbers. Already the center has educated "12,000 people from 51 countries". Since Hayford has been at WCCT (May 2000), they have hosted educational classes for people from Canada, Bangladesh, Egypt, Aratraya (located right below Ethiopia), Venezuela, Bermuda, Surinam, and Mexico. International people are flocking into this facility for the expertise in concrete products production that the center offers. The courses offer credentials and college credits including "Master Blockmaker" (a series of five courses) that is recognized worldwide.

Hayford states, "I recommend to students if they don't really know what they want to do, take this program and in two years you'll learn a skill that can make you a decent living and also be a stepping stone to any number of other occupations."

## Graduate from college before you graduate from high school

LANCE SPENCER  
Staff Writer

After high school usually comes college, but what about college during high school?

For many high school students, college has become an early reality. Through the dual enrollment program, any eligible student can enroll in college while still attending high school. This program has given many students a head start on their college and their life.

There are certain requirements to be met before a student can dual enroll. The student has to be a junior or senior. In order to qualify for the accelerated courses and receive funding from the state, they have to pass a MEAP proficiency test. The student must then receive permission from their high school.

Usually, an eligible candidate will have to discuss with their high school counselor the classes they are eligible to take because of graduation requirements.

High Schools are also reluctant to pay for a class that they offer and deem similar to a college course. After the school approves, all the student has to do is register with the college.

One benefit of the dual enrollment program is the cost factor. High Schools are required to pay all of the tuition including registration fees. The only expenses left over for the student is books. This factor makes the dual enrollment program most appealing. A high school student can basically go to college for next to nothing.

Dual Enrollment has become quite popular. Students all over Michigan are attending colleges through this program. A student may enroll in any college or university as long as it is in state. This means a student can go to any college in Michigan as long as their yearly tuition does not exceed the amount given to the school from the state, which is roughly \$5,500.

Students may attend regular college classes or they may choose to take correspondence courses. Many states have also adopted similar programs with minor variations. Dual enrollment is starting to be looked at more and more each day by prospective students.

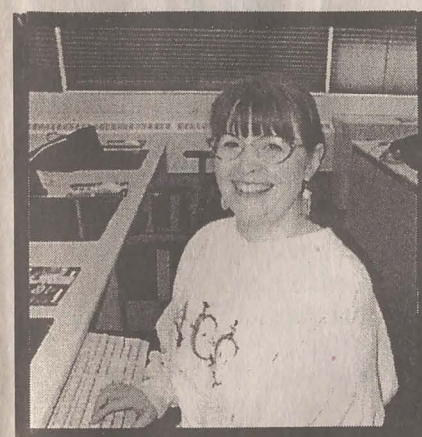
An example of using the dual enrollment program to its fullest, is receiving an associates degree while in high school. If a dual enrollment student started during their junior year and attended college full time, they could easily receive an associates degree before

they graduated from high school. This student would receive the degree for only the costs of two years worth of books and they will do it while still in high school.

Most dual enrolled students may not go after a degree while in high school, but they do get a head start on their college. All of the dual enrolled students I talked with have one main thing in common: they all think the dual enrollment program is a great opportunity.

An eligible student definitely cannot beat the benefits and deals of the program. It is better than most scholarships out there in terms of paying tuition and fees.

Overall, the dual enrollment program has helped many high students get a head start on their college education and life. It is definitely something for any prospective college school student to look into.



Pictured Rhonda Parker

WENDY WILLIAMS  
Staff Writer

ACC now offers MOUS, Microsoft Office User Specialist, certification. This is live-in-the-application testing software that measures users' proficiency in Microsoft Office Word, Excel, Project, Access, Power Point, and Outlook. ACC has recently been approved as an authorized testing site for Microsoft programs as well.

"This makes the certification a lot more 'do-able' for most students," explains instructor Mary Jane Thomson. "A year ago, I could encourage my students to go to Saginaw or Traverse City to get certified after they finished my course, but it was a long way to drive!"

ACC offers testing the first and third Fridays of the month at 8a.m., 10a.m., Noon, and 2p.m.

## Board Meeting Minutes

ERIN FLEMING  
Staff Writer

Alpena Community College Board of Trustees monthly meeting was held January 18, 2001. Frank McCourt started off the meeting by presenting the ACC basketball players before the board. He said, "They are the most polite group of young men I've ever coached in my entire life."

The agenda continued as the board of trustees confirmed a proposed contract with the 54 full-time faculty members. The contract extends the existing contract

to Aug. 15, 2004.

The closing of the Fletcher Paper Company and displacement of more than 200 employees was also addressed. The college wants to help former Fletcher employees prepare for new futures.

Following that, a presentation on Microsoft Office User Specialist was given by Mary Jane Thomson and Lee Kirkpatrick. MOUS proves computer literacy, measures proficiency, improves productivity and identifies opportunities for skills enhancement.

The board also discussed that Timm Construction will be redoing ACC roofing in the Spring. The next board meeting will be held in 400 NRC on February 15, 2001 at 7:30 pm.

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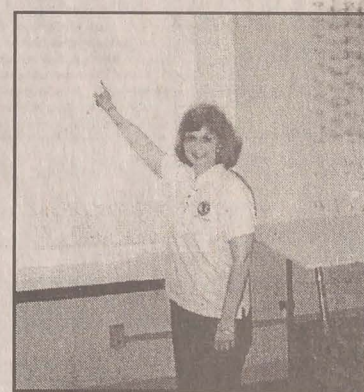
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Coupon



Pictured Mary Jane Thomson

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# ACC makes valiant effort to pull ahead in educational race

TINA WILLIAMS  
Features Editor

After a successful pilot run with courses in the Business Information Systems curriculum, two courses are now underway via the internet: Spreadsheet I, II, and III and Language and Reason.

Ms. Lee Kirkpatrick, Instructor and Chair of the Business/Public Service Department, conducted the first on-line classes last semester. Eleven students took CIS 171, 172, and 173. Kirkpatrick called those students the "guinea pigs" and spent the semester "working out some of the bugs [that come with teaching class on-line]" The courses were considered a success and Kirkpatrick is currently teaching the same on-line SpreadSheet courses to 28 students this semester.

The second ACC internet course, PHL 125 Language and Reason, is currently being taught

by Mr. Terry Hall, Instructor of Humanities and Philosophy. The class accommodates 16 students who Hall said "had particularly pressing reasons why they couldn't take the class on campus." This is Hall's first semester teaching an on-line course.

Although on-line courses are extremely time consuming for the instructors (Kirkpatrick answered over 300 e-mail messages last semester), the student benefits are plentiful. The cyber classes cut down on traveling time for commuting students. According to Kirkpatrick, the majority of her students live outside of Alpena. Students can also go at their own pace, taking as much or as little time needed to learn the lessons. The classes have also solved scheduling difficulties.

"We've always struggled with trying to serve the day time students and the night time students," Kirkpatrick said. "With on-line classes we can

serve both."

Students must possess certain qualities to be successful on-line learners. Hall and Kirkpatrick agree a student must be comfortable with a computer and understand basic skills such as e-mailing, sending attachments, and using the internet.

Students aspiring to take on-line classes must also be self-motivated. Because there is no scheduled time for classes, it can be easier for the procrastinators to fall behind.

Mr. Hall's class is actually set up so students must log on every Monday, Wednesday and Friday. He is trying to make it as close to his on campus class as possible. Before Hall began teaching on-line he thought he would miss the face-to-face contact with his students, but he doesn't.

"I think I'm feeling a personal connection with my on-line students...I think in some ways you get a more intimate communication [with them]," Hall

said.

He would like to see more on-line classes being offered by ACC, "If we don't do this, we're going to loose students. I think we're behind."

There is a Michigan Virtual College where students can take a variety of on-line classes from many other community colleges in the state. If Alpena doesn't offer internet courses, students will take them from the other schools.

