

Alumni forming Association

By HOLLY MACE
STAFF WRITER

According to Cathie Rogg, Director of Development, the Alpena Community College Foundation is forming an Alumni Association for all ACC graduates.

Presently, there are approximately 8,300 alumni. The purpose of the Association is to acquaint the graduates and involve them in programs to benefit the college.

By becoming involved, ACC alumni will have the opportunity to:

- promote ACC and what it has to offer,
- spread the word about how ACC has been a positive part of their lives and how it can be the same for others,
- socialize with classmates and colleagues who share a common history,
- participate in promoting special scholarships and programs important to them,
- reassociate with some positive elements of the past,
- stay updated on new programs and activities at the institution,
- have FUN!

At the Homecoming game, there was a display of photos from the 1950's to the 80's. There was an Alumni only drawing for two ACC sweatshirts. A reception for all Alumni was held at the 19th Hole following the game.

According to Rogg, there will be an orientation meeting in late May for any interested alumni as well as any new



Cathie Rogg, ACC's Director of Development cultivates a recruit for the Alumni Association

graduates. She also hopes to have a twice a year newsletter which will post activities on campus and accomplishments of fellow alumni.

The Alumni has already received its first donation. It was from an ACC graduate

who is now a lawyer in Lansing.

According to Rogg, he heard about the program and wanted to give something back to ACC as a way of expressing his thanks for the great start ACC provided.

Curriculum Committee initiates change

By DONALD FILARSKI
STAFF WRITER

According to the 1995-96 student handbook, the curriculum committee is described as follows: Composed of five faculty, one student representative, and two administrators whose responsibility is to review changes, additions, and deletions in the course offerings and programs of the college.

The changes, deletions and additions the committee may be involved in can include determining the design and/or the existence of an entire program, updating content of courses within individual programs, changing course names or titles, credit hours assigned to a course, and the order in which classes are to be taken by students.

To keep each department of the college properly represented, Mark Milostan, curriculum committee president, likes to have representatives that stand for the college's many departments and specialties.

The various departments represented at the meetings are grouped into these categories: Business and public service, Industrial Technology, English and Fine Arts, Math and Science, Social Science, and Student Services.

This spring, faculty serving on the curricular committee are Mark Milostan, Herb Gamage, Joseph G. Faber, Audrey Voigt-Julian and Robert Eller.

The student representative position, approved by Student Senate, is currently not filled.

Joyce Worniak serves as the secretary. She records the minutes of the meetings and assists in setting up appointments.

Currently the representative for administration is Dr. Curtis Davis.

The committee meets once a week, when college is in session.

Who makes a proposal to the curriculum committee? It could be a business person on a department advisory board, faculty, or an administrator, Milostan, explained.

A proposer fills out a curriculum change form and supplies information as to reasons for a change.

Proposals are examined over a three-week period, Milostan said. The process goes like this:

Week one: At the first meeting the change is introduced. The committee invites the proposer to a committee meeting where a case for the change can be presented.

Week two: Discussion takes place. Is the change reasonable? Does the plan fit the goals of this institution? The committee may even require further research by a proposer to support a new plan.

Week three: A decision is made about the proposal. It is accepted or rejected.

Recommendations are passed by committee go to Dr. Donald Newport, ACC President, who makes a final determination.

This process was used to bring the new Medical Assistants program to the Health Sciences department of the college in the spring term of 1994.

Huffing is in the 90's

By DEBBIE PARKS
STAFF WRITER

Alcohol and marijuana are the top two ways of getting high in Northern Michigan, according to state trooper Mike Oliver. So where does a can of whipped cream, cooking spray, and hair spray fit in? These items are fast rising to the forefront of quick highs for teens. Because of the cheap cost and easy access, sniffing aerosol, or "huffing," as the kids call it, is a growing trend.

Even though sniffing a butane lighter, spray paint, propane tank, or anything else that emits an aerosol type spray, is a cheap way to get high, it is also one of the deadliest, according to studies done by the Michigan Office of Drug Control Policy. Most of the inhalants depress the central nervous system. That can lead to death after prolonged exposure. Inhalants can also cause eye and ear damage, kidney and liver damage, and, especially, brain damage.

In a survey done in 1991-92 by the MODCP, nearly one in ten eighth-graders in Michigan, had "huffed" in the last thirty days. More than 15 percent of eighth and tenth graders used the inhalants within the last year. The survey did not include Detroit area schools.

