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Effects of revisions to Center's plans will soon be known

By SHAWN DEMPSEY
POLEMIC EDITOR

As contractors submit bids for the second time on the Center project, Alpena Community College President Dr. Don Newport is optimistic that construction of the \$8.2 million college addition will soon be underway.

Bids are due Oct. 5, when they will be reviewed by architects and the state building authority. Assuming the bids come in within budget, Newport estimates a contract could be awarded by Oct. 20 with construction to begin immediately.

After bids came in high last March, plans for the Student/Community/Business/Learning Resource Center were revamped to cut an estimated \$1.5-2 million from the construction costs while the state legislature increased the project's budget by \$1 million.

The state increased its grant by \$500,000. The required local funding match came in the form of in-kind contributions — goods and services contributions — already existing in the ACC Foundation's "Building on Tradition" fund-raising campaign.

Originally, the two year Building on Tradition campaign raised \$1.5 million for the project with Besser Foundation contributing a \$1.25 million matching grant. The college gener-

ated \$850,000 and the remaining \$3.6 million match was to come from the state.

The spring bids came in between \$7.6 to \$8.6 million, which is about \$1.5-\$2 million more than the college had hoped for.

"We went back to the drawing boards, reworked the plan's specifications, fine tuned them, did not change the scope or intent of the project but did some cosmetic kinds of things that we think have led to some efficiencies," states Newport.

One cost saving factor, according to Construction Consultant/Coordinator Henry Lyngos, was utilizing third party estimators. The plans were submitted to two neutral, nonbidding contractors, as well as the architects, who confirmed the estimated project savings.

Lyngos is optimistic but he notes that construction costs have risen while the project has been delayed. "There's no such thing as a sure thing," says Lyngos, "but we think we have reduced the potential costs so that the bids will come in."

The Center will stretch from the Natural Resource Center to the Besser Technical Center and will still contain a

gymnasium, wellness center/fitness area, theatre, student area, library and cafeteria along with classrooms and offices.

There will be no second floor, however, as was in the original plans. Newport explains, "That was a very expensive element for us to do and it also caused us to fall into another building code category as far as fire suppression, size of foundation, how much excavating we would have to do, and that kind

space, the lack of skylights will save on maintenance costs, and the exterior change will make the Center look more like the existing facilities. The vaulted ceiling effect will be maintained.

Removal of a direct connection to NRC will save remodeling costs. By leaving an approximate eight foot gap between the two buildings, NRC will not have to be brought into compliance with codes which have changed over the last 20 years.

Remodeling will still take place in NRC, BTC, and the Besser Annex, and the Health Science Center.

One of

the reasons for this project is the condition of East Campus: Basically, according to Newport, East Campus is closing sooner or later. "It would be very expensive to do the kinds of things at East Campus to bring it up to speed, to meet code, that that space is going to require."

At some time in the future, facilities will need to be available for the EAC operation to move into "Otherwise," predicts Newport, "we're a place looking for home and that's not a very good feeling."

Some EAC programs have taken advantage of available space which, Newport says,

"probably won't be replicated, square foot for square foot but we think we can find a home for everything that's there."

EAC is not the only building in need of improvement. In other areas of the college, Newport says ACC has a wonderful staff who do great work, but sometimes they do that work almost in spite of the facilities. In particular, he points out the too small library and the "disadvantaged" food service and the lack of fine arts/theatre facilities.

In addition, Newport explains that the second floor library is poorly located because in order for it to be open, all of NRC must be open. The Nursing Program, he continues, will really benefit from its move into the existing library due to the program's natural partnership with the sciences.

Student clubs will find homes and there will be a designated student activity area, "a place for students to gather — to be students — rather than eating in their cars," says Newport.

The added classroom space will also benefit area businesses who will know when they want to use the college's resources, a space will be available for them.

Newport believes the Center will increase the college's overall presence and ability to be a college. "I think it just takes us to a place we have needed to be for a long time as far as providing collegiate facilities for our community, our students, and our staff."

Service

BUILDING ON TRADITION

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of stuff."

"Simple solution," according to Newport, "let's take what's on the second story and put it on the ground."

Lyngos adds that the elimination of stairwells, two elevators, second story bathrooms, and especially the required fire suppression system saved a tremendous amount of money with very little loss of functional space.

More cosmetic types of changes would be the lack of skylights and some external, architectural brick work. Neither assist in the functioning of the

Former ACC student gives a makeover to the Booster building

By TODD PRICE
STAFF WRITER

Baseball, basketball, and football — these are just a few of the sports featured on the Alpena Boosters building located on Alpena Community College's East Campus. "Excellent" was a word that Al Krajniak, a member of the Boosters, used to describe the new mural.