More on-line classes are being developed by ACC staff this semester: BIS 171 Medical Transcription, CIS 120 Introduction to Microcomputers and CIS 260 DataBase. ACC classes on-line are found at <http://coursesites.blackboard.com>. For more information students can log-on to blackboard with limited guest access and view course descriptions and summaries.

# ACC gets down and dirty

RYAN RUBY  
CHERYL BEHNKE  
Staff Writers

The Beaver Island Program is apart of ACC's field biology class. It includes the study of nature through the collection of plants and animals in their natural habitats. The instructor for the course is Debra Hautau.

Beaver Island is located off the coast of Lake Michigan and is about 2 1/2 hours from Charlevoix by ferry. Beaver Island was chosen for use in this class because of its variety of habitats in a small area.

The class will make a ten day trip to the island to study its life and habitats. They will stay at the CMU Biology station on

Beaver Island.

This class will be offered as a regular 3 credit course this summer. Tuition is the same as other ACC classes. It also includes a \$250 fee for ten days accommodation and transportation to, from, and on Beaver Island

The class is open to all ACC students, but there is only room for 18 at this time. This is a trial run for the class and if it goes well, it will be offered again in the future.

The instructors are currently working to make it possible for students to receive graduate credit for this class through CMU.

## SPEAKER SERIES

Debra Danko will be featured in the ACC speaker series on Tuesday, February 6 at 10 a.m. Debra will be displaying her floral art quilts that have captured the attention of art enthusiasts around the country. In a lecture and slide presentation, she will share her love of gardens through her artwork. This presentation will take place in the ACC Granum Theatre. The public is invited.

## SPOTLIGHT SERIES

The ACC Spotlight series will be featuring Mogue Doyle, an Irish pub band, on March 10. The spring semester ACC Jazz Ensemble will perform with Kathy Kosins on April 3. Mark Breckenridge instructs the Jazz Ensemble. Jazz Ensemble is a class that is offered up to four semesters during the students stay at ACC. Each semester culminates in a performance. Both shows will also take place in the Granum Theatre at 7:30 p.m.

For tickets or more information call 356-9021, extension 373.

# WHAT'Z UP!

## FILM SERIES

A film series on Africa will be presented in the Besser Technical Center on February 8 and March 1. Show times are at 6:30 p.m. A discussion follows each film. All are welcome to attend.

## AN EVENING WITH THE ARTS

The ACC art department will again present "An Evening with the Arts" on April 27 from 7 to 9 p.m. This annual art exhibit will feature artwork from all ACC fine arts and photography students. Admission is free and refreshments will be served.

## LUMBERJACK OF THE MONTH

The Lumberjack of the Month for December was Carol Putkamer, instructor of the business and health information classes at ACC. She has been working at ACC for two years. Carol grew up in Alpena and is a graduate of ACC. Her favorite part about working at ACC is interacting with the students and staff.

This award is specially intended for a staff member of

the college. Winners get to choose their own parking place anywhere on campus, their name flashes on the electronic sign in front of the college, they get a night's stay at the Holiday Inn with a guest with dinner included, and they can refill a coffee mug anywhere on campus for free for the month. Their name goes on the plaque near the library, and the college plants a tree on campus in their honor. Nominations for Lumberjack of the Month can be made by anyone.

# Homeless children forced to fend for their own education



MICHEAL PURCIEL  
Editorial Writer

According to the National Coalition For the Homeless, metropolitan cities in America report that better than twenty-five percent of America's homeless population is comprised of children. The average age of America's Homeless population is nine years of age.

The typical profile of a parent of a homeless child is that of a young single mother who left school before reaching the tenth grade, and has a sixth grade reading level. Their lack of education may make the parent feel alienated from school. This often makes them unable to reinforce their children's education. The parent's lack of education is the beginning of a number of hurdles that a homeless child must overcome on their path to an education.

There are also bureaucratic hurdles that spring up in the homeless child's path. Most state and local laws typically require students to prove permanent residence within a school district, even though "The Stuart B. McKinney Homeless Assistance Act" states that homeless children do not need a permanent address to enroll in school. It does not make a difference if the child lives in an abandoned house, a motel,

car, or homeless shelter. They are entitled to the same educational opportunities as other children.

They have a choice of school placement, and may stay at the same school they attended before they became homeless or enroll in a school in the area they are temporarily living.

The law sounds good in theory but in most cases a homeless child must go to enroll in a new school without being accompanied by a parent or adult. Since an adult that knows exactly what the child's rights are is often absent, the child is left on their own to deal with a school official.

What would you think if you walked into a school and someone sitting behind a desk started demanding things that you knew were nearly impossible for you to obtain. In some states and cities school policy dictates that a student must have immunization records, birth certificates, and other records that are hard for a homeless student to obtain.

The Mc Kinney Act states that a child cannot be denied admissions to school because school records or other documentation cannot be immediately provided, but it does not stop schools from asking. I have never seen a homeless child with a cell phone attached to their belt, or a fax machine available to them.

Almost immediately after they are given the list of things that are required to register for school, they just give up. There are a whole lot of things more important to a homeless child than standing around trying to

collect paperwork and argue with an adult who is more concerned with proper procedure than with their well being.

The child is thinking about things they can fix or make better. They are thinking about their family, food, a place to sleep, and what the state agency will do when they find out about their situation. Will the state break their family up? Put them all into different homes or shelters? Maybe take away their mother's parental rights? A homeless child does not have time to think about their education.

In almost every city and state where homelessness has become a major problem, there are people who are considered to be advocates for the homeless. Why not put them in the schools or place them on call to help these children register for school. Most schools have a counselor or social worker on staff, so why can't they help these children with registration? A counselor's job is to counsel right? Make the child's registration as quick and as painless as possible? Once you get the child in school, then take care of the rest of their problems. Getting the child in school and keeping them there is the biggest part of the struggle.

Homeless children have a right to participate in all federal, state or local programs and activities for which they are eligible. The child should be tested and their learning skills should be evaluated. The lack of such testing has been a problem in the past because a homeless child is usually not at the same level in their education as their peers.

In the past, a lot of homeless children have been placed into special education classes, which puts un-needed strain on both the system and the child. The homeless child may need extra help in catching up in their classes, but many are by no means mentally handicapped.

Homeless children cannot be isolated or separated from the main school environment solely because of their homelessness. If they are, they have the right to receive prompt resolution to any dispute regarding their educational placement.

One of the biggest problems these children have in receiving an education is that they and their parents lack the knowledge of the laws that guarantee them the right to fair and equal treatment in our schools.

I don't imagine that a homeless parent is too concerned with current legislation. In a lot of cases the parent does not have time to care if the children go to school or not. They worry about food to eat and where their children are going to sleep at night.

This is why local and federal Governments, and school systems, must work together to help homeless children and their families move beyond the crisis which is homelessness. Specialized tutoring must be provided along with some sort of counseling for both the child and the parent.

Everyone has to realize that they or someone they know are not that far removed from being in the same situation. A lingering illness, a plant closing; it does not take much to put anyone in dire

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Former Fletcher employees experience difficult times

JOANN LANDRY  
Staff Writer

Fletcher Paper Company was not just a paper mill. It was the employer of almost 200 people from our community who are now unemployed.

Harold Wilson, who was employed with Fletcher Paper Company for the past 15 years said, "It not only affected me and the 140 union workers (of Fletcher) it also affected our wives and our children and the 50 or so salaried people, their wives and their children. Basically it has been hard on all of us".

Mr. Wilson says that the loss of his job has been difficult for his entire family. His wife Sue, and their two children have all been affected by this. Tracy, their daughter, is a student at Central Michigan University who transferred from Alpena Community College this last semester. Their son, Tommy, is a freshman at Alpena Senior High school.

The strike had an effect on each of them. It lasted about six weeks. "What was real bad about the strike" said Sue, "is that it started and you were in a low and then talk started and you were up, and then down again. Those emotions all took a toll."

Union members who participated in the strike received \$60 a week strike pay after the first few weeks. This was much less than their normal pay.