Simply sucking on an ordinary cigarette lighter will get a person high. This high only lasts about five minutes, so a person needs to sniff again and again in order to maintain a constant high.

One of the big problems law enforcement officials run into, according to trooper

Oliver, is that it's not illegal to be in possession of a can of air freshener. Teens have to be caught sniffing some type of aerosol in order to get in trouble. The policeman will then issue a ticket to appear in court, and then a juvenile Judge will probably put the offender in what is called a "zero tolerance program."

They will then be placed on probation, during which they will be regularly tested, on demand, for chemical substances. If their screenings stay clean, they will be released without a permanent record. If their screens come back dirty, they could be sent to a detention center or even a drug treatment center.

Thirty-five percent of all wine coolers and 1.1 billion cans of beer are being consumed by teen-agers between the ages of 13 and 18, according to the National Council on Alcoholism and Drug Dependence Inc.

Students whose grades are D's or F's drink three times as much as A students. Alcohol, drugs, and "huffing" abuse must be taught as a negative approach to enjoyable living, because this country's future depends on it.

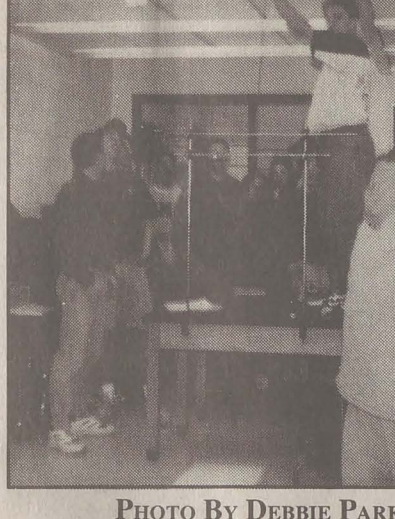
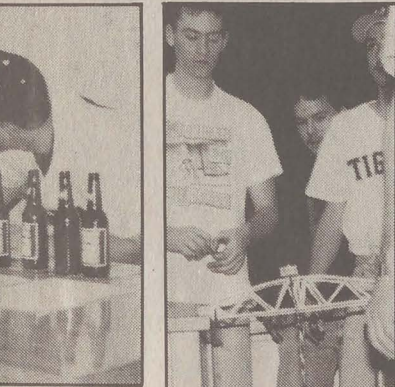
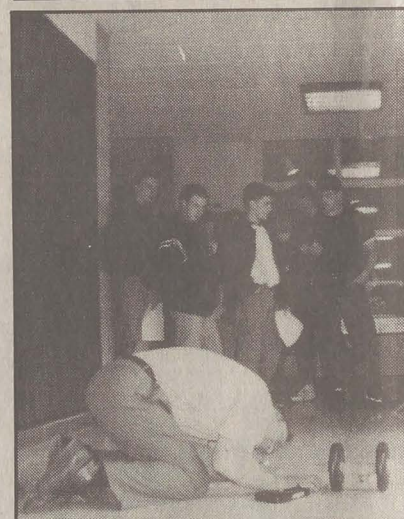
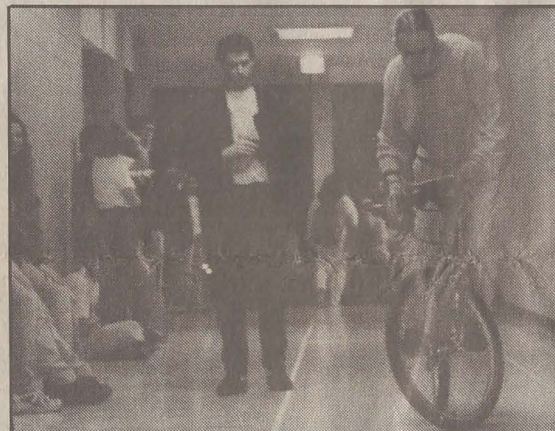


PHOTO BY DEBBIE PARKS

Area high school students participated in the Physics Olympics at ACC on April 23. Photos clockwise from upper right 1) "Bridge Flexibility" - 80 gram tooth pickbridge won, breaking chain at 210 lbs. steel. 2) "Coat Hanger Cannon" 3) "Mouse Trap Race" 4) "Slow Bicycle Race" 5) "Bottle Music Contest".

Thank You!

To all ACC Students and Faculty in the Service-Learning program. Your contributions to the college and the community have been great and have strengthened our national program model. Nice job!

Julie Smigelski
Service-Learning Coordinator

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5:30-8:30p

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