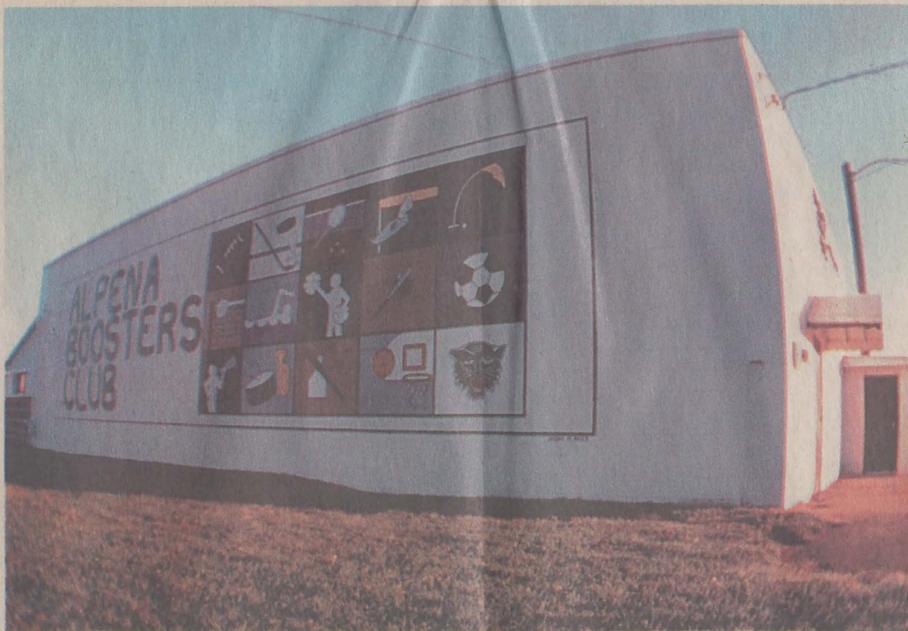
Jayson Niles, a former art student at ACC, painted the mural on the Booster building.

The sketch for the mural was drafted by Lisa Boyle and Niles was hired by the Boosters to depict it with color. Niles constructed a ladder on the side of the building and made numerous trips up and down the ladder, and also to the Ace Hardware store, where the supplies for the project were purchased.

Originally from Alpena County, Niles attended ACC before transferring to Michigan State University's School of Art to major in Ceramics. "I'm glad that I went to ACC beforehand," Niles stated, "because all of the classes I took transferred solidly into the program I'm in now."

Niles said that ACC art instructors Laurie Wade and Joe Donna were really helpful to him. "I knew that he would major in art," Wade stated. "Jayson was one of the best he's creative, imaginative, and has an artist's way of thinking."

So the next time you're around East Campus, look and see what the art department has done recently.



Former student Jayson Niles painted this mural, depicting all the sports the Boosters Club has sponsored over the years. It is located on East Campus. Photo by Jennifer Weinkauf

Fancher gets an IDEA

By DON FILARSKI
STAFF WRITER

ACC Reading Instructor Dorothy Fancher will speak in Dubuque, Iowa this October on the various styles of note taking. The conference is an annual event sponsored by I.D.E.A., the Iowa Developmental Education Association.

An attendee was impressed by a similar presentation Fancher gave in the spring of this year and asked her to write a proposal for a conference in Iowa. Fancher submitted a proposal including her travel and lodging fees and was accepted.

Fancher says, "The reason for the gathering is to bring in expertise in the field of adult developmental education. It is primarily for secondary and post-secondary educators dealing with the issues of underprepared students. They are bringing me in because I approach the skill of note taking in an unusual situation, a different way of note taking in regard to student responsibility and their learning preference."

"I'm going to have the participants assess their own learning style through an inventory and then talk about how, in their classrooms, they can show students note taking techniques that suit each particular learning preference."

There are three types of learning preferences: aural, in which students learn best from hearing; visual, where students learn best from seeing; and kinesthetic, when students would benefit most from a hands-on experience in the classroom.

Lynda Riedasch, developmental studies technician, says she believes what motivates Fancher to attend the conference "is that she wants instructors to teach in a style in which students can learn as much as possible." She explains that most instructors teach in an aural manner and that Fancher would encourage instructors to incorporate other techniques into their instruction.

Students may sometimes find when they're having difficulty understanding an instructor, it's really a learning preference conflict. A student may be more of a visual learner while the instructor is teaching in a predominately aural style.

Fancher invites interested students to stop by her office if they wish to obtain a learning preference inventory.

Students sought to run in elections

By SHAWN DEMPSEY
POLEMIC EDITOR

"College is what you make it," says Student Senate Activities Chairperson Katie Zbytowski. If any students want to make college a little more fun, a little more rewarding — and a little cheaper — Student Senate is the group to join.

Elections will be held Oct. 18-20 to fill three sophomore representative positions and three freshman representative positions.

To be placed on the ballot, petitions containing a short biography, fifty student signatures, and an advisor's signature must be returned by Oct. 14. Students wishing to run must be full-time and have a grade point average of 2.0.

Student Senate has three vacant sophomore rep positions and three vacant freshman rep positions. Each position pays six contact hours. Elections will be held Oct. 18-20.

Nominees should expect to have their pictures taken to be posted by the ballot boxes so students will be familiar with the person running.

To pick up a petition, see SS Adviser Jeff Blumenthal in The Learning Center in VLH 127.

All SS members receive scholarships in the form of tuition waivers. The position and amount awarded are: president, 30 credits; vice president, 15 credits; secretary, 15 credits; treasurer, 15 credits; activities chairperson, 15 credits; representatives, 6 credits.

Any campus club can appoint a voting representative to SS; club reps, however, do not receive tuition waivers.

All Student

Senate members are expected to attend weekly

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