Mr. Wilson did not expect the plant closing. Once the contract was ratified and approved many were called back to work. However, due to what the management termed 'a slow period', approximately 60 employees were laid off, including Mr. Wilson. Although he understood that the lay off would last approximately two weeks, his employer announced that they would be shutting down all operations and the lay off would become permanent.

"It was just like a death," says his wife Sue.

The family has had to adjust. Unemployment benefits are only about one-third what his weekly pay was. The savings have been used and will not last forever.

Because they live ten miles out of town, they try to be careful about how often they travel into town a week. Gas prices have gone up and they need to watch every dollar at this point.

They have had to cut down in other ways also. The family had planned on helping Tracy with her college expenses but now they cannot. Christmas was not what they had hoped for due to the uncertainty of the strike. Tommy has learned to be careful to ask for only what he truly needs. He no longer takes things for granted.

The hardest adjustment has been that Harold is not getting up in the morning and going off to work each day. He normally would get up and go to work 4 days a week, 12 hours a day or more. He often put in overtime. Now he has no place to go. He also has had to cope with not seeing friends from the plant. He has seen some of them almost everyday for the past fifteen years. He has not seen many of them since the end of the strike.

Even through the pain and adjustments of the loss of his job, the Wilson family have seen positives. Their family has pulled together. The community has also helped. Many people have given their time and expertise to help the employees from Fletcher. A woman from the St. Ann's Parish and a retired gentlemen from the unemployment agency helped many write their resumes. Alpena Community College has started several activities and programs to assist former employees of the Fletcher Paper Company (see story page 1)

Mr. Wilson says, "There are jobs out there. I just have to find one that I am trained for." The fore mentioned people and programs will help him increase those options. He will participate in the CDL training in the next few weeks being offered at Alpena Community College. Perhaps he will consider other training options in the future if they become available to him.

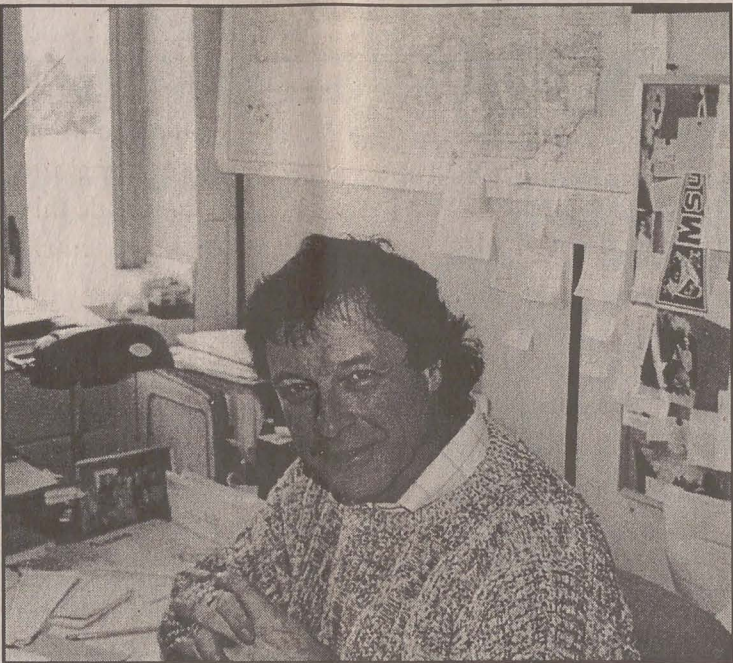


Photo by Roxane Snyder  
Richard Clute

Vicarious adventures with Clute

ROXANE SNYDER  
Staff Writer

We read of interesting people. We watch them on T.V. I had the opportunity to meet and speak with Mr. Richard Clute, an incredibly interesting person, that happens to teach on our very own campus.

We sat in his office, filled with books and pictures, and spent some time talking about archeology, traveling, the Global Awareness Consortium, teaching and plans for the future. He is a

wonderful storyteller and has the ability to take you with him on his many archeological journeys.

One of his most recent trips was to Guatemala. Clute and his wife, Marla, accompanied by a guide, crawled deep, deep into the earth. The spaces were tiny and if not for forces of gravity, when their flashlights were turned off, they would not have known which way was up or down.

He told me of sitting alone in the silence and total darkness, feeling what someone long ago may have felt. He

Reiki offers students a new way to beat school stress

KERRIE L. MILLER  
Staff Writer

If someone offered you a way to learn faster, retain more and relax, would you take them up on it? With a simple visit to a practitioner you could feel more centered and balanced, would you go?

Reiki offers all of this. The ancient practice of Reiki (pronounced RAY-kee) is a matter of laying hands on the major energy centers of the body (see side-bar). It is a natural, safe alternative therapy used to prevent disorders, maintain wellness, boost natural immunity and help in the healing process, practitioners say. It is a form of relaxation and stress relief.

Practitioners say, for students, it is a way to be able to retain more, and learn more quickly.

Registered nurse, Gail Krebs, was once a self-described aggressive and quick-to-the point over-achiever. "Now I am the calm point in the storm for myself and others," she says. She credits Reiki for this.

Krebs says that Reiki is not a religion or fad, but a practice that has been in use for centuries.

"We all have the innate ability to do this, but through modernization, we have forgotten it," she says.

To describe Reiki, Krebs uses the example of hitting your finger with a hammer. Automatically, the other hand grabs hold of the throbbing finger. That is Reiki—concentrating and directing energy to that area, promoting healing. It is a simple yet overlooked process.

Reiki Therapy, like massage, is something we all know how to do, but do we do it right? With the aid of someone who practices, we can learn to use these skills correctly to help us better cope in all areas of our lives.

"It has become a part of everything I do," Krebs said.

Joy Kauer, also a registered nurse and Reiki practitioner, agrees. "I generally didn't cope well before learning Reiki," she says. "My life isn't any less stressful, but I feel like I am a lot more patient now. That feeling of inner peace permeates everything that I do. I have a whole new outlook on life."

Both Krebs and Kauer

thought about what they may have been thinking and what reason they had for going down in the cave.

I asked him if he ever got scared on his adventures. "Damn straight! Especially when machine guns were being pointed at me, which has happened twice," he said.

He also told me of one of his favorite places. He and his wife woke up in the sand to the last day of the last millennium to a most beautiful sunrise on Half Moon Kaye, just off the coast of Belize. I wondered how he got to such remote places. "My wife and I have a need to wander," he said.

Besides traveling around the world, he enjoys going on digs right here in Michigan. One of his favorite was in St. Ignace when he was working on his Masters Degree. He studied ancient groupings of people buried together. He later made the argument that these people were reburials of members of the same families based on evidence of congenital characteristics of their bones as well as the way they were buried, and the artifacts found in the graves.

Mr. Clute is also involved in the Global Awareness Consortium as a representative of Alpena Community College. This group organizes trips and guest

speakers to come and share their experiences with the community. He has met many people and keeps in touch with his many friends around the world.

When asked if he has ever housed an exchange student, Mr. Clute replies, "We haven't yet, but we are expecting to host a son of a friend from Belize.

He didn't actually mean to become a teacher at ACC, but met a former ACC Dean who asked him to give ACC a try. He has been teaching here for 27 years. He teaches Sociology, Anthropology and Archeology. I asked him for some advice on teaching. He said, "Keep a good attitude and enjoy your students."

His future plans include traveling to Northern China and exploring that area. He also hopes to teach at Beijing Union University.

When asked what artifact he would most want to find, he answered, "anything from the Griffin." The Griffin is an old sailing vessel that is rumored to have sunk off the shores of the Great Lakes.

I think it would be really interesting to read about this discovery or watch it on T.V. or better yet, have our very own Mr. Clute speak on his exploration and display his artifacts.

Points to Ponder

There are seven major energy centers of the body, stemming from the spine. These tie in with the chakras and endocrine system, transferring energy between the systems. This makes the systems all interconnected, mind, body and soul.

