



Don MacMaster, chairman of Alpena Community College's 1995 United Way Campaign showing the results thermometer. Fifty-six percent of ACC staff participated, pledging \$4088.75. The campaign goal at ACC was increased to \$4000 this year.

Board distributes funds

GROUP	95-96 AWARD	94-95 BALANCE
Intramurals	\$0	\$5,641.85
Phi Theta Kappa	\$2,000	\$ 741.29
The Polemic	\$10,500	
Presidential Leadership Society for Creative Anachronisms	\$0	\$1,500
Student Activity Board	\$600.00	
Student Nurses Association	\$9,014	\$1,175.24
Student Senate	\$886	
	\$0	\$ 317.06

By DONALD FILARSKI
STAFF WRITER

The Budget Review Board met on October 19, to review budget requests submitted by campus clubs and organizations. The Board was comprised of student representatives: Angela Miller, Stacy Kwast and Ryan Boyk; faculty representatives, Bonnie Urlaub, Jackie Timm and Max Lindsay who serves as administrative representative.

Eight different clubs and organizations submitted budget requests totaling \$36,206. The Committee had \$24,000 to allocate.

The Board awarded \$23,000 and retained \$1,000 to be used in the event of an emergency.

"Titus" continued from page 1

the base college in Oscoda. ACC had no official reaction and Titus continued teaching in Alpena.

Titus was one of a five-person committee on campus who gave ideas for the designs of the new theatre.

Titus never wanted to be a teacher, he says, because his father was one. But that is just what he became, mainly because it afforded him the time to do the things he really

wanted to do, which was work in the theatre.

Titus and his wife, Ginny, have two sons, 13-year-old Justin, and 15-year-old Christian still living at home. In all, Titus has eight children who call him daddy. He now has four grandchildren.

After retirement, he will be joining his wife, who is working on a seminary degree in Holland. She has finished

her first of three years.

The idea of such a degree has intrigued Titus also, and he says he is considering finishing his divinity program too, but nothing definite has been decided yet.

Titus had what he called "a religious experience" in 1978.

"One of those hits square between the eyes sort of thing," he said.

That experience while profound, is still something he does not discuss in detail. But while thinking about it, he smiles mischievously and says...

"I was, and still do consider myself an ornery, generated Hippie."

"Accreditation" continued from page 1

If you are reaccredited, it is usually for a period of three, five, seven, or ten years. In the last evaluation in 1988, ACC was accredited for ten years, so it comes up for another visit in 1998.

Getting ready for this visit is a two year process, said Dean Davis. It begins with a self study. The first step is to form a self-study committee which looks at the strengths and weaknesses of the institution and surveys the students and faculty. This committee will be "pretty well in place this year," commented Davis. The mission of the institution is looked at as well as how it is being performed.

The college mission at ACC states, "Alpena Community College states as its mission to provide, within the context of the resources available, higher education, career preparation, and customized training which respond to the needs of the communities it serves. The college is committed to education as a lifelong process in all areas, including transfer, occupational/technical, developmental, community and continuing education programs."

Documentation must be provided. This takes the form of a self study report. This process takes about one year. Then it is submitted to the North Central Association.

They, in turn, send a list of people who are consultants or evaluators who presently work for commu-

nity colleges. Three to five of these people are picked to come in. They will have already read the self-study report. They will have a lot of documentation on the college - the catalog, the handbook, and contracts. They'll review this information, and then will be on campus for a period of about three days.

What they do is verify everything that was reported in the self study report.

The evaluators determine how well the self-study committee analyzed the strengths and weaknesses of the college and look at "what plans we've developed in order to identify the areas that we need to work on," added Davis.

The evaluators will look at their report from the previous visit which contains strengths, recommendations, and concerns. The recommendations must be addressed. The evaluators will want to know what issues were addressed from the previous team and how they were addressed.

They'll also want to know what issues have been identified from the most recent self-study and how they will be dealt with.

The evaluators will check faculty files to ensure that they have the appropriate credentials for the programs they're teaching. They'll also make sure that the financial resources are sound.

The team will talk to faculty members, students, community members, trust-

ees, and administrators "to get an overall perception" said Davis. Then they make a recommendation on the continued accreditation of the college.

"We need to begin thinking about how we want to put our committee together. We need to begin going back and looking at our report from the last visit to see what we've addressed and what we need to address," commented Davis.

There will be one overall committee which will represent all the areas of the college. Then there will be a number of sub-committees that will deal with specific areas.

If an institution is not reaccredited, "it can have a real negative impact on the college," said Davis. Non-accreditation usually occurs when an institution goes broke.

Most often, an institution doesn't go from accredited to non-accredited. If the team saw some particular area that needed immediate attention, they would require focused visits for that area alone.

If the situation was serious, and the team decided that the institution was going to have difficulty accomplishing its goals, then the institution would be put on probation. There would be a certain period of time to correct the deficiencies, and then there would be another evaluation.

According to Davis, there is no danger of this happening to ACC.

"Tires" continued from page 1

First, Concrete Tech will test the hypothesis that ground skin-sulfonated waste tire rubber will enhance the properties of masonry and concrete when added to concrete mix. Concrete Tech will develop blocks containing skin-sulfonated rubber additive, normal blocks (no additive), and blocks containing untreated rubber and will conduct trials using the American Society for Testing

and Materials Methods.

Second, Concrete Tech will use the data obtained from their testing and research to develop a report.

After the California Integrated Waste Management Board has received all ten of the research reports, they will be ready for the final step. This involves setting up a design for waste tire processing plants throughout the United States to grind skin-sulfonate

waste tire rubber for inclusion in concrete.

Eller said, "The project would only have a negative aspect if it doesn't work. If it doesn't make the block any better, it will still be positive because it will still eliminate the waste of tires. Tires cannot be recycled back into tires, so they just go to waste disposal sites. This project will be a way to make blocks and clean up the environment."



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BA403	Business, Government & Society	Thurs. 6:00-9:15 p.m.
AC334	Accounting Information Systems	Sat. 8:45 a.m.-Noon
AC427	Auditing	Wed. 5:45-10:00 p.m.
HE232	Pathophysiology	Mon./Wed. 3:45-5:15 p.m.
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CJ490	Independent Study-Criminal Justice	N/A
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CLASSES START JANUARY 13

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