- They are located as follows:
- 1) Root: is the base of the spine
  - 2) Sacral: just below the belly button
  - 3) Solar Plexus: just under breastbone
  - 4) Heart
  - 5) Throat
  - 6) Third eye: middle of the forehead
  - 7) Crown: top of head



Atlanta students compete in Knowledge Bowl tournament

ANGELA KIRSCHNER  
Staff Writer

Do you know the answer to this question? "What was the nickname of General John Pershing?" This is a sample U.S. History question from a Knowledge Bowl web site. Knowledge Bowl is a program involving 18 high school teams from NE MI, their coaches, a host, and ACC faculty judges. The Association of Lifelong

Learners also serves as judges.

High school students compete academically by answering questions. A typical competition consists of a 60 question lightning round, then 2 or more oral rounds of 60 questions each. Three teams of 6 members each go against each other during the oral round. After a team buzzes in, they have 15 seconds to discuss the answer, and then the team captain must deliver their response. No points are lost for wrong answers, so it's okay to guess. The team with the most points at the end of these rounds

wins.

Thomas P. Ray, an ACC English instructor, has been the host since Fall 2000 when he was asked to take the job. All kinds of questions are asked on Knowledge Bowl, "some of which are extremely difficult," says Ray. Math, Science, Language, Political Science, and Religion are just a few categories they cover.

Knowledge Bowl is taped-live on Tuesdays and Thursdays. Because of this, any mistakes

they make are shown on TV. WBKB Channel 11 airs the show a Saturdays at 7:30 p.m. The winners of each show get the personal satisfaction of their achievement. The finals are held at the end of each season to determine a champion team, who gets to keep the trophy at their school for a year.

Ray was nervous the first few times about being on television, "and it showed," he says. Now he has fun participating and enjoys seeing

the students showing pride in themselves. People now recognize him in public. When asked how Knowledge Bowl has impacted his life, he responded, "I dress better on Tuesdays and Thursdays." One of Ray's colleagues said it has improved his communication skills.

The answer to the introductory question is this: "Black Jack." Here is a sample language question: "What does the Japanese word 'Kamikaze' mean?" The answer is Divine

Wind. "How many feet are in one fathom?" There are 6 feet in one fathom (a math question). Finally, a religious question: "How did God appear to the children of Israel during their flight from Egypt?" The answer is either "as a pillar of fire by night" or "a cloud by day."

ACC's Ray new Knowledge Bowl inquisitor



## Meet the new editors and Advisor of ACC student press

ROBIN SAUVE  
Staff Writer

Our editors and chief, who are new to the paper this year, responded to several questions concerning the direction and ideas they have concerning our college paper and their personal life. Here is what they had to say.

The Managing Editor, Jocelyn Haske, would like the paper to be respected, one that people look forward to reading.

"I want readers to get a well-rounded view of what is going on," said Haske. She feels the name of the paper is a very interesting word, however, is it not the right name for the times.

Her best accomplishment is getting as far as she has in journalism. The most valuable thing to her is expression through art and writing. Jocelyn rewards herself by being around people that make her happy. Jocelyn is the only returning editor.

Photo Editor, Megan Fletcher, said she would like to see more in-depth news pertaining to students and staff.

She would also like to, "Work at making the paper

more interesting so people will want to read it. [She] would like to see a variety of stories and hard-hitting news instead of fluff."

Fletcher feels the name of the paper does not relate to what it means (controversy). The most valuable thing to her is family. Megan fulfilled some dreams by obtaining a scholarship to play college sports and getting associates degree. She rewards herself by going shopping or watching a good movie (and no homework).

Sports Editor, Tristram Coffin, would like the paper to be hard hitting and have solid stories that affect the students and staff that read the paper.

He said, "I would like to see a major change in the types of stories we run and better front-page news. I would like the students and staff to enjoy the quality of the news."

Coffin would also like the name of the paper to change because it does not really fit the meaning. Tristram's best accomplishment was taking a step forward and getting married this year. He values his family and the time he spends with them. He rewards himself by telling himself he is doing a good job while patting himself on the back or he spends money.

Tina Williams is the new Features Editor.

She said, "I would like more professional stories this semester, and I'm excited about the creative page layouts it adds new spin or twist to the paper."

Williams is undecided about the name of the paper; she would like to keep it if the news is truly controversial. She has already been involved in changes and sees that the paper is heading in a more newsworthy direction.

Tina feels her best accomplishment is sticking with school, while being married and working. She rewards herself by lighting candles while soaking in a hot bath, listening to soft music.

Jennifer Webb, News Editor, stated, "I would like the paper to be more controversial with student-oriented topics."

She would like to see stories that "grab the reader's attention." Webb does not feel the papers name fits the style of the times. At this point of her life, Jennifer's major accomplishment is graduating with honors from Atlanta High School. The most valuable thing to her is family. Webb rewards herself with a

good book and a hot bath.

Mr. Sexton, the new Polemic Advisor, would like the paper to represent what is important to the students. What ideas do the students have?

When asked what changes he would like to make he said, "I would like to see the paper go to 12 pages, build interest in the Journalism program and continue to involve more students."

Mr. Sexton's best accomplishment is the marriage to his wife Sue and having a baby, Shelby. The most valuable thing to him is his family. Mr. Sexton rewards himself by going out to dinner with friends and camping for relaxation.

When asked why he moved to Alpena, he gave a very interesting story. "My wife and I wanted to move to a small town in the northern area to live and raise our family. While visiting my in-laws, we discussed our plans on moving. The in-laws asked that we not move to far away, so we solved the problem by drawing a circle with a certain mile radius around their town. Alpena was the farthest north in the circle."



Parents and children have fun at Christmas Caper

Top: Student Senate President Kati Weigand helps Justin Metzke with his gingerbread house.

Right: Dr. Newport admiring the work of a child.



Photos by Jocelyn Haske

## One student brings change to Spring Arbor program

LESLIE A. KLANN  
Staff Writer

It is true that one person can bring changes about if they are determined enough. Due mainly to the persistence of Tina Gauthier, Spring Arbor College (SAC) will be offering a secondary education program at its Alpena campus next fall.

Gauthier, a commuting student from Black River, has been enrolled in the SAC elementary education program since spring of 2000. She decided on education as a career after working in the schools as a playground aide and substitute secretary.

"I like the kids and the atmosphere in the schools," said Gauthier.

Although she is in the elementary education program, Tina would prefer a secondary education degree. Because she has no connection with elementary age students, she must work to bring the secondary education program here.

First, she wrote a letter to the Dean of Alternative Education. She also wrote and spoke to the Dean of Spring Arbor College. Tina then collected signatures from students enrolled in the SAC elementary education program that wanted the secondary education degree instead.

"It took about a year to get the program here. I showed them that there was an interest in it and kept calling the main campus to get an answer," said Tina.

The SAC students currently enrolled in the elementary program may wish to obtain their elementary teaching degree and then continue on to get a secondary endorsement. Tina has chosen to do this and feels that it will make her more marketable when applying for a job.

"This is long overdue. The area can only support so many elementary teachers,"

Tina will student teach next fall and then return back to college to get her secondary endorsement.

Jamie Gwilliam, a SAC secondary education major, states, "Bringing this program here will be even more beneficial to the students with a math minor because of the current, extensive math requirements for the elementary program including calculus, abstract algebra and statistics. These are exactly the same as the secondary math minor requirements."

The curriculum for the program has not been set.

## Cops-n-Judges: they are our friends after all

SHAWNA K. THOMPSON  
Staff Writer

The law students at Alpena Community College are fortunate to have the opportunity of learning first hand from defense attorneys, prosecuting attorneys and judges who have or are currently practicing in the area.

"These are the folks doing the job that my students are preparing for."

That is what Mike Roy, Director of the Criminal Justice Program said about the part-time instructors at ACC whose first jobs are in the field of law.

"We are very grateful that

they're willing to take the time to come out here and give us the benefit of their experience and education," said Roy. "Students tend to put these instructors on a higher plateau than the other instructors because they have the careers that the law students want."

Classes offered at the college that are taught by instructors with a legal background include Criminal Law, Criminal Procedures, and Legal Issues and Corrections.

Associate Dean, Chuck Wiesen, lists four judges: Theodore Johnson, Jack Kowalski, Ken Radzibon, and Joseph Swallow. The five

Attorneys include: Jeffrey Rogg, Margaret Ricker, Thomas LaCross, Bob Reuther, and Bill Pfeiffer as adjunct faculty for Spring semester.

"Part-time instructing helps them to stay excited about their own careers," said

Wiesen, "but the main reason for taking on the role of part-time instructor is their commitment to a higher education along with an interest in teaching and the enjoyment from working with the students."

The connection between the instructors and the college also makes it possible for students to learn from observing real trials in the courtroom.

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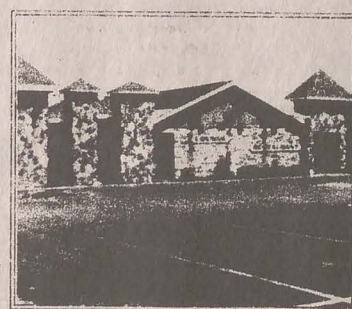
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Pasta & Meatballs

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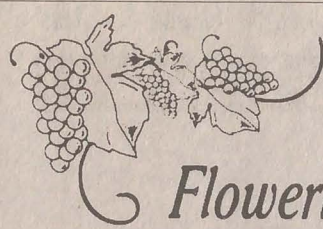
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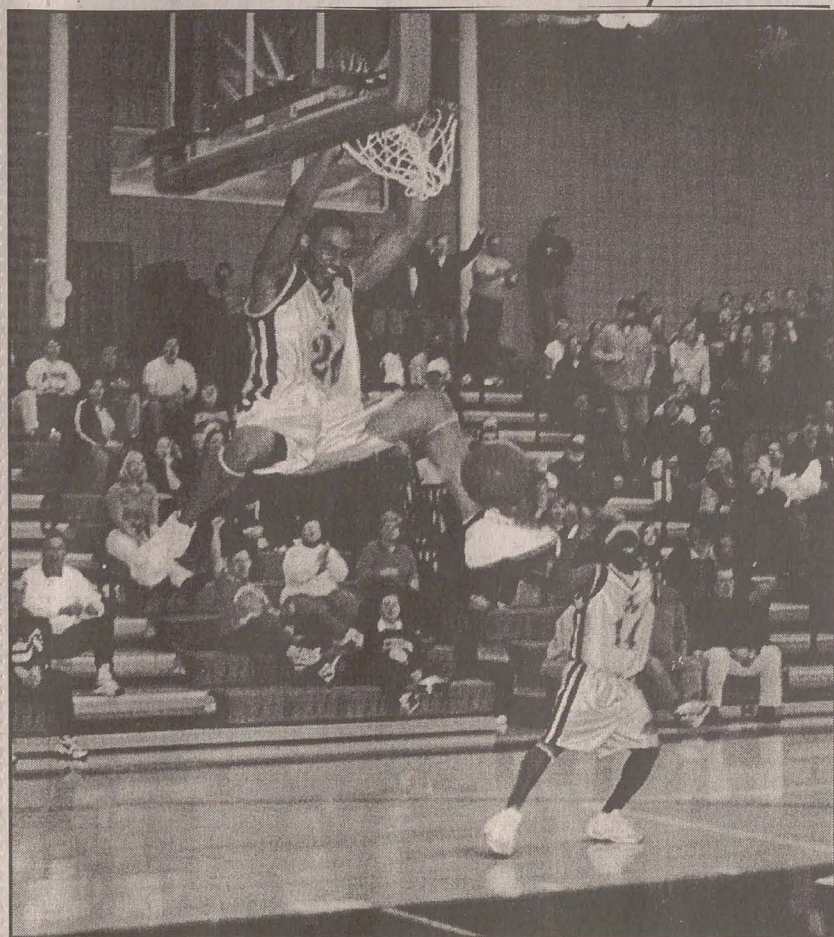
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# ACC Player Profile Of The Month: Justin Chapman



Justin Chapman slams it home as Reggie Green Celebrates.

Photos on page by Megan Fletcher

HEATHER PINES

Staff Writer

Have you ever wondered what it would be like to play sports at a college level, or to have to balance your game and practice schedule with your schoolwork? Justin Maurice Chapman, #20 for the Lumberjack Basketball team knows all about it. Justin is the team captain, carries a heavy class schedule, plays great, and keeps his GPA up.

Born in Toledo, Ohio he has grown up in a lifestyle that many may not be familiar with. Drugs, gang violence, stolen cars and house break-in's are just a few of the situations he faced growing up.

In contrast to Alpena Justin described Toledo as a big city with more people, a lot more to do, and more to get into, whether it is trouble or just having fun.

So why did he come to Alpena? As he said, he wanted to get away from all the negative things in Toledo so he could focus on his schoolwork. In regards to what he likes best about Alpena and ACC, Justin said, "In Alpena there is not a lot of violence, I like the family atmosphere, the helping teachers, they (teachers) always want to help and if they can't then you have the learning center to help you, it's just a very warm place-really."

In May, Justin will graduate with an associate's degree in Liberal Arts. He will then transfer to Wayne State University to pursue a teaching degree. Justin wants to work with high school students as a coach, teach Physical Education and perhaps an African American Studies course.

Last year Justin, Coach Bobby Allen, and a few other teammates spoke to students in middle school about the importance of schoolwork and how, without an education, sports cannot take you anywhere. He plans to speak with students again this year. Justin is very proud of his schoolwork; he places his family first, then schoolwork, and then sports. He enjoys listening to music, in particular rap, jazz, or anything that has a good beat.

As for the team, Justin said they are very young but at the same time learning what it takes to win. He is very glad to have the opportunity to have such great coaches as Frank McCourt and Bobby Allen.

Justin mentioned some a negative aspect of playing basketball or any sport, being stereotyped. "You are often seen as dumb, don't have to do all the

work, all you have to do is play basketball and show up in class and you will get the grades," said Justin.

In reality he works very hard to get the grades he wants, especially because of the team's travel schedule. He often does his homework on the road and will come back the next day and have a test.

All in all, Justin is a great guy who works very hard at everything. If you get the chance, check out Justin and the other ACC Lumberjacks at one of the upcoming games!

## Remainder Of Schedule

**Feb. 7, Wayne at 7:30**  
**Feb. 10, at Mott at 3:00**  
**Feb. 14, at Delta at 7:30**  
**Feb. 17, Henry Ford at 7:30**

## Lumberjacks Beat 2<sup>nd</sup> Ranked Team in the Nation

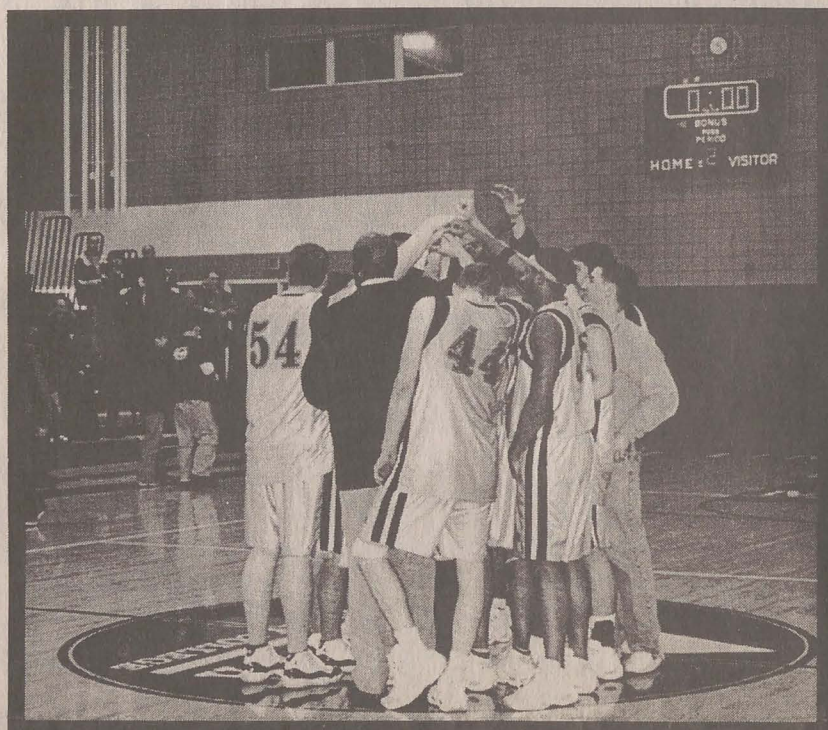
85 - 76 was the score when the final buzzer sounded. The Lumberjacks gathered at half court for a victory chant.

This win was extremely important for the team. It gave them the confidence they needed. "They realized they could play with any team and beat them," said Assistant Coach Bobby Allen.

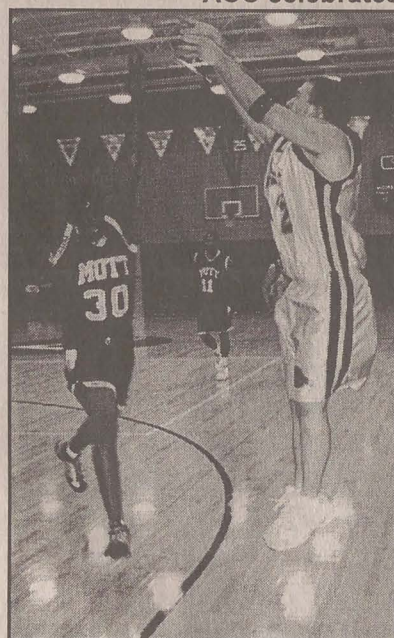
The Lumberjacks led the whole game. The high scorers were Josh Walker with 16 points and 10 rebounds, Justin Chapman with 16 points and 8 rebounds, and Shawn Hines with 16 points.

The team shot over 50% from the field, which is very good. They had 22 turnovers though, or they would have beaten them by even more, said Head Coach Frank McCourt.

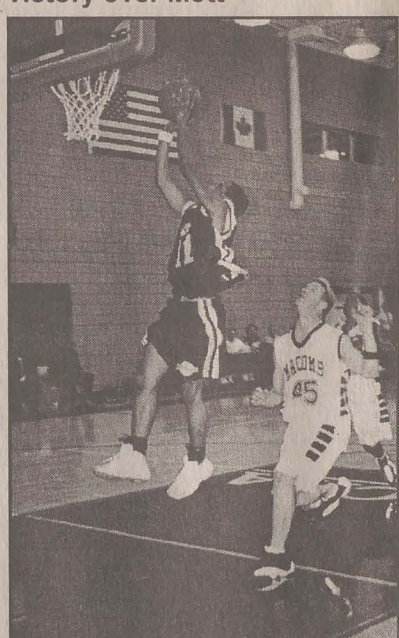
The Lumberjacks can't slow down now, the last few games are critical if they are to make it to tournament play.



ACC celebrates it victory over Mott



Dave Manchester for three!



Ronald Cooper takes to the rack for two, as ACC rolls on to victory.

## ACC STARTS FROM SCRATCH

AMY NAVARRA  
Staff Writer

This spring the softball team will have plenty of new faces including those of new coming coaches- Frank McCourt and Noel Schlueter. Julie Lee, Rachel Bischoff, Sarah Ellis, and Holly Benac are the only returning players this season. Watch for the arms and experience of Lee and Bischoff to lead the team early in the season.

With only four veterans, inexperience seems to be the

team's biggest weakness. "We have so many kids that have either been out of softball for a while or [that] haven't played varsity softball, that we don't know and I don't think that they have a real feel yet for what areas we need to work on most," stated Coach McCourt. Returning player Sarah Ellis says, "We're going to have a lot of new experiences with a new coach and so many new girls."

This year Coach McCourt looked for players within ACC. As a result, almost half of the girls are also involved in basketball. Conflicting schedules sometimes result in only part of the team being able to practice. "We are going to have to try extra hard after basketball to come together as a team," comments Erin McDonald.

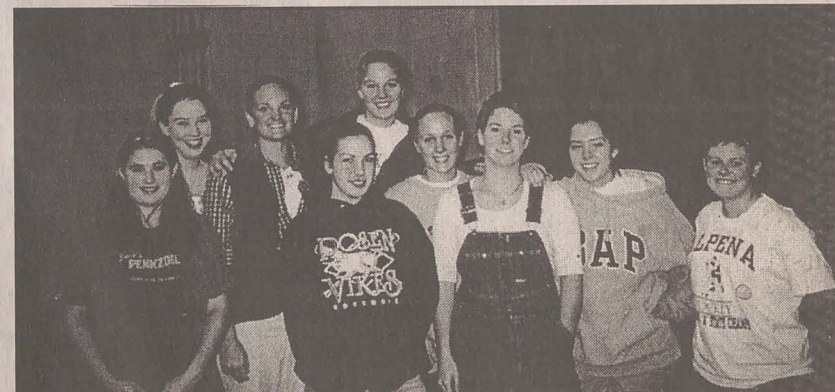
The lady Lumberjacks will be simulating outdoor conditions as best they can while practicing indoors. The team will be stressing the fundamentals of fielding and batting. They also hope to become a sound defensive team in order to improve last seasons record.

As for the outlook of the season, Coach McCourt wants "to be the best we can be. We are concerned with improving 100% from what we are now by April." "We are going to need to get in the gym to practice hard to be the team we want to be," added Rachel Bischoff.

The Lumberjacks first game will be held on Saturday, March 24th, 3:00 p.m. at Kellogg Community College.

Good Luck this upcoming season ladies!

Pictured left to right: Julie Lee, Sarah Weaver, Marissa Fenner, Kim Pieczynski, Sarah Ellis, Kim Strange, Rachel Bischoff, Erin McDonald, and Ellie Crow. Not pictured: Holly Benac, Jessica Harbison, Kelli Roy, Jennifer Grochowski.



## LAST GAMES CRITICAL FOR JACKS

MEGAN FLETCHER  
Co-Sports Editor

The Lumberjacks started off slow, but have come on strong lately with big wins over Wayne and Mott.

"The team is playing with confidence, they want the ball when the game is on the line," said Head Coach Frank McCourt.

The Lumberjacks have improved significantly since the beginning of the season. "They are playing as a unit," said Assistant Coach Bobby Allen. Justin Chapman and Josh Walker have stepped up to be the leaders of the team.

The Jacks are 6-5 in the conference going into the very important Homecoming game against St. Clair. There is a three-way race for third

place between Henry Ford, St. Clair, and Alpena.

Third place in the conference means that the Jacks will play the sixth place team at home to start the State Tournaments.

"The team plays well against the tough teams and not so well against the teams they know they can beat," said Coach Allen.

With only four games left, the Jacks need to play well because they are playing some tough teams.

The Lumberjacks last game is on February 17 against Henry Ford. As Coach McCourt puts it, that game will be "for all the marbles." Third place in the conference could be down to that game.



Josh Walker lays it in for two!



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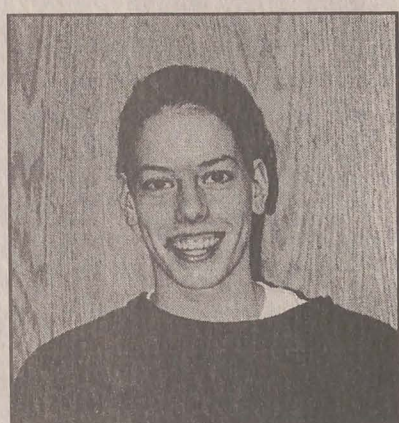
# MEET YOUR LADY LUMBERJACKS...

#24 Katie Rapoza



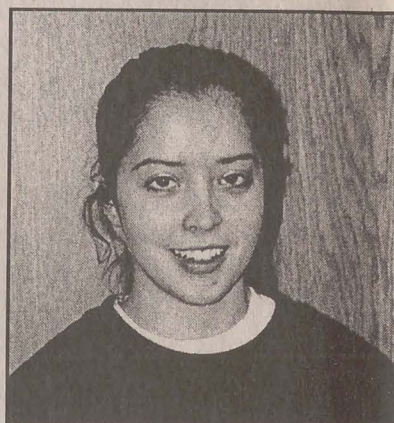
Height: 5'4"  
Position: Guard  
Year: Sophomore  
Hometown: Kalkaska

#42 Katie Claeys



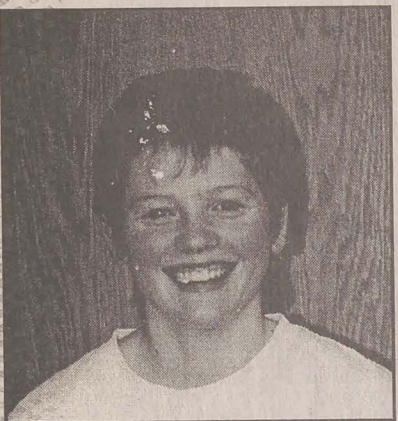
Height: 5'9"  
Position: Forward  
Year: Freshman  
Hometown: Lewiston

#34 Erin McDonald



Height: 5'6"  
Position: Guard  
Year: Freshman  
Hometown: Hillman

#44 Holly Benac



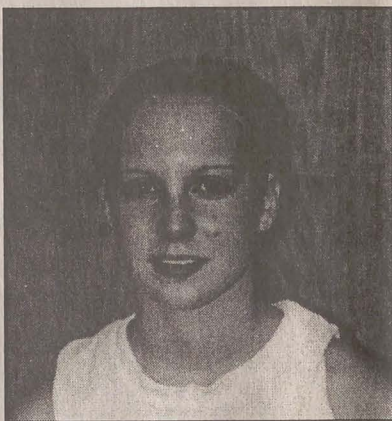
Height: 5'6"  
Position: Guard  
Year: Sophomore  
Hometown: Hillman

#30 Sharlene Neumann



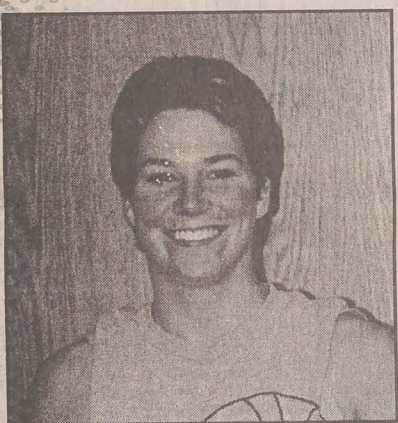
Height: 5'9"  
Position: Forward  
Year: Sophomore  
Hometown: Alpena

#22 Jennifer Tapio



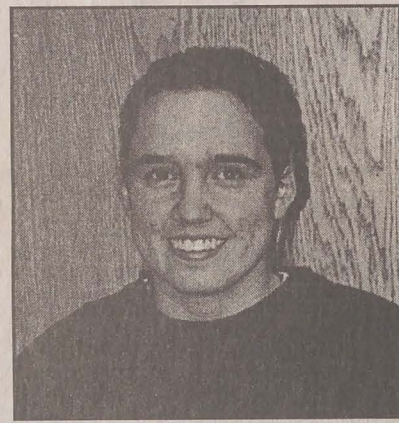
Height: 5'6"  
Position: Guard  
Year: Freshman  
Hometown: Republic

#12 Rachel Bischoff



Height: 5'6"  
Position: Guard  
Year: Sophomore  
Hometown: Onaway

#10 Roxanne Ewing



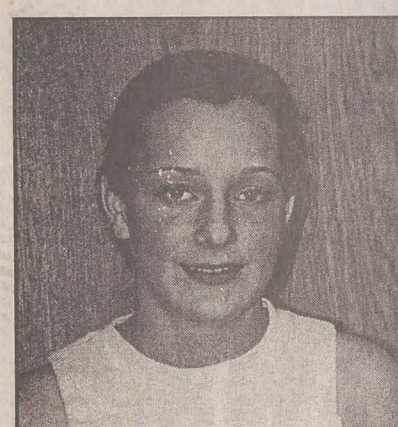
Height: 5'5"  
Position: Guard  
Year: Freshman  
Hometown: Lewiston

#32 Sarah Ellis



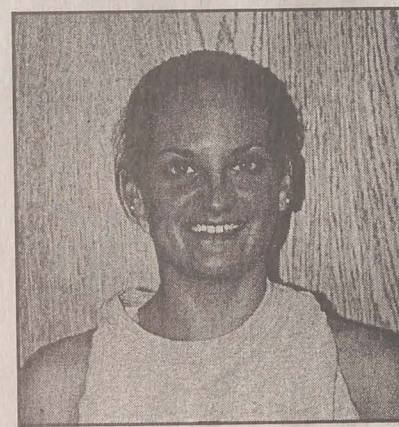
Height: 6'0"  
Position: Center  
Year: Sophomore  
Hometown: De Tour

#4 Holly Newell



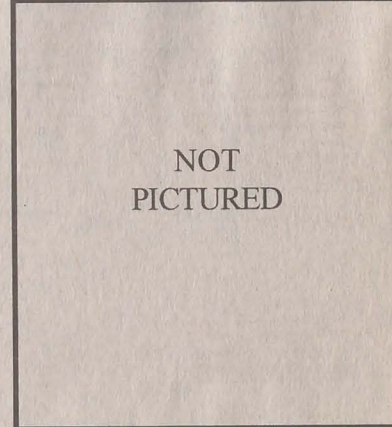
Height: 5'7"  
Position: Guard/Forward  
Year: Freshman  
Hometown: De Tour

#54 Marisa Fenner



Height: 5'9"  
Position: Forward  
Year: Freshman  
Hometown: Tawas City

#40 Kim Strange



Height: 5'7"  
Position: Guard  
Year: Freshman  
Hometown: Ellsworth

NOT  
PICTURED

TRISTRAM COFFIN  
Sports Editor



## Tristram's Sports Reflections

With unexpected Super Bowl teams, murder trials, fights, and fines, football and basketball were interesting to say the least this year. Who would have thought that the Super Bowl would match up the Baltimore Ravens against the New York Giants? Surely not me or anyone, but let's not take any credit away from these two teams, they both have respectable records and accomplishments for this year.

Baltimore led the NFL this year in defense. And let's not forget that the Giants shut out the Vikings high impact offense. The Giants returned to the last place they won the Super Bowl, ten years ago against Buffalo in Tampa Bay.

To add to the interesting year of football let's not forget the murder charges both Ray Carruth and Ray Lewis faced. Ironically Ray Lewis was acquitted of these charges, and the murder of his pregnant girlfriend. To think two players of their stature were even charged with such acquisitions is preposterous. Is this what we want our children to hear and see about the players they idealize?

It's time for the NFL to stand for respect and honor.

Now what about the NBA? I can't believe what this league is turning into, where a player can hit a coach or another player and get a slap on the hand when it comes to the suspension or fine. Look at the most recent incident. Marcus Camby after being elbowed blatantly with a no call, took matters into his own hands and attempted to take his aggression out on the player who elbowed him. When Marcus swung and missed the player, his head hit against the head of his coach Jeff Vangundy. This left Vangundy unconscious and Marcus with a one game suspension.

This is a minor fine in my opinion. Is this what we want our NBA players to do? Are they not role models and representatives of this country in the Olympics? Are we showing our children and other countries

that it's ok to hit and disrespect your other players and coaches

In my opinion, it's an honor to be able to play in the NBA. Not many people have the talent to compete at this level and I feel that these types of displays and occurrences should not be tolerated in a light manner. Yes emotions do get the best of all of us sometimes in the heat of action, but that's no excuse to hit or disrespect others. What happened to the good old days when we played for fun and respect?



## Don't think twice, put a hole in the ice

JOSHUA M. BREGE  
Staff Writer

Are you stressed out, low on cash, or bored with sitting around waiting for something fun and exciting to do? If this is you, Northern Michigan might have something in stock for you. Ice fishing!

More college people are taking up the sport now than ever before. Why? Spending time on the ice with friends makes for a great time. It's relaxing, fun, easy to do, exciting, and cheap.

Ice fishing is fit for all types of people. Some people like to bare the snow, cold, and wind. Others prefer the convenience of a warm comfortable shanty. This sport is for everyone!

Fishing with a partner or with a group of people is commonly seen on the ice. It's safer than going alone and more enjoyable since you have someone to talk to and you have a better chance of taking home more fish.

What do you do while ice fishing? It depends on who you ask. For Keely Fairchild, an ACC student who recently started ice fishing, it's catching fish through a hole in a nice warm shanty with her boyfriend,

Shawn. Keely likes to play with the minnows. She jigs her pole to make the bait look active, attracting the fish. When they bite, she pulls them out of the hole. "It's Easy," she says.

Fishing through the ice in a portable shanty is very popular. It has attracted many new fishermen and fisherwomen, like Keely, because of its comfort and warmth.

It's a little different for others. For my cousin Ronny Donajkowski and myself, ice fishing is very serious. Serious fun! We like to get a group of friends together, gather some food, bait, and a football and head for the ice. It's a cheap way to have fun! With about \$5.00, you'll be covered for a few days.

We fish with tip ups. A tip up is a device that holds your line for you and flips up a flag when a fish strikes the minnow. When the flag goes up, your blood pressure does the same. Everything is put on hold while everyone races to be the first one to reach the tip up and get the fish. When a fish is pulled to the top of the ice, we jump up and down and cry for joy. We like fishing this way because we can grill food, talk, or play football

while the tip ups do the fishing for us.

We don't care that much about catching fish, but rather about being with friends, relaxing, and having a good time.

Anytime is a great time to start! My dad, Mike, got me started ice fishing when I could barely walk. He pulled me out on the lake in a sled. Keely Fairchild was introduced to the sport just this winter by her boyfriend, Shawn Lobert. The best way to begin is to go with a friend who has ice fished before.

Whether you've been ice fishing before or you just want to try it, right now is a great time to get on the lake.

Small lakes in our area, including Grand Lake, Long Lake, Fletchers Floodwaters, and Hubbard Lake, are all great lakes to try your luck at. Small jigs, minnows, or wax worms are the best baits to try.

The ice is very safe and the weather is great. So take advantage of the great outdoors here in Northern Michigan and have some fun on the ice. Spend some time with friends, relax and have fun. Once you're out there, you'll be hooked!

## Lady Lumberjacks focus on the 3 E's

STEPHANIE NEHRING  
Staff Writer

Even though this has been a tough season for the lady Lumberjacks, these athletes keep fighting towards the top.

In the first six weeks of school, conditioning took place- running, jogging and top exercising with no ball to get ready for the games they had ahead. The ladies train hard and give it their all in practices and on the court.

The three "E's" Energy, Enthusiasm and Excitement as Coach Mike Kollien put it, are the strongest points of the team. These women know how to put the "C" in confidence. Even though it has been a rough year,

these athletes play "extremely hard" and exceptionally well.

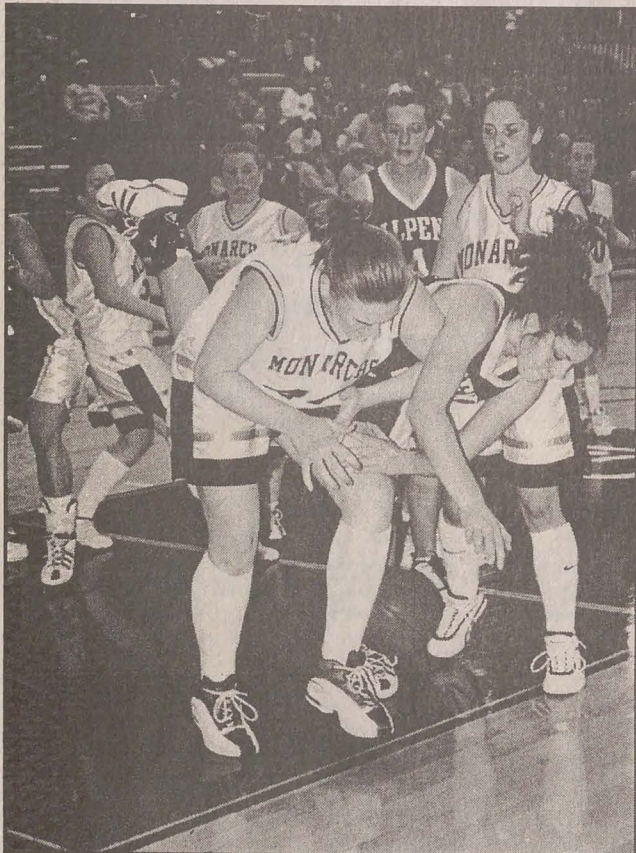
They have played against some top ranked teams this year- Kalamazoo Valley, Delta, and Schoolcraft. While Kalamazoo is ranked third in the country, Delta and Schoolcraft do not fall far from the top- those two teams are nationally ranked. However, that did not stop our ladies from giving it their all while playing either one of these teams.

"Lack of experience" is a weak point of this team because with only four sophomores who played on the team last year, the rest of the ladies are just coming into a whole new world of hard competition. As the team

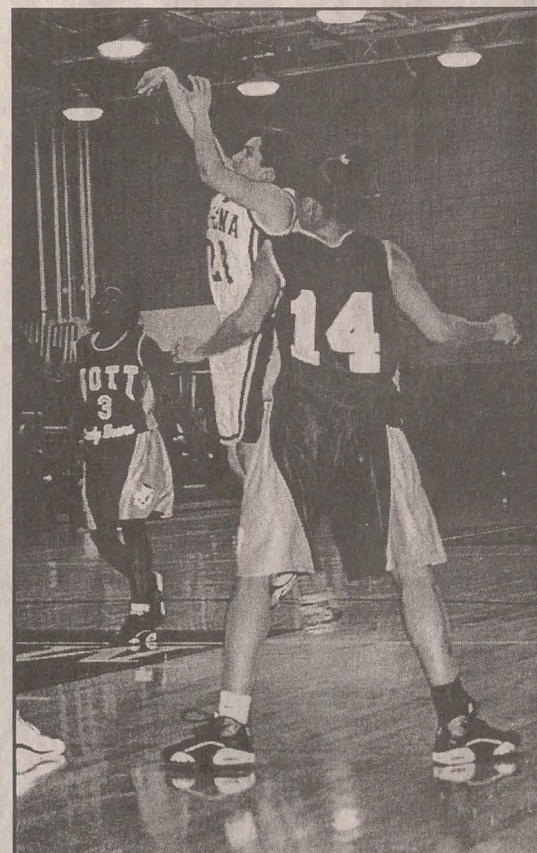
started to play more games, they got "better" and "a lot more competitive."

In order to make Regionals this year, these ladies need to come out strong in the rest of their games. So, let's give these women basketball player's support and an enormous cheering crowd. Their last game is February 17, 2001 against Henry Ford Community College at home. Good luck ladies! You deserve it.

**Remainder of Schedule**  
**Feb. 7, Wayne 7:30**  
**Feb. 10, at Mott 3:00**  
**Feb. 14, at Delta 7:30**  
**Feb. 17, Henry Ford 7:30**



Laura Grainger fights for the ball!



Katie Rapoza pulls up for two!